

Thursday August, 24, 2017 9:30 am – 12:30 pm 303 East 17th Avenue,

11th Floor Conference Room, Denver, CO https://global.gotomeeting.com/join/364362045 Join the Conference Call: 515-739-1223 Code: 690666

Meeting Objectives:

- Approve meeting minutes from June 22, 2017
- Review Subcommittee and Working Group Membership Policy and Procedures
- Appoint Data Subcommittee, Communications Subcommittee, and ECPD Advisory Working Group
- Learn about Early Childhood Mental Health Progress and Current Research
- Discuss Future Early Childhood Vision for Colorado
- Listen to the early childhood community during public comment

9:30 - 9:40am Welcome (Anna Jo Haynes)

9:40 – 9:45am Business Meeting (Anna Jo Haynes)

- ACTION: Approval of June 22, 2017 Meeting Minutes
- Early Childhood and School Readiness Legislative Commission Updates

9:45 – 10:15am Department Updates (Anna Jo Haynes)

- Colorado Department of Human Services (Jerene Petersen)
 - o Office of Early Childhood Updates (Mary Anne Snyder)
- Colorado Department of Education (Melissa Colsman)
- Colorado Department of Public Health and Environment (VACANT)
- Colorado Department of Health Care Policy and Financing (Tom Massey)

10:15 – 11:05am ECLC Subcommittee Updates (Anna Jo Haynes)

- Discuss Subcommittee and Working Group Membership Policy and Procedures
- Communications Subcommittee (Elsa Holguin and Tom Massey)
 ACTION: Appoint Communications Subcommittee
- Data Subcommittee (Charlotte Brantley and Susan Steele)
 ACTION: Appoint Data Subcommittee
- Program Quality and Alignment Subcommittee (Letty Bass, Anna Jo Haynes and Melissa Colsman)
 - o ACTION: Appoint ECPD Advisory Working Group

11:05 – 11:15am Public Comment (Anna Jo Haynes)

11:15 - 12:20pm

New Business (Anna Jo Haynes)

- Early Childhood Vision in Colorado
- Rule Package Updates (Erin Mewhinney)
- Colorado Shines Quality Improvement Alignment Strategy (Stacey Kennedy)
- Early Childhood Mental Health: Progress and Next Steps (Jordana Ash)

12:20 - 12:30pm

Co-Chairs' Final Thoughts and Adjourn (Anna Jo Haynes)

Note: Any presentation requested by the ECLC does not constitute or imply an endorsement of the product, process, service, or organization by the ECLC.

ECLC Meetings:

The next **ECLC Meeting** will be held on October 26, 2017 at Clayton Early Learning, 3801 M.L.K. Jr Blvd, Denver, CO 80205

For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.



Meeting Minutes
Thursday, June 22, 2017
9:30 am - 12:30 pm
303 East 17th Street
11th Floor conference room
Denver CO 80203

Meeting Objectives:

- Approve meeting minutes from April 27, 2017
- Learn about Safe Sleep Updates
- Vote on Endorsement of the Early Childhood Workforce 2020 Plan
- View presentation on the ELDG videos and new website
- Report on HB1003 Strategic Plan To Address Teacher Shortages
- Listen to the early childhood community during public comment

Attendees:

Anna Jo Haynes, Barbara Grogan, Lt. Gov. Donna Lynne, Mary Anne Snyder, Susan Steele, Karen Trierweiler, George Welsh, Letty Bass, Anna Robinson, Charlotte Brantley, Gerri Gomez Howard, Tom Massey, Doug Clements, Melissa Colsman, Heather Craiglow, Jerene Petersen, Jeanne McQueeney, Jeff Kuhr, Elsa Holguin, George Welsh, Kristina Mueller, Dalia Milford, and Cindy Schulz (by phone)

Welcome and Business Meeting

Barb Grogan called the meeting to order at 9:36am. Lt. Governor Donna Lynn thanked all who participated in creating the Early Childhood Workforce 2020 Plan. She stated the EC Workforce 2020 Plan lays out an ambitious, yet achievable roadmap for a comprehensive professional development system designed to recruit, retain, compensate, develop and support a highly-qualified workforce.

Approval of April 27, 2017 Meeting Minutes

Barb Grogan called for a motion to approve the minutes from the April 27, 2017 meeting. Jerene Petersen moved to approve the minutes and Susan Steele seconded the motion. The minutes were approved by unanimous voice vote.

Early Childhood Workforce 2020 Plan Endorsement

Christi Chadwick, Nancie Linville and Brian Conly presented on the final version of the Early Childhood Workforce 2020 Plan. The plan has been developed with the ECLC and stakeholders, with opportunities to learn about the work and read the plan drafts along the way. Anna Jo Haynes called for a vote on the endorsement of the plan which was motioned by Jerene Petersen. Charlotte Brantley seconded the motion and the plan was endorsed by a unanimous vote.

Report on HB17-1003 - Strategic Plan To Address Teacher Shortages and Discuss Opportunities to include Early Childhood Educators

Robert Mitchell and Kachina Weaver introduced the Strategic Plan to Address Teacher Shortages. BH17-1003 requires the Colorado Department of Education and the Colorado Department of Higher Education to develop a strategic plan for Colorado's teacher shortages

by December 1, 2017. Approximately 3,000-3,500 teachers are needed, but the number of individuals interested in careers in education has continued to decrease. Rural Colorado has seen the biggest impact from teacher shortages.

When asked if early childhood education was also included in the plan, Robert Mitchell replied that it would be included.

He also invited all who are interested to attend any of the town hall meetings they will be holding throughout the state. Kachina Weaver stated they are seeking input from as many sectors and interested parties as possible.

Early Childhood and School Readiness Legislative Commission Updates

Kristina Mueller stated that the ECLC staffed the interim legislative commission last year, and has contacted this year's Chair, Senator Priola, in regards to the ECLC staffing the interim commission again this year. Senator Priola welcomed the idea and asked that she reach out to the Children's Campaign, the EC Summit, and others to gather ideas for topics.

Anna Jo Haynes initiated a vote on whether the ECLC should staff the Early Childhood and School Readiness Legislative Commission. Tom Massey motioned for approval and was seconded by Jeanne McQueeney. The decision was approved unanimously.

Early Learning and Development Guidelines - Videos and New Website

Lindsey Dorneman introduced the Early Learning and Development Guidelines (ELDG) videos and new website (EarlyLearningCO.org). The purpose of the ELDG is to:

- o Improve families' and professionals' knowledge of child development.
- Guide families and professionals working with children in planning and implementing developmental and learning activities.
- o Inform or guide developmental support, instruction, assessment, and intervention.
- o Provide unifying guidelines that are embraced by and embedded in programs and services across the comprehensive early childhood service delivery system.

Discussion on Substitute Pool for Early Care and Learning

Erin Mewhinney and Kathi Wagoner presented on the development of a system to support a qualified substitute pool for child care centers and homes in Colorado. The Child Care Licensing statute (26-6-103.3) contains requirements related to substitute child care providers, and directs the Department to promulgate rules to certify substitute child care providers for family child care homes.

The focus of this effort is to increase access to substitute teachers for child care programs, develop training and certification requirements, and create a dedicated registry component in the Professional Development Information System for substitutes who meet the qualifications. The next steps for this process is to differentiate between long term and short term time periods and sets of qualifications, training requirements and certifications.

Department Updates

• Colorado Department of Human Services

Mary Anne Snyder shared news that Jordana Ash, the Program Director for Early Childhood Mental Health Services, was awarded the Colorado Association for Infant Mental Health 2017 Harmon Lecture and Award.

• Colorado Department of Education

Melissa Colsman informed the Commission the ESSA Plan has officially been submitted to the federal government. A response is expected anytime between now and September 2017.

• Colorado Department of Health Care Policy and Finance

Tom Massey stated the department is currently preparing for any changes that may take place if the American Heath Care Act 2017 is passed. A priority is to continue serving the public and creating the smoothest transition possible with whatever changes may occur.

Colorado Department of Public Health and Environment

Kate Jankovsky presented an update on Colorado's Child Fatality Prevention System Infant: Safe Sleep. The child fatality review process identifies problem areas, looks at specific risk and protective factors that may exist for certain types of death and certain instances, identifies best practices and possible interventions to prevent the child deaths, and implements and evaluates interventions to see if there is an impact.

Crude rates of deaths reviewed by Child Fatality Prevention System occurring in Colorado between the years 2011-2015 showed sudden unexplained infant death (SUID) responsible for 65.93% of deaths.

Notable changes from the American Academy of Pediatrics (AAP) Updated in 2016 Recommendations for a Safe Infant Sleeping Environment include:

- o Breastfeeding is recommended.
- It is recommended that infants sleep in the parents' room, close to the parents' bed, but on a separate surface designed for infants, ideally for the first year of life, but at least for the first 6 months.
- o There is no evidence to recommend swaddling as a strategy to reduce the risk of SIDS.

ECLC Subcommittee Updates

• <u>Communication Subcommittees:</u>

Tom Massey stated the Communication Subcommittee recently held a focus group to obtain strategies on how to best carry out the recommendations provided in the Early Childhood Communication Collaborative Report. He thanked all who participated. Elsa Holguin reviewed the top strategies that were given for engagement, quality and noise reduction. Next steps for the Subcommittee are to develop the subcommittee structure and membership.

Data Subcommittee

Charlotte Brantley informed the Commission the Subcommittee is in the process of narrowing down actionable items and will be working closely with the Framework Working Group to determine what data will be available on the Framework Website.

• Program Quality and Alignment Subcommittees:

Letty Bass shared an update on behalf of the Framework Working Group. The group was recently reconvened to review the layout design on the *Early Childhood Colorado Framework* website tool, and to discuss survey results. Next, Kristina Mueller walked the Commission through the website layout.

Public Comments:

Evie Hudak was unable to attend in person and requested her written statement be read aloud. Dalia Milford read the statement which informed the Commission Evie has been in touch with the Early Childhood School Readiness Legislative Committee (ECSRLC) and offered to staff their required meetings. The Commissioners agreed that given the previous conversation pertaining to the ECSRLC, the ECLC staff should move forward working with Senator Priola and engage with stakeholders to determine topics and presentations and keep everyone informed on the process.

Co-Chairs' Final Thoughts and Adjourn

Anna Jo Haynes motioned to adjourn the meeting at 12:29pm.

Note: Any presentation requested by the ECLC does not constitute or imply an endorsement of the product, process, service, or organization by the ECLC.

Next meeting: August 24, 2017 9:30a – 12:30p at HCPF: 303 East 17^{th} , Denver, CO 80203, 11^{th} floor conference room.

For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.



SUBCOMMITTEE AND WORKING GROUP POLICY

PURPOSE

The Early Childhood Leadership Commission (ECLC) is a high-level, interagency, public-private leadership commission. Its role as the state advisory council requires the ECLC to be a statewide leader, subject matter expert and champion of best and promising practices throughout the state. The ECLC is the trusted and proactive champion for high quality, outcome-focused learning and development, health and well-being, and family support and education. The ECLC's focus rests upon programs and services for pregnant women and children from birth through age eight in Colorado.

The ECLC co-chairs may appoint subcommittees and working groups to assist the ECLC in its work or to address specific objectives.

ECLC subcommittees and working groups are the mechanisms to gather broad stakeholder input as it relates to the ECLC's stated purpose and defined priorities.

The purpose of this policy is to guide the development of subcommittees and working groups and to ensure that the ECLC provides stakeholders with a clear, consistent, and collaborative method to participate in subcommittees and working groups.

POLICY

1. Definitions

- 1.1 Subcommittee: an advisory group of diverse representatives formed under the direction of the ECLC to undertake specified focus areas of the ECLC's work. Subcommittees are generally permanent entities but can be disbanded if the specific area of focus is no longer needed.
- 1.2 Working Group: a diverse group of people formed under the direction of a subcommittee to accomplish a certain goal or objective. Working groups disband once the goal or objective has been completed.

2. Formation

- 2.1 The ECLC co-chairs, with input from the ECLC, subcommittee and working group cochairs, and ECLC staff, shall define the objectives, performance measures and timelines for each established ECLC subcommittee and working group.
- 2.2 The role of each subcommittee or working group is expressed in a goal/purpose statement.

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- 2.3 The ECLC co-chairs and the subcommittee or working group co-chairs shall determine the membership of the group, which should include diverse, cross-sector representation and subject matter experts from the community.
- 2.4 The co-chairs of the ECLC, along with the co-chairs of the subcommittees, shall form the ECLC Executive Subcommittee.

3. Subcommittee and Working Group Co-chairs

- 3.1 Subcommittee co-chairs:
 - are current Commissioners identified by the ECLC,
 - serve based on their ECLC term, and
 - are responsible to:
 - o conduct the affairs of the group,
 - facilitate discussion and bring forward information during both Executive Subcommittee sessions and ECLC meetings, and
 - provide guidance to other subcommittees and working groups;
 subcommittee co-chairs are not required to participate on working groups that report to the subcommittee for which they chair.
- 3.2 Working Group co-chairs:
 - are not required to be current Commissioners of the ECLC, and
 - are responsible to:
 - conduct the affairs of the group,
 - facilitate discussion and bring forward information to their designated subcommittee and ECLC meetings, and
 - o provide guidance to subcommittees and other working groups.

4. Membership

4.1 Membership in the subcommittees and working groups, determined by the ECLC cochairs and subcommittee or working group co-chairs, should include diverse, crosssector representation and subject matter experts from the community. Stakeholders and members of the general public are welcome and encouraged to attend subcommittee and working group meetings.

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5. Voting and Quorum

- 5.1 Subcommittees and working groups make recommendations to advise the ECLC on specific objectives established by the ECLC. Motions made during the subcommittees or working groups shall be documented and shared with ECLC members.
- 5.2 Only subcommittee or working group members are permitted to participate in the subcommittee or working group's formal decision-making process; specifically making motions, seconds of motions, discussion of formal motions, and votes.
- 5.3 A simple majority of the voting members of the Commission constitute a quorum for the transaction of business. Members who cannot attend a meeting in person may teleconference and be considered present and part of the quorum.

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ECLC Communications Subcommittee

Subcommittee Charge:

Work with parents, providers and stakeholders to advance appropriate, accessible, and timely communication efforts with parents and caregivers throughout Colorado.

§ 26-6.2-104 Legislative Duties associated with Subcommittee:

- (c) To assist public and private agencies in coordinating efforts on behalf of pregnant women and children, including securing funding and additional investments for services and programs for children and their families;
- (e) To monitor the ongoing development, promotion, and implementation of:
 - (II) High-quality, comprehensive early learning standards; and
 - (III) The sharing and use of common data for planning and accountability among early childhood programs;
- (f) To develop strategies and monitor efforts concerning:
 - (II) Increasing participation in and access to child care and early education programs; and
 - (III) Promoting family and community engagement in children's education and development.

Key Principles of Communications Work:

- Use research and recommendations from FCCC
- Authentic family/caregiver engagement
- Two Generation Lens
- Subcommittee will operate in an inclusive and accessible manner

Communications Subcommittee Next Steps:

- ECLC Approves Subcommittee and Membership
- Determine 3 actionable strategies
- Develop a work plan by December 2017
- Secure adequate resources needed for projects

Membership:

- ECLC Members
- Parents/Caregivers
- Local/Regional Early Childhood Programs with Communication efforts
- Early Childhood Councils with Communications Experience or Expertise
- Communication Subject Matter Experts
- Foundations/Philanthropic partners interested in Communication efforts
- OEC, CDHS Communications
- CDPHE Communications
- CDE Communications
- Early Childhood Council member
- Statewide communication initiatives

Duration:

•	Subcommittee designated on for two years, until
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ECLC Data Subcommittee

Subcommittee Charge:

The Data Subcommittee of the ECLC will monitor progress across early childhood systems, support continued collection of data, and evaluate progress on the ECLC's strategic priorities in order to leverage and connect existing data efforts and encourage effective data use in decision-making.

§ 26-6.2-104 Legislative Duties associated with Subcommittee:

In addition to any other duties specified in law, the commission has the following duties:

- (b) To advise and make recommendations to the state department and to other relevant early childhood entities concerning implementation of the Early Childhood Colorado Framework;
- (e) To monitor the ongoing development, promotion, and implementation of:
 - (I) A quality, cohesive professional development and career advancement system;
 - (II) High-quality, comprehensive early learning standards; and
 - (III) The sharing and use of common data for planning and accountability among early childhood programs;
- (f) To develop strategies and monitor efforts concerning:
 - (I) Increasing children's school readiness;
 - (II) Increasing participation in and access to child care and early education programs; and
 - (III) Promoting family and community engagement in children's education and development.

ECLC Data Vision:

Reliable, relevant and secure data guides and informs early childhood decision-makers at all levels who are working to ensure all children are valued, healthy and thriving in Colorado.

The Data Subcommittee will achieve this Vision by:

- Serving as a Data Champion encourage collection and use of data in decision making and policy development across all levels of early childhood systems
- Modeling Effective Use of Data incorporate data as an essential component in all early childhood conversations and decisions
- Accumulating Information obtain and share current information from state agencies and other trusted data sources
- Building Data and Report Reference Library create and maintain library of reports and resources on early childhood outcomes
- Facilitating Connections create space for early childhood data collectors to connect, collaborate, and advance the use of data in decision making

Membership:

- ECLC Members
- Parents/Caregivers
- Early Childhood Programs with Data Efforts or Expertise
- Early Childhood Councils with Data Experience or Expertise
- Data and Research Subject Matter Experts
- Statewide Early Childhood Organization
- Foundations/Philanthropic partners interested in Data efforts
- OEC, CDHS Strategic Operations
- CDPHE Data and Operations
- CDE Data and Operations
- HCPF Data and Operations
- Institutes of Higher Education
- EC Workforce 2020 Plan Representative

Data Subcommittee Next Steps:

- ECLC Approves Subcommittee and Membership
- Determine priorities from EC Workforce 2020 Plan and Data Questions
- Identify Framework Website Data/Report Criteria Requirements and Process for approving reports
- Presentations and Awareness of Data Efforts:
 - Colorado Information Marketplace
 - Early Childhood Participation Project

Duration:

 Subcommittee designated on for two years, until 	,
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Early Childhood Professional Development Advisory Working Group

Working Group Charge:

The Early Childhood Leadership Commission endorsed the Colorado Early Childhood Workforce 2020 Plan in June, 2017. The Early Childhood Professional Development Advisory Working Group (ECPD Advisory) will leverage comprehensive, collaborative, and responsive leadership to achieve the vision of the EC Workforce 2020 Plan.

§ 26-6.2-104 Legislative Duties associated with Subcommittee:

In addition to any other duties specified in law, the commission has the following duties:

- (a) To identify opportunities for, and barriers to, the alignment of standards, rules, policies, and procedures across programs and agencies that support young children and to recommend to the appropriate committees of reference of the general assembly pursuant to part 2 of article 7 of title 2, C.R.S., and to government and nonprofit agencies and policy boards changes to enhance the alignment and provision of services and supports for young children;
- (c) To assist public and private agencies in coordinating efforts on behalf of pregnant women and children, including securing funding and additional investments for services and programs for children and their families;
- (e) To monitor the ongoing development, promotion, and implementation of:
 - (I) A quality, cohesive professional development and career advancement system;
 - (III) The sharing and use of common data for planning and accountability among early childhood programs;
- (f) To develop strategies and monitor efforts concerning:
 - (II) Increasing participation in and access to child care and early education programs.

Goals of Colorado's Early Childhood Workforce 2020 Plan:

The EC Workforce 2020 Plan provides an ambitious three-year roadmap for a comprehensive professional development system designed to recruit, retain, compensate, develop and support a high-quality, diverse, early childhood workforce so Colorado's young children from birth through age eight and their families can thrive. The plan's 6 main goals include:

Workforce Development Goal: Cultivate the competencies of a highly-qualified, diverse early childhood workforce.

Recruitment and Retention Goal: Recruit and retain effective, qualified, and diverse early childhood educators.

Compensation: Ensure worthy and livable compensation for the early childhood educators.

Leadership: Leverage comprehensive, collaborative, and responsive leadership to achieve the vision of the EC Workforce 2020 Plan.

Finance: Finance the early childhood professional development system through efficient coordination of funding, innovative financing models, and an informed and engaged public.

Data and Continuous Quality Improvement: Continuously improve the effectiveness of the professional development system through the use of data.

The full plan can be found at www.earlychildhoodcolorado.org

Membership Sectors:

- Institutes of Higher Education: Community College Early Childhood, Four Year Early Childhood and Alternative Teacher Prep
- Early Childhood Professionals representing each of the following: Program Director, Educator and Family Home Care Provider
- For-profit Early Childhood sector
- Family, Friend & Neighbor
- State Agencies: Colorado Department of Higher Education, Office of Early Childhood, Colorado Department of Human Services (specific to CCDF State Plan, this needs to include Child Care Licensing and QRIS), Office of Early Learning and School Readiness, Colorado Department of Education (specific to CCDF State Plan, this needs to include Effective Educator System).
- Head Start
- Public School District
- EC Training, Coaching and Quality Improvement Providers
- EC Council and Resource/Referral Agency
- Early Intervention, Preschool Special Education and Colorado Preschool Program
- Family Engagement
- Home Visitation
- EC Mental Health
- Workforce Development

Meetings:

- Bi-monthly or Quarterly (TBD)
- All meetings will be accessible/supported with Adobe Connect

Early Childhood Professional Development Advisory Working Group Next Steps:

- ECLC Approves Working Group Chairs and Membership Sectors
- ECPD Advisory Working Group Chairs complete recruitment of members
- ECPD Advisory Working Group completes implementation plan for Colorado's EC Workforce 2020 Plan
- Presentations and Awareness of Data Efforts:
 - Routine progress updates to the Program Quality Alignment Subcommittee
 - Work with PQA to develop a communications and reporting process to document and share progress on the EC Workforce 2020 implementation.

Duration:	
Members are appointed on	for three years, until



August 24, 2017
HCPF: 303 East 17th Avenue, 11th floor
Conference Room, Denver, CO



Welcome





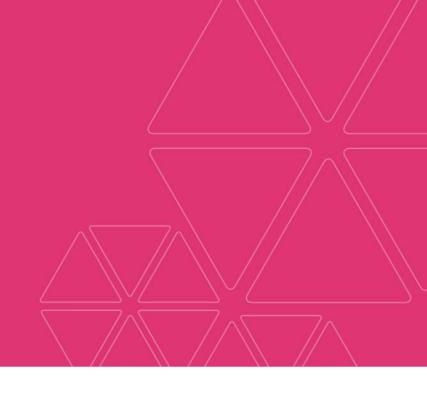
Business Meeting



Welcome and Business Meeting

Approval of June 22, 2017 Meeting Minutes

 Early Childhood and School Readiness Legislative Commission Updates



Department Updates



Department Updates

- Colorado Department of Human Services (Jerene Petersen)
 - Office of Early Childhood (Mary Anne Snyder)
- Colorado Department of Education (Melissa Colsman)
- Colorado Department of Public Health and Environment (Vacant)
- Colorado Department of Health Care Policy and Financing (Tom Massey)



Discuss Subcommittee and Working Group Membership Policy and Procedures





Communication Subcommittee Tom Massey and Elsa Holguin



Co-Chairs: Elsa Holguin and Tom Massey

Membership:

- ECLC Members
- Parents/Caregivers
- Local/Regional Early Childhood Programs with Communication efforts
- Early Childhood Councils with Communications Experience or Expertise
- Communication Subject Matter Experts
- Foundations/Philanthropic partners interested in Communication efforts
- OEC, CDHS Communications
- CDPHE Communications
- CDE Communications
- Early Childhood Council member
- Statewide communication initiatives



Data Subcommittee Charlotte Brantley and Susan Steele



Co-Chairs: Charlotte Brantley and Susan Steele

Membership:

- ECLC Members
- Parents/Caregivers
- Early Childhood Programs with Data Efforts or Expertise
- Early Childhood Councils with Data Experience or Expertise
- Data and Research Subject Matter Experts
- Statewide Early Childhood Organization
- Foundations/Philanthropic partners interested in Data efforts
- OEC, CDHS Strategic Operations
- CDPHE Data and Operations
- CDE Data and Operations
- HCPF Data and Operations
- Institutes of Higher Education
- EC Workforce 2020 Plan Representative



Co-Chairs: Heather Craiglow, Pamela Harris, Rebecca Kantor, Sondra Ranum

Membership:

- Institutes of Higher Education: Community College Early Childhood, Four Year Early Childhood and Alternative Teacher Prep
- Early Childhood Professionals representing each of the following: Program Director, Educator and Family Home Care Provider
- For-profit Early Childhood sector
- Family, Friend & Neighbor
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- Head Start
- Public School District
- EC Training, Coaching and Quality Improvement Providers
- EC Council and Resource/Referral Agency
- Early Intervention, Preschool Special Education and Colorado Preschool Program
- Family Engagement
- Home Visitation
- EC Mental Health
- Workforce Development



Public Comment



Public Comment

- Each speaker may take up to five (5) minutes to make his or her comments. This time constraint may be modified by the ECLC co-Chairs.
- Any opinions, advice, statements, services, offers, or other information or content expressed or made available by stakeholders or members of the public during public comment does not constitute or imply its endorsement, recommendation, or favoring by the ECLC.



New Business





Early Childhood Vision in Colorado

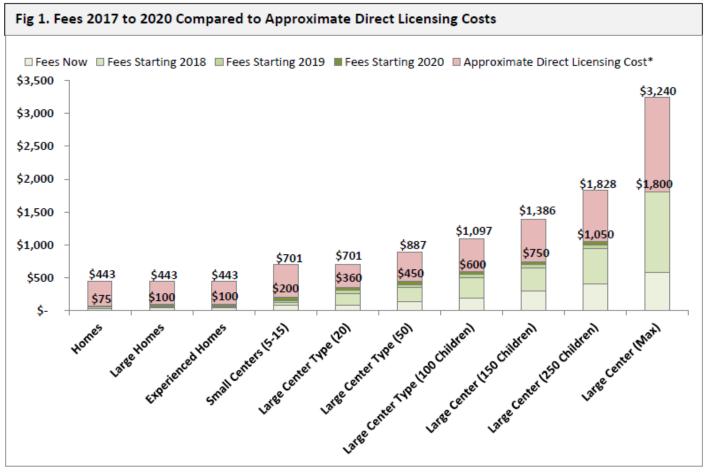




Rule Package Updates – Erin Mewhinney



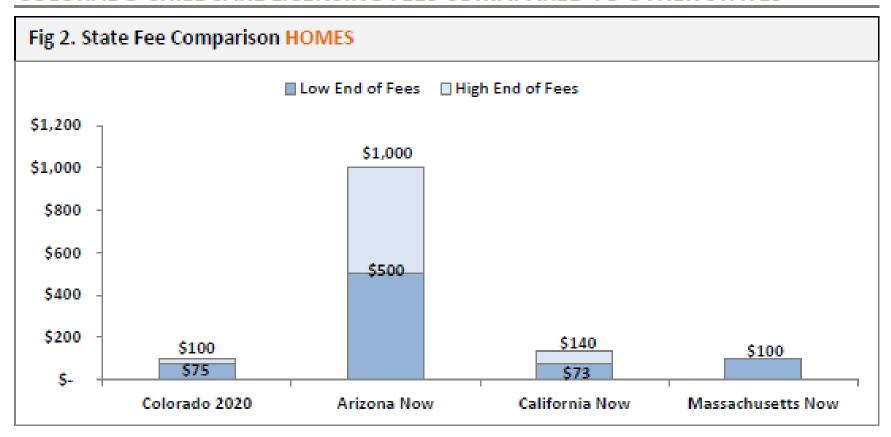
FEES 2017 TO 2020 AND COST ASSOCIATED WITH LICENSING



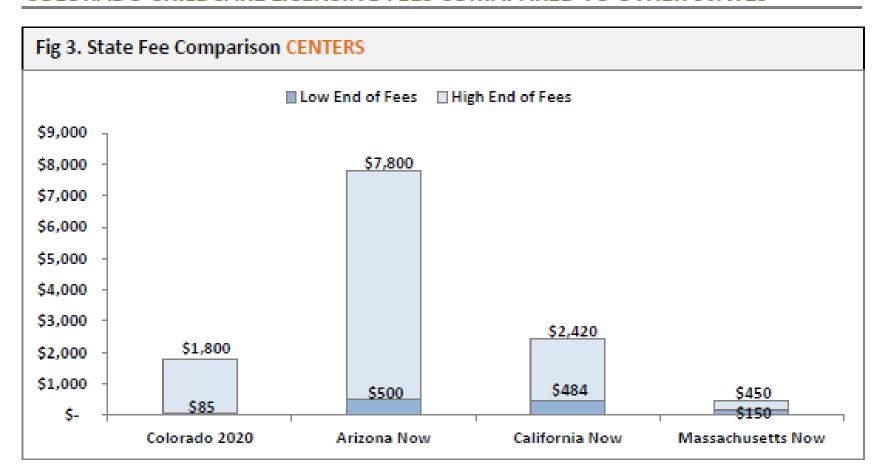
- The approximate direct licensing costs associated with each license type exceed the fees providers pay.
- Fees increase for all license types, but increase substantially more for center type licenses (Centers, Preschools, School Age, Neighborhood Youth Orgs, and Camps) in accordance with the size of their licensed capacity.

^{*} Approximate direct annual licensing costs were calculated by associating the annual cost of licensing specialists to the particular providers they work with. This cost does **NOT** include additional support, administrative and hard costs associated with licensing. Additionally, actual cost per facility can vary substantially depending on the circumstances associated with each facility.

COLORADO CHILDCARE LICENSING FEES COMAPARED TO OTHER STATES



COLORADO CHILDCARE LICENSING FEES COMAPARED TO OTHER STATES





Colorado Shines Quality Improvement Alignment Strategy—Stacey Kennedy



COLORADO SHINES QUALITY IMPROVEMENT PROGRAM SUPPORTS AND QUALITY INCENTIVES





Colorado Quality Improvement Components

Quality Standards

- •Child Care Licensing Regulations
- •Colorado Shines Quality Standard Areas that research has shown are related to program quality: Workforce and Professional Development; Family Partnerships; Leadership, Management and Administration; Learning Environment; and Child Health
- •Minimum levels of quality as measured by Level 2 Quality Indicator Program Assessment or appropriate Early Childhood Environment Rating Scale (ERS)

Program Improvement Supports

- •Coaching practice based coaching which focuses on planning and goal setting, focused observation, reflection and sharing teaching practices (includes both direct classroom coaching and indirect coaching activities (preparing, following up, logging coaching, travel)). This support can occur in person or remotely, for example via phone, email, or video conference.
- •Professional Development (qualifying Early Childhood Education college coursework, conferences, or trainings)

Program

Quality Incentives

- •Tied to Colorado Shines Quality Improvement Plan
- •Conditioned on the achievement and advancement of quality levels in Colorado Shines
- •Intentionally focused on statewide priorities and goals
- •Grant awards are structured to encourage programs to engage in Colorado Shines, to serve children with high needs, support voluntary family engagement and to improve quality
- •Tiered reimbursement
- •Funds to support capital improvement and temporary teaching staff

Implementation Supports

- •Base operating costs (expenses associated with the administration of business on a day-to-day basis). Examples of base operating costs include rent, utility expenses, salary and wage expenses associated to program outreach and engagement intended to educate eligible licensed programs of the quality improvement supports and incentives, office supply costs, travel expenses, indirect cost rate, etc.
- •Quality rating administration and inter-rater reliability (State)
- •Data system development, operating and maintenance (State)
- •State Level Support and Technical Assistance (State)

Colorado Quality Improvement Supports and Incentives

Supports

- Coaching practice based coaching which focuses on planning and goal setting, focused observation, reflection and sharing teaching practices
- Professional Development (qualifying Early Childhood Education college coursework, conferences, or trainings)

Incentives

- Tied to Colorado Shines Quality Improvement Plan
- Conditioned on the achievement and advancement of quality levels in Colorado Shines
- Intentionally focused on statewide priorities and goals
- Grant awards are structured to encourage programs to engage in Colorado Shines, to serve children with high needs, support voluntary family engagement and to improve quality
- Tiered reimbursement
- Funds to support capital improvement and temporary teaching staff

Colorado Shines Quality Improvement Initiatives

- Improve the school readiness of children five years of age or younger
- Awarded to eligible early childhood care and education councils (aka Early Childhood Councils)

Targeted Quality Grants

- Provide quality improvement supports and incentives to Colorado Shines CCCAP utilizing programs
- Awarded to Early Childhood Councils

School Readiness Quality Improvement Program

> Infant and Toddler Quality and Availability Grant Program

- Improve quality and capacity in licensed infant and toddler care
- Provide tiered reimbursement to high quality programs
- Promote voluntary parental involvement
- Requires joint application from Early Childhood Council and county department of human services

Colorado Infant and Toddler Quality and Availability Grant Program Application Requirements (§ 26-6.7-104)

- 1. The application is made <u>jointly</u> between an Early Childhood Council and a county department of human services or social services.
- The application demonstrates a need and provides a plan to improve quality and increase the capacity for early childhood programs in its service area.
- It provides a plan detailing how it will provide tiered reimbursement; and
- 4. It meets any other criteria set forth in the application process.

School Readiness Quality Improvement Program minimum Application Requirements (§ 26-6.5-106(4))

- 1. The Early Childhood Council service area (community) include one or more eligible elementary school.
- The application demonstrates a need and provides a schoolreadiness plan to improve school-readiness of children in the community.
- Demonstrate the commitment of the early care and education programs identified in the school-readiness plan to cooperate with and participate in the Colorado Shines Quality Rating and Improvement System (school-readiness quality rating system).



Targeted Quality Improvement Grant Program

- This funding is intended to support licensed programs utilizing Child Care Assistance Program (CCCAP).
- 2. In order to be eligible, licensed programs must:
 - Hold a CCCAP fiscal agreement and indicate acceptance of CCCAP on the Colorado Shines program profile.



Quality Improvement Alignment Strategies



The Office of Early Childhood implemented four quality improvement alignment strategies to support a streamlined application process, reporting process, and general, initial and ongoing, eligibility requirements that licensed programs must meet in order to be awarded Colorado Shines Quality Improvement Supports and Program Quality Incentives.

Alignment Strategy 1: Required RFA Components

- Narrative that demonstrates the need for the quality improvement supports and incentives,
- 2. A three (3) year school-readiness plan that outlines the strategy to improve quality and increase the capacity for early childhood programs to include, at minimum:
 - a) The number and location of eligible elementary schools in the community (SRQIP eligible councils only).
 - b) The count, including license number, of eligible programs expected to participate in quality improvement.
 - c) Demonstrated commitment that the eligible programs identified in the plan will cooperate with and participate in the Colorado Shines Quality Rating and Improvement System.
 - d) Detailed strategies to target and improve the level of quality and increase capacity at participating programs.*
 - e) Detailed strategies to promote family involvement as aligned to Colorado Shines.
- 3. Tiered Reimbursement Plan in cases where QI funds intend to be utilized to support this quality incentive strategy.

Strategy 2: Contract Reporting Requirements

Each Early Childhood Council shall report on progress and slippage according to measurable goals noted within the school-readiness plan section of the Early Childhood Council Strategic Plan.

- 1. The number of participating early care and education programs (centers and homes).
- 2. The baseline quality rating of each participating program.
- Analysis and explanation of the quality improvement strategies undertaken at each early care and education facility.
- 4. The number of children receiving CCCAP under five years of age served in Level 2 and high quality (Levels 3-5) (home and center).
- 5. A summary of the number of jobs created through the quality improvement program and incentive funding.
- 6. Length of enrollment for children receiving CCCAP.
- 7. Barriers to quality improvement that were encountered.
- 8. Percent of total engagement in Colorado Shines (Level 2 or higher).
- 9. Community Dispersion of high quality programs utilizing CCCAP.

^{**}Data reported by Councils in black and will be entered into the ecConnect system

^{**}Data provided by the State in red

Alignment Strategy 3: General, Initial <u>Licensed</u> <u>Program</u> Eligibility Requirements

- 1. Eligible Colorado Shines program.
- Hold a Colorado Shines Level 2 or higher at the time of application.
- Apply for a Colorado Child Care Assistance Program fiscal agreement (active or pending) AND indicate acceptance of CCCAP on the Colorado Shines program profile.
- 4. Submit an application for quality improvement and incentive supports within the Quality Improvement tab of Colorado Shines Technology System.

Strategy 4: General, Ongoing <u>Licensed</u> <u>Program</u> Eligibility Requirements

- 1. Execute and comply with the Colorado Shines Quality Improvement Program Memorandum of Understanding.
- 2. Maintain a Colorado Shines Level 2 or higher.
- 3. Hold a Colorado Child Care Assistance Program fiscal agreement (active or pending) AND indicate acceptance of CCCAP on the Colorado Shines program profile.
- 4. Meet Quality Improvement Plan requirements by including the results of the Colorado Shines Readiness Assessment or program results of a Level 3-5 onsite assessment into this plan.
- 5. Submit an application to be rated for Level 3-5 or attain an alternative pathway within an 18 month period.

Back End Controls and Impact

- Funding profiles have been set up for each Early Childhood Council to ensure minimum application requirements are being met for the various funding streams.
- General Accounting Encumbrance that includes an approval process that ensures funds are awarded appropriately.
- Able to support statewide coverage to support quality incentive and support dollars.
- Build on important system changes developed with the Race to the Top Early Learning Challenge Grant and other statue changes HB 14-1317.
- Increase access for children participating in Colorado Child Care Assistance Program (CCCAP) by assuring that programs that are interested in enrolling children participating in CCCAP.

Questions?





Early Childhood Mental Health: Progress and Next Steps - Jordana Ash





Early Childhood Mental Health in Colorado: Progress & Next Steps

August 24, 2017
Presentation to the ECLC
Jordana Ash, LCSW, IMH-E®
Early Childhood Mental Health Director
Office of Early Childhood

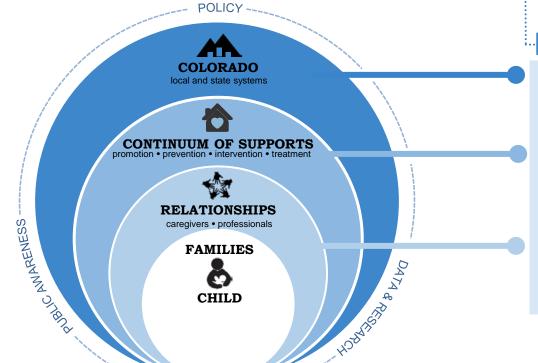
VISION

all children and families are **valued**, socially and emotionally **healthy**, and their relationships are **thriving**

Colorado's Early Childhood Mental Health Strategic Plan:

An Innovative Portfolio of Solutions

Endorsed by the Colorado Early Childhood Leadership Commission



> STRATEGIC PLAN PRIORITIES

A long-term sustainable financing approach exists for Colorado's early childhood mental health system.

Coordination and alignment exists across systems that promotes and extends collaboration and integration.

Colorado's early childhood workforce has the capacity and expertise defined through knowledge, skills, experiences, and the support necessary to promote child and family mental health and well-being.





Young children develop to their fullest social—emotional potential; form close and secure interpersonal relationships; and are ready to explore the environment and learn.



Adults are knowledgeable about early childhood mental health and development and have the skills and mental well-being necessary to engage in responsive, supportive relationships with and on behalf of young children.



The continuum of supports and services including promotion, prevention, intervention, and treatment promotes early childhood mental health by building safe and healthy relationships and environments.



Local and state systems and the people of Colorado recognize the importance of early relationships and prioritize and support early childhood mental health in young children and families.

Early Childhood Mental Health (ECMH) Unit





Some current activities include:

- Pilot site for Center of Excellence for Infant & Early Childhood Mental Health Consultation
- National group on Intersection of Consultation Family Friend & Neighbor Care
- Mental Health & Home Visiting national learning collaboration
- Improvements in database for consultation
- 2- Gen work across the Department
- Supporting social emotional competencies in PDIS courses

ECMH Strategic Plan updates

*Long term sustainable financing approach Priority

- Convened Finance Workgroup since Jan '17
- Identified 2 areas of focus; both related to prevention activities
- Coordination & alignment across systems
 - Increase in Specialists' program
 - Building connections to other consultants/settings
- Capacity, skills, knowledge, support priority
 - Tracking Workforce 2020 plan, seeing where ECMH professionals fit in
 - Endorsement® support across Office





CO Project LAUNCH

- Carryover activities(6/17-9/17) -Highlights:
 - > E-learning courses on Bias & Reflective Practice
 - ➤ Piloting the Suspension & Expulsion study in rural and urban settings and with parents
 - ➤ Building out CO system of ECMH consultation
 - > Pregnancy Related Depression materials into Spanish
 - ➤ DC 0-5 training for 150 ECMH providers
 - > Social emotional & resilience messaging
 - Sustainability Planning

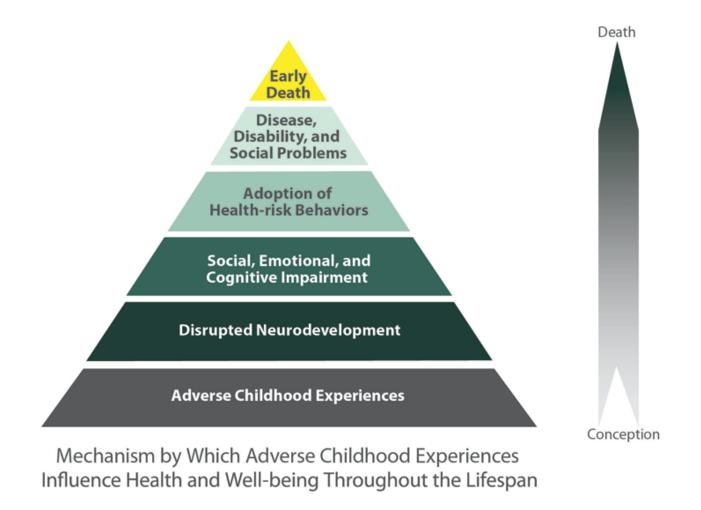
Parental History of Adversity and Child Well-Being: Insights from Colorado



Sarah Enos Watamura, Ph.D. & Samantha M. Brown, Ph.D. University of Denver



Childhood Stress Effects: Evidence from the ACE Study



For more information: http://www.cdc.gov/ace/

ACES CAN HAVE LASTING EFFECTS → BEHAVIOR & HEALTH...

Simply put, our childhood experiences have a tremendous, lifelong impact on our health and the quality of our lives. The ACE Study showed dramatic links between adverse childhood experiences and risky behavior, psychological issues, serious illness and the leading causes of death.

The following charts compare how likely a person with 1, 2, 3, or 4 ACEs will experience specified behaviors than a person without ACEs.

*Having an ACE score of zero does not imply an individual could not have other risk factors for these health behaviors/diseases.

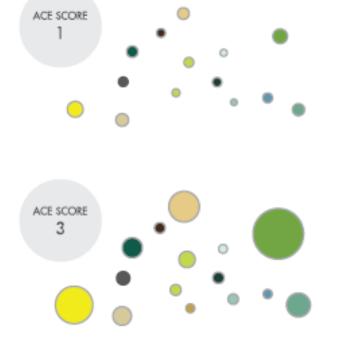
PHYSICAL & MENTAL HEALTH

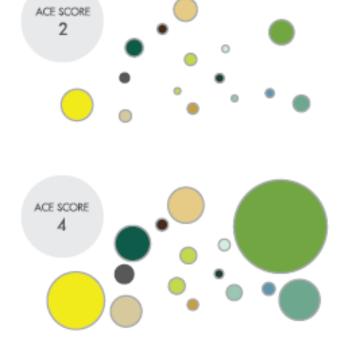
- SEVERE OBESITY
- DIABETES
 DEPRESSION
- * SUCIDE ATTEMPTS
- * STDs
- * HEART DISEASE
- * CANCER
- STROKE
- * COPD
- BROKEN BONES

BEHAVIORS

- LACK OF PHYSICAL ACTIVITY
- SMOKING
- * ALCOHOLISM
- DRUGUSE
- + MISSED WORK







Original ACE Score

Item type	Score
Verbal abuse, OR threat of physical abuse to child	1
Physical abuse of child	1
Sexual abuse of child	1
Lack of supportive, loving environment	1
Neglect of child	1
Parents ever separated or divorced	1
Mother/stepmother physically abused	1
Household member substance abuse	1
Household member mental illness	1
Household member incarcerated	1
TOTAL POSSIBLE	10

BRFSS ACE Items by Type

(Experienced before age 18)

Item Type	Items	Score
Abuse		
Emotional abuse (verbal) Physical abuse Sexual abuse	1 1 3	1 1 1
Household Dysfunction		
Parents ever separated or divorced Household domestic violence Household member substance abuse Household member mental illness Household member incarcerated	1	1 1 1 1
TOTAL	11	8

Table 1. BRFSS ACE Items by Type (Experienced before age 18).

% of Adult Coloradans with Each ACE Score

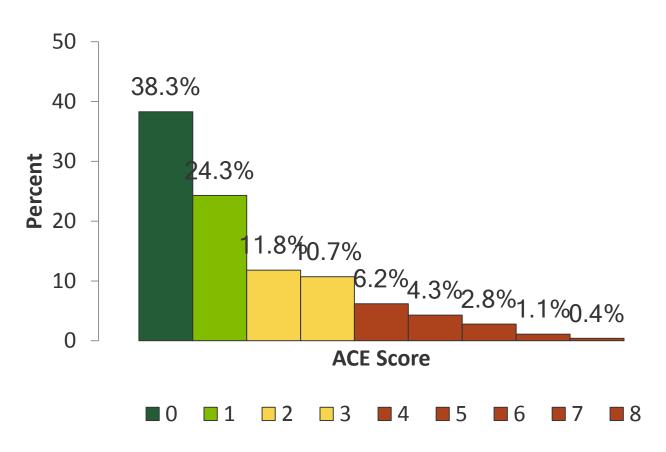


Figure 3. Percent of Adult Coloradans with Each ACE Score

Percent of Adult Coloradans Reporting Each Type of ACE

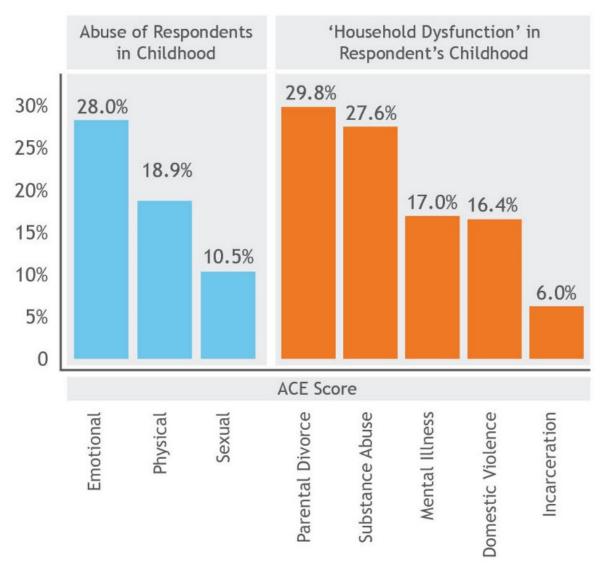


Figure 4. Percent of Adult Coloradans Reporting Each Type of ACE

Odds of Smoking by ACE Score

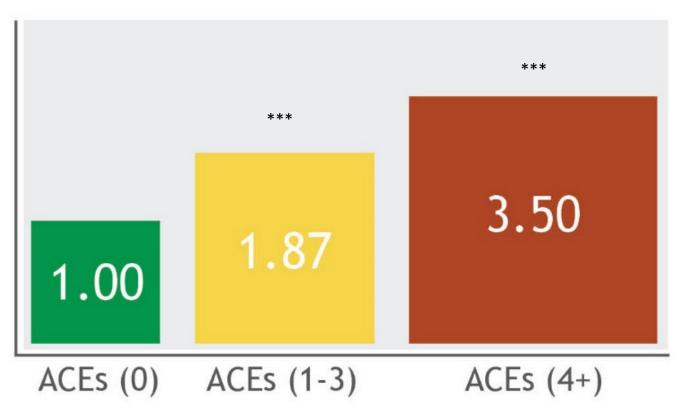


Figure 6. Odds of Smoking by ACE Score Controlling for age, sex, race and education level. *Note*. ***p<.001.

Smoking Matters for Health, But its Not Accounting for ACE Effects

Odds Ratios of Health Indicators by ACE Score

Chronic Conditions	Low ACE		High ACE	
	OR	95% CI	OR	95% CI
Arthritis	1.68	1.36 - 2.09	2.37	1.72 - 3.26
Cancer	ns	-	2.83	1.85 - 4.34
Cardiovascular Disease	ns	-	1.87	1.20 - 2.93
Chronic Obstructive Pulmonary Disea	ise 1.92	1.30 - 2.85	3.03	1.84 - 4.97
Depression	2.58	1.88 - 3.54	5.18	3.52 - 7.62
Disability	1.53	1.21 - 1.95	3.16	2.25 - 4.46

Table 2. Odds Ratios of Health Indicators by ACE Score, controlling for smoking as well as age, sex, race, and education level. *Note*. OR= Odds ratio. CI=Confidence Interval.



Clayton Early Leaning 3801 M.L.K. Jr Blvd, Denver, CO

Early Childhood Leadership Commission