



Thursday, March 10, 2016

9:00 am – 12:00 pm

Health Care Policy and Financing

303 East 17th Avenue, 11th Floor Conference, Denver 80203

Meeting Objectives:

- Approve the meeting minutes from February 18, 2016
 - Provide an update from the Office of Early Childhood
 - Provide updates on the *Framework in Action*, Early Childhood Communication Collaborative and Data Committee
 - Learn about Children's Savings Accounts and the Colorado Child Care Development Fund State Plan
 - Provide an update on early childhood policy
 - Hear from the early childhood community during public comment
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8:45-9:00am	Arrival, Snacks
9:00-9:20am	Welcome and Business Meeting (Barb Grogan) <ul style="list-style-type: none">• Approval of minutes from February 18, 2016• Introduce New ECLC Director• 2016 Strategic Plan• Hospital Provider Fee Vote• Public Comment and ECLC Meeting Presentation Policy Discussion• Early Childhood Comprehensive Systems Impact Grant
9:20-9:40am	Colorado Child Care Development Fund State Plan Update (Barb Grogan and Erin McWhinney)
9:40-10:00am	Office of Early Childhood Updates (Anna Jo Haynes and Mary Anne Snyder)
10:00-10:10am	Early Childhood Communication Collaborative Update (Anna Jo Haynes, Elsa Holguin and Tom Massey)
10:10-10:20am	Data Committee Update (Susan Steele, Charlotte Brantley and Barb Grogan)
10:20-10:40am	Early Childhood Legislation Update (Anna Jo Haynes and Bill Jaeger)
10:40-11:05am	Public Comment (Anna Jo Haynes) <ul style="list-style-type: none">• Child Abuse Prevention Month (Kendra Dunn)
11:05-11:25am	Children's Savings Accounts Presentation (Anna Jo Haynes and Keri Batchelder)
11:25-11:55am	<i>Framework in Action</i> Update (Barb Grogan and Letty Bass)
11:55-12:00pm	Co-Chairs' Final Thoughts and Adjourn (Barb Grogan)

ECLC Meetings:

The next **ECLC Meeting** will be held on **Thursday, May 12 from 9-12am at Health Care Policy and Financing: 303 East 17th Avenue, 11th floor Conference Room, Denver 80203**

For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.



Thursday, February 18, 2016

9:00 am – 11:45 am

Health Care Policy and Financing

303 East 17th Avenue, 11th Floor Conference, Denver 80203

ECLC Meeting Minutes

Commissioners in Attendance: Anne Anderson, Letty Bass, Charlotte Brantley, Melissa Colsman, Barbara Grogan, Anna Jo Haynes, Elsa Holguin, Geri Gomez Howard, Julie Krow (by phone), Tom Massey, Mary Anne Snyder, Susan Steele, and Karen Trierweiler.

Commissioners Excused: Charlotte Ciancio, Douglas Clements, Joe Garcia, Richard Garcia, Pat Hamill, Anna Robinson, Cindy Schulz, and Amy Wineland.

Meeting Objectives:

- Action item: approve the meeting minutes from November 12, 2015
- Provide updates on other ECLC related business
- Provide an update from the Office of Early Childhood
- Provide an update and discuss the Early Childhood Communication Collaborative
- Action Item: present an overview of the Hospital Provider Fee and vote on ECLC formal position
- Learn about potential early childhood legislation
- Hear from the early childhood community during public comment

Welcome and Business Meeting:

Commission Co-Chair Grogan called the meeting to order and asked members to introduce themselves. She welcomed a new ECLC, Heather Craiglow, the Head Start Collaboration Director. She thanked Geri Gomez Howard for acting as the interim link between the ECLC and the Early Childhood Communication Collaborative. Commission Co-Chair Grogan moved to approve the November 12, 2015 minutes. Minutes were approved as printed and distributed to the Commission.

Commission Co-Chair Grogan provided an update about the February 12 meeting with Governor Hickenlooper. Meeting attendees included Mary Anne Snyder, Tom Massey, Barb Grogan, Anna Jo Haynes, Letty Bass, and Katie Mason. They presented a 25 minute guided by the ECLC 2015 Annual Report. While the meeting was short, the governor was engaged and interested. Commissioners discussed the need to provide continuity across administrations. They also highlighted the need to make connections with the new Lieutenant Governor.

Commission Co-Chair Grogan explained that the ECLC will not be seeking reauthorization this session. Key stakeholders believe that seeking to do so is premature and support for the legislation might be better received next session. Commissioners discussed the need to revisit the strategic plan this year. They believe doing so will assist in reauthorization in that they can take very specific goals to the legislature. Commissioners also discussed the need to address funding for the ECLC in the future. ECLC staff will bring the former strategic plan and 2016 work plan to the next ECLC meeting.

Katie Mason, ECLC Program Assistant, shared that the ECLC has a new website:

www.earlychildhoodcolorado.org. The website is being maintained by ECLC staff. Much like the old site, it includes meeting dates, information about commissioners, and other ECLC related business. The ECLC also controls the www.earlychildhoodcoloradoframework.org website. These websites are linked.

Commission Co-Chair Grogan explained a recent vote by the Executive Committee that allows a proxy to attend meetings to take information back to ECLC commissioners unable to attend and to provide updates in special circumstances. These individuals may not vote.

Commissioner Bass explained that the Program Quality and Alignment Committee spearheaded the development of the *Early Childhood Colorado Framework*. At the last committee meeting, they discussed opportunities to move forward with Phase II. A small group has been identified to work on this project. The group will meet in the next couple of weeks to begin priority setting. More information will be provided at the March ECLC Meeting.

Office of Early Childhood Updates:

Mary Anne Snyder provided an update on the status of the ECLC director position. Twelve applications were received. Phone screens will occur tomorrow. Four applicants look promising. The Executive Committee will interview candidates at the February 25 meeting. Depending on availability, the new director is expected to start in early March.

Commissioner Brantley explained that the final meeting of the Legislative Implementation Task Force will occur on Monday. This group has been meeting for almost two years and is the culmination of statewide conversation about CCCAP. She explained the task force makeup, history, and charge. The process of this task force was unique in that it was a collaborative process between various stakeholder groups. While the joint task force meetings are complete, Mary Anne Snyder explained that the work is not done. Commission Co-Chair Grogan initiated a motion to congratulate the Legislative Implementation Task Force on their great work. Motion carried.

Mary Anne Snyder explained that the OEC staff is monitoring legislation. She shared that Colorado Shines is celebrating its first birthday. On Tuesday, the OEC celebrated two of the three Level 5 facilities. The three Level 5 facilities include Teaching Tree Early Learning Center in Loveland, Early Excellence Program in Denver, and Bal Swan Children's Center in Broomfield. Commission Co-Chair Haynes spoke at one of the events. She also shared that after the submittal of a letter of interest, a team from Colorado was selected to participate in an NGA opportunity. The team will talk about early childhood education wages.

Early Childhood Potential Legislation:

Introduced Legislation

- **HB 16-1227-** Exempt teen parents and domestic violence survivors from the requirement that they cooperate with child support enforcement as a condition of receiving CCCAP
 - Proponents want a teen parent to get a diploma first which means that their money would go to child care before child support. Counties are providing amendments to this bill. Some counties would like to see the money go to child support first.
- **HB 16-1183-** Child Care Assistance Program 12-month Eligibility/Reduced Reporting Requirements alignment with CCDBG
- **HB 16-1196-** Child Savings Accounts (Originally CDHS Request R-06)
 - This requires \$100,000 in General Fund from the ACES system to establish a Children's Savings Account Pilot Program for up to 2,000 low-income children in Head Start. It will entail a \$50 deposit in a college savings account. This is a Colorado Department of Human

Services initiative. It was initially a budget request, and now it is going to be written into statute.

- **HB 16-1164-** Requiring immunization exemptions be submitted to CDPHE rather than to schools and utilize a single form
 - The burden of this change will fall with CDPHE. Concerns about this bill have included data and privacy issues.
- **SB 16-022-** Eliminate the 10-county limit in the CCCAP “Cliff Effect” Pilot Program established in SB 14-003
 - This bill is progressing well through the legislature. It would CDHS the ability to expand the pilot program to other counties.
- **HB 16-1242-** Supplemental budget request to double Early Childhood Mental Health Specialists in Colorado to increase ECMH FTE from 17 to 34 using federal CCDBG funds

Anticipated Legislation

- Eliminating school district reporting requirements including: educator effectiveness, school readiness, course offerings, Unified Improvement Planning, other topics
 - The Rural Schools Alliance is concerned about these reporting requirements. Bill Jaeger met with Representative Wilson (potential sponsor) about his concerns. He communicated that school readiness is important.
- Addressing suspensions and expulsions of young children (PreK-2nd grade): data collection, restrictions on the use of exclusionary discipline, and additional supports to mitigate the use of these practices
 - Stakeholders are pushing back on this bill. There are concerns of school safety and liability issues. Some see suspensions and expulsions as necessary tools. Proponents are not trying to diminish safety issues. They are trying to address cases of suspension and expulsion where defiance and “other” are the noted reasons.
- Allowing counties to provide quality initiatives within a county’s CCCAP block grant
 - Counties would like to spend CCCAP on quality improvement.

Commission Co-Chair Haynes explained that the Data Committee Co-Chairs, Susan Steele and Charlotte Brantley, wrote letters to the Colorado State Board of Education and the new Department of Education Commissioner in support of kindergarten readiness assessments. ECLC commissioners are impressed with the new Colorado Department of Education Commissioner Rich Crandall. ECLC members would like to set up a meeting with Commissioner Crandall. Susan Steele shared that public comment was not received well. The ECLC will continue to support kindergarten readiness assessments.

Early Childhood Communication Collaborative:

Commissioner Massey explained that during the interim period between Sheryl Shushan’s departure and the hiring of a new ECLC director, the Office of Early Childhood has contracted with Gerri Gomez Howard for about 50 hours of time over the next two months to serve as a liaison between the OEC, the ECLC and the ECCC. Gerri is expected to work closely with Early Milestones Colorado by supporting the strategic thinking around the ECCC. Gerri served on the ECCC Steering Committee until being selected to fill this new role, so she’s very familiar with the project. Her communications background is also a strong asset, and she has worked with the project’s contracted communication firms on other efforts. Commissioner Massey and Gerri Gomez Howard also explained the mission, structure, model, benefits, and progress to date of the collaborative. They also covered the selection of the contracted communication firm and the upcoming project plans and direction focusing on the communication structure, platform/mapping/community of practice, and evaluation.

Commissioners discussed focusing messages upon the public versus only parents and caregivers. There were concerns that this did not align with the initial purpose of the ECCC. Commissioners believe that focusing on the public might be exuberant. Commissioners also asked about the mission statement encouraging that it be edited to explain what the collaborative is driving parents and caregivers to do. For more information, review ECCC project update and PowerPoint.

Hospital Provider Fee Presentation and ECLC Formal Position:

Commissioner Massey provided an overview of the Hospital Provider Fee. His overview included information about Colorado's approach to Medicaid expansion. He explained how the Hospital Provider Fee works and its benefit and general fund revenue forecasts and allocations. His presentation ended with an explanation of how the Hospital Provider Fee and TABOR interact. The commission discussed judicial opinions pertaining to the ability to change the Hospital Provider Fee into an enterprise fund. For more information about the presentation, review Hospital Provider Fee project update and PowerPoint.

Commissioners discussed taking a formal position on the Hospital Provider Fee issue. A number of commissioners were concerned about the ability to take a position. They decided to refer the issue back to the Executive Committee in order to work on language supporting the concept. The language will be brought back to the full commission.

Public Comment:

Meeting Milestones Initiative: representatives presented a project overview of a community-based collaborative that has created a community-specific electronic screening, referral, and follow-up process involving all primary healthcare providers, licensed early childhood programs, referral agencies, safety-net agencies, and families in Grand County. Commissioners asked numerous questions about scaling the project up to the whole state.

Early Childhood Council Leadership Alliance: Liz Houston provided a Colorado Early Childhood QRIS Funding and Administration Data System Update. The commission asked questions about data security and privacy as well as building capacity within the Early Childhood Councils.

Co-Chairs' Final Thoughts and Adjourn:

Co-Chair Grogan provided closing remarks. The meeting was adjourned at 11:45 am.

ECLC Meetings:

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2016 ECLC Strategic Plan

- GOAL 1 Statutory Duties: CRS 26-6.2-103 through CRS 26-6.2-106
- > Monitor the ongoing development, promotion, and implementation of a quality, cohesive professional and career advancement system; high-quality, comprehensive early learning standards; and the sharing and use of common data for planning and accountability among early childhood programs.
 - > Develop strategies and monitor efforts concerning increasing children’s school readiness.
 - > Develop strategies and monitor efforts concerning increasing participation in and access to child care and early education programs.
 - > Develop strategies and monitor efforts concerning promoting family and community engagement in children’s educational development.
- ECLC priorities (as per the Governing Charter):
- > Assist in the successful establishment of the OEC under the Department of Human Services
 - > Develop, implement & track work underway: new QRIS implementation, Early Childhood Professional Competencies, Kindergarten Readiness Assessment, Results Matter, & Infant/Toddler Policy Agenda
 - > Implement an external communications plan, including messaging platform, campaign strategies and media outreach

GOAL 1: Advise and assist the Office of Early Childhood

	OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost
	Support an effective and high-quality implementation of Race to the Top: Early Learning Challenge Grant																
		Participate in federal site visits													Stacey Kennedy	Not yet started - as needed	
		Provide input on evaluation of QRIS/Colorado Shines including review of first year Colorado Shines implementation data to be proactive champions of													Stacey Kennedy/ Data Committee	Not yet started - as needed	
		Support strategies to sustain initiatives funded by the RTT ELCG													Executive Committee/ Full ECLC	Ongoing	

GOAL 1: Advise and assist the Office of Early Childhood																			
	OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost		
	Provide input on strategies to align and coordinate programs and services prenatal through age eight																		
		Review and make recommendations on the Child Care Development Block Grant State Plan														Program Quality and Alignment Committee	In progress		
		Identify opportunities, barriers and gaps to aligning and coordinating programs and services using the revised <i>Early Childhood Colorado Framework</i>														Program Quality and Alignment Committee	In progress		
		Advise on strategies to better align new and existing programs, policy and funding within the OEC to increase sustainable service delivery methods														Executive Committee/ Full ECLC	In progress		
	Consider and recommend waivers from state regulations on behalf of early childhood councils															Program Quality and Alignment Committee	As requested by councils		
		Continue to review and revise the existing process for councils to request a waiver														Program Quality and Alignment Committee	Ongoing		
		Review aggregate data on council waiver requests annually to look for emerging trends across councils														Program Quality and Alignment Committee/ Data Committee	Not yet started		
		Consider whether or not this provision should be included in the reauthorization of the ECLC in the 2017 session														Program Quality and Alignment Committee, Executive Committee, Full ECLC	Not yet started		

> Advise and make recommendations to the state department and other relevant early childhood entities concerning implementation of the Early Childhood Colorado Framework.																			
ECLC priorities (as per the Governing Charter):																			
> Increase engagement with statewide partners (public, entities, businesses, nonprofits, and volunteers) for a holistic approach to serving children 0-8 across the Framework																			
> Mobilize a statewide movement for early childhood, from grassroots community support to state-level initiatives																			
GOAL 2: Champion the 2015 Early Childhood Colorado Framework																			
	OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost		
	Support implementation of the <i>Framework</i>																		
		Use the <i>Framework</i> as a communication tool to explain the comprehensive early childhood system														Full ECLC	Ongoing		
		Encourage stakeholders and partners to think about and identify where their efforts fit into the <i>Framework</i>														Full ECLC	Ongoing		
	Consider next steps related to implementation of and support for the <i>Framework</i>																		
		Reach out to partners to learn more about what strategies and tools are needed to support implementation of the <i>Framework</i> throughout Colorado														TBD	In Progress		
		Develop a plan for Phase 2 of the <i>Framework</i> , which includes expanding the website to highlight programs and initiatives across the state														TBD	In Progress		
		Identify public private resources to support next steps														TBD	Not yet started		

GOAL 3 Statutory Duties: CRS 26-6.2-103 through CRS 26-6.2-106																				
> Identify opportunities for, and barriers to, the alignment of standards, rules, policies, and procedures across programs and agencies that support young children.																				
> Consider and recommend waivers from state regulations on behalf of early childhood councils as provided in section 26-6.5-104 (1).																				
ECLC priorities (as per the Governing Charter):																				
> Support the OEC and its staff, including realigning programs, integrating services, supporting a statewide roll-out campaign and championing the transition overall																				
GOAL 3: Promote the alignment of services and supports within the OEC and across State Agencies.																				
	OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost			
	Ensure effective rollout of Project LAUNCH																			
		Continue to support Project Launch with strategic thinking to ensure grant deliverables are achieved and communities are successful														Project LAUNCH Leadership	In Progress via Program Quality and Alignment Committee			
	Advise on strategies to better align new and existing programs, policy and funding within the OEC to increase sustainable service delivery methods (including 2015 guidelines for CCDBG reauthorization)															Executive Committee/ Full ECLC	In Progress			

GOAL 4 Statutory Duties: CRS 26-6.2-103 through CRS 26-6.2-106

- > Make recommendations to the appropriate committees of reference of the general assembly and to government and non- profit agencies and policy boards changes to enhance the alignment and provision of services and supports to young children.
- > Assist public and private agencies in coordinating efforts on behalf of pregnant women and children, including securing funding and additional investments for services and supports for children and their families.

ECLC priorities (as per the Governing Charter):

- > Set a statewide vision for early childhood in Colorado and influence a common policy agenda
- > Secure additional funding and influence new investments in early childhood efforts

GOAL 4: Serve as the statewide leader for early childhood: promote sound early childhood policy and increase coordination and collaboration throughout the system

	OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost
	Champion a statewide vision for early childhood in Colorado																
		Develop strategies to leverage and align a variety of state-level plans that support components of the comprehensive early childhood system with a particular focus on sub-committee work: professional development, prenatal to age three, young child wellness, and implementation of CO Shines in school districts													Program Quality and Alignment Committee	In progress	
		Update the Colorado Early Learning Professional Development System Plan originally created in 2010 to compliment the <i>Framework</i>													PD Advisory Group as a subcommittee of Program Quality and Alignment	In Progress	
		Promote public comment during ECLC and committee meetings as a opportunity to learn from the field, and inform strategies to leverage opportunities and identify gaps/barriers													Full ECLC/All Committees	In Progress	

GOAL 4: Serve as the statewide leader for early childhood: promote sound early childhood policy and increase coordination and collaboration throughout the system

OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost
	Partner with the Early Childhood School Readiness Legislative Commission (ECSRLC)															
	Continue to provide information and raise awareness of early childhood best practices during ECSRLC meetings													Executive Committee, Full ECLC	Ongoing	
	Participate in special meetings to discuss potential ideas for early childhood policy													Executive Committee, Full ECLC	Ongoing	
	Provide guidance on potential ideas for early childhood policy													Executive Committee, Full ECLC	Ongoing	
	Advocate to ensure early childhood issues are central to the Governor's platform															
	Participate in the Lt. Governor's Literacy Tour to ensure strong connections to early childhood													TBD	Not yet started	
	Seize opportunities to engage with the Governor and Lt. Governor and promote the importance of early childhood													Executive Committee, Full ECLC	Ongoing	
	Develop a relationship with the "new" Lt. Governor once appointed by the Governor; no later than 6/30/16													Executive Committee, Full ECLC	Not yet started	
	Develop and present an ECLC Annual Report to the Education and Health and Human Services Committees in both Senate and House													Executive Committee, Committee co-chairs and ECLC Staff	Not yet started	

GOAL 4: Serve as the statewide leader for early childhood: promote sound early childhood policy and increase coordination and collaboration throughout the system

OBJECTIVE	STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost
	Guide the implementation of early childhood statutes															
	Engage in opportunities to provide information and raise awareness on comprehensive early childhood services, initiatives, and programs which may include public													Full ECLC	Ongoing	
	Submit additional recommendations to the Colorado State Board of Human Services for consideration in a second rule package to support the continued implementation of HB 14-1317													Legislative Implementation Task Force	Almost Completed	
	Advocate for the importance of kindergarten readiness assessments as a way to support children's school success													Full ECLC	Ongoing	
	Develop a Data Vision Statement for the ECLC													Data Committee	In Progress	
	Early Childhood Communication Collaborative: create a mechanism to promote the continued sharing of tools, resources and strategies to improve the coordination of communication efforts within Colorado															
	Convene leaders at all levels to provide guidance and input on the Early Childhood Communication Collaborative effort													Early Childhood Communication Collaborative	In Progress	
	Encourage all who connect with new parents to incorporate parent and caregiver engagement strategies and messages into their programs and outreach													Early Childhood Communication Collaborative	In Progress	
	Develop a collective identifier similar to "Colorado Proud" or "Got Milk" to align existing and emerging parent and caregiver awareness and engagement efforts													Early Childhood Communication Collaborative	In Progress	

GOAL 5 Statutory Duties: CRS 26-6.2-103 through CRS 26-6.2-106
> Assist public and private agencies in coordinating efforts on behalf of pregnant women and children, including securing funding and additional investments for services and supports for children and their families.

GOAL 5: Develop a long-term plan for the ECLC

OBJECTIVE		STRATEGIES	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost
Reauthorize the ECLC prior to September 2018																	
		Evaluate need and opportunity for adding new members to ECLC; especially when the three year member term ends as														Executive Committee	In progress
		Connect with the Governor and Director Bicha to discuss the reauthorization of the ECLC in session 2017														ECLC Co-chairs; OEC Leadership	In progress
		Connect with the DORA Sunset Advisory Committee per HB 1117														ECLC Staff, Full ECLC	Not yet started
		Evaluate the provisions in the current legislation and develop recommendations on what provisions should be included in the reauthorization bill; consider a small task force														Executive Committee	Not yet started
		Identify bill sponsors														Executive	In progress
Improve the effectiveness and efficiencies of the ECLC																	
		Review funding and governance models within the nation														Executive Committee	Not yet started
		Explore statutory changes that would allow ECLC to receive general fund monies														Executive Committee	Not yet started

GOAL 5: Develop a long-term plan for the ECLC

OBJECTIVE	STRATEGIES															Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec	LEAD (Support)	Outcomes/ Progress Status	Resources: Partner or Cost	
	Identify strategic priorities that align with the updated 2015 <i>Framework</i> ; ensure the priorities are informed by research and measureable																												Program Quality and Alignment Committee/ Executive Committee/ Full ECLC	In progress	
		Advise the OEC on what data and information is important to track and monitor																									Data Committee	Not yet started			
		Recommend methods to track and monitor outcomes in the revised <i>Framework</i> ; Determine, with partner input, what data are available to measure progress toward <i>Framework</i> outcomes																										Data Committee	Not yet started		
	Review and revise the 2016 Work Plan to have a plan in place for 2017																											Executive Committee/ Full ECLC	Not yet started		

EARLY CHILDHOOD COMPREHENSIVE SYSTEMS GRANT: THE NEXT GENERATION

A Brief History of ECCS Funding

2002: Planning Grants to state MCH to convene cross-sector, cross-agency partners to develop a plan for a comprehensive early childhood system. Colorado = Early Childhood State Systems Team; Smart Start CO Plan.

2004-2012: Implementation Grants to state MCH to support a comprehensive, multi-sector system. Colorado = evolution of state team; evolution to the *Early Childhood Colorado Framework & Framework in Action State Plan*.

2013-2016: Systems Building Grants to lead agency to focus comprehensive systems efforts on one strategy. Colorado = Early Childhood Colorado Partnership via The Civic Canopy; focus on building a shared understanding, mobilizing collective action towards addressing early adversity and buffering the impact of toxic stress in young children within the broader lens of the *Early Childhood Colorado Framework*.

The Next Generation of Funding

2016-2021: ECCS Improvement COIIN (Collaborative Innovation and Improvement Network)

- Up to 15 awards
- Up to \$426,600 per year
- No cost-sharing required
- Project period 8/16-7/21
- Open to public/private entities/only one entry per state

The requirements: participants must partner with a state advisory team, select 1-5 place-based communities to participate, develop teams within place-based communities to participate in COIIN activities; develop state-level ECCS leadership and capacity to facilitate and spread COIIN implementation; develop and implement a programmatic and financial sustainability plan to continue activities past grant cycle; participate in all COIIN virtual and in-person sessions; and ensure community COIIN participation

DESIRED OUTCOMES

Enhance early childhood systems building and demonstrate improved outcomes in population-based children's developmental health and family well-being by 25% over 60 months using a Collaborative Innovation and Improvement Network (COIIN) approach

Develop a two-generation approach to integrate childhood services within health care, education and early care.

Help children grow up healthy and ready to learn by addressing their physical, emotional, and social health in a broad-based and coordinated way.

The CCDF Child Care Plan Public Hearings



COLORADO
Office of Early Childhood
Department of Human Services

What

**CCDF
Reauthorization**

Expanded Purpose

▶ **Parents**

▶ **Children**

Major Changes

What

Protect health and safety of children

Help parents make informed choices

Equal access to stable, high quality child care

Enhance quality of child care and workforce

Plan Period



Effective for 3 Years



6/1/16 to 9/30/18



Plan is due 3/1/16

**Health and
Safety**

**Stable Child
Care**

**Quality
Improvement**

**Consumer/
Provider
Education**

**Priority,
Access and
Supply
Building**

Equal Access

Health and Safety

Expanded Criminal
Background Checks

Annual Monitoring

Qualified Licensing
Staff & Ratios

Disaster
Preparedness

Pre-Licensing
Training

Stable Child Care

Families are eligible
for 12 months

Delink parent's
schedule from child's
care needs

Offer contracts for
slots

Graduated phase-out

Streamline reporting
requirements

**Quality
Improvement
Increased
spending
requirements**

**Improve quality of child
care settings**

**Promote social,
emotional, physical &
cognitive development**

**Professional
Development/ Workforce
Development**

Early Learning Guidelines

Social Emotional Policies

**Role of Resource &
Referral**

Consumer/ Provider Education

Consumer Website on
Health and Safety

Information on Other
Public Assistance
Resources

Referrals to
Developmental Screenings

Education for Parents to
Make Informed Choices

Training/Information for
Child Care Providers

Priority, Access and Supply Building

Homeless and Foster
Families

Special Needs

Very Low Income Families

Infants and Toddlers,
Care During Non-
Traditional Hours

Prioritize access to high
quality in areas of
significant poverty and
high unemployment

Equal Access

**Payment Rates - Market
Rate Surveys**

Payment Practices

**Supports Parental Choice
and Full Range of
Providers**

Affordable Co-pays

**Base rates support
health, safety and
quality; cost of higher
care is factored into rates**

Thank You



COLORADO
Office of Early Childhood
Department of Human Services



www.coloradoofficeofearlychildhood.com



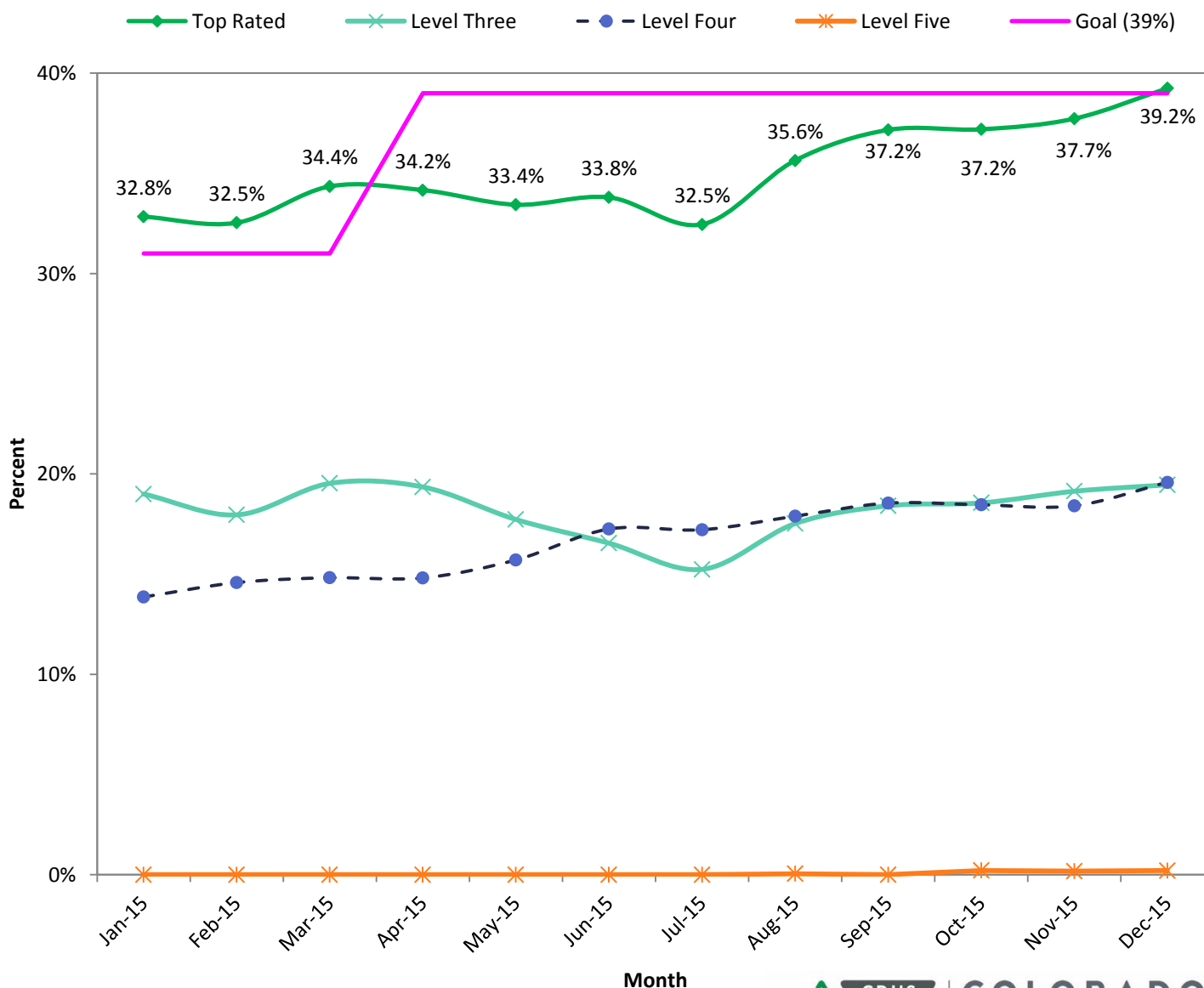
Children in the Colorado Child Care Assistance Program (CCCAP), Under Age of Five, in Top Quality Rated Facilities

Description of Trend: Performance increased this month from 37.7% in November to 39.2% in December. The goal of 39.0% was achieved.

Numerator: Total number of children, under five years old, who utilized CCCAP at a child care facility with a current quality rating greater than Level Two at least once during the given month

Denominator: Total number of children, under five years old, who utilized CCCAP at a child care facility at least once in the given month

Monthly Denominator: 10,345





Increased Provider Engagement with the Colorado Shines Quality Rating and Improvement System (QRIS)

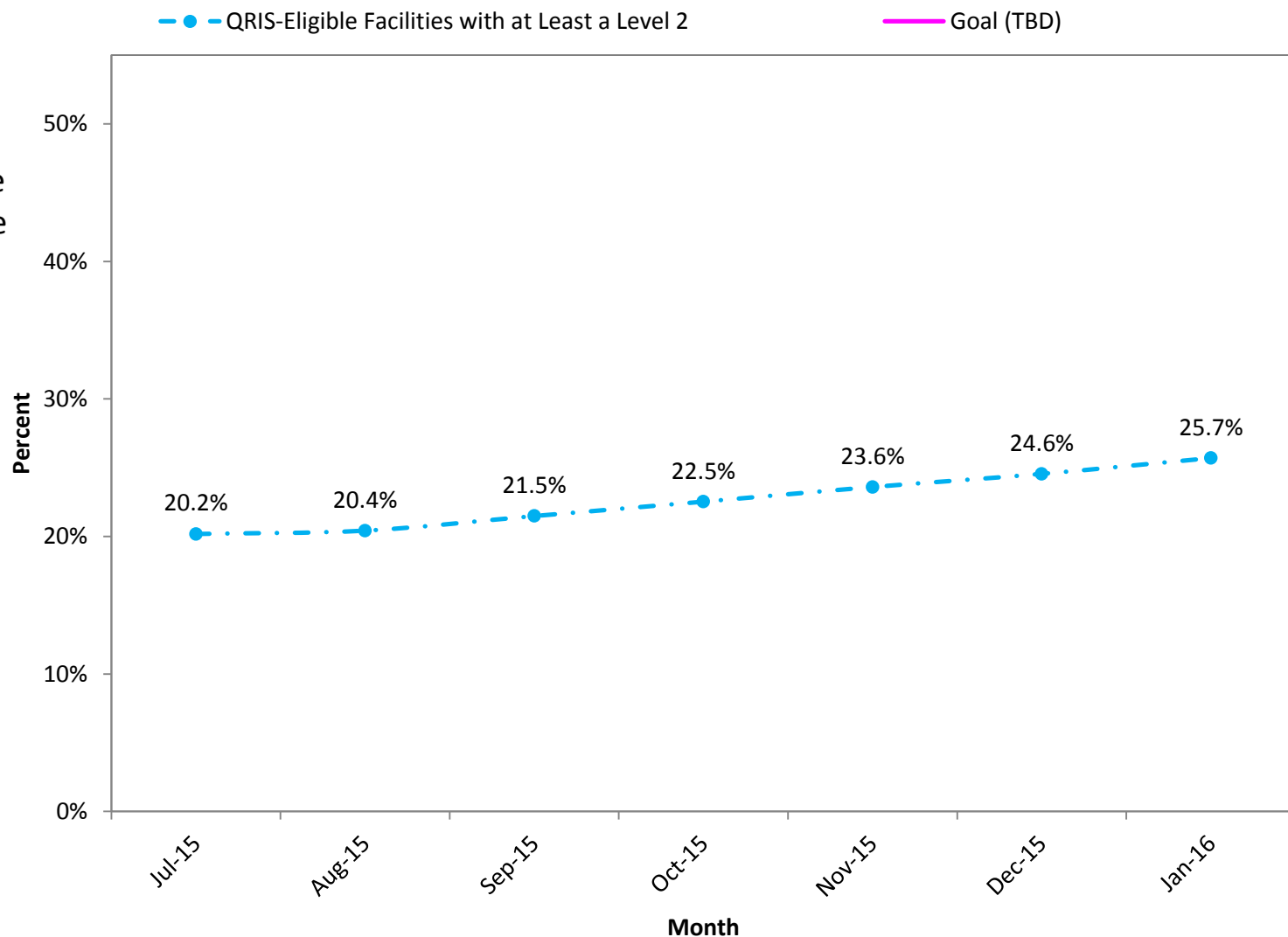
Description of Trend: Performance has steadily increased since July 2015.

Numerator: Licensed facilities eligible for a Colorado Shines rating that have obtained at least a Level Two (2) Quality Rating.

Monthly Numerator: 1,128

Denominator: Licensed facilities eligible for a Colorado Shines rating.

Monthly Denominator: 4,389



Kindergarten School Readiness Reporting System Options

Districts Collect and Report to CDE		Individual Student Data Collected by CDE	Parent Opt In to Reporting	Statutory Alignment	Educational Data Advisory Committee (EDAC) Support
Option 1	Districts submit student level kindergarten school readiness information for CDE to aggregate and disaggregate in accordance with legislative requirements	Yes	Yes	Yes	Yes
Option 2	Districts submit only aggregate information in each of the reporting categories (physical well-being and motor development, social and emotional development, language and comprehension development, and cognition and general knowledge)*	No	Yes	Yes	No
Option 3	Districts submit only aggregate information in each of the reporting categories except social and emotional development*	No	Yes	Unclear; requires consultation with counsel	Not yet presented to EDAC for consideration
Option 4	Districts submit only aggregate information for the language and literacy domain*	No	Yes	Unclear; requires consultation with counsel	Not yet presented to EDAC for consideration
Option 5	Districts submit only aggregate readiness information not by domain but by number of domains in which students demonstrate readiness (see example)	No	Yes	Unclear; requires consultation with counsel	Not yet presented to EDAC for consideration

* Reported in aggregate for the district as a whole and disaggregated by school, free or reduced-cost lunch eligibility status, ethnicity and gender.

Option 5 Example From Washington State: Percent of Students who Demonstrate Readiness Characteristics of Entering Kindergartners in Multiple Domains

Domains	Number	Percent
0 of 6 Domains	2,346	5.9%
1 of 6 Domains	2,683	6.7%
2 of 6 Domains	2,966	7.4%
3 of 6 Domains	3,521	8.8%
4 of 6 Domains	4,853	12.1%
5 of 6 Domains	7,835	19.6%
6 of 6 Domains	15,830	39.5%

Colorado Children. Our Most Precious Resource.

Child Abuse Prevention Month Rally at the Capitol!

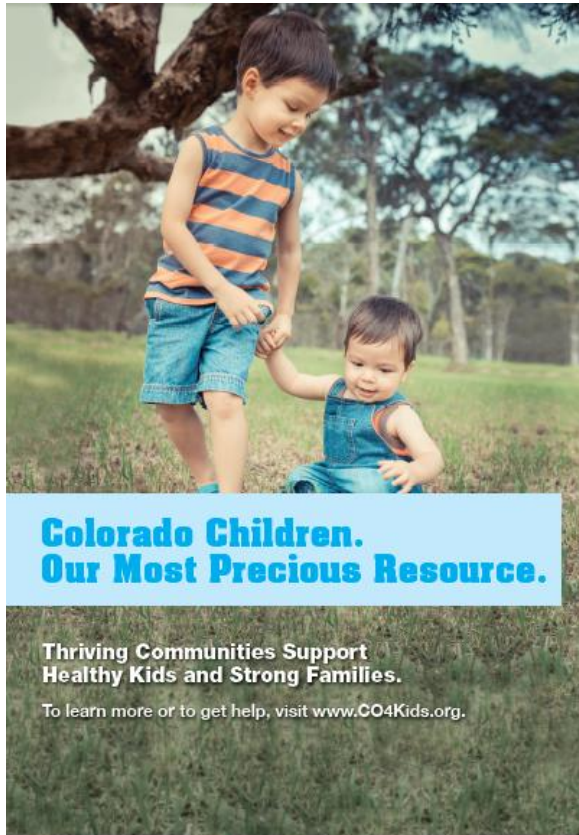
- **Friday, April 1, 2016**
11 a.m. - noon
Colorado State Capitol West Steps
200 E. Colfax Ave., Denver, CO
- **Wear blue**, plant a pinwheel and join the Child Abuse and Neglect Prevention Campaign Partners, Governor Hickenlooper and Miss Colorado, Kelley Johnson to kick-off National Child Abuse Prevention Month in Colorado!



Toolkit Content for Community Partners

- 3 flyer choices
- 3 poster choices
- Customizable flyer for events, classes, etc.
- Facebook banner
- Two choices of banners to use on posters, t-shirts, large banners, etc.
- Sample Proclamation
- Sample Resolution
- Newsletter blurb - to be used prior to April
- Letter to the Editor sample
- Two :30 second PSA samples
- Event Planning Check List
- Event Planning Guide
- Sample Press Release
- Event Calendar

Three Posters



To Report Child Abuse and Neglect, Call
1-844-CO-4-KIDS
1-844-364-4267

Insert
logo here



To Report Child Abuse and Neglect, Call
1-844-CO-4-KIDS
1-844-364-4267

Insert
logo here



To Report Child Abuse and Neglect, Call
1-844-CO-4-KIDS
1-844-364-4267

Insert
logo here

Flyer with Protective Factors



**Colorado Children.
Our Most Precious Resource.**

**Thriving Communities Support
Healthy Kids and Strong Families.**

To learn more or to get help, visit www.CO4Kids.org.



To Report Child Abuse and Neglect, Call
1-844-CO-4-KIDS
1-844-264-5437

Insert
logo here

Proven Ways for Parents to Help Kids Grow and Maintain Strong Families.

1

Be Strong in the Face of Stress

Resilience is managing stress and dealing with your life even when things get difficult.

- **Take care of yourself** and ask for help when you need it.
- **Stop stress from getting in the way** of providing loving care for your child.
- **Enjoy time with your child** and celebrate what you like about being a parent.

2

Nurture Caring Friendships

Having a network of friends and family helps us feel secure, confident and empowered.

- **Accept help from others** and look for opportunities to help them back.
- **Build your skills** in reaching out to others, communicating and resolving conflict.
- **Focus on relationships** where you feel respected and appreciated.

3

Grow Your Knowledge of Parenting and Child Development

There is no perfect parent, but knowing what to expect does make the job easier.

- **Discover what to expect** as your child grows.
- **Try new skills** and tips to help your child progress and thrive.
- **Respond in a positive way** when your child misbehaves.

4

Ask for Support When You Need It

Some problems are too big to solve alone. Knowing where to get help in the community can make life easier.

- **Know** what help is available.
- **Reach out** and ask for help when needed.
- **Share information** on resources with others.

5

Help Your Child Manage Feelings and Relationships

Help children develop skills so they can manage their emotions and build healthy relationships with their peers and adults.

- **Respond warmly** and consistently to your child.
- **Allow** your child to express his/her emotions.
- **Model** how to be kind and interact positively with others.

To learn more or to get help, visit www.CO4Kids.org.



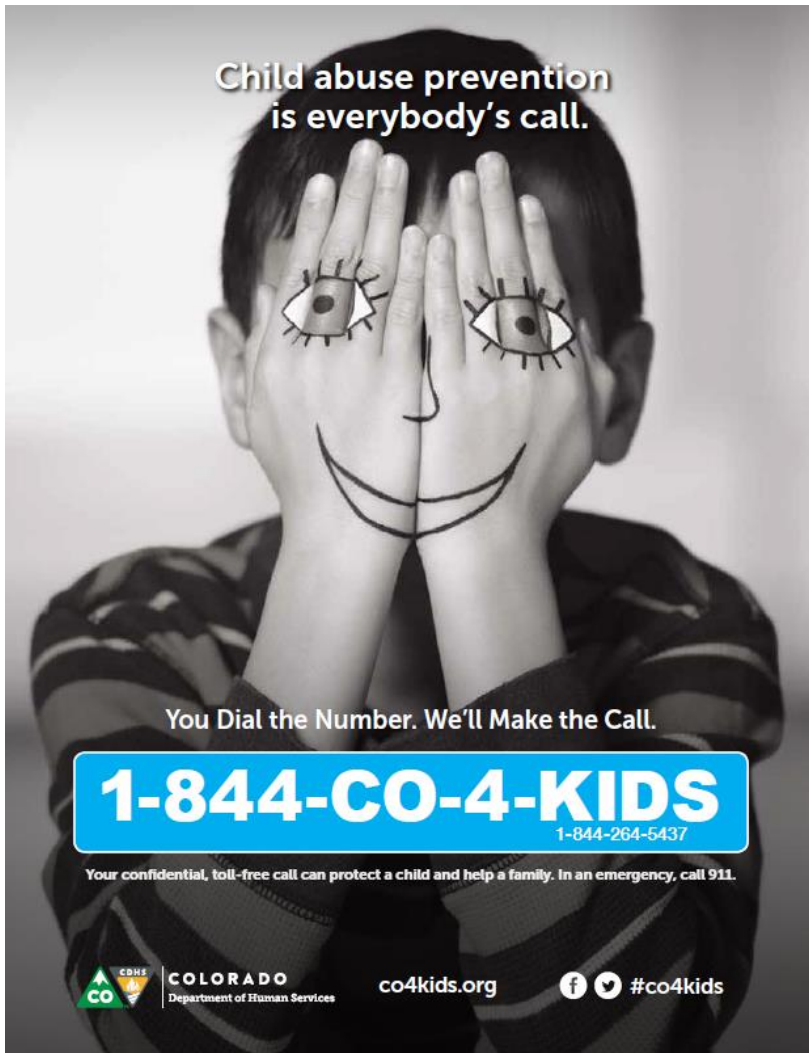
To Report Child Abuse and Neglect, Call
1-844-CO-4-KIDS
1-844-264-5437

Insert
logo here

Facebook Cover Photo



Flyers & Posters






Child abuse prevention
is everybody's call.

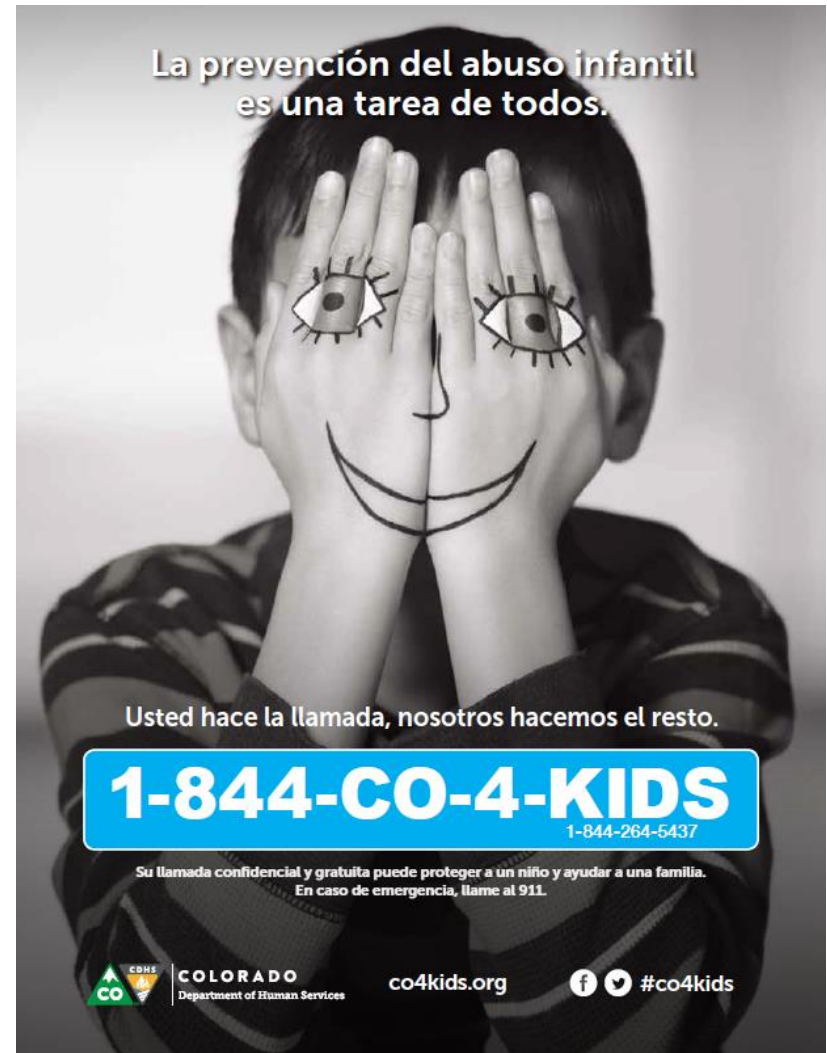
You Dial the Number. We'll Make the Call.

1-844-CO-4-KIDS
1-844-264-5437

Your confidential, toll-free call can protect a child and help a family. In an emergency, call 911.

 **COLORADO**
Department of Human Services

co4kids.org   #co4kids






La prevención del abuso infantil
es una tarea de todos.

Usted hace la llamada, nosotros hacemos el resto.

1-844-CO-4-KIDS
1-844-264-5437

Su llamada confidencial y gratuita puede proteger a un niño y ayudar a una familia.
En caso de emergencia, llame al 911.

 **COLORADO**
Department of Human Services

co4kids.org   #co4kids

Out Of Home

There's a tool in the fight
against child abuse.

1-844-CO-4-KIDS

1-844-264-5437



COLORADO
Department of Human Services



Hay un recurso en la lucha
contra el abuso infantil.

1-844-CO-4-KIDS

1-844-264-5437



COLORADO
Department of Human Services



Multi-Cultural

Cứ gọi của quý vị được giữ kín, có thể
bảo vệ một đứa trẻ bị ngược đãi và
giúp một gia đình.

기밀로 처리되는 전화 신고로 학대 받는
아동을 보호하고 가족을 도울 수 있습니다.

Votre appel anonyme peut per-
mettre de protéger un enfant victime d'
abus et d'aider une famille.

Ihr vertraulicher Anruf kann ein
missbrauchtes Kind schützen und einer
Familie helfen.

Quý Vị Gọi Số Này.

1-844-CO-4-KIDS

Trong trường hợp khẩn cấp, gọi 911.



Composez le numéro. Nous ferons le reste.

1-844-CO-4-KIDS

1-844-264-6437

En cas d'urgence, appelez le 911.



co4kids.org

#co4kids

전화를 주시면 저희가 연락을 취하겠습니다.

1-844-CO-4-KIDS

비상 시에는 911에 전화하십시오.



co4kids.org

Sie wählen die Nummer. Wir übernehmen den Anruf.

1-844-CO-4-KIDS

1-844-264-6437

Rufen Sie in einem Notfall die 911 an.

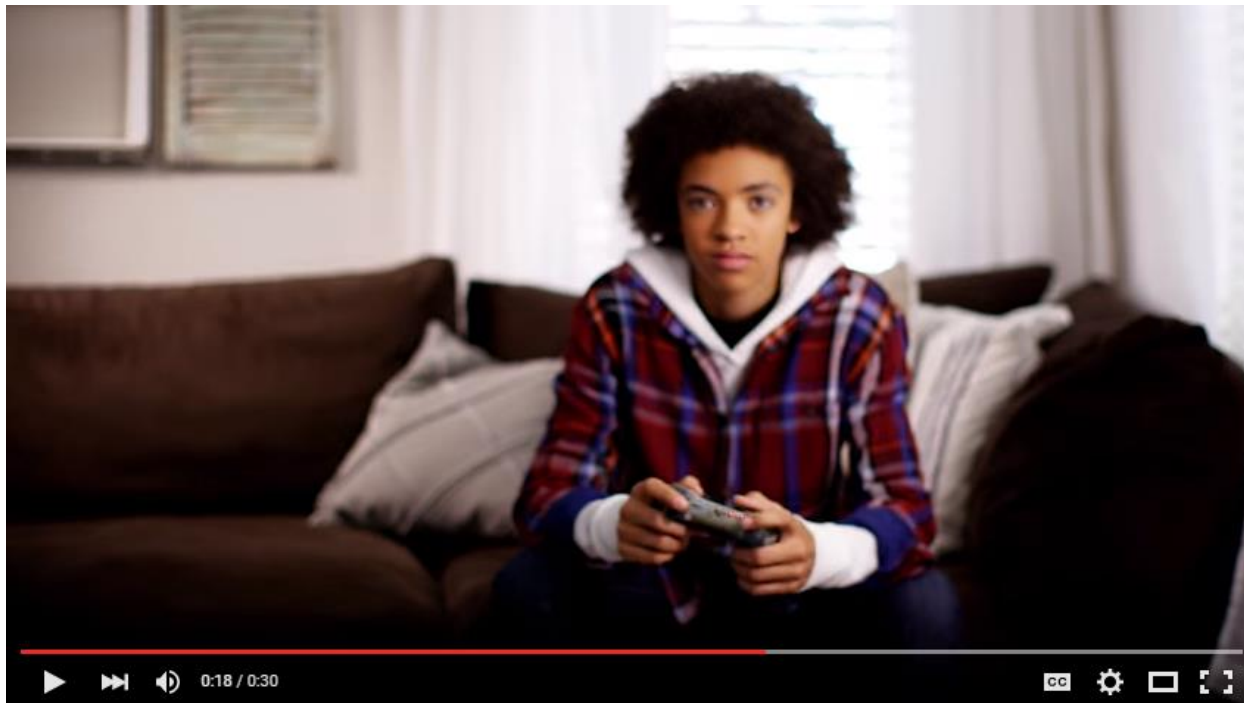


co4kids.org

#co4kids

TV Commercial

[https://www.youtube.com/watch?v=pueFSfIT_MU
&feature=youtu.be](https://www.youtube.com/watch?v=pueFSfIT_MU&feature=youtu.be)





All plans to observe Child Abuse Prevention Month have been developed jointly between the Office of Early Childhood and the Office of Children, Youth, and Families.

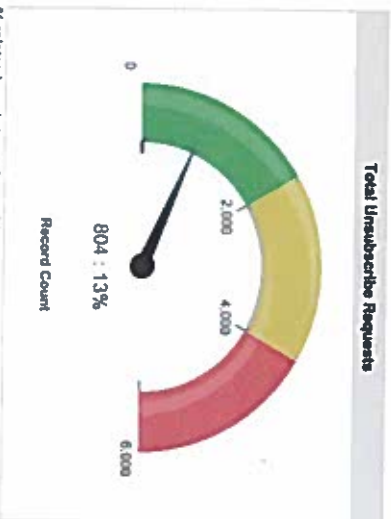
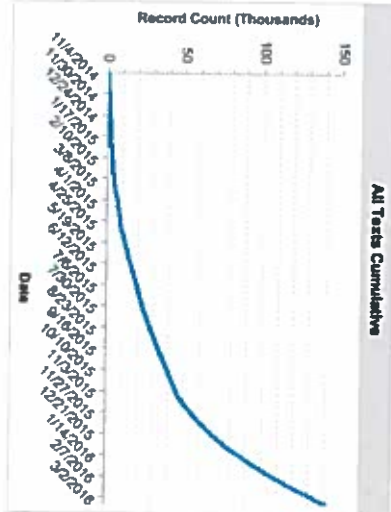
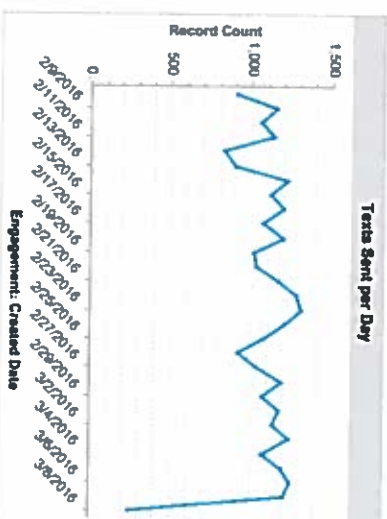
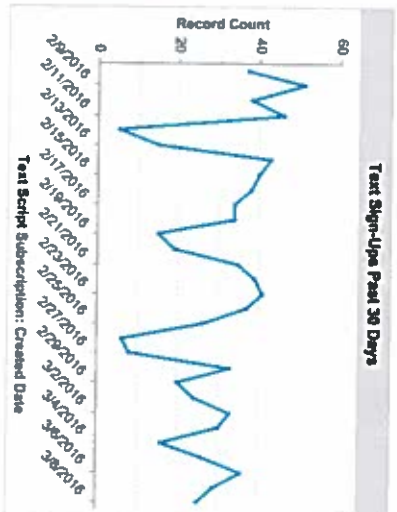
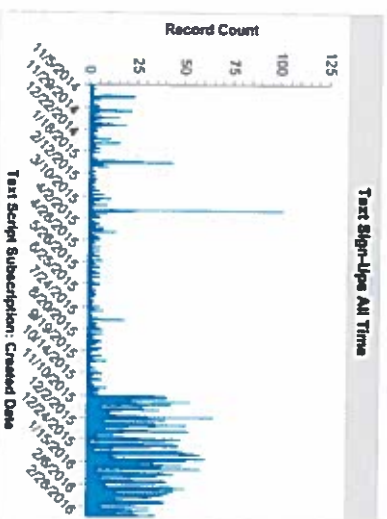
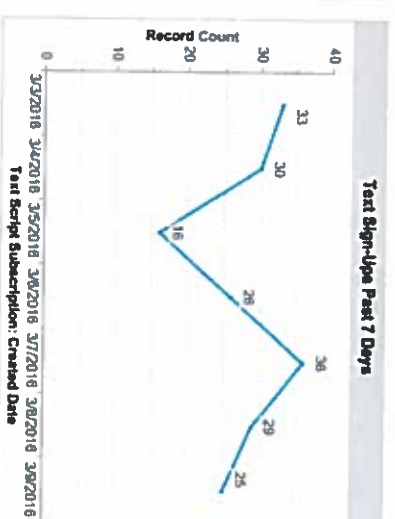
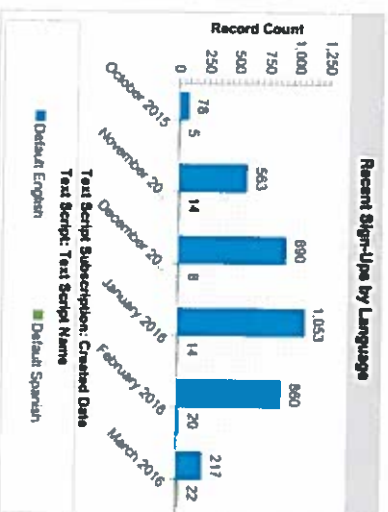
External Audiences

- Distributing Community Partner Toolkit to raise public awareness of child abuse prevention
 - Theme this year - *Colorado's Children. Our Most Precious Resource.*
 - CO4Kids website includes materials for organizations and parenting tip sheets
 - Counties and local communities plan their own events throughout the state and post them on a shared event calendar for April
- Gubernatorial Proclamation of April as Child Abuse Prevention Month
- Joint Resolution of General Assembly of April as Child Abuse Prevention Month (pending)
- Kick-off Rally at the Capitol on Friday, April 1st from 11:00 am - 12:00 pm with Governor Hickenlooper and Miss Colorado
- Wear Blue Day on April 1st
- Topic of Children's Caucus on April 11th will be Promising Practices in Child Abuse Prevention
- Family Event - Pinwheels for Prevention Celebration at Red Rocks on Saturday, April 16th
- OCYF Community Partner email blasts released on each Monday with related topics and events
- Article written for the Office of Early Childhood newsletter
- Social media posts daily on CO4Kids, and partner pages, on Facebook and Twitter
- Conduct focus groups and key stakeholder interviews in the development of a Colorado Child Maltreatment Prevention Plan

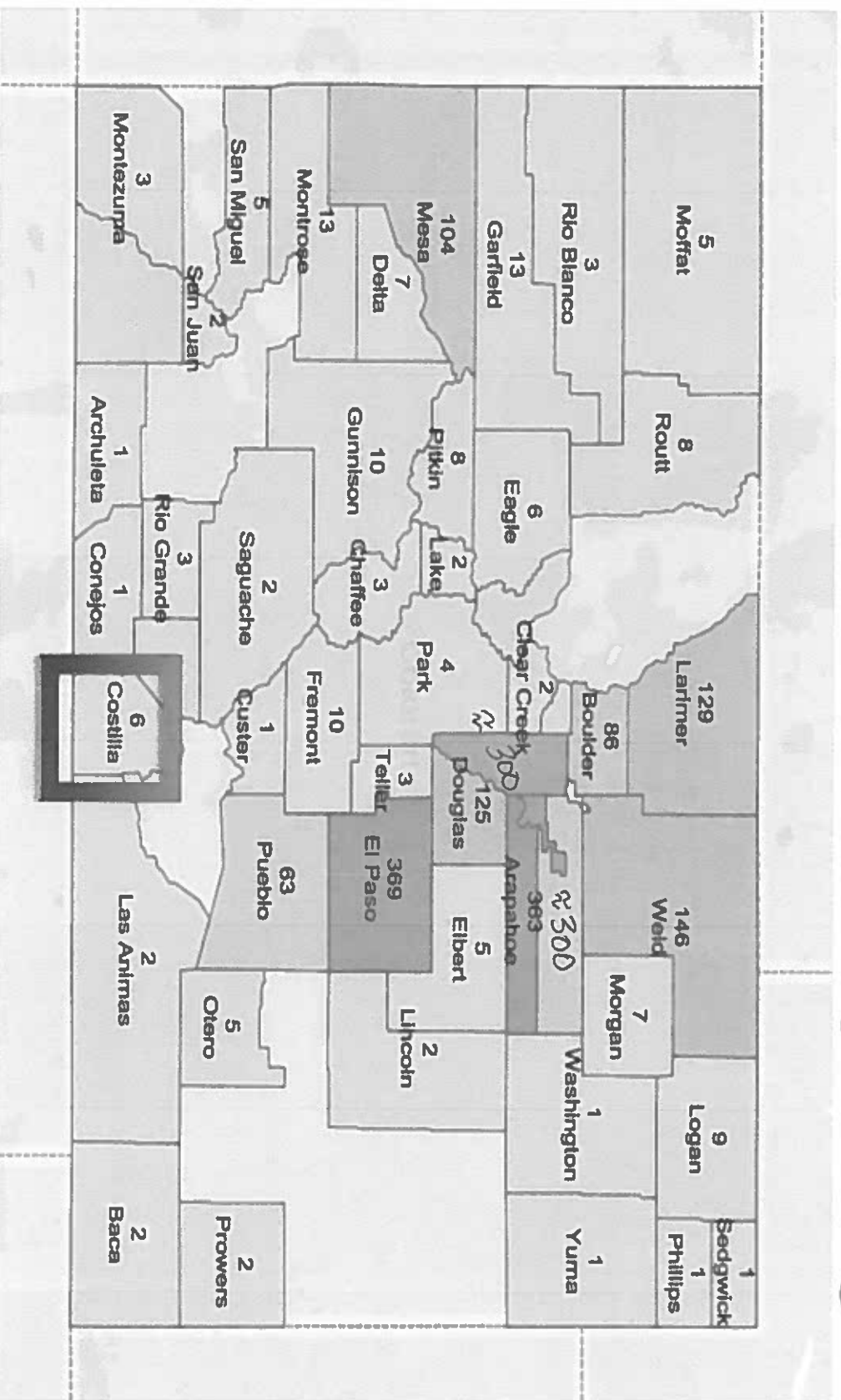
Internal Audiences

- Book and Coloring Book/Crayon drive with drop off box on each floor to benefit the Family Resource Centers
 - Will raise awareness of the family resource centers program and the connection between family support and child abuse prevention
- Newsletter article in the internal CDHS newsletter
- CAP Month Campaign signage at 1575 Sherman - poster boards and electronic signage
- Weekly educational events for CDHS employees
 - Offer Stewards of Children training twice - 4/12 and 4/29
 - Viewings of Building Community, Building Hope followed by a discussion about protective factors - 4/8 and 4/20
- Pinwheel Garden planted out front of building (provided by community partner)
- Blue ribbons distributed to CDHS employees (provided by community partner)

Bright by Text Performance Dashboard 3/10/2016



Text message signups statewide – diverse communities responding





Investing in Hope

Building Economic Security for Colorado
Children and Families through Savings and Education



OUR VISION

A Colorado children's savings account (CSA) program for low-income preschool-age children, supported by a public-private partnership, that:

- Increases low-income children's college aspirations and enrollment
- Creates a more educated, competitive workforce for the state
- Builds economic opportunities for low-income families



Colorado Children's Savings Account Pilot Program

THE PROBLEM

Less than 10% of students from low-income families graduate from college by their mid-20s

What contributes to low graduation rates for these families?

- Skyrocketing higher education costs
- Gaps in financial aid
- High tuition makes students believe higher education is unattainable
- Lack of savings options & incentives for low-income families

The current range of college savings incentives & products don't work for low-income families:

- Low-income families fear they will lose eligibility for need-based aid
- Many savings plans require minimum deposits

THE SOLUTION

Key CSA Program Features

- CSAs for approximately 6,000 low-income, preschool-age children, being served in Head Start settings, over the 3-year pilot program
- A partnership with Colorado's 529 college savings program, CollegeInvest, as the provider of the savings account product
- \$50 state-funded initial deposit in each account
- \$100/year in savings matches + a bonus to encourage regular saving
- Financial education for children and parents
- Evaluation of program impact on children and parents

An Investment in Colorado's Future

- A pioneering opportunity to be involved in an exciting public/private partnership & state-level plan to transform the college aspirations & attendance of thousands of Colorado children
- Opens the door of opportunity and hope for low-income children & parents
- Helps make saving for college part of the collective culture of Colorado
- Positions the state as a visionary pioneer in building family financial capacity
- Helps develop a stronger, more qualified workforce in Colorado

Early Childhood Colorado Framework Framework in Action Planning and Process March 10, 2016

Process:

After the Colorado Early Childhood Framework was updated in 2015, the Framework Steering Committee explored ideas for a potential Framework in Action (initially called Phase II) for the updated Early Childhood Colorado Framework.

The input included:

- Need for clarifying definitions and descriptions
- Include historical information about the Framework
- Consider a web-based platform for the Framework in Action
- Coordinate information with others to reduce duplication and redundancy

The Program Quality and Alignment Committee (PQAC) of the Early Childhood Leadership Commission (ECLC) met in December, 2015 to make suggestions for the Framework in Action.

The input included:

- Include system level definitions – especially for the Strategies for Action
- Develop a web-based platform instead of a printed document
- Consider a locked graphic for summaries of action that align with the Framework and are systemic

A cross-sector planning group was formed and met in February, 2016 to take the information from the Framework Steering Committee and the PQAC Committee and develop recommendations for the Framework in Action. Planning group participants are Emily Bustos, Pamela Harris, Jennifer Landrum, Nancie Linville and Letty Bass. The planning group agreed with the prior input and added:

- Determine how Outcomes and Data will be incorporated

Today, we are providing a snapshot of the thinking to date and asking the ECLC to provide input on the process and planning.

ECLC Discussion:

- 1) Purpose of the Framework in Action
 - Systems change and coordination
 - High-level systems goals
 - Guides planning and mobilizes action
 - Helpful in planning and for alignment with other efforts
 - Not for parents and caregivers
- 2) Objectives of the Framework in Action
 - Create a platform for sharing state agency systems efforts
 - Increase knowledge of other systems building efforts
 - Sustain systems change successes

- Reveal opportunities, barriers and gaps in programs/initiatives/efforts that are happening across the state

3) Questions from Planning Group

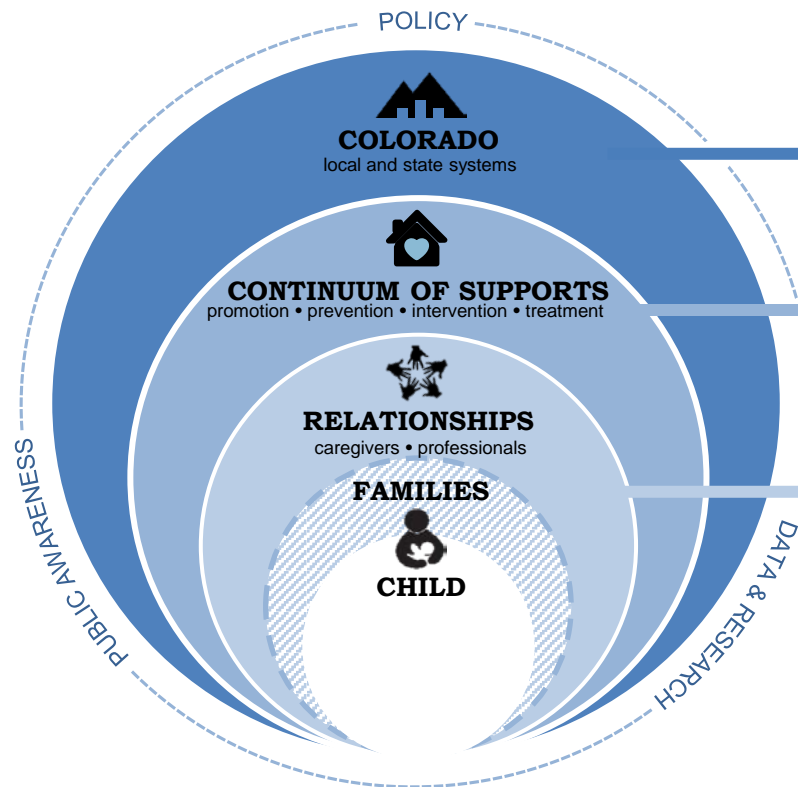
- How to address outcomes. At what level should outcomes be included? At the level of implementation rather than systems planning (Framework)?
- How to address data. Is there high-level systems data that should be part of the Framework in Action?
- Is this the place to track systems collaboration efforts between agencies?

Next Steps:

The cross-sector planning group will finalize recommendations for the Framework in Action. These recommendations will be presented to the PQAC Committee in April and to the ECLC in May.

▶ VISION

all children and families are **valued**, socially and emotionally **healthy**, and their relationships are **thriving**



Colorado's Early Childhood Mental Health Strategic Plan: An Innovative Portfolio of Solutions

▶ STRATEGIC PLAN PRIORITIES

A long-term sustainable financing approach exists for Colorado's early childhood mental health system.

Coordination and alignment exists across systems that promotes and extends collaboration and integration.

Colorado's early childhood workforce has the capacity and expertise defined through knowledge, skills, experiences, and the support necessary to promote child and family mental health and well-being.

▶ RESULTS



Young children develop to their fullest social–emotional potential; form close and secure interpersonal relationships; and are ready to explore the environment and learn.



Adults are knowledgeable about early childhood mental health and development and have the skills and mental well-being necessary to engage in responsive, supportive relationships with and on behalf of young children.



The continuum of supports and services including promotion, prevention, intervention, and treatment promotes early childhood mental health by building safe and healthy relationships and environments.



Local and state systems and the people of Colorado recognize the importance of early relationships and prioritize and support early childhood mental health in young children and families.

Alignment of Goals to Other State Initiatives



A long-term sustainable financing approach exists for Colorado's early childhood mental health system

- Decision makers and stakeholders have access to timely data that informs policy and funding investment opportunities for early childhood mental health
- State policies regarding payer reform, parity, and reimbursement for services address early childhood mental health needs across the continuum
- Appropriate tools that allow providers and families to understand and respond to the needs of young children in their caregiving contexts are available and reimbursable



Coordination and alignment exists across systems that promotes and extends collaboration and integration

- Early childhood mental health consultation is available in every region of the state and is accessible to a wide range of professionals who work with children and families in a variety of settings
- A universal and coordinated screening to surveillance system is supported across sectors
- Physical and behavioral health services are integrated within pediatric and primary care settings to support early childhood mental health and well-being
- Best practices and effective clinical diagnosis, intervention, and treatment are expanded for those needing services at this level
- Barriers to access, utilization, and expected outcomes across the continuum of supports (i.e., promotion, prevention, intervention, and treatment) are identified and reduced



Colorado's early childhood workforce has the capacity and expertise defined through knowledge, skills, experiences, and the support necessary to promote child and family mental health and well-being

- Post-secondary education experiences across disciplines incorporate social–emotional development and mental health awareness into curricula
- Professional development opportunities target social–emotional development and mental health awareness
- Supports and resources are provided to promote the mental health and well-being of those who work with children and families

The Infant Mental Health Endorsement is used to inform consumers, employers, and institutions about competency in the early childhood workforce

● = Colorado Opportunity Project

● = Colorado Shines

● = ECCS Toxic Stress

● = First 1000 Days

● = Help Me Grow

● = Project LAUNCH

● = SIM

● = Two-Generation Work