

Overview of Program Quality and Alignment Subcommittee Feedback

Goal Group 1 – Align and Coordinate Systems

- Mostly looked at 1.1.5 unique identifier: observed that we are still not unified as a state in our efforts to further the goal.
- It's important to clarify the outcomes we are trying to measure and achieve in order to ensure we're working toward the same goal.

Goal Group 3 – Maximize Family Knowledge Engagement and Support

- Identified that local and state public health, as well as Head Start, were missing from some of the strategies.
- Observed a need to clarify outcomes that we are trying to achieve and be able to articulate the importance of data collection to inform and advance those outcomes.
- Make sure we are hearing from families and diverse populations.
- Recognize that organizations are doing a lot of different things (especially now) to meet families' needs; we need to support and fund programs (possibly look to federal funding opportunities as well).

Goal Group 4 – Meaningful and Equitable Access

- Lot of information shared about activities and priorities, but not necessarily aligned.
- Recognize that the strategies were intentionally broad in order to ensure people could see themselves in the work and be innovative in addressing them; however there could be room for more specificity as well as the need to align and communicate across organizations.
- ECCs are doing a lot of work in these areas; important to share and build on their expertise.

Goal Group 5 – Strengthen Business Practices

- Important to give meaning to words (such as mixed-delivery system) for consistency across the plan.
- Strategies are around solutions, but there may be other challenges we haven't yet identified that could be addressed in the future.

Goal Group 6 – Improve the Quality of Early Care and Education Environments and the Workforce

- Mostly looked at 6.2.4 reciprocity in credentials and licensure; there is a lot of work happening in the space with universities, community colleges, and early childhood councils; important to align and build off of existing work.
- Consider flipping the goal: rather than creating a crosswalk to every state and country, develop a framework for people to compare their previous work experience to Colorado's preferred proficiencies.
- Important to align with HB20-1053 which required alignment and coordination of pathways to promote recruitment and retention in the field.
- Ongoing work to understand compensation needs in the state, which will be important to consider and build on in the future.