

Thank you for joining! We will begin shortly.

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee

March 11, 2022

9:00 - 11:00 am

Google Hangouts



- Please remember to mute your computer or phone when not speaking ●
 - We will be recording the meeting ●
- All materials can be found at: <http://www.earlychildhoodcolorado.org/program-quality-and-alignment-subcommittee> ●



Welcome, Introductions and Approve Minutes

Anji Gallanos

Meeting Objectives

- Approve the January 14, 2022 Meeting Minutes
- Provide input on the Colorado Preschool Program Annual Legislative Report
- Learn about the PreK and Kindergarten Readiness Assessment Alignment Initiative
- Discuss progress related to the recommendations from SB19-063 and learn how localities have been responsive to Colorado's infant and family child care home shortages
- Listen to updates on Colorado's Early Childhood Family Engagement Framework and Transitions to Kindergarten Roadmap
- Offer input on updates regarding the Department of Early Childhood and Universal Preschool
- Hear comments from the Early Childhood Community



Colorado Preschool Program -
Annual Legislative Report

Liz Schroeder, Colorado Department of Education



COLORADO
Department of Education

Highlights from the 2022 Colorado Preschool Program Legislative Report

March 11th, 2022

Liz Schroeder, Regional Preschool Specialist

P-3 Office

CDE

CPP by the Numbers

176

Districts Participating in CPP

18,636

Total Children Served in CPP

Average Funding Per Child

\$5,484

29,360

Total Authorized CPP Positions



\$4,187

Average Funding Per Position Utilized*

\$102,200,149

Total CPP Program Funding

5,774

Total Children Served with Two Positions for Full-Day¹ Services

31%

Percent of CPP Children Served with Two Positions for Full-Day Services



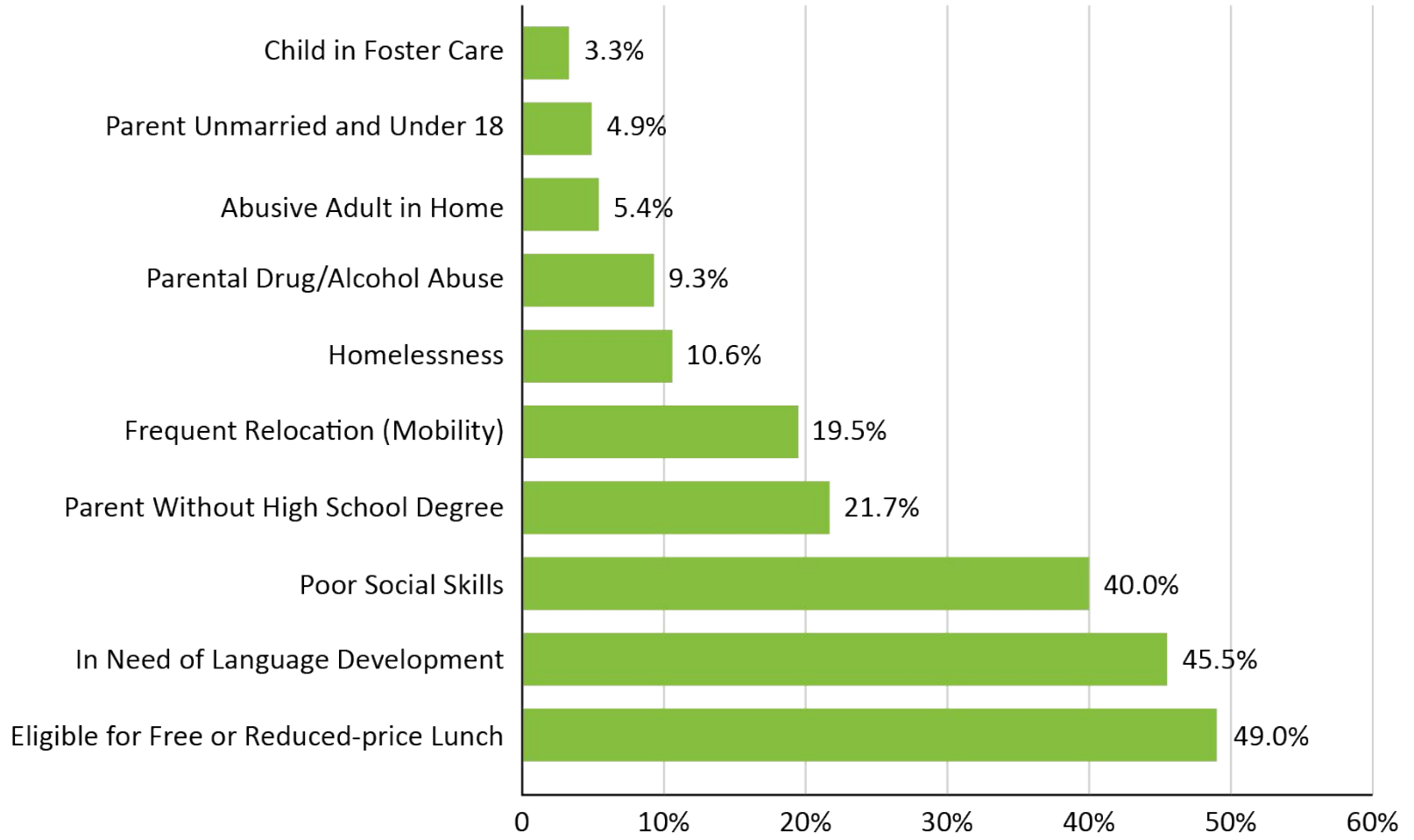
47.3%

Percent of Positions utilized for Full-Day Services

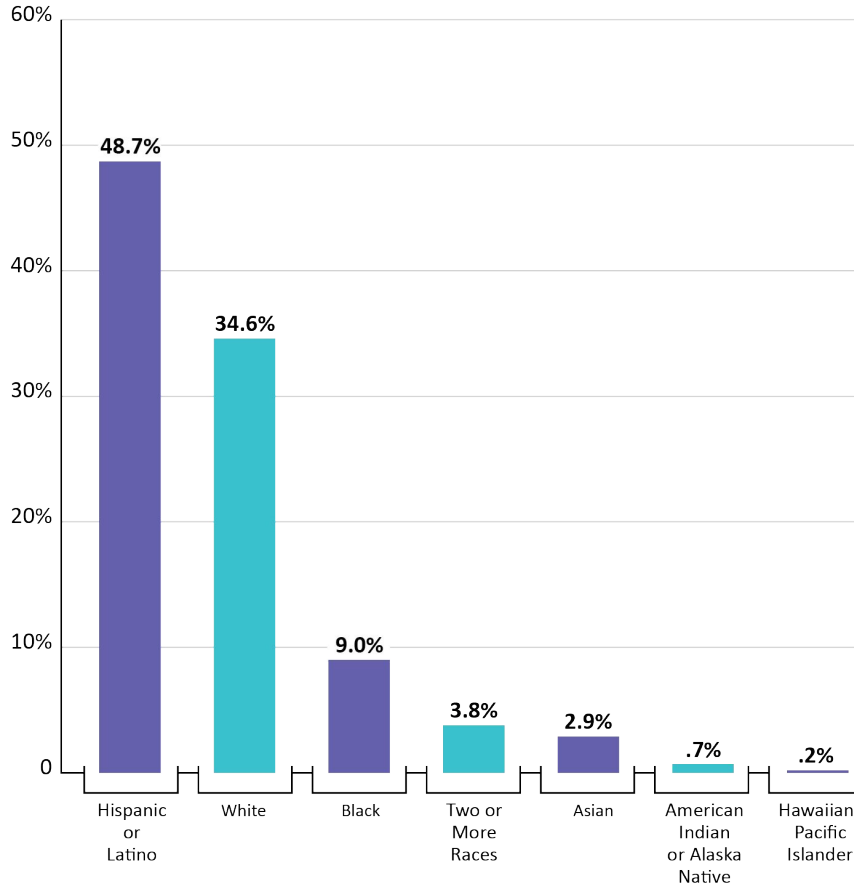




CPP Eligibility



CPP Enrollment: Race and Ethnicity



Race/Ethnicity	Percentage of CPP Enrollment, by Race/Ethnicity	Percentage of Kindergarten through 12th Grade Enrollment, by Race/Ethnicity Statewide, Limited to Students Eligible for Free- and Reduced-Priced Lunch
Hispanic or Latino	48.7%	55.9%
White	34.6%	28.7%
Black	9.0%	7.7%
Two or More Races	3.8%	3.9%
Asian	2.9%	2.3%
American Indian or Alaska Native	.7%	1.0%
Hawaiian/Pacific Islander	.2%	.4%





CPP Enrollment: Age and Gender

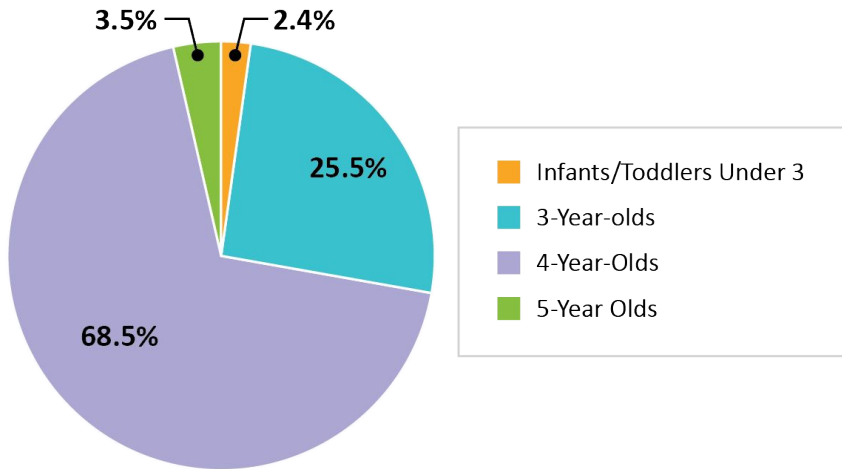
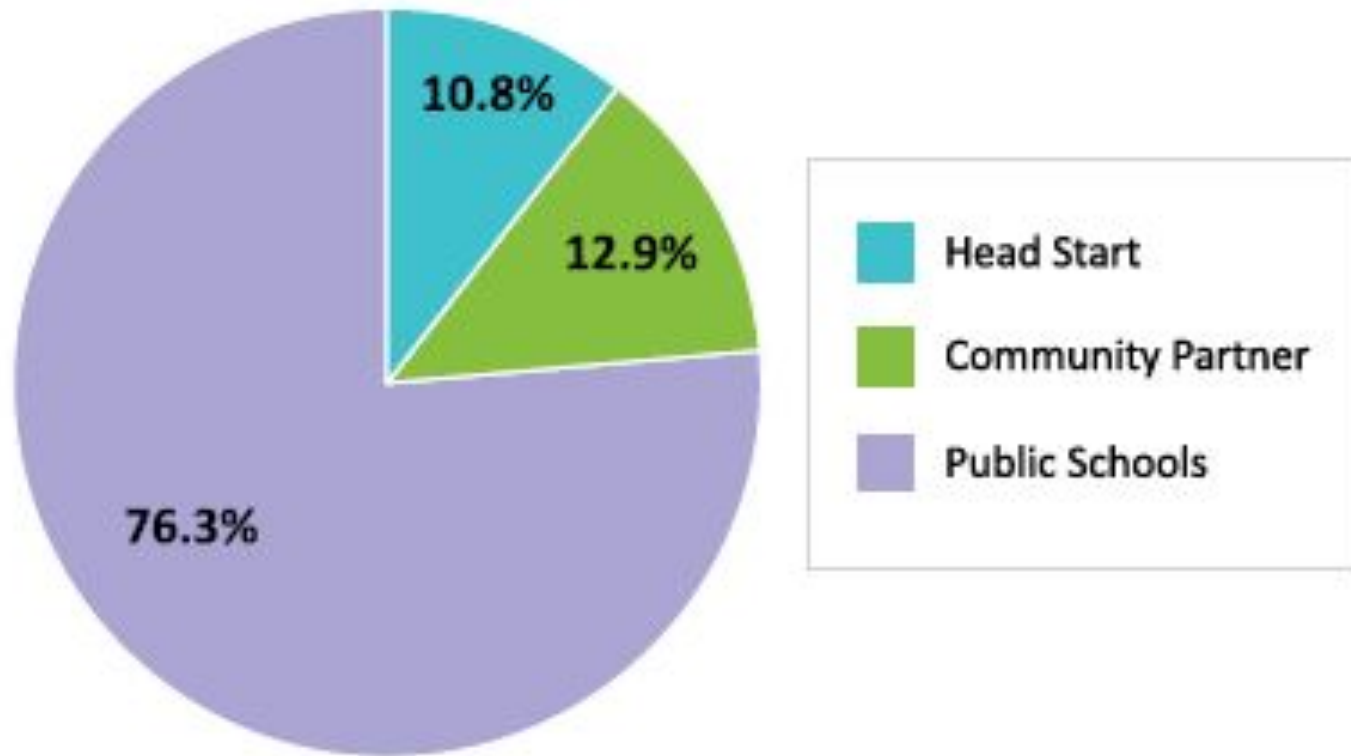


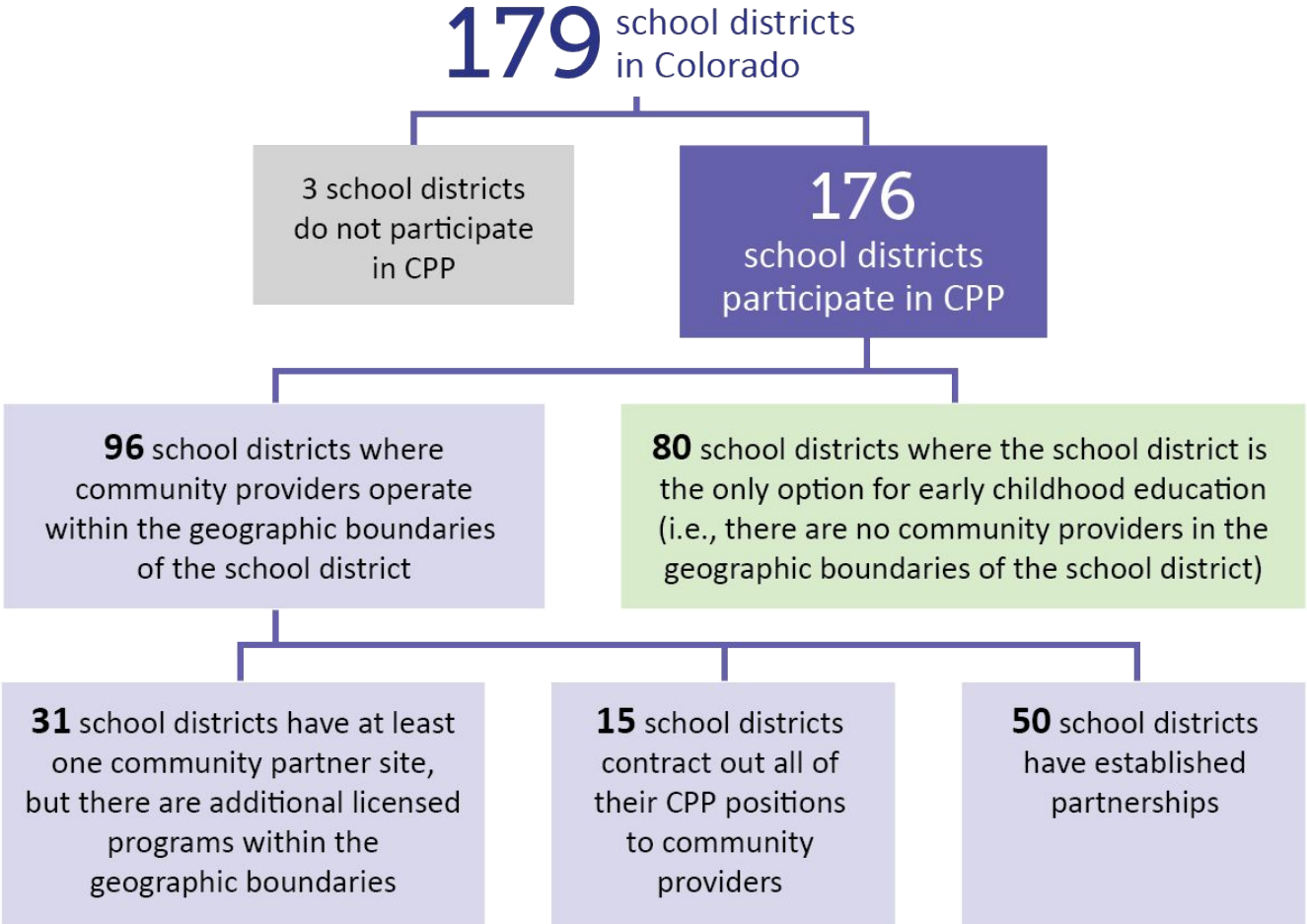


Figure 10: CPP/ECARE Enrollment by Setting in 2020-21



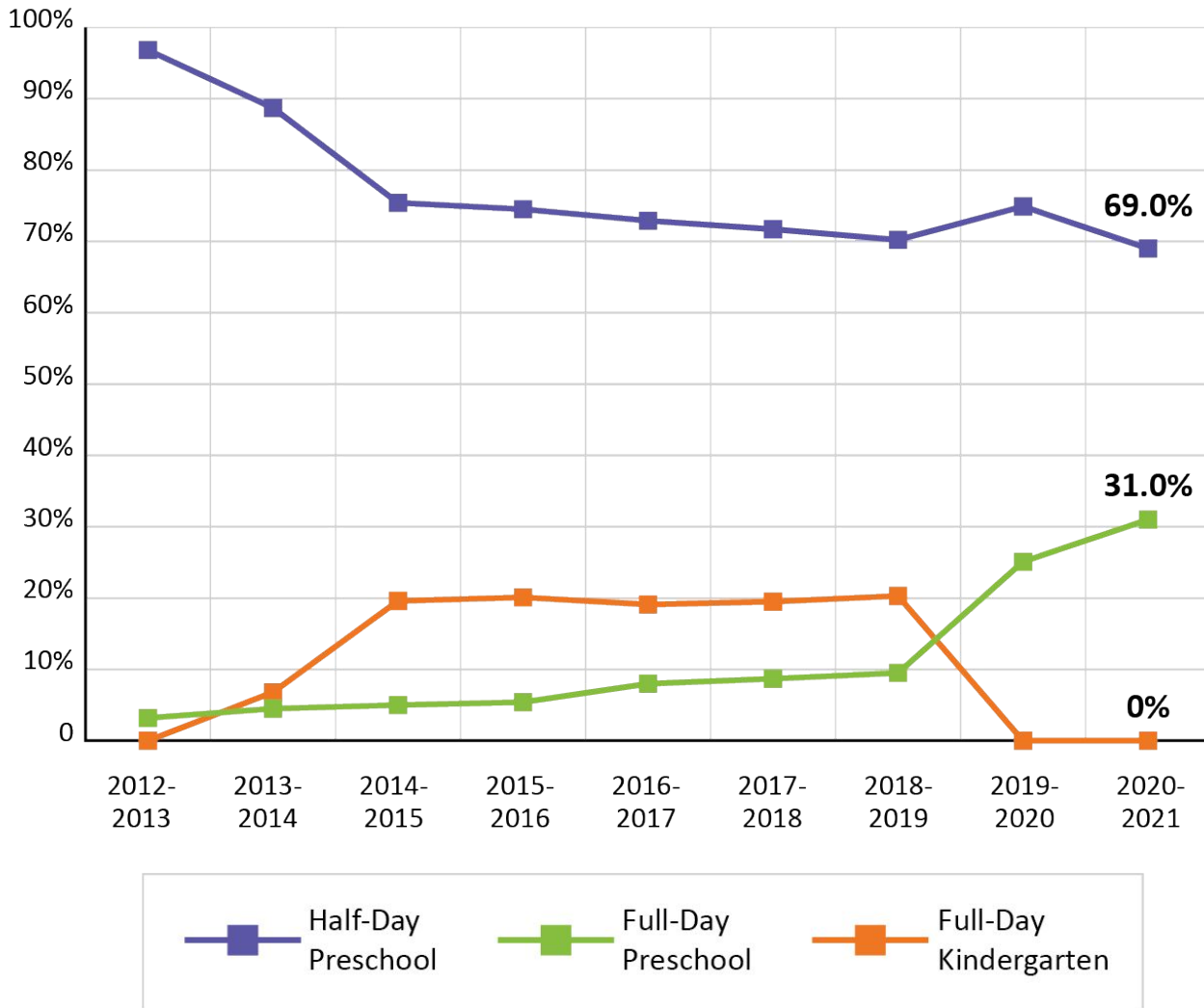


CPP Enrollment: Mixed Delivery of CPP

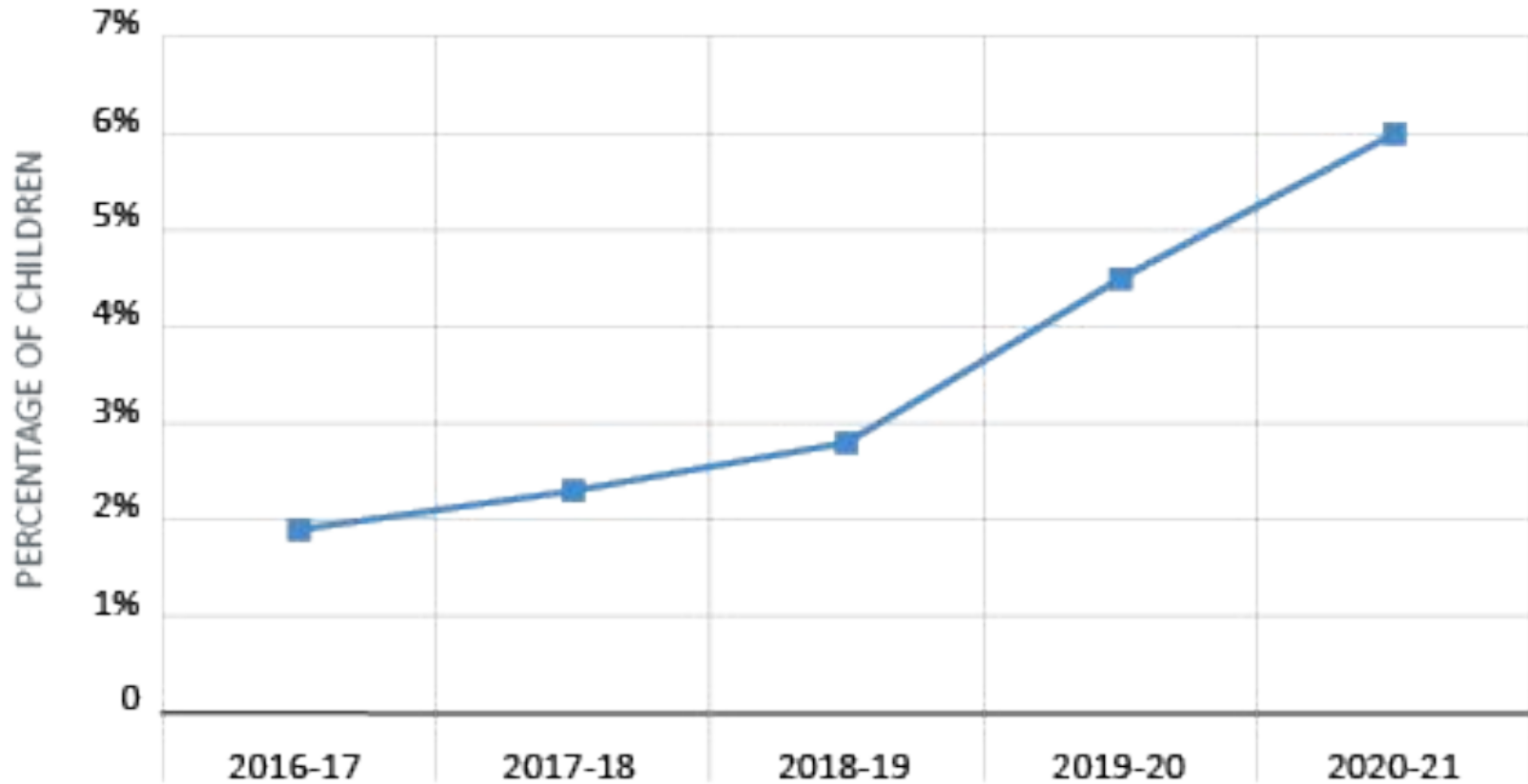




CPP Enrollment: Length of Day

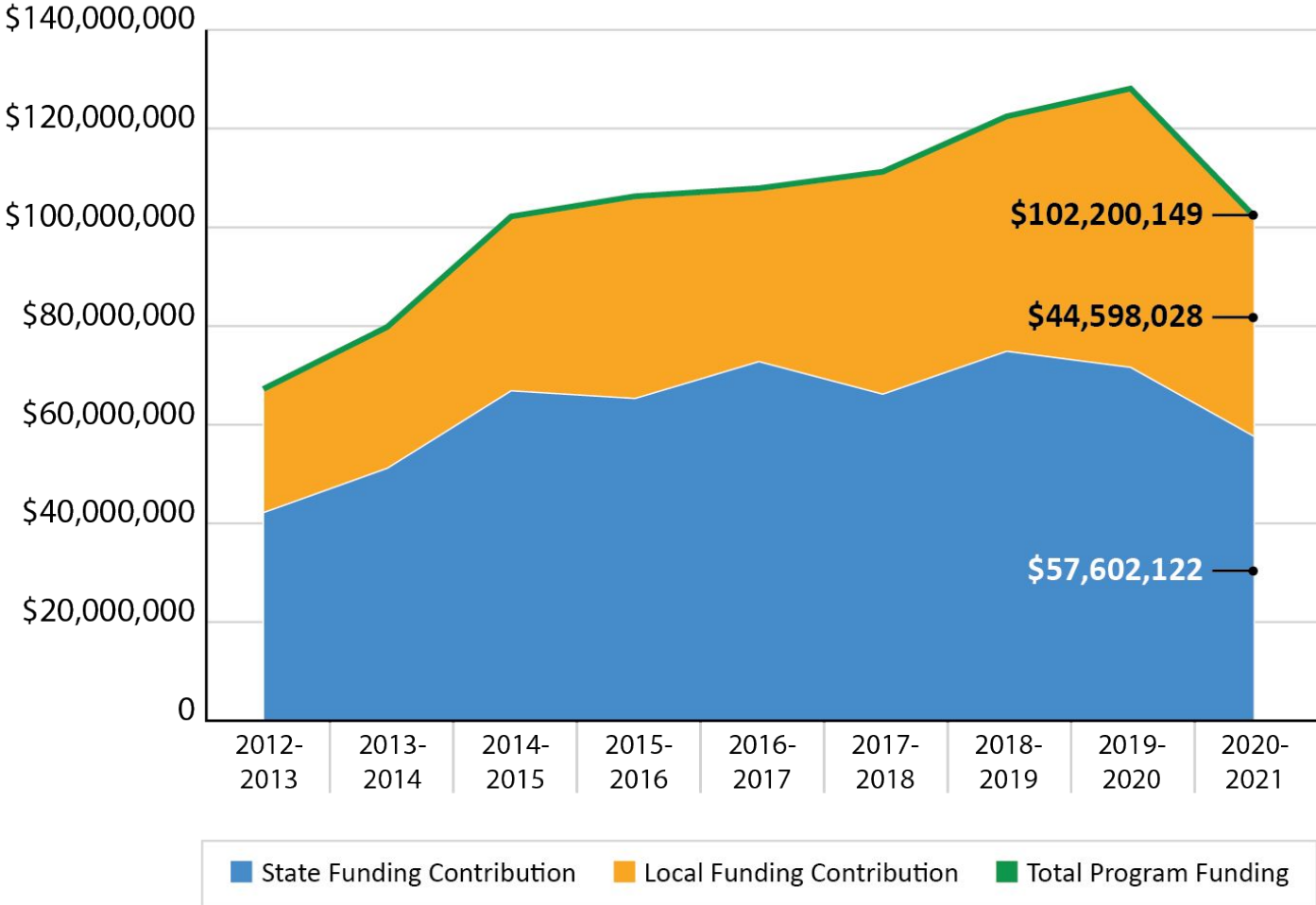


Expanding CPP to Children with Educational Disabilities





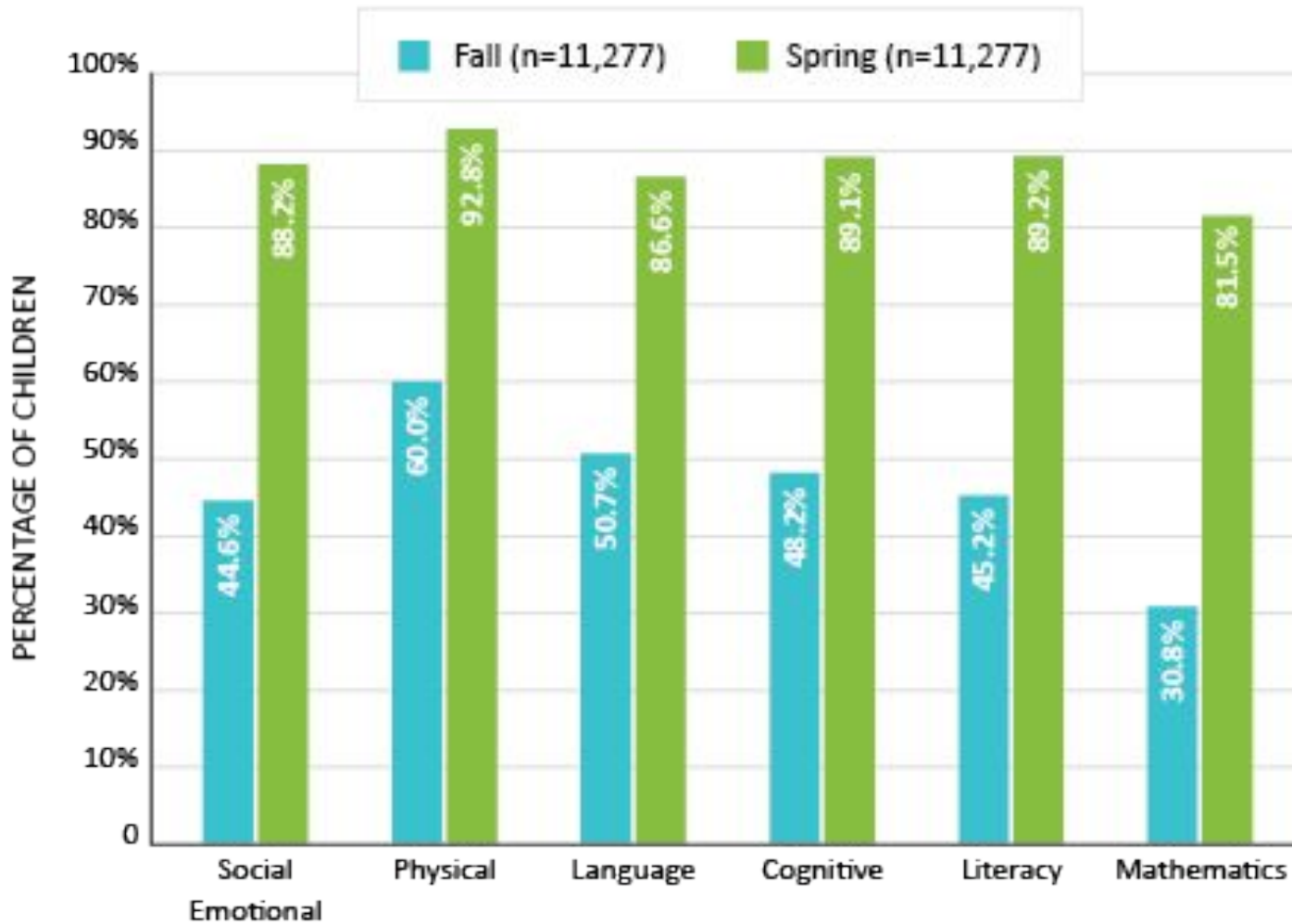
Funding for CPP



CPP Outcomes



Percentage of 4-Year-Old Children in CPP Meeting or Exceeding Age Expectations 2020-21





Long Term Outcomes for Students Served by CPP

Key Findings:



As in years past, rates of retention in the early elementary grades (K-3) are lower for students who participated in CPP compared to students with similar risk factors who did not receive CPP programming.



Students who participated in CPP are more likely to graduate on time than children who did not participate in CPP with similar risk factors. Further, any length of time spent in a high quality early learning environment proved beneficial for on-time graduation.

Subgroup of Graduating Class	Rate of On-Time Graduation
Students who did not receive CPP funding, but were FRL eligible	57.2%
Students who received half-day CPP funding the year before kindergarten	76.8%
Students who received full-day CPP funding the year before kindergarten	77.2%





Thank you!



PreK and Kindergarten Readiness Assessment Alignment Initiative

Megan Rogers, Colorado Department of Education



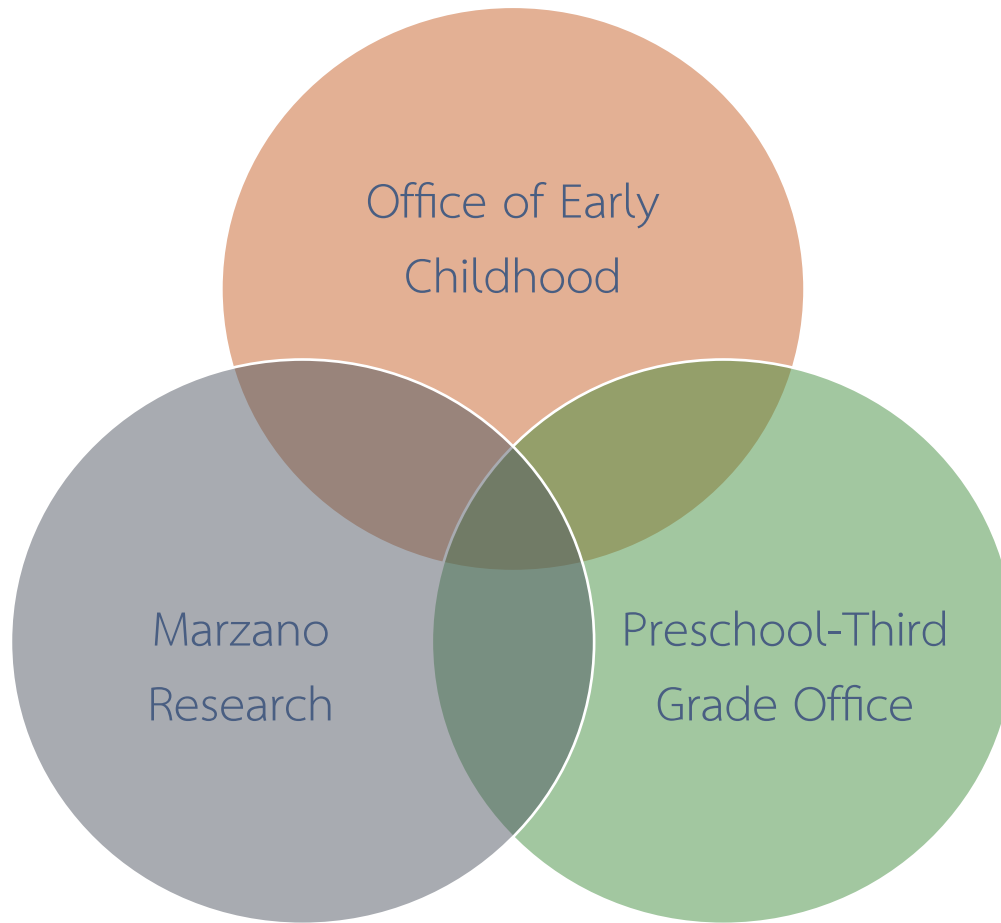
PreK-K Assessment Alignment

Colorado Shines Brighter Strategic Plan

- *Strategy 1.2.6 State Organizational Alignment.* Expand ongoing coordination and collaboration across state agencies including Colorado Department of Human Services, Colorado Department of Public Health and Environment, Colorado Department of Education, Colorado Department of Higher Education, and Colorado Department of Health Care Policy and Financing to improve child and family outcomes. Identify opportunities to address systems and administrative barriers.



Partnerships



Advisory



Project Goals

1

Conduct an analysis of current school readiness assessment tools

2

Develop and distribute an evidence base to build the capacity of the CDE Preschool Through 3rd Grade Office staff and CDHS Office of Early Childhood staff on alignment and coherence needs

3

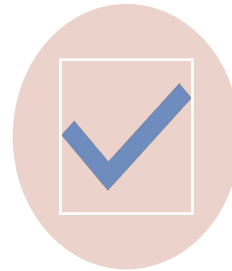
Build collective knowledge, develop common language, and build capacity and leadership of EC and K-12 leaders on PK and K-3 aligned assessments in Colorado



Four key activities



Activity A. Coordination between Marzano, OEC and CDE Steering Team



Activity B. Research on assessment alignment PK-K



Activity C. Analysis of existing assessment data



Activity D. Analysis of current student assessment tools



Thank You

For more information or questions:

Carie.Germeroth@marzanoresearch.com

rogers_m@cde.state.co.us

lindsey.dorneman@state.co.us

stephanie.stout-oswald@state.co.us





SB19-063 Infant and Family Child Care Home Strategic Plan Progress Updates

Kristen Lang, Meghan Leclerc, Patrick Potyondy & Holley Murphy

Senate Bill 19-063 Updates

March 2022

Colorado Shines Brighter Strategic Plan Goal 4: Increase Meaningful & Equitable Access



COLORADO
Department of Human Services



COLORADO
Department of Human Services



Background

SB 19-063 - Infant and Family Child Care Shortage Strategic Action Plan

- **Every single county** in Colorado experienced a drop in the number of licensed homes from 2010 to 2018 or had none to begin with.
- With just a few exceptions, most counties either experienced a **drop in the licensed capacity for infants** from 2010 to 2018 or had none to begin with.
- **Only five states saw a faster growth** in their child population than Colorado over the last 15 years, making the demand for child care even higher.

Conduct A Detailed Analysis

The bill required a detailed understanding of: 1) why infant and family child care are declining and 2) clear obstacles to more access to licensed options.

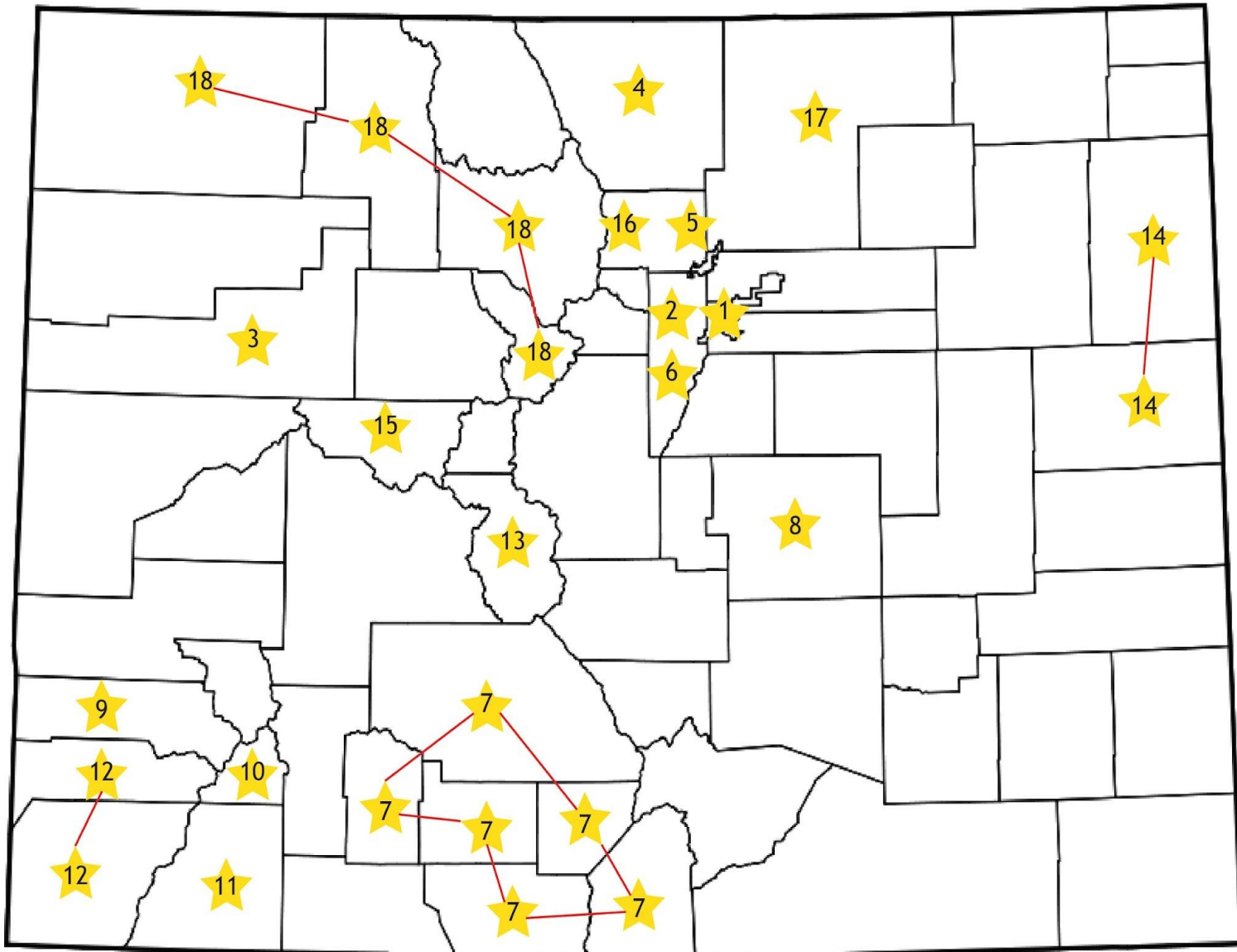
Engage Diverse Stakeholders

The bill required the engagement of diverse partners representing providers, educators, local government officials, business groups, parents, and policy organizations to develop the plan.

Recommend Policy Action

By Dec. 1 2019, the bill required consensus-based recommendations to the legislature and other boards and commissions to remedy the issues identified in the analysis.

SB63 Community Conversations



- 1) Denver
- 2) Lakewood
- 3) Garfield County
- 4) Larimer County
- 5) Boulder County
- 6) Jefferson County
- 7) San Louis Valley (Alamosa, Conejos, Costilla, Mineral, Rio Grande, and Saguache counties)
- 8) El Paso County
- 9) Telluride
- 10) San Juan Region
- 11) La Plata County
- 12) Montezuma & Dolores Counties
- 13) Chaffee County
- 14) Yuma and Kit Carson Counties
- 15) City of Aspen
- 16) Longmont
- 17) Weld County
- 18) Grand/Summit/Routt/Moffat

Colorado Senate Bill 19-063 Infant and Family Child Care Action Plan - Recommendations



Operational Supports

Provide financial, business, and professional support to prospective and existing family child care home providers and centers serving infants.



Professional Development

Increase access to training and professional supports that enable infant care professionals and family child care providers to provide high-quality care.



Child Care Licensing

Add resources to the child care licensing process to increase support and training to providers and decrease time to obtain a background check.



Regulation

Clarify, coordinate, and resolve differences among state and local regulatory agencies to remove administrative and financial burdens and assure safe environments for children in family child care homes.



Policy Review

Examine how early education (and other) policies impact availability of licensed infant care and family child care homes.

A photograph of three young children in a classroom or playroom. The child on the left is a young boy with curly hair, wearing a white shirt and denim overalls. The child in the middle is a girl with long hair, wearing a white shirt and denim overalls with a pink sash. The child on the right is a young boy with short hair, wearing a red shirt and striped overalls. They are standing around a table with various educational toys, including an abacus, alphabet blocks, and a fruit basket. The word "Responses" is overlaid in white text on a semi-transparent blue background.

Responses

Legislative Responses to SB63

- SB20-126 - [Allow Home Child Care In Homeowners' Association Community](#)
- HB21-1222 - [Regulation of Family Child Care Homes](#)
- SB21-199 - [Remove Barriers to Certain Public Opportunities](#) & [SB21-077](#)
- [Remove Lawful Presence Verification Credentialing](#)

Examples of [OEC Responses to SB19-63 Recommendations](#)

- Prioritization of providers serving infants in grant opportunities: PDG Mini-Grants; Emerging and Expanding Grants; Employer-Based Child Care grants; etc.
- Business training to support family child care homes and centers
- Creation of pre-licensing training for family child care homes and supportive videos to explain processes
- Family child care waiver for care of no more than 2 under 18 months
- FCCH Navigators and exploration of staffed family child care networks
- Contract for slots policies and procedures finalized for CCCAP



Local Responses



COLORADO
Office of Early Childhood
Department of Human Services



SB19-063 Reform Survey Preliminary Results

March 2022

An update on what Colorado's counties have implemented in response to the
"Colorado Senate Bill 19-063

Infant and Family Child Care Action Plan

A STRATEGIC ACTION PLAN TO ADDRESS INFANT AND FAMILY CHILD CARE HOME SHORTAGES
IN COLORADO"

Presenters and Researchers: Holley Murphy, Policy Analyst, Clayton Early Learning
Patrick Potyondy, Legislative Manager, OEC
Researcher: Gerardo Silva-Padron

Infant and Family Child Care Action Plan

- [Senate Bill 19 - 063](#) required the creation of the report/action plan.
- 5 broad strategic plan recommendations.
- “[Infant and Family Child Care Action Plan](#)” was created by December 1, 2019.
- Examples of legislation sprouting from the SB 63 report:
 - SB20-126
 - HB21-1222

Colorado Senate Bill 19-063 Infant and Family Child Care Action Plan

Strategic Plan Recommendations



Operational Supports

Provide financial, business, and professional support to prospective and existing family child care home providers and centers serving infants.

Professional Development

Increase access to training and professional supports that enable infant care professionals and family child care providers to provide high-quality care.

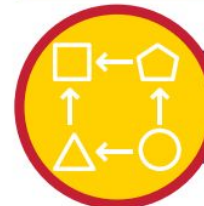


Child Care Licensing

Add resources to the child care licensing process to increase support and training to providers and decrease time to obtain a background check.

Regulation

Clarify, coordinate, and resolve differences among state and local regulatory agencies to remove administrative and financial burdens and assure safe environments for children in family child care homes.



Policy Review

Examine how early education (and other) policies impact availability of licensed infant care and family child care homes.

Survey Process Update

- Aim: to identify local reforms related to the strategic action plan to address infant and family child care home shortages in Colorado.
- A Google Form went out to all Early Childhood Councils and county human service directors.
- The form reflected the report's reforms and provided several examples within the categories that respondents could check.
- They could also provide additional feedback in a free-answer question at the bottom where we asked for additional info.
- Asked for any reforms between January 2020 and the summer of 2021.
- 1 pager of example reforms also went out with the survey.

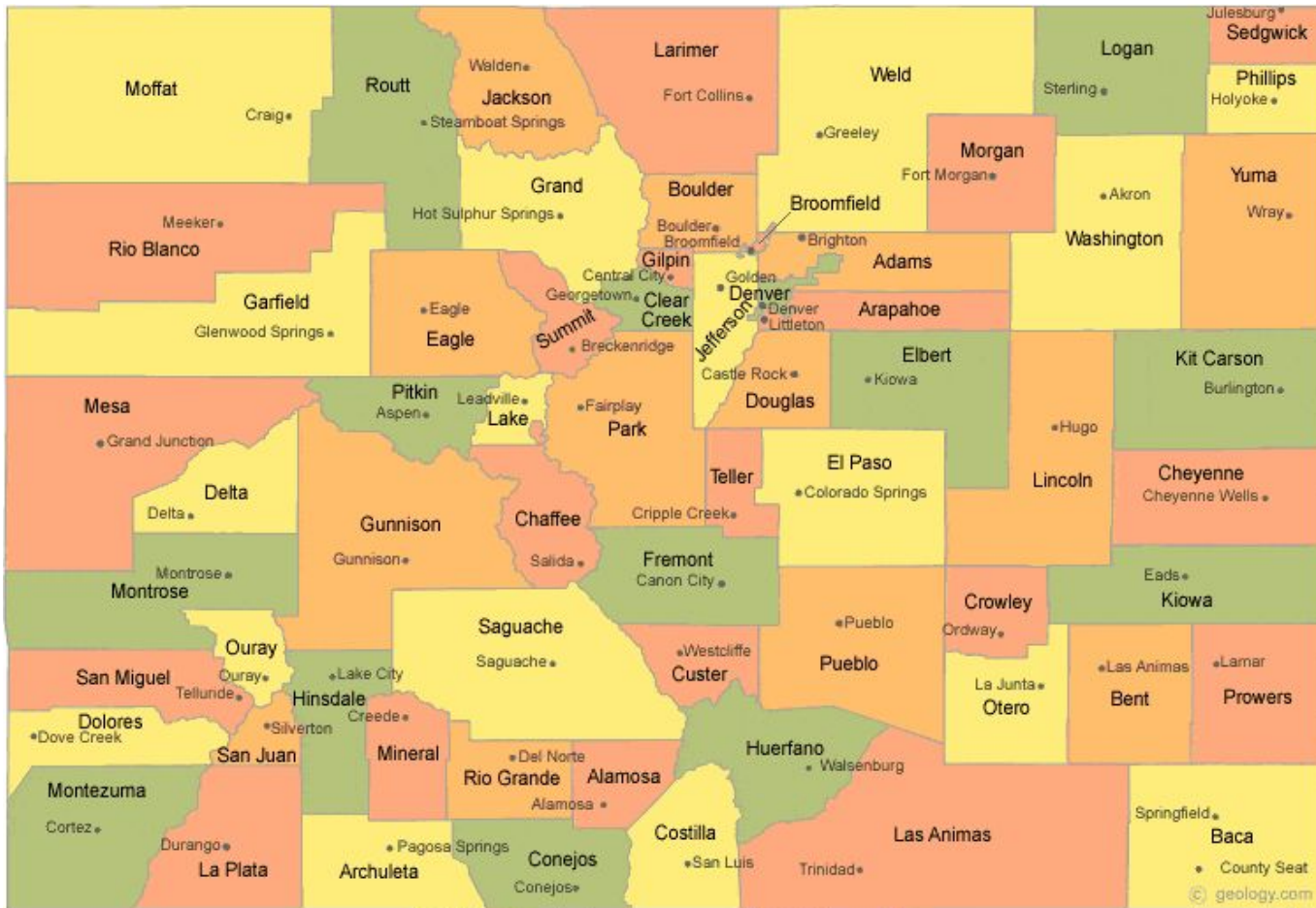
Please select ALL of the early childhood reforms that has occurred in the location you are reporting from. *

- Grants for family child care homes or centers to support startup costs or improving quality rating
- Funds for business consultants/navigators for the pre-licensing processes
- Incentives for centers and family child care centers to continue accessing business resources
- Fund or create family child care networks or micro-center networks
- Increasing awareness of existing supports through a program or other
- Offering business practices training or toolkits for prospective or current providers
- Scholarships or loan forgiveness policies
- Increased training and development opportunities
- Helpline to answer questions on the licensing process or to check in on background checks
- Assigning local staff or resources to assist with background check process
- Reviewing local rules/regulations to allow smoother child care licensing or operation
- Changing a local rule allowing easier child care licensing or operation
- Increase of local minimum wage or change to local tax credits
- Regularly obtain stakeholder feedback on proposed changes and review existing data
- None of the above

More info: Please share any details about the reform(s) OR additional reforms not listed above *
including any links to additional information such as links to government websites or documents, news articles, the rule or law itself, press releases, and/or names of officials and organizations which advocated for the reform.

Long answer text

58 Counties Represented



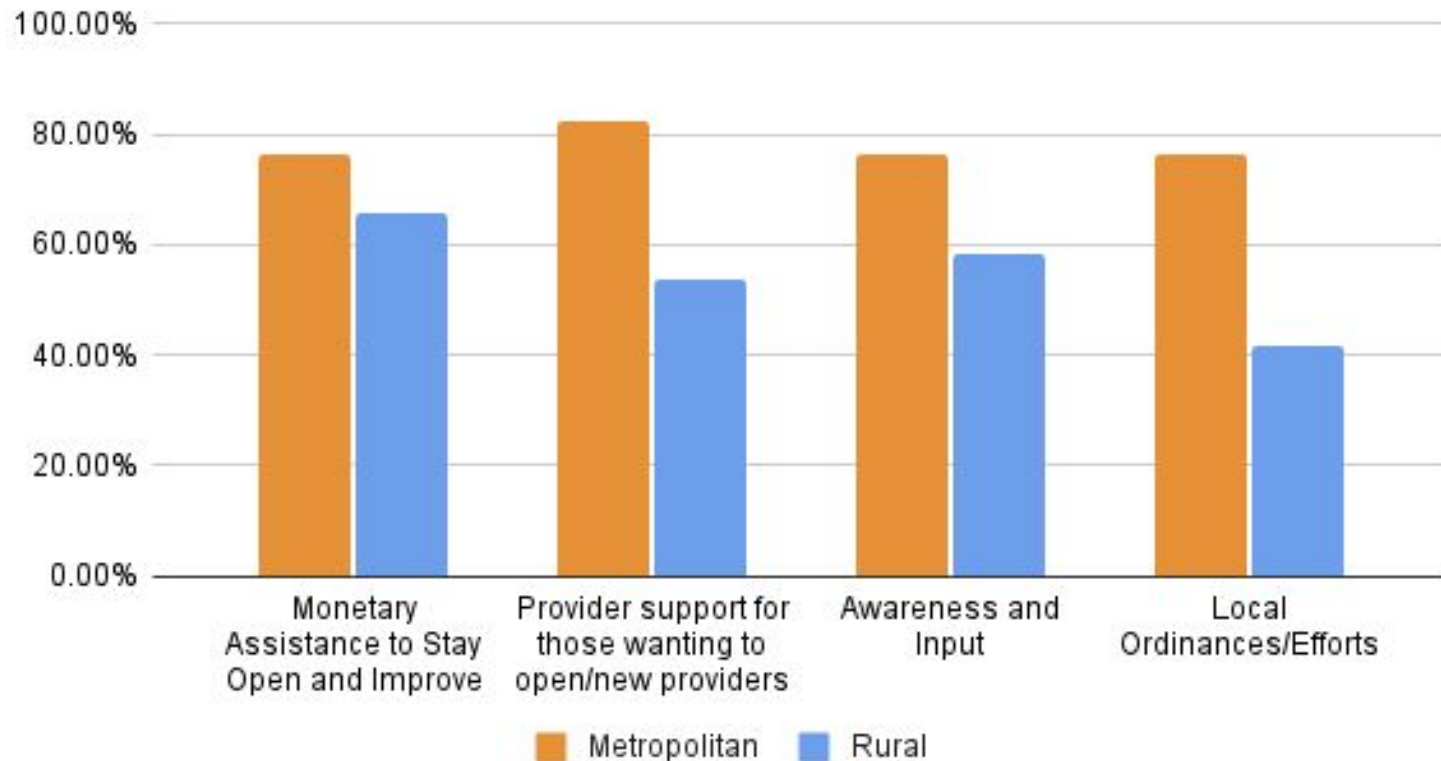
Reform	Number of Counties	Percent of Counties
Grants for family child care homes or centers to support startup costs or improving quality rating	37	64%
Increasing awareness of existing supports through a program or other	35	60%
Increased training and development opportunities	30	52%
Offering business practices training or toolkits for prospective or current providers	25	43%
Regularly obtain stakeholder feedback on proposed changes and review existing data	23	40%
Reviewing local rules/regulations to allow smoother child care licensing or operation	22	38%
Funds for business consultants/navigators for the pre-licensing processes	20	34%
Incentives for centers and family child care centers to continue accessing business resources	16	28%
Scholarships or loan forgiveness policies	18	31%
Helpline to answer questions on the licensing process or to check in on background checks	17	29%
Assigning local staff or resources to assist with background check process	13	22%
None of the above	12	21%
Changing a local rule allowing easier child care licensing or operation	10	17%
Fund or create family child care networks or micro-center networks	9	16%
Increase of local minimum wage or change to local tax credits	7	12%

Percentages of Metropolitan and Rural Use

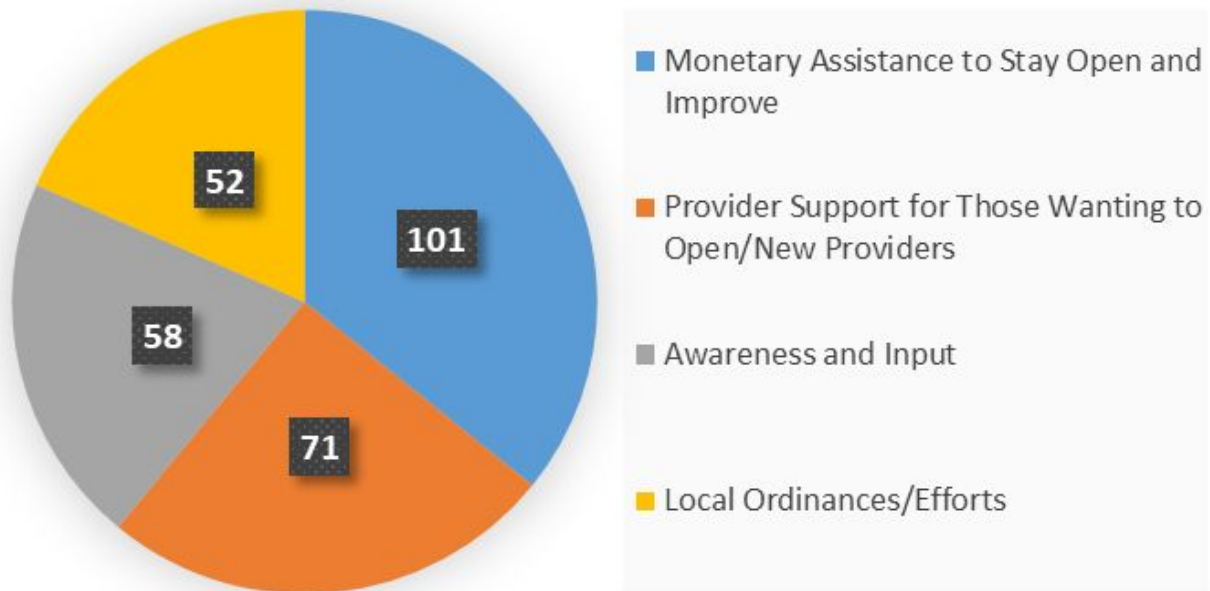


Monetary Assistance to Stay Open and Improve	Provider Support for Those Wanting to Open/New Providers	Awareness and Input	Local Ordinances/Efforts
Grants for family child care homes or centers to support startup costs or improving quality rating	Fund or create family child care networks or micro-center networks	Increasing awareness of existing supports through a program or other	Changing a local rule allowing easier child care licensing or operation
Incentives for centers and family child care centers to continue accessing business resources	Funds for business consultants/navigators for the pre-licensing processes	Regularly obtain stakeholder feedback on proposed changes and review existing data	Increase of local minimum wage or change to local tax credits
Scholarships or loan forgiveness policies	Helpline to answer questions on the licensing process or to check in on background checks		Reviewing local rules/regulations to allow smoother child care licensing or operation
Increased training and development opportunities	Offering business practices training or toolkits for prospective or current providers		Assigning local staff or resources to assist with background check process

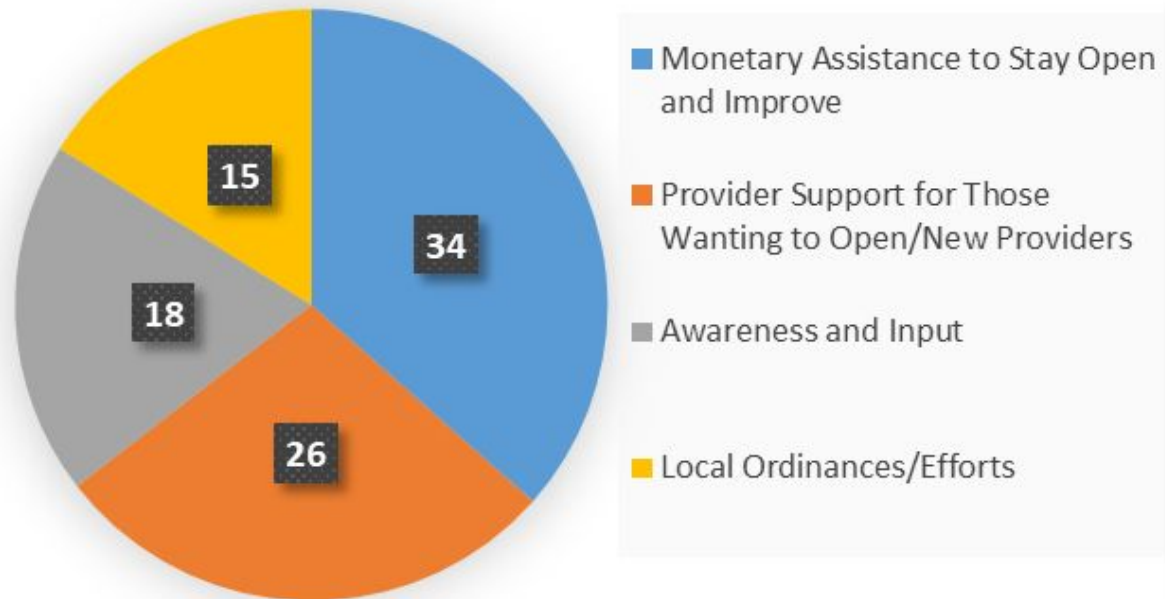
Percentages of Categorized Reforms by County



Total Reforms Carried Out by All 58 Counties



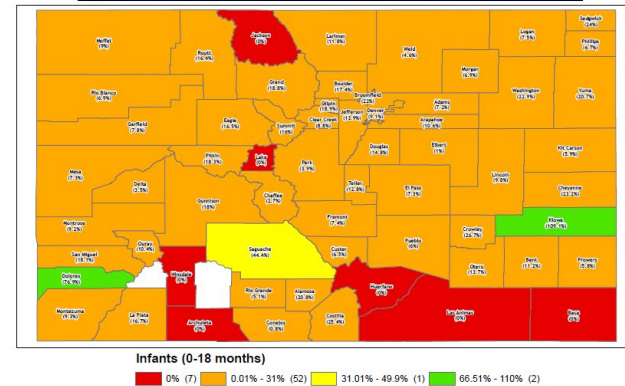
Total Reforms Carried Out by the 20 Counties Under 11% Capacity



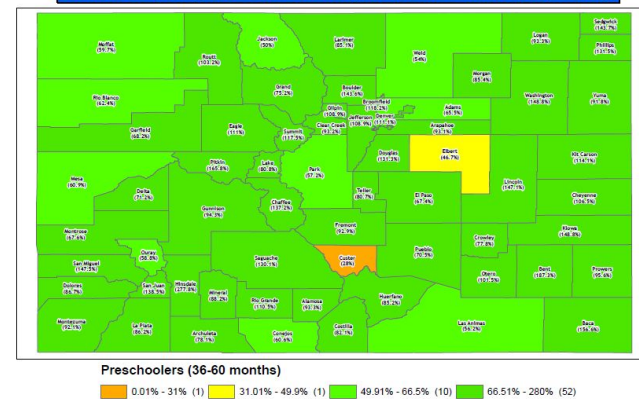
Capacity differentials

- 2 counties show 0% childcare capacity for infants and toddlers.
- 3 counties of the 58 responding counties show enough infant/toddler child care slots to cover the amount of infants and toddlers.
- 1 county has 63% capacity
- The rest of the counties have under 45% capacity.

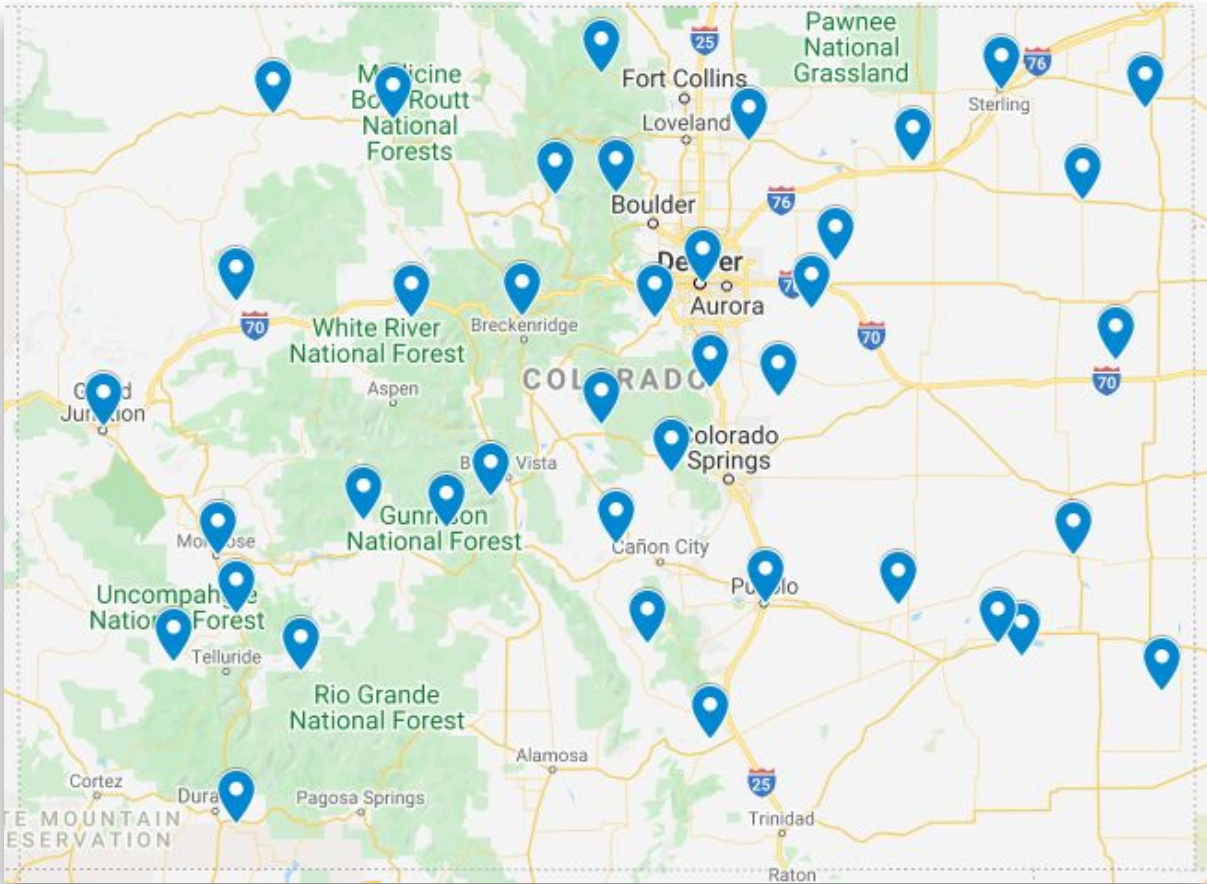
Licensed Capacity as a Percent of Population: Infants by County



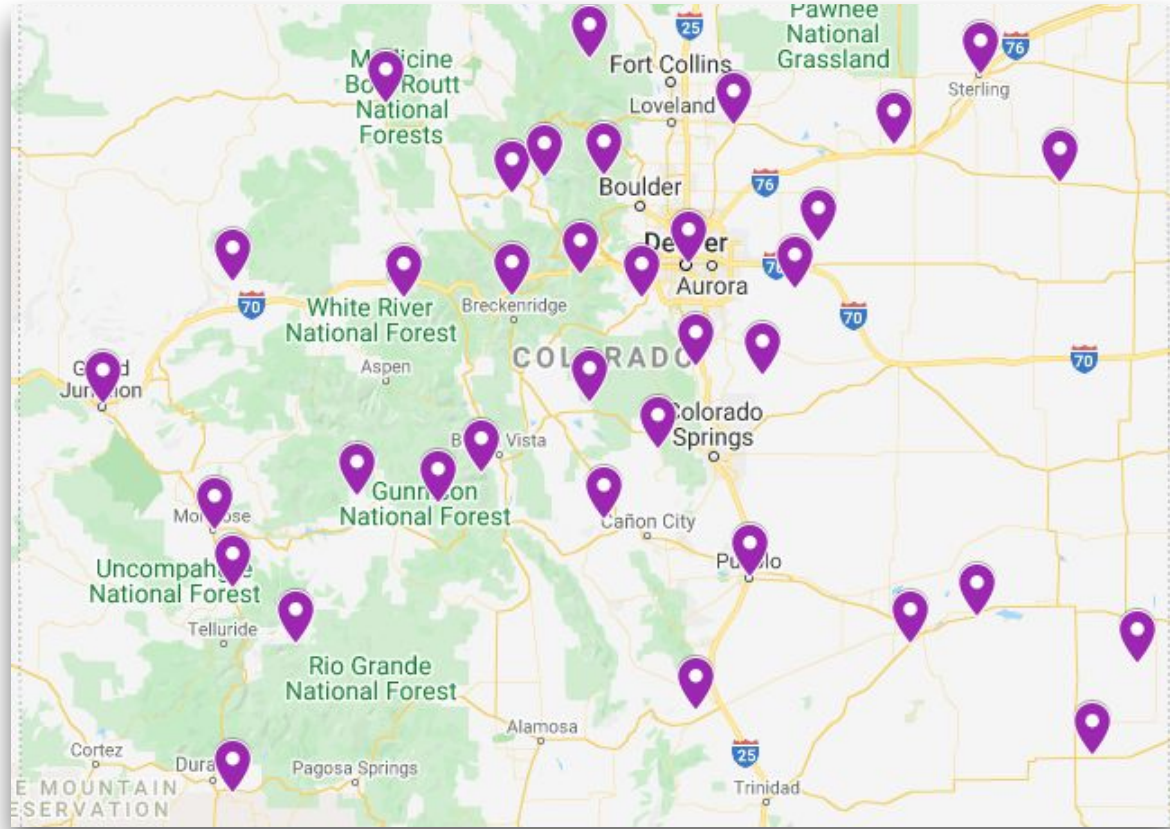
Licensed Capacity as a Percent of Population: Preschoolers by County



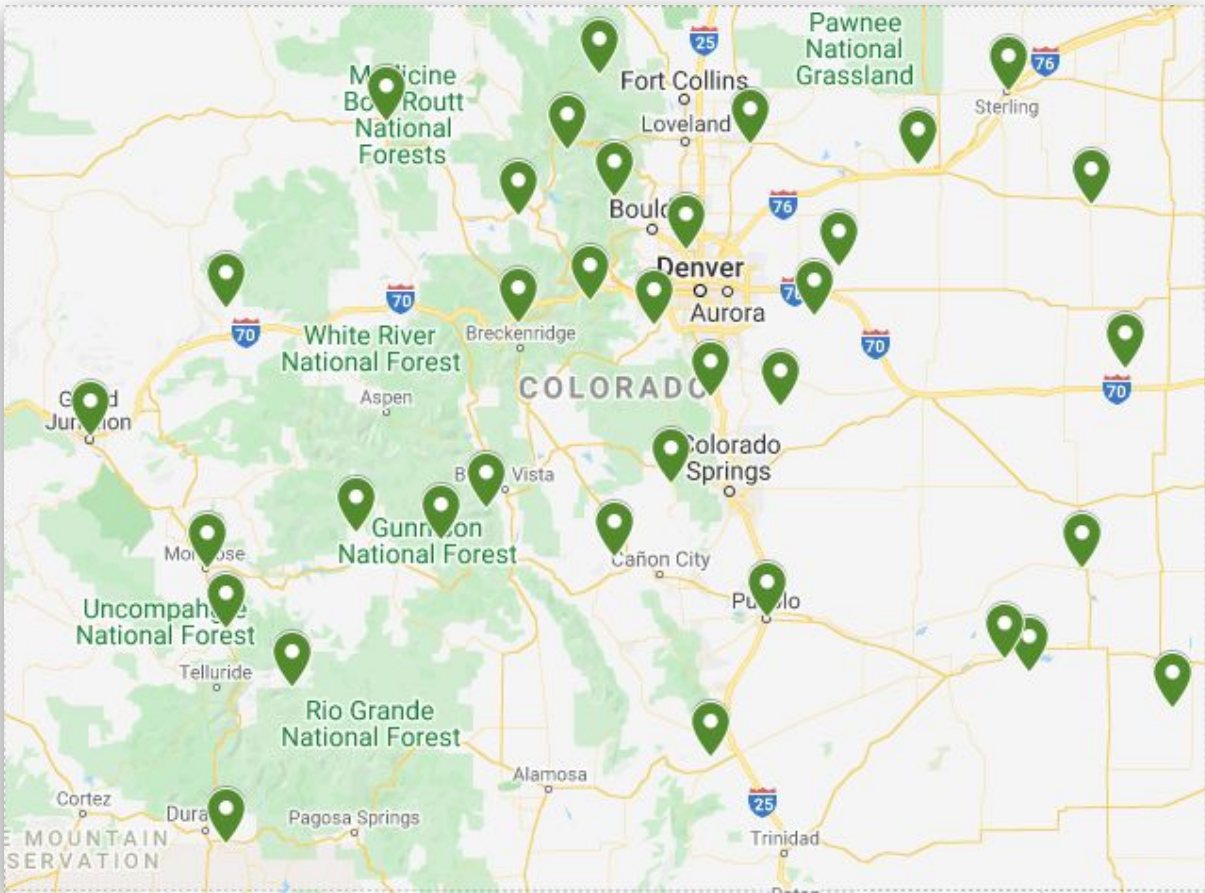
Monetary Assistance to Stay Open and Improve



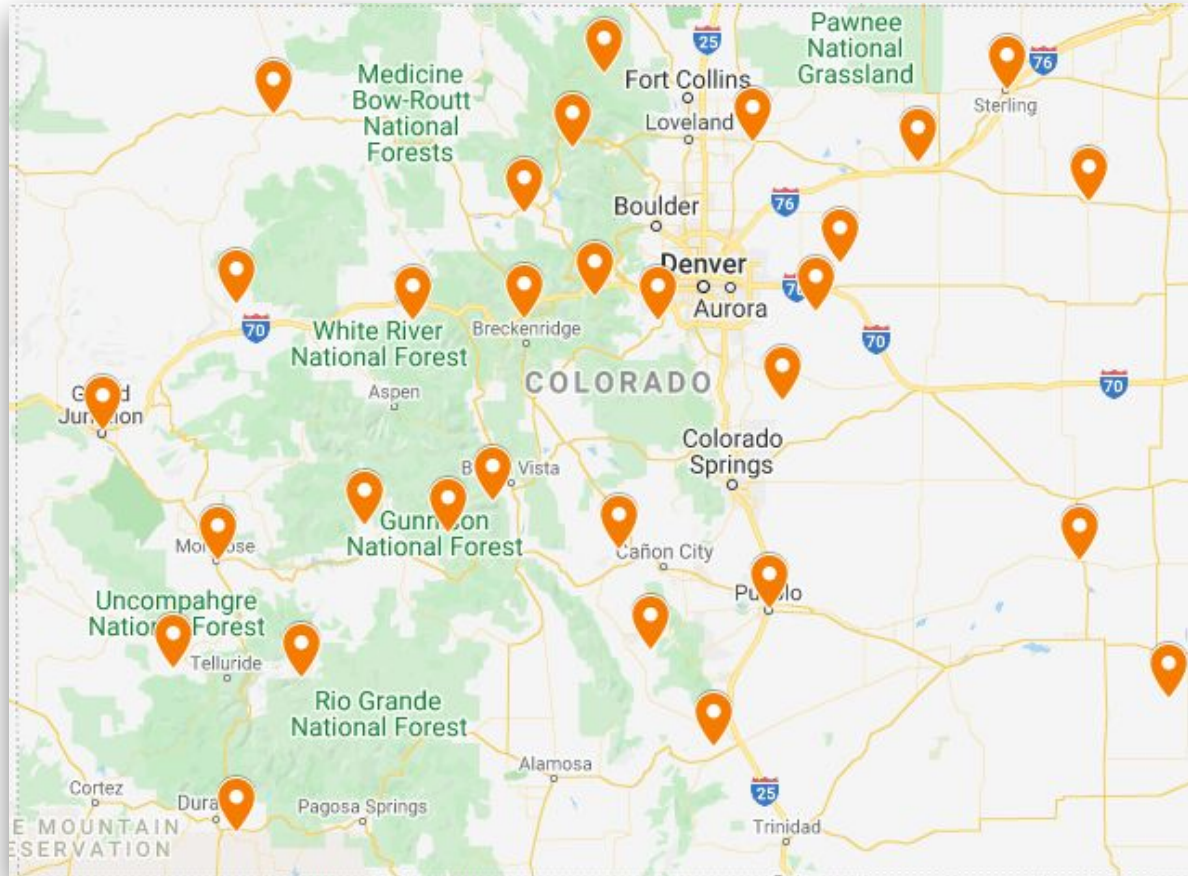
Provider Support for Those Wanting to Open/New Providers



Awareness and Input



Local Ordinances/Efforts



Impact in the Field: HB21-1222

Survey respondents reported that one impact of SB63 was giving them space to support legislative reforms.

Led to creation and passage of HB21-1222:

- The act requires that family child care homes be classified as residences for purposes of licensure and local regulations, including zoning, land use development, fire and life safety, and building codes.
- The act also states that this is a matter of statewide concern.
- Should help FCCHs overcome certain barriers.



COLORADO
Office of Early Childhood
Department of Human Services

Increasing Access to Family Child Care Homes: Implementation of HB 21-1222 for Providers

On September 8, 2021, House Bill 1222 went into effect. Local regulatory agencies throughout Colorado are now **required** to treat all licensed family child care homes (FCCH) as residences for regulatory purposes such as zoning, land use, fire, life safety, and building codes. This means that if you are a current licensed FCCH provider, want to become one, or want to change your license, local regulatory agencies cannot mandate additional burdensome regulations or limit the number of children in care below your state-sanctioned licensed capacity.

Ensuring safety

Licensed FCCHs are safe and often more affordable or accessible options for child care for families across Colorado. The Colorado Department of Human Services' Office of Early Childhood (OEC) regulates child care operations in all licensed facilities to ensure quality, health, and safety standards are met for all children in care. Even though OEC regulates health and safety standards, some localities and municipalities have categorized the "use" of a child care provider's home as a commercial "use," a categorization with increased requirements that limit the viability and operations of FCCHs. Local regulations that conflict with OEC's licensure allowances often lead to:

- Reduced number of children that can attend a FCCH (below levels authorized under OEC regulations);
- Increased costs due to commercial fire and zoning requirements;
- Outright prohibitions of FCCHs in certain homes because of zoning restrictions; and/or
- Failure to open new or closure of programs as providers are discouraged and/or cannot afford to navigate the additional hurdles.

[State child care licensing regulations](#) already require FCCHs to meet a comprehensive list of health and safety standards to ensure the wellbeing of all children in care. Therefore, by eliminating additional and conflicting regulations by local agencies, providers will maintain safe environments for young children while increasing the availability of quality child care within communities throughout Colorado.

What you should know if you are a home provider:

- ❖ Current child care licensing regulations require that you receive a letter of approval from your local zoning authority to receive your child care license. Therefore, you must still notify or submit an application to your local zoning agency, request and receive a letter of approval, and submit that letter to your licensing specialist.
- ❖ If your locality requires a business license to operate a business out of your home, you must still comply and pay any associated fees.
- ❖ If your local application asks about citizenship status, skip the question. You are no longer required to provide documentation of legal status to receive a child care license or other professional licenses (see Senate Bills [077](#) and [199](#)).
- ❖ If you are asked to complete additional steps, denied zoning approval, or have questions or concerns, please contact Clayton Early Learning. Send an email to Christina Walker at cwalker@claytonearlylearning.org or Holley Murphy at hmurphy@claytonearlylearning.org.
- ❖ For questions and concerns regarding licensing requirements for family child care homes, please contact your licensing specialist, the Division of Early Learning Licensing and Administration (DELLA) at cchs_oec_communications@state.co.us or 303-866-5948.

Thank you!

- Final report to be released soon.
- Interesting takeaway from a respondent: Still a lot left to do...
 - We've done "all of these things [listed in the respondent's answer], and we're still experiencing SIGNIFICANT shortages in child care spots and SIGNIFICANT challenges in families being able to afford care."
- But, data shows the SB63 Action Plan is having a great impact!

- Thank you for your time! Happy to answer questions.
 - Holley Murphy, hmurphy@claytonearlylearning.org
 - Patrick Potyondy, patrick.potyondy@state.co.us

A woman with curly hair is smiling and holding a baby. The image is overlaid with a blue semi-transparent box containing the text "Updated Data".

Updated Data

Colorado Shines Brighter Family Needs Assessment (Updated 2020)

Figure 8. Utilized and Preferred Care Arrangements for Children Under Age 1

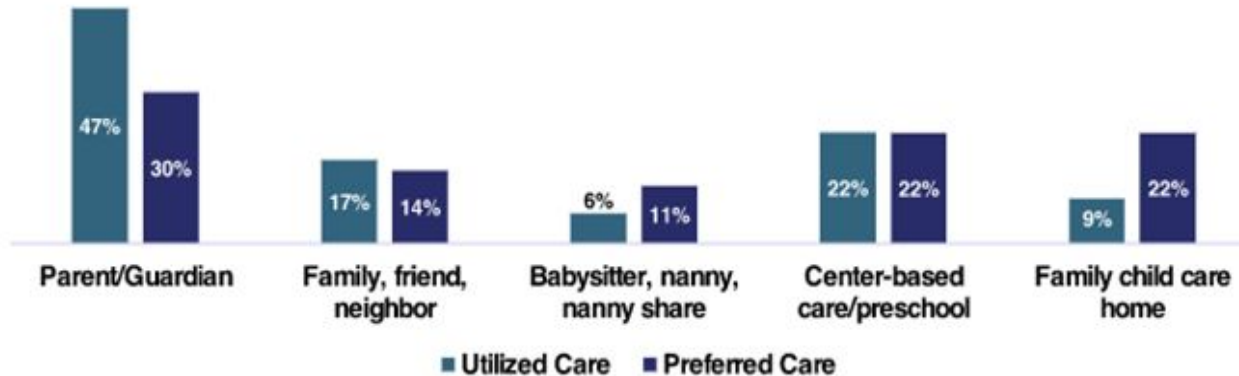


Figure 9. Utilized and Preferred Care Arrangements for Children Age 1

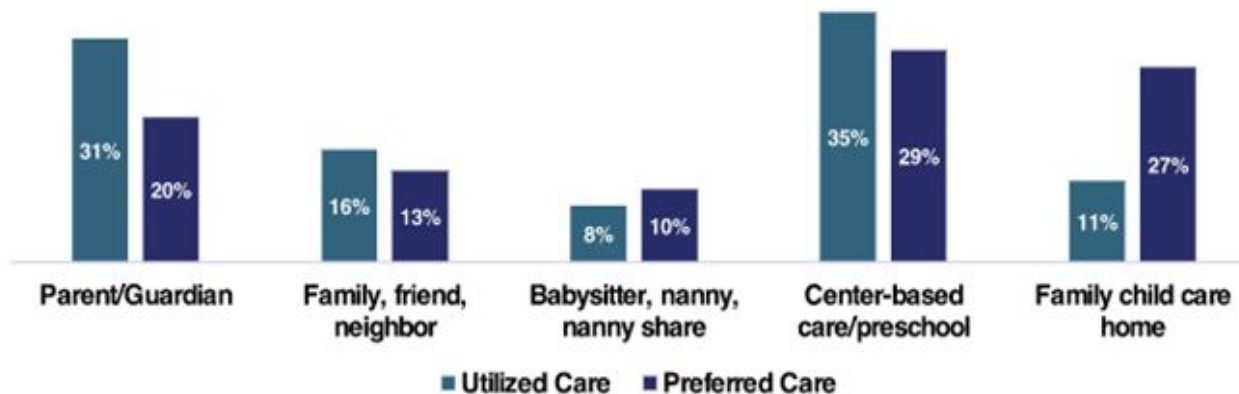


Figure 1 - Infants (under 12 Months) Estimated Licensed Capacity Change (2002-2022)

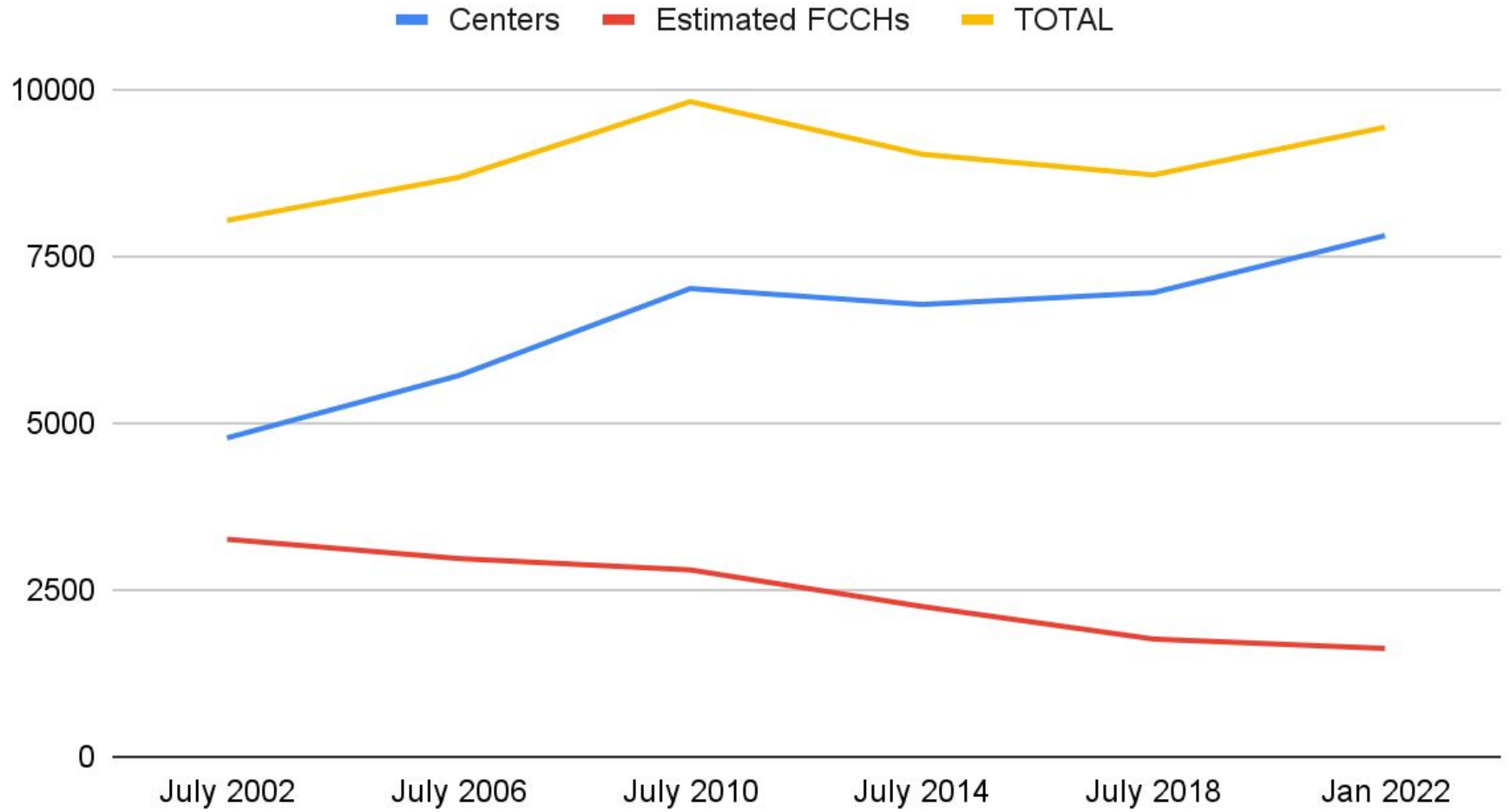
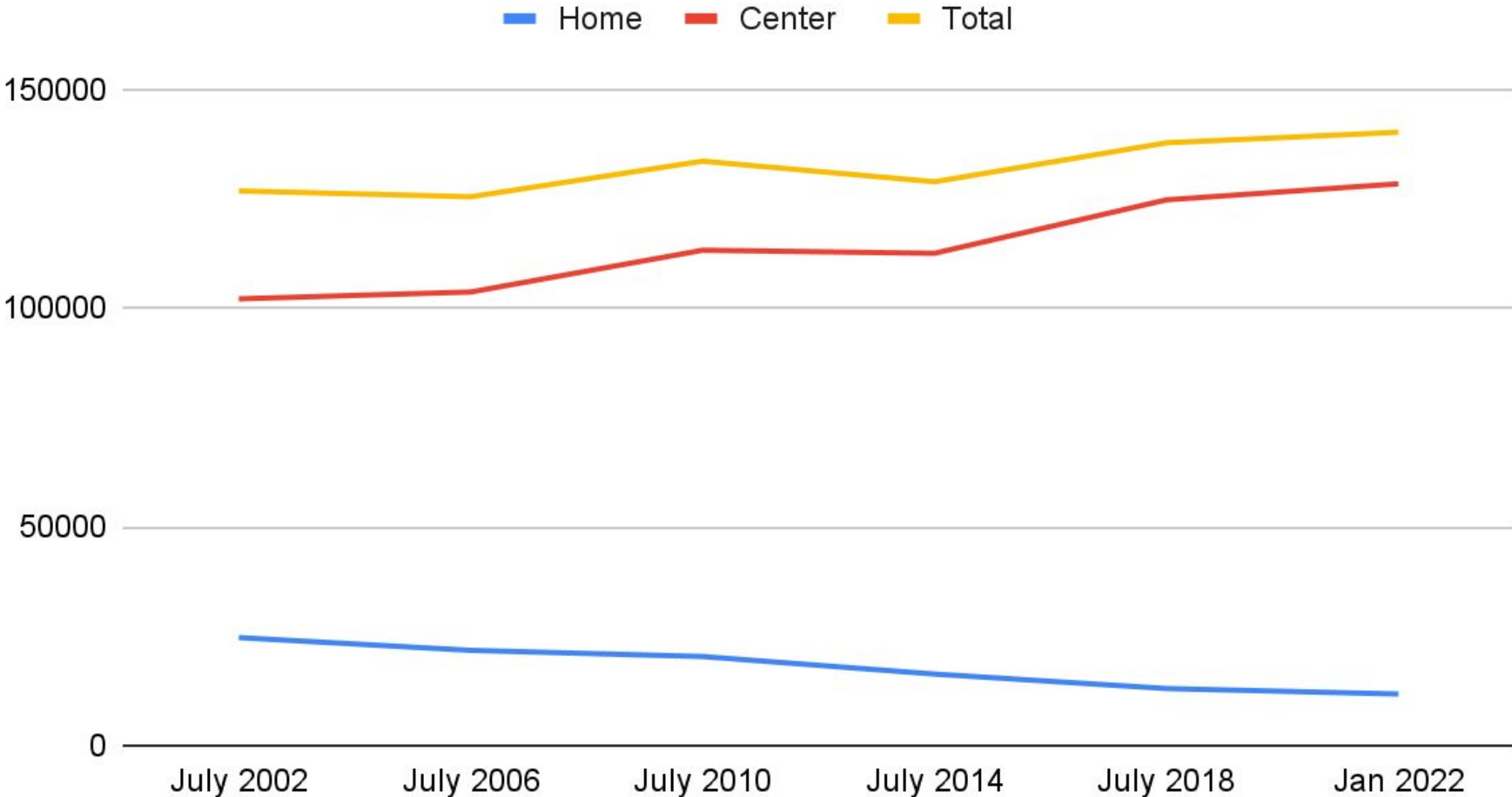


Figure 4, Licensed Capacity Change 2002-2022





Questions?

hmurphy@claytonearlylearning.org

kristen.lang@state.co.us

patrick.potyondy@state.co.us



COLORADO

Department of Human Services



Early Childhood Family Engagement Framework

Amanda Culbertson & Carrie Germeroth





February 24, 2022

Colorado Early Childhood Family Engagement Framework

Program Quality and
Alignment Subcommittee

“This project was made possible by grant number 90TP0054. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.”

Purpose

3.3.1 Parent & Stakeholder Engagement. The Colorado Department of Human Services (CDHS) will continue to engage with the CDHS Family Voice Council, Head Start Collaboration Office, Colorado Head Start Association, and state and local family and caregiver networks to support ongoing family engagement and leadership.

- Colorado Shines Brighter Needs Assessment:
 - Provide more equitable and relevant care
 - Centralize and increase parent and caregiver access to early childhood information
- Develop a framework through a collaborative effort to combine research and best practices to provide resources integrating family engagement into early childhood systems and programs
- The purpose of the Family Engagement Framework is to define, align and identify important family engagement concepts to be applied across early childhood sectors and agencies
- The framework is intended for agencies and organizations across the early childhood sectors

Key Activities

Collect international, national, and local family engagement frameworks

Analyze frameworks for alignment with Early Childhood Colorado Framework and literature review on best practices to identify commonalities and gaps

Collect stakeholder input and feedback on draft Framework

Conduct a literature review and review of national best practices

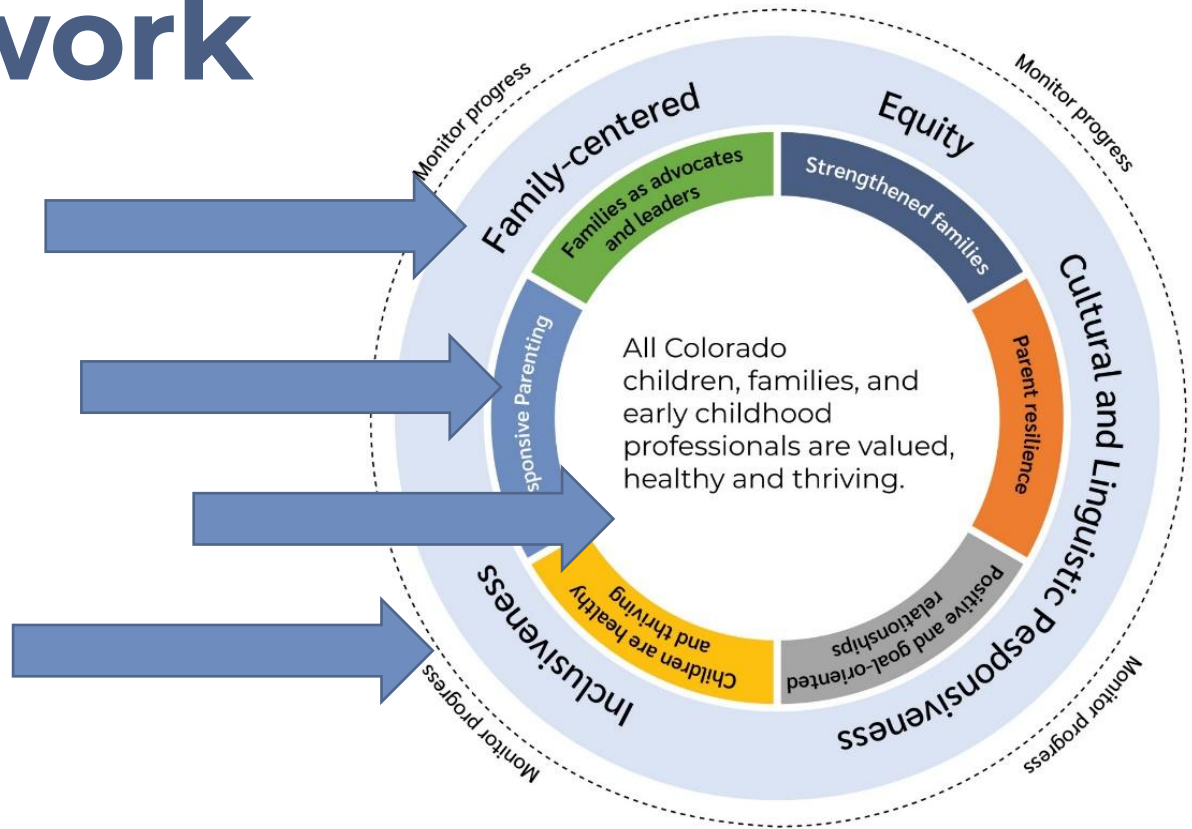
Develop family engagement framework based on analysis

Finalize Framework for design and translation

CO EC Family Engagement Framework

Not actual design

- Designed Framework collateral will include narrative introducing the Framework
- Descriptions and examples for the Principles, Outcomes, and Principles in action



Sharing the Framework

Preparing for graphic design

Planning Spanish translation of materials

Upcoming dissemination events

- Parent Possible Home Visiting Conference (in-person)
- April 7, 9-10:15am Spanish and 2-3:15pm English

Access on the following websites in April

- Office of Early Childhood
- Early Childhood Leadership Commission

Thank you!

Amanda Culbertson

Family Engagement Manager

Preschool Development Grant B-5

phone: 720-557-5802

email: amanda.culbertson@state.co.us

Carrie Germeroth

Marzano Research

Carrie.Germeroth@marzanoresearch.com

The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0054, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.



Thank You

Please visit our website and follow us on twitter for more information about our research and access to our many free resources.

Or contact us

@MarzanoResearch

www.MarzanoResearch.com

720.463.3600



Transitions to Kindergarten Roadmap

Kristie Kauerz

Transitions to Kindergarten in Colorado:

A ROADMAP



www.nationalp-3center.org

Bridging ECE and PreK-12 Systems

We work to improve the education continuum children experience from birth (Pre-school) through 3rd grade. We believe that gaps in children's opportunities and learning outcomes demand organization and system level reform in states, districts, and communities.

[Learn More !\[\]\(c694a3ff3b077d76910920a6a1593ab4_img.jpg\)](#)



Goal 1:

ALIGN AND COORDINATE SYSTEMS

Colorado's birth through five early childhood system is coordinated and aligned to enhance resources available to families and to improve the quality of relationships between families and providers.

Framework:



Our Approach

- Leverage current federal and state policy context
- Two-sided engagement
- Systems instead of practices
- State and local systems
- Formal and informal ECE

Federal Level



U.S. Department of Education

Head Start Policy & Regulations

Search within Policy

Student Loans | Grants

Every Student Succeeds Act (ESSA)

[Home](#) » [Head Start Act](#)

Head Start Act

Sec. 635 Short Title

SEC. 635. (a) SHORT TITLE.

Sec. 642A Head Start Transition and Alignment With K-12 Education

SEC. 642A. [42 U.S.C. 9837a]

New Early Childhood Coordination Requirements in the Every Student Succeeds Act (ESSA)

State Level



JANUARY 2022

COLORADO UNIVERSAL PRESCHOOL RECOMMENDATIONS



No Elephants to a class of kindergartners at Beattie Elementary School in Fort Collins in February. Courtesy of the Colorado Governor's Office

POLITICS

Colorado Legislature Passes Bill Funding Full-Day Kindergarten

Our Approach

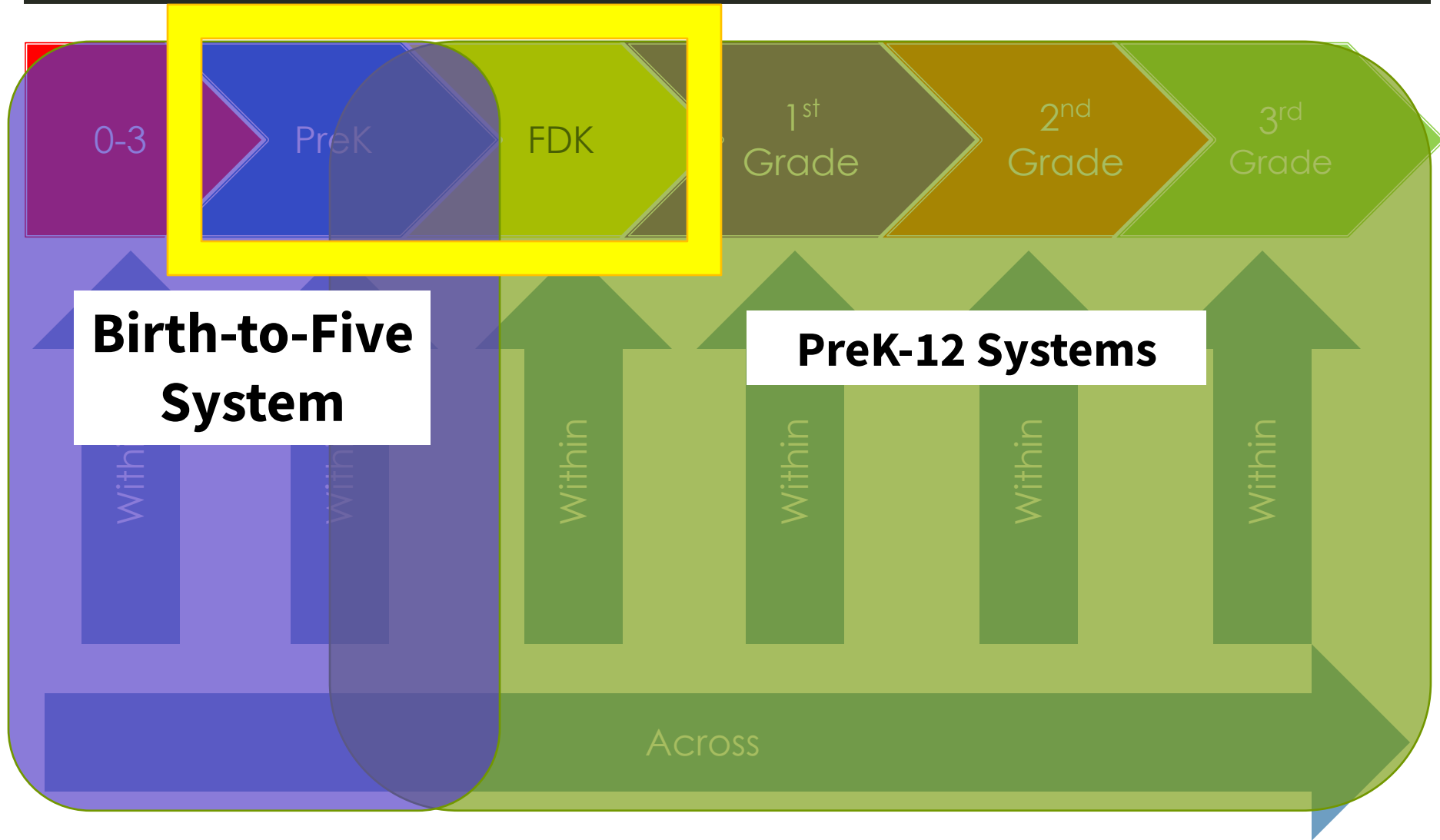
- Leverage current federal and state policy context
- Two-sided engagement
- Systems instead of practices
- State and local systems
- Formal and informal ECE



Our Approach

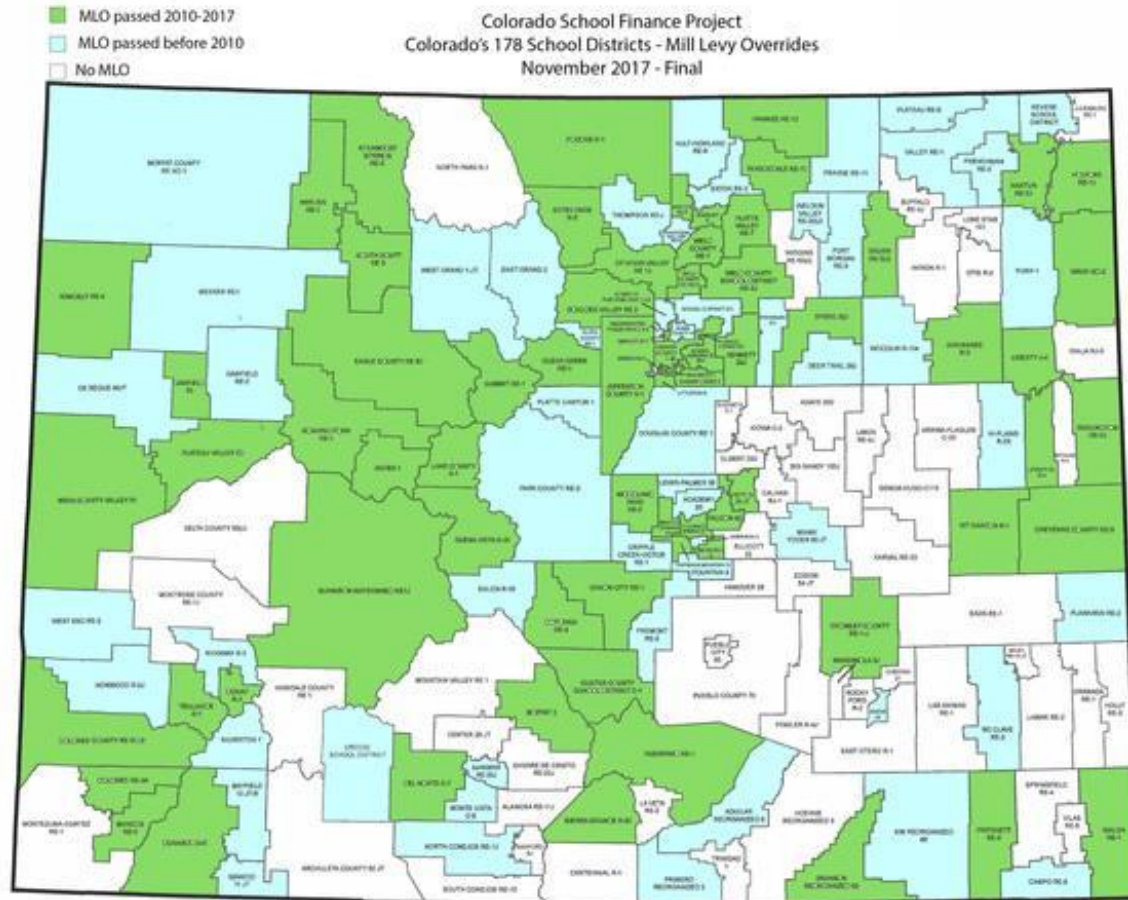
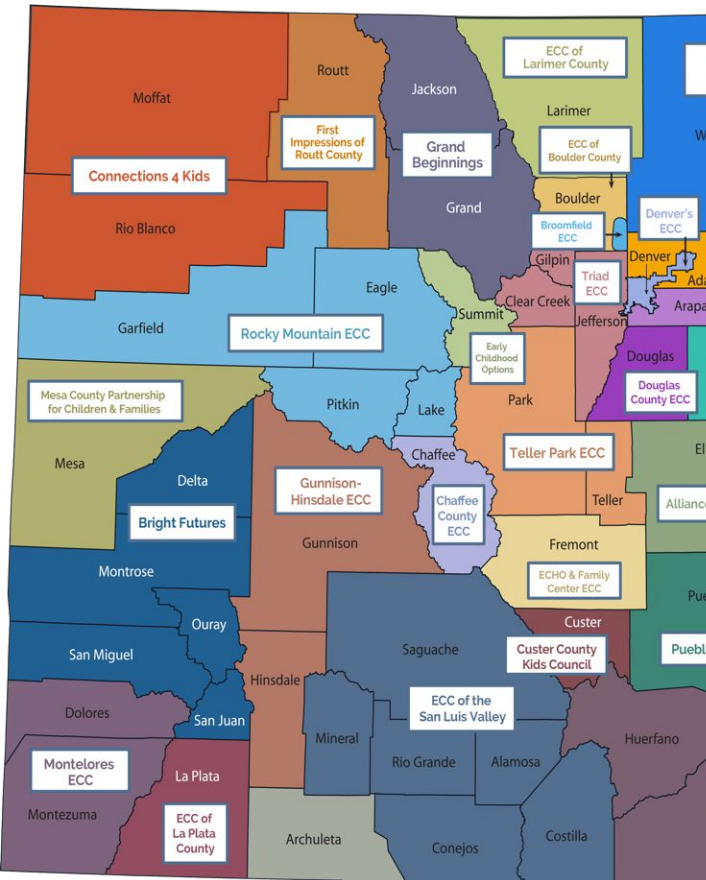
- Leverage current federal and state policy context
- Two-sided engagement
- Systems instead of practices
- State and local systems
- Formal and informal ECE

Systems Alignment



Our Approach

- Leverage current federal and state policy context
- Two-sided engagement
- Systems instead of practices
- State and local systems
- Formal and informal ECE



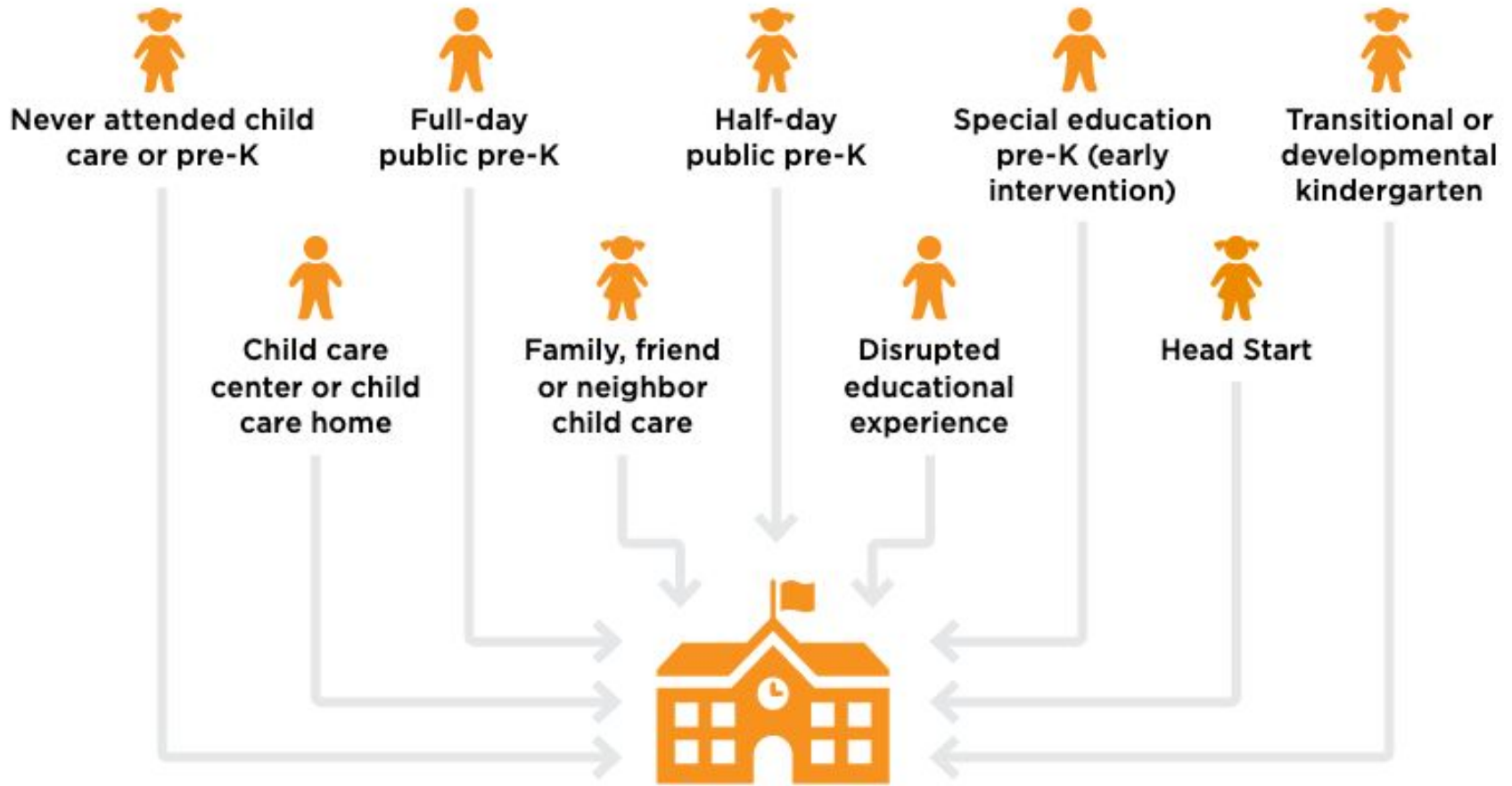
Data: CDE & Secretary of State
 Chart: Colorado School Finance Project

Colorado School Finance Project
 Colorado's 178 School Districts - Mill Levy Overrides
 November 2017 - Final

1547 Gaylord Street | Denver, CO 80206
 303-860-9136 | @COSFP | cosfp.org

Our Approach

- Leverage current federal and state policy context
- Two-sided engagement
- Systems instead of practices
- State and local systems
- Formal and informal ECE



Not all formal child care and pre-K programs are **accessible and high quality**, and not all children enter kindergarten with **experience in a formal setting**.

Our Process

- Policy scan (federal & state)
- Role-alike and community convenings (cross-sector)
- Focus groups (school districts)
- Key informant interviews (state partners)
- Review of other states' transition efforts

4. Improving Transitions to Kindergarten in Colorado: Strategies

- Strategy 1: Engage Families as Essential Partners
- Strategy 2: Child-level Standards
- Strategy 3: Child-level Learning Plans.....
- Strategy 4: Standards for Ready Schools and ECE Programs
- Strategy 5: Curriculum and Instruction
- Strategy 6: Readiness Assessments – Children AND Schools/Programs.....
- Strategy 7: Site-and Systems-level Plans.....
- Strategy 8: Data Systems

Recommendations

1. Promote **stronger engagement with families**
2. **Align the mixed delivery ECE system**, including formal and informal providers, to simplify transition process for elementary schools
3. **Align ECE and PreK-12** to smooth experiences for children and families
4. **Align state agencies' and non-governmental partners' efforts**
5. Highlight roles for both ECE and PreK-12
6. State and local partnerships will ensure effective **transitions are scaled, while also being culturally and linguistically responsive**



Transitions to Kindergarten in Colorado:

A ROADMAP



Member Updates and Public Comment

Jeanne McQueeney



Department of Early Childhood and
Universal Preschool Updates
Kristina Heyl & Tova Cohen




COLORADO

Department of Early Childhood

CO Department of Early Childhood and Universal Preschool Updates from the Transition Team

March 2022


Two Transition Reports



COLORADO

NOVEMBER 2021

**DEPARTMENT OF EARLY CHILDHOOD
TRANSITION PLAN**



COLORADO

JANUARY 2022

**COLORADO UNIVERSAL PRESCHOOL
RECOMMENDATIONS**



Pending Early Childhood Leadership Commission Approval

The current task: actualizing the recommendations

**Stakeholder
Meetings**

**Interagency
Working Groups**

**Forthcoming
Legislation**



July 1, 2022: Launch of the Department of Early Childhood

HB22-1197

Moves procedural launch date*

Funds 6 CDEC positions beginning April 1

Funds common application build

THE BIG BILL



Operationalizes CDEC



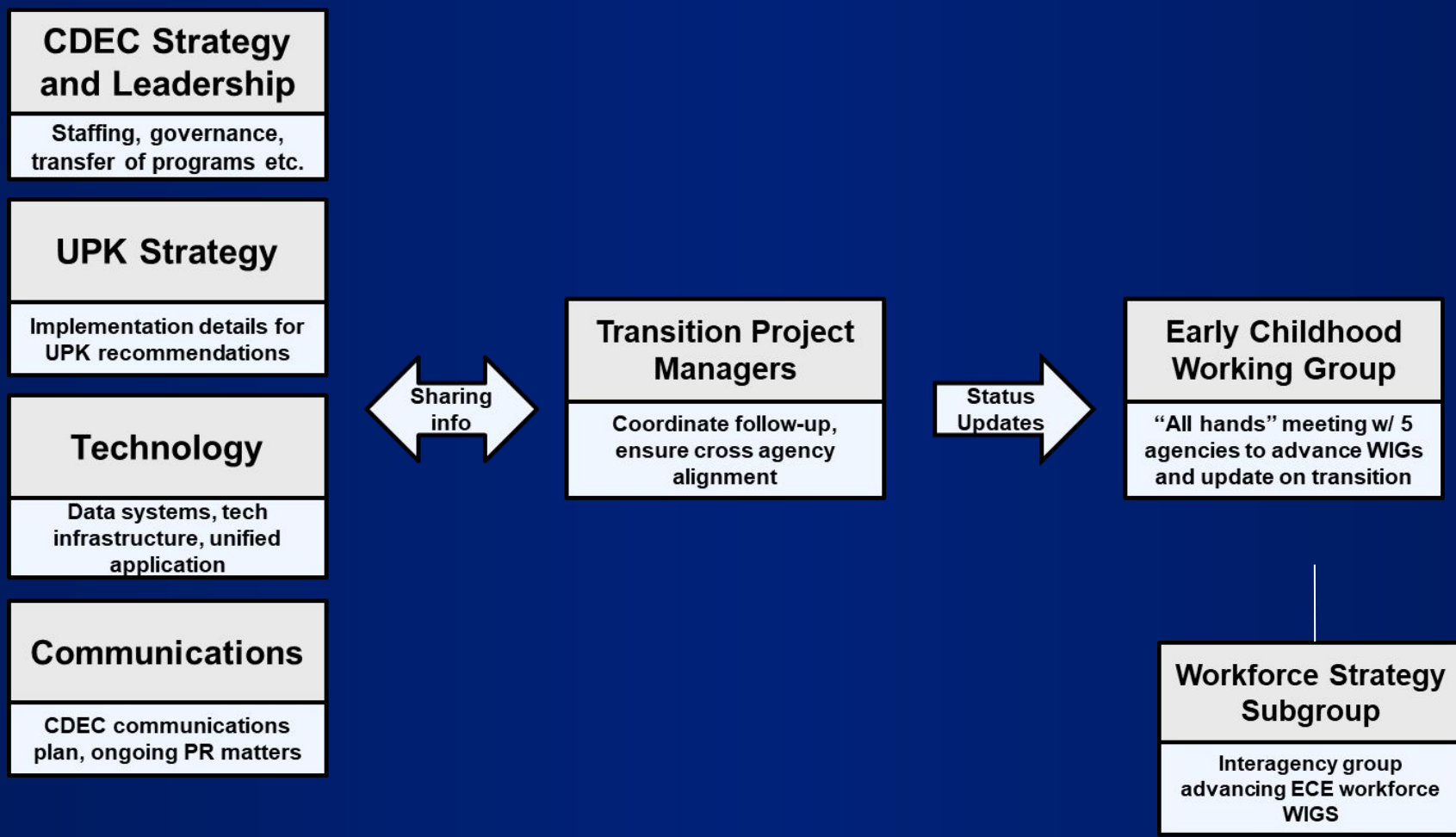
Implements Universal Preschool



Aligns funding streams

**The transition to CDEC and launch of its programs and services will begin July 1, 2022, as initially planned*

Key transition working groups



We want to hear from you

CO's Department of Early Childhood Launches Soon!

The Transition Team wants to hear from YOU

[CLICK TO REQUEST A MEETING](#)

Does your organization or community have questions or thoughts about the transition to the Department of Early Childhood? Click to request a session on any of the following topics:

- Updates on the transition process to CDEC and UPK
- Provide feedback on the transition
- Legislative updates (as available)



COLORADO
Department of Early Childhood

THANK YOU!

Keep in touch!

m.michael.cooke@state.co.us

tova.cohen@state.co.us



Next Steps, Final Thoughts and Adjourn

Jeanne McQueeney

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee



Next Meeting:
Friday, May 13, 2022
9:00-11:00 am