

Until we get started...

Here are some helpful reminders

- If you are having trouble hearing the webinar and are participating using your computer's audio please switch the audio options from **“Computer audio”** to **“Phone call”**.
- To listen using your phone's audio, and after dialing the phone number and Access Code, please dial **your Personal Audio PIN**.
- Please utilize the chat or questions box throughout the meeting for questions or comments.
- If you would like to be unmuted anytime throughout the meeting **please type into the chat box** that you would like to make a comment and we will unmute you.

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

Friday, October 11 , 2019 - 9:00-11:00am
Colorado Health Foundation 1780 Pennsylvania
Street, Denver

<https://attendee.gotowebinar.com/register/2314496562438843139>



Welcome and Review of Minutes

- Please type your name and organization you are representing into the chat box for introductions.
- Review meeting objectives
- Approval of meeting minutes from September 13, 2019



Preschool Development Grant (PDG)
Renewal Application
Lindsey Dorneman

Colorado Shines Brighter

Preschool Development Grants Birth through Five

Ensuring all Colorado children are ready for school when entering kindergarten.

The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0009-01-00, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.



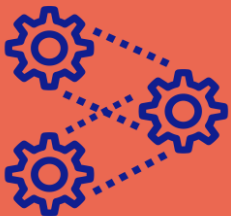
**COLORADO
SHINES
BRIGHTER**

Vision, Mission and Goals

COLORADO SHINES BRIGHTER

when all children are ready for school when entering kindergarten

1. Colorado families have access to quality formal early childhood care and education settings of their choosing which best meet the need of their child and family, especially those who are vulnerable and infants and toddlers.
2. Informal early childhood care and education environments (parental, friend, family, and neighbor care) are enhanced to enrich and support children's physical, social, emotional, and cognitive development.
3. Colorado's B-5 early childhood state system is coordinated and aligned to enhance the resources available to families and to improve the quality of relationships among families, caregivers, and children.



Align and Coordinate
Systems



Innovate
Service Delivery



Maximize Family
Knowledge and
Engagement



Increase Meaningful
and Equitable
Access



Strengthen
Business Practices



Improve the Quality
of Environments and
the Workforce

Implementation Timeline

January

Revise Budget

February

Launch Contract Processes

March

Post RFPs, Recruit Staff

April

Hire Staff, Select Vendors

May

Launch Activities 1-4

June

Stakeholder Outreach

July

Stakeholder Outreach

August

Stakeholder Outreach

September

Start Renewal Application

October

Analyze Data, Develop Recommendations

November

Submit Renewal Application

December

Finalize Needs Assessment, Strategic Plan, and Evaluation Plan

January

Disseminate Strategic Plan

February

Conclude Initial Grant Activities



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Initial Grant - Purpose

- **Develop a strategic plan - based on the needs assessment** - that facilitates collaboration and coordination among existing programs within the statewide mixed delivery system in order to prepare low-income and disadvantaged infants, toddlers, and young children to enter kindergarten
- **More efficiently use existing federal, state, local, and non-governmental resources** to align and strengthen the delivery of existing programs; coordinate delivery models and funding streams within the state's mixed delivery system; and develop recommendations to better use existing resources
- **Encourage partnerships** among Head Start, child care and pre-kindergarten providers, state and local governments, Indian tribes and tribal organizations, private entities, and school systems
- **Improve transitions** between early childhood and school systems
- **Maximize parental choice and knowledge** about the state's mixed delivery system



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Key Activities



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Outreach and Engagement

Needs Assessment

19 Focus Groups
•102 family participants

6 Key Informant Interviews

3,404 Family Survey Responses

25 Needs Assessments Reviewed and Analyzed

Strategic Planning

25 Focus Groups
•120 family participants

18 Key Informant Interviews

1,276 Family Survey Responses

38 State, Regional and Local Plans Aligned with the ECCF

OEC PDG Activities

1,597 EC Professional Credential Survey Responses

977 Early Care and Learning Provider Survey Responses

32 Communications Strategy Stakeholder Interviews

Quality Improvement Navigator and Coach Survey

CCCAP Family Survey

3 EC Forums, 4 Workgroups, Other Stakeholder Meetings

Outreach and Engagement

- Increase availability of infant/toddler care; affordable child care
- Address barriers to child care licensing
- Support children, families, and educators as children transition into kindergarten
- Increase supportive services for early childhood professionals and children in their care (ECMH Consultation)
- Align programs, rules, processes, and supports
- Support livable wages for early educators
- A commitment to a mixed delivery system as the state invests in early education



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Renewal Grant Overview

- Three year grant of up to \$12.5 million per year.
- Expand or **build upon** initial grant work.
- **Implement collaboration, coordination, and quality improvement activities** among existing programs in the state's mixed delivery system as detailed in the strategic plan.
- Expand access to existing programs and develop new programs to **address the needs of children and families eligible for, but not served by, existing early childhood education (ECE) programs.**
- More effectively **coordinate with existing ECE programs, engage parents, prepare children to enter kindergarten ready to succeed, and improve transitions from ECE programs to the local educational agency or elementary school.**



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Renewal Grant – Six Activities

1. PDG B-5 Statewide Needs Assessment
2. PDG B-5 Statewide Strategic Plan
3. Maximizing Parent and Family Knowledge, Choice, and Engagement in their Child’s Early Learning and Development
4. Sharing Best Practices and Professional Development for the Early Childhood Workforce
5. Improving Overall Quality and Service Integration, Expanding Access and Developing New Programs
6. Monitoring, Evaluation and Data Use for Continuous Improvement

Bonus Points

1. Collaborative Transition and Alignment from Birth to the Early Grades
2. Coordinated Application, Eligibility, and Enrollment for Families
3. Infant/Toddler Emphasis



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OEC Approach

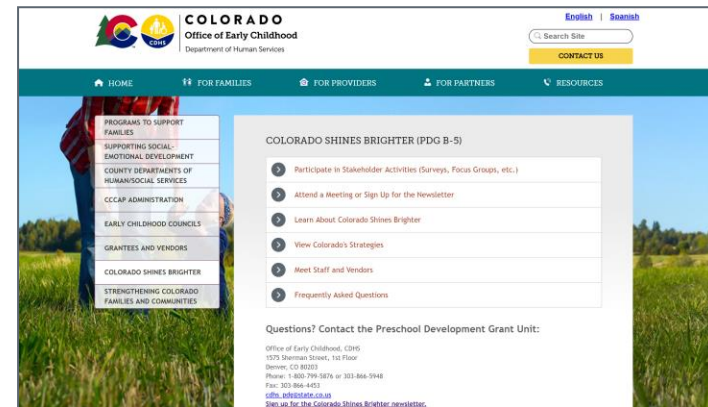
- Strengthen partnerships across state and local agencies working towards shared goals
- Implement the IT Solutions Roadmap - enhance OEC systems for greater efficiency, better user experience, and improved data collection and reporting
- Support family choice and reduce barriers to accessing programs and services through parent education
- Increase alignment among, and access to, consultative services (EQ Infant Toddler Specialist Network, ECMH Consultants, Colorado Shines QRIS Coaches, and Child Care Health Consultants)
- Develop resources, training and technical assistance for early childhood professionals and caregivers to support children entering kindergarten
- Recruit and retain a qualified workforce; provide CDA Scholarships to early childhood education professionals as they work toward becoming qualified teachers
- Continue to develop technical assistance, training, and resources for formal and informal early care and learning providers, and the local organizations that support them, to enhance quality and sustainability



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Questions?

- [ColoradoOfficeOfEarlyChildhood.force.com/oec/pdgb-5](https://coloradoofficeofearlychildhood.force.com/oec/pdgb-5)
 - Stakeholder Activities
 - Project updates
 - Meetings and webinar recordings
 - Newsletter sign-up form
 - Contact Information
- Contact
 - CDHS_PDG@state.co.us





PDG Needs Assessment Themes and Definitions

Michele Lueck, Nina Bastian & Heather
Matthews

Colorado Shines Brighter Needs Assessment Update



Michele Lueck
President/CEO

Nina Bastian
Program Manager

**Program Quality and Alignment
Subcommittee**

October 11, 2019

Needs Assessment Updates

- Needs Assessment components
- Key needs and potential approaches
- Developing shared definitions
- Next steps





Needs Assessment Components

Needs Assessment Components

Building from a great foundation

- Highlight existing work at state and local levels

Needs and opportunities for Colorado

- Summary of the “Top 12”: our headlines

Analyses of services and programs

- Early care and learning
- Family and community support

Approach to data collection

- Quantitative analyses
- Qualitative methods





Key Needs and Potential Approaches

Key Needs and Potential Approaches

- Reflective of data collected in the field (focus groups, parent survey, data collection and modeling)
- Organized under the 6 PDG Goals:
 1. Align and Coordinate Systems
 2. Innovate Service Delivery
 3. Maximize Family Knowledge and Engagement
 4. Increase Meaningful and Equitable Access
 5. Strengthen Business Practices
 6. Improve the Quality of Environments
- Tied to the PDG Strategic Plan



Key Needs: Goal 1

Align and Coordinate Systems

- **Need:** Share unduplicated data about children and families across the entire ECCE ecosystem.
 - **Approach:** Invest in data systems, structures, and sharing to advance entire ecosystem.
- **Need:** Measure our progress in creating systems that prepare children for kindergarten.
 - **Approach:** Coordinate and align indicators of progress and outcomes.

Key Needs: Goal 2

Innovate Service Delivery

- **Need:** Create an early childhood system that is inclusive for all children, especially children with developmental delays or disabilities.
 - **Approach:** Build capacity for more inclusive environments.
- **Need:** Create better access to early childhood mental health services.
 - **Approach:** Improve availability of ECMH coaches and resources across for all care providers.
- **Need:** Streamline administrative processes to increase the capacity of the early childhood system.
 - **Approach:** Improve the licensing process to increase efficiencies and improve consistency.

Key Needs: Goal 3

Maximize Family Knowledge and Engagement

- **Need:** Parents need to be more informed about programs, services, and funding available to them and their children.
 - **Approach:** Improve parental supports and education through more effective outreach.
- **Need:** Transitions between different programs and environments should be smoother and easier for providers, parents, and caregivers.
 - **Approach:** Ensure smoother transitions between programs/services and to kindergarten through parent and provider education.

Key Needs: Goal 4

Increase Meaningful and Equitable Access

- **Need:** More availability and accessibility to care that is meaningful, convenient, and affordable to parents.
 - **Approach:** Improve convenience and access to quality care and supports.
 - **Approach:** Increase infant/toddler options for parents and providers.
 - **Approach:** Address child care as an affordability issue.

Key Needs: Goal 5

Strengthen Business Practices

- **Need:** Encourage more providers to become licensed. Reduce the burden of maintaining compliance with licensing — including staying licensed as a child care home, and retaining qualified staff.
 - **Approach:** Develop creative solutions to address facility needs, such as improving providers' strategies to recruit and retain qualified staff.
 - **Approach:** Build knowledge and capacity of providers to better manage the administration of a licensed child care business. Address administrative burden of staying licensed.

Key Needs: Goal 5 (cont'd)

Strengthen Business Practices

- **Need:** Lack of infant/toddler licensed providers.
 - **Approach:** Encourage more FFN providers to become licensed facilities through alternatives paths to licensing.
- **Need:** Ensure that providing child care and early childhood services is a viable and sustained business.
 - **Approach:** Ensure that service providers — including early childhood centers, family resource centers, and others — have the tools to find and use all funding sources available to them.

Key Needs: Goal 6

Improve the Quality of Environments

- **Need:** A more culturally representative workforce.
 - **Approach:** Recruit and retain a representative workforce through targeted recruiting and proven retention strategies.
- **Need:** Retain the workforce we have – and grow it.
 - **Approach:** Professionalize the workforce through career ladders, training and education, compensation, perception, and specialization.
- **Need:** Ensure that all facilities are safe places to grow and learn.
 - **Approach:** Enhance quality improvement efforts through coaching and tools to ensure high quality.





Developing Shared Definitions

Shared Definitions

- Federal requirement
- Working from existing definitions included in the PDG application, these have been refined through:
 - Review by OEC staff
 - Brief literature review of key terms
 - Review of needs assessment data for Colorado-specific considerations

Shared Definitions

1. Quality Early Childhood Care and Education
2. Vulnerable Children
3. Underserved Children
4. School Readiness
5. Family, Friend and Neighbor Caregivers / Informal Care



Shared Definitions

Review the current definitions. Talk to your colleagues. What would you change, add, or remove?

Write on a sticky note to provide suggestions/feedback on the definition.

Folks on the phone: please visit <https://colo.health/PDGdefinitions> to provide your feedback!

Suggestions should reflect:

- The broadest definition that reaches across systems and sectors.
- Recent literature and/or important Colorado context.

Shared Definitions

Quality Early Childhood Care and Education: Early care and education programs that are more likely to adequately prepare children to be school ready. Formal care settings can be rated by the Colorado Shines QRIS on a 1 - 5 scale, with a Level 5 being the highest quality rating. Parents view the following as indicators of quality: trained professionals who engage with the children and encourage them, age appropriate activities and expectations, safe providers and environments, and communication between provider and parent.

Vulnerable Children: Children with life experiences, demographic characteristics or impacted by social determinants of health that are associated with reduced school readiness. Vulnerable child populations according to the literature typically include children living in poverty or experiencing economic instability, those experiencing time and economic barriers in single-parent families, children in families experiencing homelessness, children in families experiencing institutional racism or discrimination, children experiencing trauma, and children within the child welfare system.

Underserved Children: Children with characteristics or life experiences that tend to be associated with limited access to, and use of, early childhood services associated with school readiness. In Colorado, underserved populations vary by service type. Universally underserved populations across systems include families in rural areas, families with children with special health care needs, and families with children with behavioral and mental health concerns. With regard to ECCE settings, families with children under the age of three years are also underserved.

School Readiness: Children and families are prepared to engage in, and benefit from, learning experiences. Precursors to school readiness are the school's readiness for children, and the presence of important family and child protective factors in the community to support optimal early child development. School readiness is enhanced when schools, families, and community service providers work collaboratively to ensure that every child has the opportunity to thrive.

Family, Friend and Neighbor Caregivers / Informal Care: Care provided in the child or caregiver's home by a person who is a relative, friend, neighbor, babysitter, or nanny. These programs typically are legally exempt from regulations. May also include care by a parent in the home.

Next Steps

- Incorporate feedback into definitions as appropriate
- Complete analyses and refine opportunities
- CHI will deliver a draft needs assessment to the OEC on **November 1**
- Needs assessment will be finalized by **December 1**

Questions?

Nina Bastian

BastianN@coloradohealthinstitute.org



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**Review of the PDG Strategic Plan Outline and
Group Discussion
Jennifer Stedron & Carrie Germeroth**



EARLY MILESTONES
COLORADO

ADVANCING OPPORTUNITIES FOR CHILDREN'S SUCCESS



COLORADO SHINES BRIGHTER: STRATEGIC PLAN UPDATE

October 11, 2019

COLORADO SHINES BRIGHTER: VISION & MISSION

Vision:

Colorado Shines Brighter when all children are ready for school when entering Kindergarten

Mission:

- 1) Colorado families have meaningful and equitable access to **quality formal early childhood care and education** settings of their choosing which best meet the needs of their child and family, especially those who are vulnerable and infants and toddlers.
- 2) **Informal early childhood care and education environments** (parental, friend, family, and neighbor care) **are enhanced** to enrich and support children's physical, social, emotional and cognitive development.
- 3) Colorado's **B-5 early childhood state system is coordinated and aligned** to enhance the resources available to families and to improve the quality of relationships among families, caregivers, and children.

COLORADO SHINES BRIGHTER PDG: STRATEGIC PLAN & IMPLEMENTATION GRANT

DELIVERABLE	VISION, MISSION & GOALS	TIMELINE	LEAD	STRATEGIES
Strategic Plan (due 12/1/19)	Same	5 years	Multiple Partners	Family and Stakeholder Engagement
Implementation Grant (due 11/5/19)	Same	3 years	Colorado Department of Human Services	Year 1 Grant Activities & Family and Stakeholder Engagement

GOALS

1. Align & Coordinate Systems

Colorado's birth through five early childhood care and education system is coordinated and aligned to enhance resources available to families and to improve the quality of relationships between families and providers.

2. Innovate Service Delivery

ECE providers practice trauma-informed care, use practices informed by ECMH, and incorporate inclusive practice as part of their service delivery

3. Maximize Family Knowledge & Engagement

Children and families that enter the system through one program are offered meaningful and relevant services throughout the system.

GOALS

4. Increase Meaningful & Equitable Access

The amount of early childhood care and education programs available matches the demand for programs in age, type, specialized supports, and place.

5. Strengthen Business Practices

Colorado's mixed-delivery system is supported by strong and sustainable business models.

6. Improve the Quality of ECCE Environments and the Workforce

Formal early childhood care and education providers are rated Colorado Shines Levels 3-5, a quality rating system based on the most recent research to reflect outcomes. Colorado recruits and retains a qualified and diverse early childhood workforce. Informal early childhood care and education providers and families have access to professional development, training, and other resources to provide appropriate, responsive care that supports optimal child development and social emotional growth.

ACTIVITIES TO INFORM THE DEVELOPMENT OF THE STRATEGIC PLAN

1. Strategic plan collection and alignment

38 state, regional, and local documents aligned with Early Childhood Colorado Framework

2. Family Outreach

12 Focus groups completed

1,276 survey responses

3. Stakeholder Outreach

18 Interviews completed

13 focus groups completed (formal & informal)

4. Strategic Plan Coordination & Development

Ongoing discussions with OEC, PQA, and Needs Assessment and Evaluation teams

1. Strategic plan collection and alignment

- Thirty-eight documents from state, regional, and local entities were included in the analysis. Thank you!
- Information incorporated into the key stakeholder interview protocol developed by Early Milestones Colorado to inform the PDG Strategic Plan.
- The results of this analysis will also inform development of draft content for the Colorado PDG Strategic Plan and aid in prioritization of activities in the final Strategic Plan.
- Alignment memo is complete and under review by the OEC.

2. Family Outreach

Family Focus Group	Participants
Immigrant/Refugee	10
Spanish speaking	11
Immigrant/Refugee	8
Teen Parents	15
Immigrant/Refugee	17
Spanish/Special needs	12
Low income/low resource	8
American Indian	6
Special needs	3
American Indian	7
Working and Student	7
Military	16
Total	120

Focus Group Participant Characteristics

- 77% Household income under \$65K
- 25% Refugee
- 22% Teen parent
- 13% Family trauma
- 13% First generation
- 13% Military
- 11% Tribal member
- 9% Child with trauma
- 5% W/o stable housing
- 3% Foster care/welfare
- 3% LGBTQ
- 3% W/o stable access to food

2. Family Outreach

1,496 Respondents

- 47% Under \$65K
- 28% Irregular employment
- 23% Receiving aid
- 17% Single parent
- 16% Special needs
- 12% Primary language not English
- 4% Foster care/welfare
- 4% Without stable housing
- 2% Seasonal/temp employment
- 2% Without stable access to food
- 1% Military
- 1% Teen parent
- 1% Tribal member

3. Stakeholder Outreach

**18
Interviews
& 13 Focus
Groups**

- Assuring Better Child Health & Development/Healthy Steps
- Colorado Association for Infant Mental Health
- Colorado Department of Education – Preschool Through 3rd Grade Office
- Colorado Department of Human Services – Licensing & Exempt Care
- Colorado Department of Public Health & Environment – Maternal & Child Health
- Colorado Home Visiting Coalition
- Colorado Preschool Program providers
- Community-based providers
- County Human Services Directors
- Early Childhood Council Leadership Alliance & local Early Childhood Councils
- Early intervention provider: Developmental Disabilities Resource Center
- Early Childhood Summit
- Early Childhood Workforce Innovation Grantees & Advisory Team
- Family Friend & Neighbor Strategic Partnership Action Network
- Family Resource Center Association & local Family Resource Centers
- Governor’s Office
- Head Start Association
- Healthy Child Care Colorado
- Invest in Kids
- Latinx service provider: Clinica Tepayac
- Mental Health Colorado
- Refugee service providers: Lutheran Family Services and Americas Association for the Care of Children
- Parent Possible
- Raise Colorado Co-Leads: Colorado Children’s Campaign and Clayton Early Learning
- Strengthening Families Network
- Tribal liaisons: Ute Mountain Ute
- University of Denver, Department of Psychology

STRATEGIC PLAN COMPONENTS



Federal PDG B-5 Strategic Plan Guidance

* Added by Colorado

Strategies for Action

- Connect and Empower Families
- Build Community Capacity
- Implement Quality Standards
- Make Data Informed Decisions
- Develop and Retain the Workforce
- Support Consumer Affordability
- Advance Sustainable Business Practices
- Encourage Public Private Approaches
- Pursue Continuous Quality Improvement
- Ensure Coordinated Services
- Promote and Share Knowledge

Fundamentals

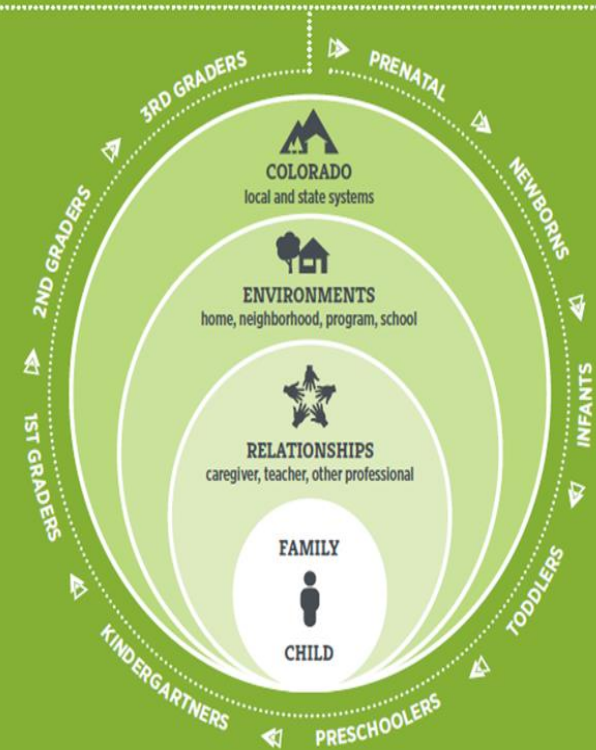
- Strong Partnerships
- Sufficient Investments
- Sound Policy
- Robust Public Engagement
- Shared Accountability
- Effective Leadership
- Relevant Education Opportunities

Outcomes ► access, quality and equity

- Family Support & Education
- Health & Well-Being
- Learning & Development

ACCESS	
<ul style="list-style-type: none"> Family engagement and leadership opportunities exist within programs, schools and communities Services and supports promote the well-being and resiliency of parents and caregivers Family friendly policies and practices exist in the workplace 	
<ul style="list-style-type: none"> Comprehensive health coverage and services are consistently utilized by pregnant women and children Integrated and preventive maternal and child physical, behavioral and oral health services are available All settings promote mental health and well-being through early identification, consultation and treatment 	
<ul style="list-style-type: none"> Education, coaching and ongoing training exist for caregivers, teachers and other professionals Learning experiences and environments are high quality, developmentally appropriate and affordable 	
QUALITY	
<ul style="list-style-type: none"> Family knowledge and capacity support children's healthy development and learning Families advocate for high quality comprehensive services and supports that lead to future success 	
<ul style="list-style-type: none"> All health care providers, including mental health, deliver coordinated, family focused care Settings and practices promote strong relationships, social and emotional development, appropriate nutrition and physical activity 	
<ul style="list-style-type: none"> Formal and informal care environments and education practices reach the highest levels of quality Adults understand and support children's learning and development, including social and emotional All settings provide effective transitions across and within programs, schools and systems 	
EQUITY	
<ul style="list-style-type: none"> Education, employment, housing, financial and legal supports contribute to family economic security Families, including those with high needs, experience timely and coordinated services and supports 	
<ul style="list-style-type: none"> Families have the ability to plan the number and timing of their children All environments are safe, free of toxins, have affordable foods and offer physical activity Children with special health, behavioral or developmental needs receive individualized services and supports 	
<ul style="list-style-type: none"> All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports 	

all children are valued, healthy and thriving



Results

- CHILD**
Young children reach their developmental potential and are ready to succeed in school and in life
- ENVIRONMENTS**
Environments that impact children are safe, stable and supportive
- RELATIONSHIPS**
Adults are knowledgeable, responsive and interact effectively with and on behalf of children
- COLORADO**
Localities and the state attain economic and social benefits by prioritizing children and families

ALIGNING PDG GOALS WITH THE ECCF STRATEGIES FOR ACTION & OUTCOMES

Goal 1: Align and Coordinate Systems

- Objective 1.1: Make **Data Informed Decisions**
- Objective 1.2: Ensure **Coordinated Services**
- Objective 1.3: Promote and Share **Knowledge**

Goal 2: Innovate Service Delivery

- Objective 2.1: **Promote mental health and well-being** through early identification, consultation and treatment
- Objective 2.2: Provide academic services and transition supports to all children with **special health, behavioral or developmental needs**
- Objective 2.3: **Promote strong relationships,** social and emotional development, appropriate nutrition and physical activity in all settings

ALIGNING
PDG GOALS
WITH THE
ECCF
STRATEGIES
FOR ACTION &
OUTCOMES

Goal 3: Maximize Family Knowledge and Engagement

- Objective 3.1: Connect and **Empower Families**

Goal 4: Increase Meaningful and Equitable Access

- Objective 4.1: Build **Community Capacity**
- Objective 4.2: Support **Customer Affordability**
- Objective 4.3: Encourage **Public Private Approaches**

ALIGNING PDG
GOALS WITH
THE ECCF
STRATEGIES
FOR ACTION &
OUTCOMES

Goal 5: Strengthen Business Practices

- Objective 5.1: Advance **Sustainable Business Practices**

Goal 6: Improve the Quality of ECCE Environments and the Workforce

- Objective 6.1: Implement **Quality Standards**
- Objective 6.2: Develop and Retain the **Workforce**
- Objective 6.3: Pursue **Continuous Quality Improvement**

YOUR THOUGHTS & REFLECTIONS ON PDG GOALS

- Post to the Strategic Plan Padlet

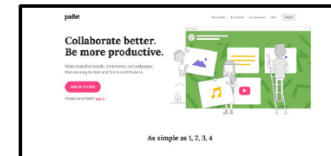
https://padlet.com/carrie_germeroth/PDG_Strategic_Plan

How to join the Strategic Plan Padlet

Padlet is a software that people can use to make and share content with others. For our purposes during the PQA meeting on 10/11 we will use Padlet as a virtual bulletin board for web-participants to provide input in real-time to the live discussion.

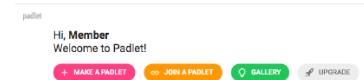
1) You will need a smart phone, tablet, or laptop.

2) In your smart phone or tablet/laptop web browser, go to [Padlet.com](https://padlet.com)

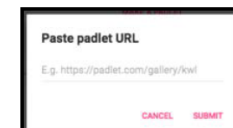


3) **Have an account:** login if you already have an account.

4) **Don't have an account:** You can create an account or at the top of the page, click the orange Join A Padlet button.



5) choose paste URL and paste the following link into the URL box:
https://padlet.com/carrie_germeroth/PDG_Strategic_Plan



FAMILY & STAKEHOLDER INPUT

Goal 1: Align and Coordinate Systems

- Emphasize Part C/Part B transitions & other transitions for children with special health or developmental needs
- Address systems & administrative barriers to service operations for CPP, Head Start, and CCCAP
- Enhance & formalize processes for ongoing coordination and collaboration between CDHS OEC and CDE P3 Office

Goal 2: Innovate Service Delivery

- Continue to incorporate ECMH consultation, using a variety of approaches across the system

FAMILY & STAKEHOLDER INPUT

Goal 3: Maximize Family Knowledge and Engagement

- Refine strategies to address family frustrations around language & culture (& ability, race, & place)
- Create more models to support cultural & linguistically responsive acquisition of services by families
- Expand successful care coordination/navigation models
- Foster family input & decision-making to promote engagement

FAMILY & STAKEHOLDER INPUT

Goal 4: Increase Meaningful and Equitable Access

- Increase access
- Expand program access objectives (e.g., weekend and “off hours,” mitigate cliff effect, & children with special needs)
- Identify core EC services that should be available in each CO county (like core public health functions)

FAMILY & STAKEHOLDER INPUT

Goal 5: Strengthen Business Practices

- Enhance resource management skills via formal training, coaching and mentoring

Goal 6: Improve the Quality of ECCE Environments and the Workforce

- Explore competency-based evaluation process for certification/licensure

YOUR THOUGHTS & REFLECTIONS

- 1) Is there a priority PDG goal on which to focus additional objectives?
- 2) What efforts, underway or being planned, could be leveraged to address the additional issues raised from the family/stakeholder feedback?
- 3) Taking stock of the current goals, objectives, and input you've heard today, is there anything significant missing?

Post to the Strategic Plan Padlet

https://padlet.com/carrie_germeroth/PDG_Strategic_Plan

STRATEGIC PLAN TEAM CONTACTS

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Public Comment and Member Updates

Next Steps and Adjourn

- Agenda Topics for Future Meetings

Next Meeting:
ECLC Program Quality & Alignment
Friday, November 8, 2019
from 9:00-11:00 am

<https://attendee.gotowebinar.com/register/2314496562438843139>

