Welcome and thank you for joining!



- This meeting will be recorded and posted on the ECLC Transition Webpage
- Please use the chat to ask questions for the presenters
- Spanish language interpretation is available. Follow the instructions to join the appropriate language channel





Early Childhood Transition Plan Monthly Town Hall

August 2022

Introductions

Early Childhood Leadership Commission Co-Chairs:

- Tom Massey Deputy Executive Director, Colorado
 Department of Health Care Policy & Financing
- Susan Steele President & CEO, Buell Foundation
- Dr. Pamela Harris President & CEO, Mile High Early Learning

Agenda

- Voices from the Field
- News from the Colorado Department of Early Childhood
- Overview of Local Coordinating Organization (LCO)
 Community Plans
- Mythbusting and Q&A
- Upcoming Engagement Opportunities

Voices from the Field

Amy Buford

Early Childhood Special Educator, Poudre School District and Rules Advisory Council Member

Transition Planning

HB21-1304

- Signed June 23, 2021
- Called for the creation of two reports:
 - Department of Early Childhood Transition Plan
 - ECLC unanimously approved in November 2021
 - Colorado Universal Preschool Recommendations
 - ECLC unanimously approved in January 2022

HB22-1295

- Signed April 25, 2022
- Aligned with the recommendations of the two reports
- Established responsibilities of CDEC and the Executive Director
- Moved early childhood programs to the new department
- Created the Colorado Universal Preschool Program



CDEC officially launched July 1, 2022!

Guiding Principles

The CDEC and UPK reports centered on the guiding principles adopted by the ECLC





Colorado Department of Early Childhood Updates for ECLC Town Hall

Dr. Lisa Roy, Executive Director Michael Cooke, Early Childhood Transition Director August 2022

CDEC Rules Advisory Council Members

- Colleen Head Batchelor, The Resource Exchange
- Amber Bilby, Amber's Kids
- Scott Bright, ABC Child Development Centers
- Amy Buford, Poudre School District
- Megan Burch, Eagle County Government
- Nazia Hasan, Community First Foundation
- Priscilla M. Hopkins, Denver Public Schools
- Cassandra P Johnson, Hope Center, Inc.
- Rusha Lev, Denver Health
- Maegan Lokteff, PhD, Early Childhood Council Leadership Alliance
- Heather O'Hayre, Larimer County Human Services
- Chance Padilla, Rocky Mountain Counseling Group LLC
- Frank Reeves, Rural Alliance
- T Vail Shoultz-McCole, Colorado Mesa University/Western Colorado Community College
- Karina Sofia Garcia Sastre, Self-Employed



Next steps and how to stay informed

- RAC meeting schedule to be published in the coming weeks
- Sign up to be notified when rules are drafted and available for public comment
- Sign up for our general newsletter and follow us on social media
- Public notice information on the CDEC website



Update on CIRCLE Grants

- CDEC and Early Milestones partnered on CIRCLE Grants
- \$21.5 million to advance innovation, promote equity, and address tough child care challenges that have been worsened by the pandemic
- Awarded to nearly 200 organizations across 52 counties
 - 106 early care and education providers
 - 19 Early Childhood Councils
 - 63 non profit organizations
- Another round of applications for licensed early care and education providers: https://earlymilestones.org/project/circle-grants/



THANK YOU!

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Overview of Local Coordinating Organization (LCO) Community Plans



Approved LCOs

Adams: Westminster Public Schools on Behalf of a County Collaborative

Arapahoe: Arapahoe County Early Childhood Council

Boulder: Early Childhood Council of Boulder County

Delta, Montrose, Ouray, San Juan, San Miguel: Bright Futures

Broomfield: Broomfield Early Childhood Council

Chaffee: Chaffee County Early Childhood Council

Cheyenne, Kiowa, Lincoln: Cheyenne, Kiowa & Lincoln Counties ECC

Moffat, Rio Blanco: Connections4Kids & Moffat County School District

Custer: Custer County School District & Custer County Kids Council

Denver: Denver Preschool Program

Douglas: TBD

Eagle River Valley Only: Eagle County School District & Early Childhood Partners

Fremont: ECHO & Family Center ECC

El Paso: Joint Initiatives for Youth and Families

Elbert: Elbert County Early Childhood Council

Grand, Jackson: Grand Beginnings

Gunnison, Hinsdale: Gunnison-Hinsdale Early Childhood Council Huerfano, Las Animas: Huerfano-Las Animas Counties Early Childhood Council



Approved LCOs

Larimer: Early Childhood Council of Larimer County

Logan, Phillips, Sedgwick: Early Childhood Council of Logan, Phillips and Sedgwick

Mesa: Mesa County Partnership for Children and Families & Mesa County Dept of Human Services

Morgan: Early Learning Ventures

Eagle (West), Garfield, Lake, Pitkin: Rocky Mountain ECC & Mountain Valley Development Services

Routt: First Impressions of Routt County

Alamosa, Conejos, Costilla, Mineral, Rio Grande, Saguache: Early Childhood Council of the San

Luis Valley

Pueblo; Bent, Otero, Crowley; Prowers, Baca: Children First Department of Pueblo Community

College/ Pueblo Early Childhood Council

Archuleta; La Plata; Dolores, Montezuma: San Juan BOCES

Summit: Early Childhood Options & Summit County Government

Teller, Park: Teller Park Early Childhood Council

Clear Creek, Gilpin, Jefferson: Bright Futures

Weld: United Way of Weld County

Yuma, Washington, Kit Carson: Early Childhood Council for Yuma, Washington

and Kit Carson



Estimated Number of Children

- CDEC has provided each LCO with an estimate for the number of children we expect to register for UPK for the 2023/24 school year in the catchment area.
- LCOs will be well placed to make a more accurate assessment of likely uptake in their catchment area.
- It is helpful (but not essential) to break this estimate down into 4 year olds, 3 year olds, and children with disabilities.
- If information is unavailable, outline a plan to obtain an accurate estimate.



Estimated Number of Slots

- Provide an estimate of the number of slots (10-hours) available for families in the 2023/24 school year.
- It is helpful (but not essential) to break the slots down by provider type.
- If an estimate is unavailable, outline a plan to obtain one.



Assisting Families

- Outline outreach strategies and the manner in which the LCO will assist families in applying for UPK, through to the point of enrollment with a suitable provider.
- Include equity considerations and plans to prioritize low-income families and those with qualifying factors in the event that demand exceeds supply.
- While LCOs are only expected to implement UPK for the 2023/24 academic year, outline the planning for the integration of other early childhood education and family support programs.
- Describe plans for coordination with county departments and (where applicable) tribal agencies to promote holistic service provision (including nutrition, cash and healthcare assistance) and facilitate access to family support programs in support of child welfare (including implementation of the Federal "Family First Prevention Services Act of 2018).

Supporting a Mixed Delivery Model

- Detail strategies to recruit and support a variety of schooland community-based providers to ensure a mixed delivery system that provides choice for families.
- This should include work to support caregivers that are exempt from licensing.



Increasing Capacity in the Early Childhood Sector

- Provide an overview of the current landscape of providers in the catchment area as well as the LCO's goals for increasing the mixed delivery capacity available for families.
- Describe strategies to meet the stated goals for building greater mixed delivery capacity.
- Outline workforce development strategies, including plans to improve recruitment and retention in the early childhood education workforce, achieve living wage compensation and provide professional development.

Working in Partnership

- Describe plans for the continued engagement of providers, families and community partners in decision making around the implementation of Universal Preschool. This may include outreach activities to ensure that marginalized groups within the community are represented.
- Specify relevant coordination arrangements with other LCOs to provide access to programs delivered by providers in other communities. For example, connecting families in border regions with providers in another catchment area.



Managing & Allocating Resources

- Explain how the LCO will ensure the equitable allocation of UPK seats among schooland community- based providers, with the goal of maximizing the use of funding to meet community needs (including the need for full day care).
- Describe how the LCO will meet the department requirement to maintain transparency within the community concerning the amount of funding available and used to support early childhood education and family support programs, including all funding sources.
- Explain how the LCO will work with local and (where applicable) tribal agencies to ensure that the public funding available to families is combined and coordinated to seamlessly provide early childhood and family support programs and services.
- Outline any plans to secure additional resources and funding, where feasible, to support early childhood education.

Mythbusting and Questions

Upcoming Engagement Opportunities

Upcoming Engagement Opportunities

Stakeholder engagement will remain critical to the success of CDEC and the universal preschool program. Stakeholders can expect to remain informed and engaged through the following new and existing channels:

- CDEC Website has officially launched: cdec.colorado.gov
- Sign up for the <u>CDEC Newsletter</u>
- Follow the CDEC on Facebook, Twitter, LinkedIn and Instagram
- Feedback Form
- Newsletter updates through the <u>Our Voice Newsletter</u>
 - Please sign up for Our Voice to continue to receive updates!
- Monthly town halls
 - Next Town Hall: Tuesday, September 13 at 5:30pm

Thank you!