

Thank you for joining! We will begin shortly.

ECLC

Early Childhood Leadership Commission

Data Subcommittee

January 17, 2024

2:00 - 4:00 pm

Google Meet



- Please remember to mute your computer or phone when not speaking ●
- We will be recording the meeting ●
- All materials can be found at: www.earlychildhoodcolorado.org/data-subcommittee ●



Welcome, Introductions & Approve Minutes



Meeting Objectives

- Create a draft 2024 Data Subcommittee Work Plan
- Support recruitment for Data Subcommittee membership
- Provide input on the success indicators for the Statewide Strategic Plan
- ~~• Learn about the current status of Universal Preschool Evaluation~~ POSTPONED
- Advance the goals of the ECLC Strategic Plan

Approval of Minutes

November 15, 2023 Draft Meeting Minutes



Data Subcommittee Charter Finalization

Work Plan Development

ECLC 10-Year
Strategic
Plan

ECLC
2023-2025
Work Plan

Data
Subcommittee
Charter

Data
Subcommittee
2024 Work
Plan

Data 2024 Priorities

- Identify existing **family satisfaction and engagement surveys** to bring that data forward to inform ECLC committees and work groups (Strategic Plan A1.2)
- Make recommendations and support the implementation of a **comprehensive universal preschool evaluation system** to ensure legislative intent for an equitable statewide mixed delivery system that results in positive outcomes for children and families (Strategic Plan A3.2)
- **Assess existing data sets** and make recommendations on action needed to **address gaps** in longitudinal child, family, and workforce outcomes data and public facing reports (Strategic Plan A3.3)
- **Support access to necessary data** from public and private partners that can inform policy recommendations across the four domains of the *Early Childhood Colorado Framework*

Jamboard

For each priority:

- What outputs/ measures should be the result of this goal?
 - What action steps do we need to take to complete this goal?
- 10 minutes for individual brainstorm
 - 15 minutes for group discussion

Membership

What does it mean to be an official member?

- Regularly attend meetings
- Participate in meetings as a representative of your sector
- Review materials before and after meeting and share information and seek additional input from your networks
- Vote on official Subcommittee business

Is there anything else that should be expected of PQAA members?

Please complete [this survey](#) letting us know about your preferences to be a member of the Subcommittee

Next Steps

- Co-chairs will use the discussion today to create a draft of the Work Plan that will guide our future meetings.
- Share the survey with others who may be interested in joining the Subcommittee. Co-Chairs will use the results to do additional recruitment.
- What other next steps do we need to take to advance our Work Plan?



Statewide Comprehensive Plan: Key Performance Indicators

Rebecca Klein and Tamilah Richardson, Start Early Consulting



Consulting

1/17/24

Colorado Early Childhood System Strategic Plan

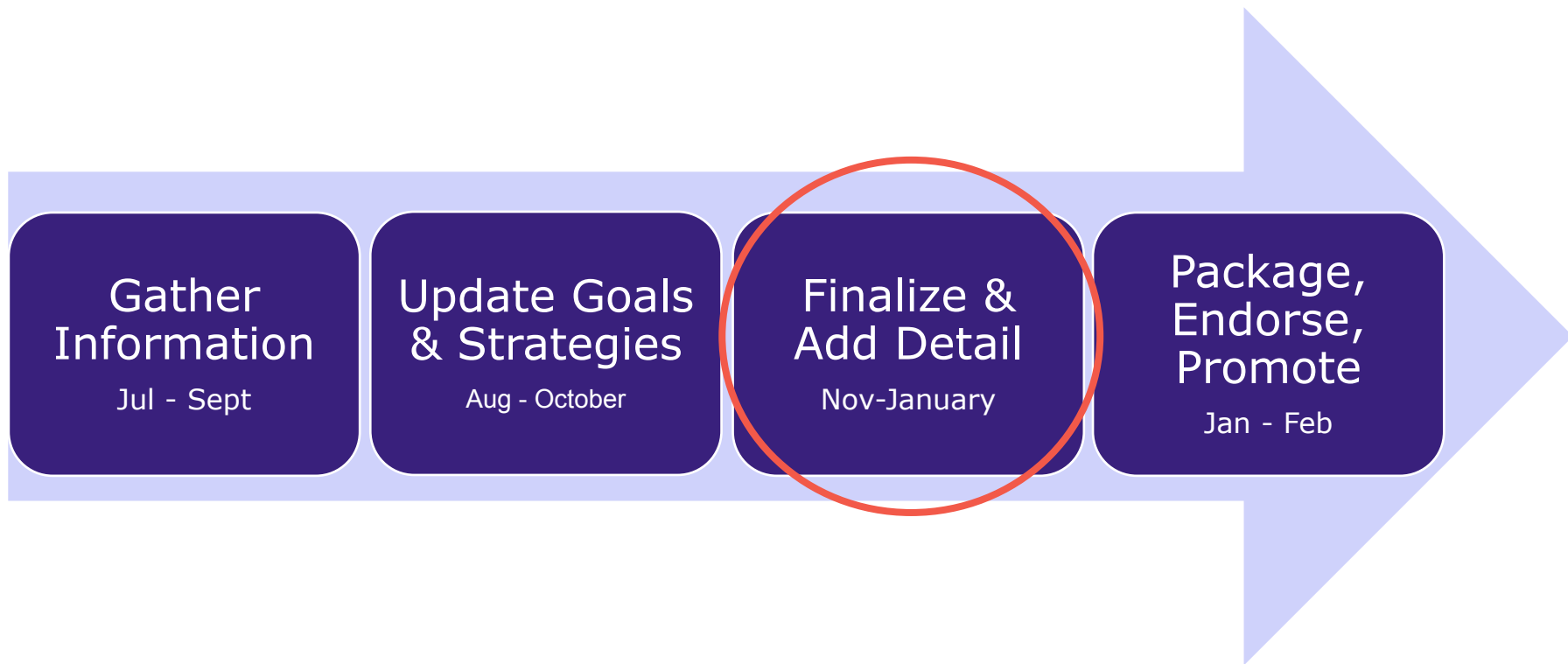
Data Subcommittee Meeting



Agenda

- Discuss and gain feedback on the draft Success Indicators for the Statewide Early Childhood Strategic Plan

Early Childhood Strategic Plan Process Overview



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Quick Note

- Current draft of the plan been through multiple rounds of feedback and iteration.
- Now working with the Strategic Planning Working Group to consolidate and streamline the plan so that it is more actionable, approachable, and easy to use.

Reminders about this Plan/Considerations

- **Scope-** the scope of this plan is prenatal-to-five and is comprehensive. It's aligned to the new EC CO Framework domains.
- **Funding-** while the current CO Shines Brighter plan strategies were largely funded by the PDG grant, most potential new strategies in this plan are **not** (yet) funded, and where they are, it is circumstantial.
- **Ownership-** the strategies are written such that people at multiple levels of the system could implement or contribute to them

Known Limitations

- Interpretation - Cannot determine causality by tracking these outcome indicators alone.
 - Many will be impacted by multiple strategies and other factors.
 - Will also depend on what was implemented, where, or to what extent
- Measures - Some of these indicators may not be feasible to measure, not in timely useful ways.
- Evaluation - we cannot create a full evaluation plan for the strategic plan, i.e., that is out of scope

Approach to the Success Indicators

- The purpose is to have measurable criteria that:
 - Promote **shared understanding** of success and **accountability**.
 - Help assess the **progress and effectiveness** of the plan.
- We aimed to provide a **menu** of potential indicators, allowing flexibility to decide in the future where to focus evaluation efforts and resources.
- Per your recommendation, including indicators in the menu that can be tracked at **state and/or local levels**, including progress and not just outcomes

Types of Success Indicators

- Three types of indicators included, with equity considerations across:
 - o Indicators of **successful implementation** of the strategies
 - o Indicators of **successful outcomes** of the strategies under each goal
 - o Overarching indicators of **successful impact** of the plan and its multiple strategies on children and families

Successful Implementation Indicator Examples

- Policy changes, increases in investments
- # of trainings implemented, # training hours and technical assistance hours provided, # of training and technical assistance participants, # of recipients of resources disseminated
- # of new culturally responsive whole-person health programs, services, activities implemented or expanded, # of participating providers
- Equitable distribution of these resources/implementation of these changes, including access in multiple languages

Successful Outcome Indicator Examples

Increase in:

- % of pregnant people and children with insurance coverage;
- % of pregnant people with timely prenatal care
- # of participants in programs or services...
- # and % of people receiving mental health screenings and referrals
- # and % of timely referrals to EI; Decrease wait time...
- Family knowledge...
- Nutritious meals served in ECE settings
- Social-emotional supports provided in ECE settings
- Equity in access, enrollment, participation across race, language, and geography; decrease disparities

Successful Impact Indicator Examples- Quantitative

Increase equity/decrease disparities in the following:

- Increase in perinatal health; Increase positive birth outcomes (full-term, appropriate birth weight)
- Improved child health (growth, physical health, use of health services, preventative care, eating habits)
- Increase in positive child development outcomes
- Decrease in suspensions and expulsions
- Reductions in child maltreatment
- Increases in economic mobility
 - e.g., Increase in families with living wages (Living Wage Calculator; ALICE framework)

Successful Impact Indicator Examples- Qualitative

Increase equity/decrease disparities in the following qualitative outcomes. Families report:

- Greater ease in finding and accessing programs, services, and resources to meet their and their children's needs
- Satisfaction and positive experiences with programs and services
- Smooth transitions between programs and providers
- Reduced stress
- Social-emotional support, positive social connections
- Positive parenting practices
- Positive child development outcomes
- Greater economic security and mobility

Discussion

- What feedback do you have on the three types of indicators we have included?
 - Does this provide a good organizing structure? Should we include this range from implementation to impact?
- What feedback do you have about the specific indicators?
 - Would these be helpful to a broad audience in helping to define success and track progress?

Discussion

- How do these align with existing data efforts?
 - What data is already collected towards these indicators?
- How could the use of these indicators be supported?
 - What mechanisms could be used to promote shared accountability toward these strategies/indicators of success?
 - What supports would the state need to provide in order for partners to use these measures?
- Other thoughts or feedback?



Public Comment



Next Steps, Final Thoughts & Adjourn

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Early Childhood Leadership Commission

Data Subcommittee

Next Meeting:

March 20, 2024

2:00 - 4:00 pm



Thank you!