



## PROGRAM QUALITY & ALIGNMENT SUBCOMMITTEE NORMS AND GUIDING QUESTIONS

### Program Quality and Alignment Charge:

The purpose of the Program Quality and Alignment (PQA) Subcommittee is to identify opportunities for, and barriers to, the alignment of standards, rules, policies and procedures across programs and agencies that support young children and to enhance the alignment and provision of services and supports for young children.

### Subcommittee Norms:

- Treat each other with dignity and respect, committing to listening with an open mind and to trusting, believing and learning from experiences and perspectives that are different from your own.
- Be genuine with each other about ideas, opportunities and challenges.
- Create an open space for discussion and disagreement; Allow space for ALL ideas and opinions.
- Intentionally include and center the voices of families and of those directly caring for and educating children, inclusive of all contexts where children are.
- Avoid territoriality and taking things personally, instead centering the charge to seek alignment across ALL systems.
- Honor and respect diversity and inclusion by creating a space that is welcoming and valuing of varying ideas, opinions and perspectives where all members can contribute.

### Guiding Questions for Consideration at Every Meeting:

- How could this information be used to support and promote inclusion, diversity and equity?
- How does this information inform alignment, gaps and opportunities in our early childhood system?
- How does the information shared interact with the other domains of the *Framework* - Family Support & Education, Learning & Development, and Health & Well-Being?
  - Example: What impact does this have on infants/toddlers? Mental Health? Family Health and Stability?
- What impacts could this information have on local, regional and state level policy or practice? What additional education/public awareness is needed to elevate this information to where it can inform policy and/or practice?
- What are the funding implications or opportunities associated with the information shared?
- What action steps or recommendations should our subcommittee take as a result of our shared learning today?