

# Welcome and thank you for joining!

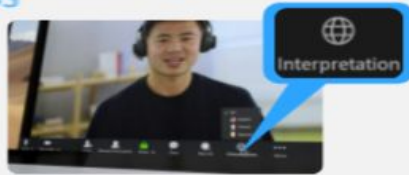


- This meeting will be recorded and posted on the ECLC Transition Webpage
- Please use the chat to ask questions for the presenters
- Spanish language interpretation is available. Follow the instructions to join the appropriate language channel

**Durante este evento, se dispondrá de interpretación de idiomas.  
Para escuchar la interpretación en un idioma:**

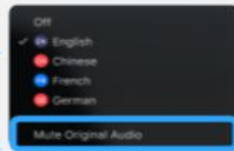


1. En los controles de la reunión o el seminario web, haga clic en **Interpretation (Interpretación)**



2. Haga clic en el idioma que desee escuchar

3. (Opcional) Para escuchar solo el idioma interpretado, haga clic en **Mute Original Audio (Silenciar audio original)**



1. En los controles de la reunión, toque el icono de los puntos suspensivos **⋮**
2. Toque **Language Interpretation (Interpretación de un idioma)**
3. Toque el idioma que usted desea escuchar



4. (Opcional) Toque el interruptor **Mute Original Audio (Silenciar audio original)**



5. Haga clic en **Done (Done)**



*Early Childhood Leadership Commission*

**Early Childhood Transition Plan**  
**Monthly Town Hall**  
**October 2021**

# Introductions

## Early Childhood Leadership Commission Co-Chairs:

- Pamela Harris - President & CEO, Mile High Early Learning
- Tom Massey - Deputy Executive Director, Health Care Policy & Financing
- Susan Steele - President & CEO, Buell Foundation

# Voices from the Field

Amanda Smith

Parent

# Overview



# Overview

Colorado is creating a new state department to oversee early childhood programs, including the development and implementation of a voter-approved universal preschool program.

As the state moves forward in designing both the department and the program, it will seek significant engagement from families, providers, school districts, advocates, community leaders, and other stakeholders. This input will be key to ensuring success for young children and families across the state.

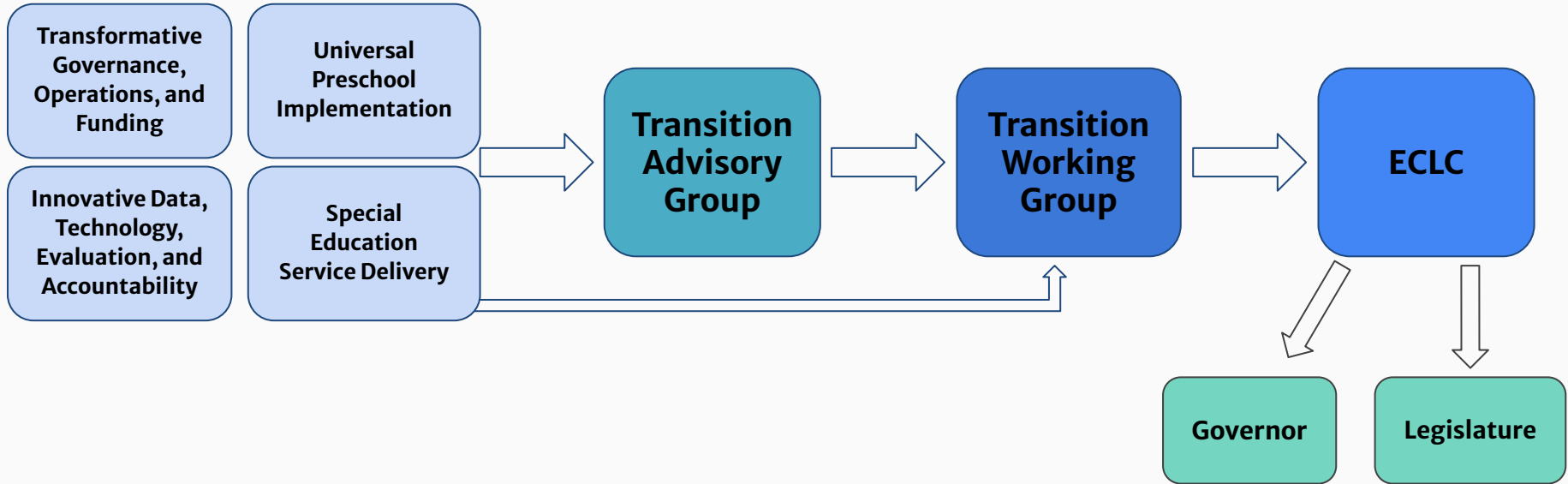
**The monthly Town Hall is designed to provide stakeholders with the most up-to-date information and opportunities to get involved.**

# Early Childhood Leadership Commission

The ECLC is tasked with submitting a report to the Governor and the Legislature outlining detailed plans to transition to the new department and to implement the voluntary universal preschool program. The transition plan is due November 2021, and the recommendations for universal voluntary preschool are due January 2022.

Stakeholders will be key to informing the path forward, and the ECLC has developed a transition planning process in accordance with [HB21-1304](#) that prioritizes public engagement and input.

# Planning Process





# Guiding Principles

Children, families, and communities are at the center of our work.



# Mission, Vision, and Values

## **Vision**

All Colorado children, families, and early childhood professionals are valued, healthy and thriving.

## **Mission**

The Colorado Department of Early Childhood champions a comprehensive, community-informed, effective, high-quality, and equitable early childhood system that supports the care, education, and well-being of all Colorado's young children, their families, and early childhood professionals in all settings.

# Mission, Vision, and Values

## Values

- We value equity across the early childhood system and are committed to utilizing an equity-focused lens to drive priorities and decision making.
- We believe that formal and informal care environments can provide high quality, developmentally appropriate care and learning.
- We respect and appreciate the diversity and strengths of all of our communities in Colorado.
- We believe that accessibility to early childhood services considers affordability, cultural responsiveness, and parent choice.
- We value an innovative and expansive approach to our early childhood system.
- We value a whole family approach.

# Progress

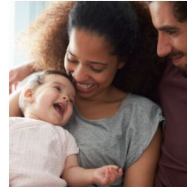


# Transition Website

The ECLC has a dedicated [page](#) on its website with information about the transition process.

The page includes up-to-date news and information, with meeting agendas, background materials, meeting recordings, a [calendar of events](#), and a list of [Frequently Asked Questions](#).

SIGN UP FOR THE NEWSLETTER!



#### MONTHLY TOWN HALLS

Starting on August 10, the ECLC will hold monthly town halls to provide updates on the transition planning progress, highlight the work ahead, and share opportunities to get involved.



#### SUBGROUPS

The Transition Advisory Group Subgroups will meet regularly to advise and inform the Department of Early Childhood transition plan and universal preschool program recommendations.



#### FEEDBACK FORM

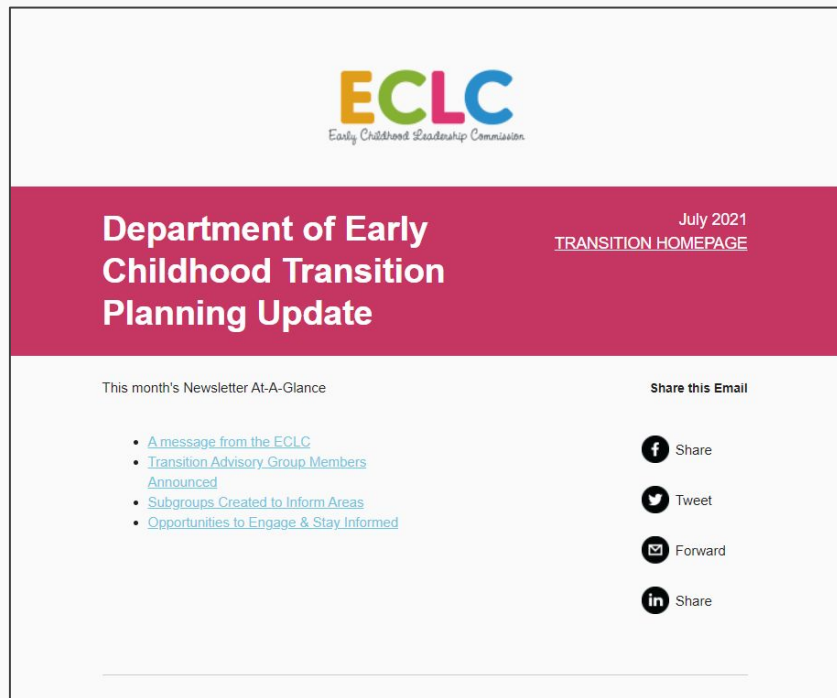
The ECLC values your suggestions, recommendations, questions and innovative ideas to inform the Department of Early Childhood transition plan and universal preschool recommendations.

# Monthly Newsletter

The ECLC has a monthly newsletter that provides stakeholders with updated information about the transition process.

You can subscribe to the newsletter through the ECLC website.

The October newsletter will be issued tomorrow.



# TAG Meetings Update

The Transition Advisory Group ([TAG](#)) met on Sept.15 and Sept.22. Conversations centered on:

- Governance structures of DEC
- Blending and braiding funding to alleviate burdens for families and providers
- Challenges faced by the early childhood workforce

# Listening Sessions - Workforce

In recent listening sessions, members of the early childhood workforce elevated the following topics for consideration during the planning process:

- Provide more professional development and trainings, and ensure coaching is widely accessible
- Ensure clear communications with EC professionals whenever there are licensing changes
- Ensure the early childhood workforce is properly compensated
- Align and streamline regulations and requirements



# Subgroup Updates

## Data and Technology

- Understanding and building on current state agency data systems
- The history of unique identifiers in Colorado
- Considering data and knowledge use priorities in the new department

## Governance, Operations & Funding

- Inter- and intra-agency coordination
- Incorporating family, workforce, and provider voices
- Integrating health, mental health, and family support into departmental operations, governance, and funding

# Subgroup Updates

## Universal Preschool

- Ensuring adequate workforce and facilities
- Human Centered Design findings - what do providers need?

## Special Education

- National landscape - EC Special Education across the US
- Local experiences of school districts and community-based programs
- Public-community partnerships in Special Education delivery

# Human Centered Design Presentation

Steffanie Clothier, Gary Community Ventures

Jessica Ervin-Adkins, Gary Parent Advisor

Jennifer Yates, Council Coordinator, Huerfano - Las Animas (HuLA) Counties  
Early Childhood Advisory Council

October 5, 2021

# Developing Solutions with Parents and Providers through Human Centered Design

Presentation to the Transition Town Hall

Steffanie Clothier, Gary Community Ventures

Jessica Ervin-Adkins, Gary Parent Advisor

Jennifer Yates, Council Coordinator, Huerfano- Las Animas (HuLA) Counties Early Childhood Advisory Council

## Vision

All children in Colorado will have the opportunity to grow up healthy and reach their full potential

## Mission

Gary Community Ventures partners with our community to leverage business, policy and philanthropy, working together to reshape the arc of opportunity for Colorado kids and families



# What we do

We help you reach your next big milestone through projects driving strategy, technology, and business transformation. **Our teams are structured to help you:**



## Define your strategy

Business model, revenue channels, strategy and operations, digital transformation and roadmapping



## Know your customers

Market research, persona development, customer lifecycle marketing automation, unified customer 360 analytics



## Innovate and grow

Proofs of concept, product vision strategy, cross-industry applications, greenfield product development, new market identification



## Design the experience

Product and service strategy, customer journey mapping, digitally inclusive user experiences



## Engage your people

Change management, strategic communication, operating model and org design



## Empower with technology

Cloud transformation, devops transformation, software engineering, cybersecurity



## Progress with data

Data integrity, data management and governance, machine learning and AI, continuous personalization



## Get it all done

Program management, project management, agile transformation, delivery excellence, vendor management, and RFP facilitation

## OUR APPROACH

# Design Thinking

Our approach for this project is based in Design Thinking, which is a human-centered design (HCD) approach to problem solving and innovation. The goal is to land upon solutions at the intersection of human desires, technical realities and business viability.

The Design Thinking process allows people to unlock their creativity and *routinely* think up unique ideas.



# ECE Design Project

Using Human Centered Design to redesign Colorado's Early Childhood Education system

## **Project vision**

To transform the fragmented Early Childhood Education (ECE) system, including childcare and preschool programming, into a unified system. To do so, we will put parents and providers at the core of the needs assessment and think boldly about future state design opportunities that can inform ongoing transition planning and early childhood department planning. We seek to engage members of the community, drive equity across the ECE system, and ensure that both parents and providers feel valued and heard throughout the project.



# Expected Project Outcomes

## **Informed transition planning**

- Learnings from parents and providers will support the transition planning led by the Governor's office, Early Childhood Leadership Commission and executive departments that serve families and children
- Inputs will inform transition plans for new departments and consolidated preschool program

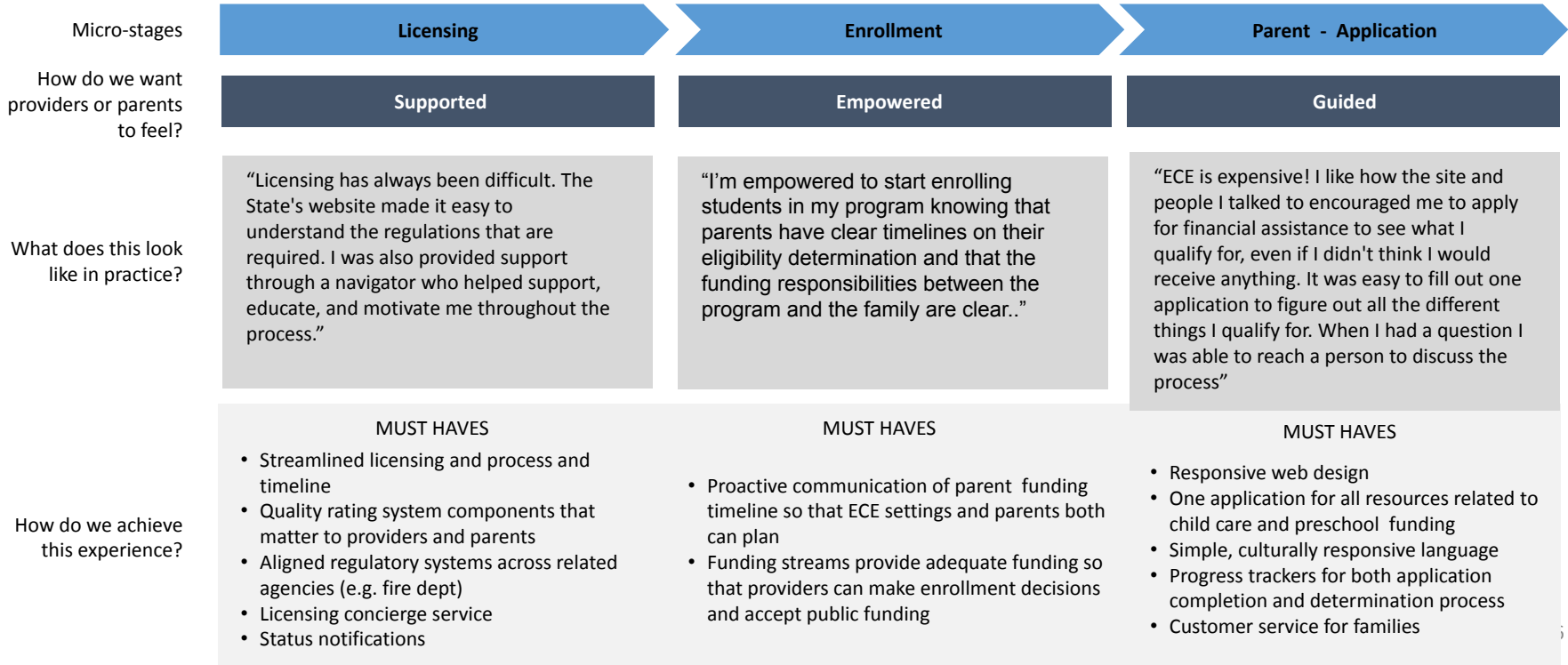
## **Engaged families and providers**

- Gathering feedback and inputs from families and providers—who have often lacked a strong voice in the design of ECE programs—can drive engagement and program satisfaction
- Input from providers and families will ensure that program and process designs meet the needs of all types of children and providers and drive accessibility and equity

## **Streamlined process design recommendations**

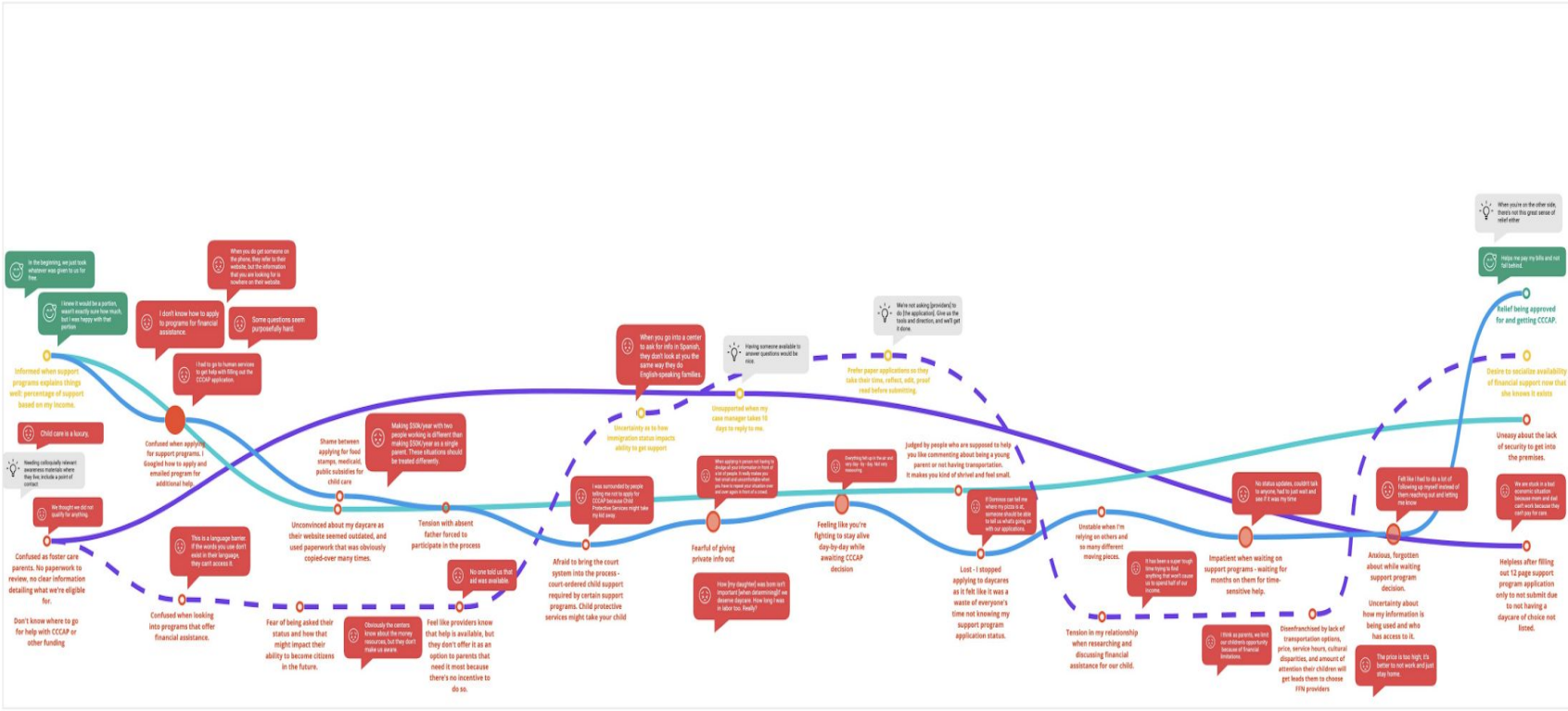
- Real feedback from families and providers will shape how programs, processes, and systems are redesigned and shaped including:
  - The application process
  - Eligibility / redetermination
  - Payment systems
  - Regulatory approaches
  - Infrastructure
  - Program equity and accessibility

# Providers & Parents



# PARENT JOURNEY: STAGE 2 APPLICATION + ELIGIBILITY + FUNDING

## EMOTIONS (SMALL SCALE)



When you're on the other side, there's not the great sense of achievement.

Feels like you're still not at home.

Relief being approved for and getting CCCAP.

Desire to maximize availability of financial support now that she knows it exists.

Unsure about the lack of security to get into the process.

Ineligibility after filling out 12 page support program application only to not be eligible due to not having a daycare of choice not listed.

Anxious, forgotten about while waiting support program decision. Uncertainty about how my information is being used and who has access to it.

The price is too high, it's hard to get work and get day home.

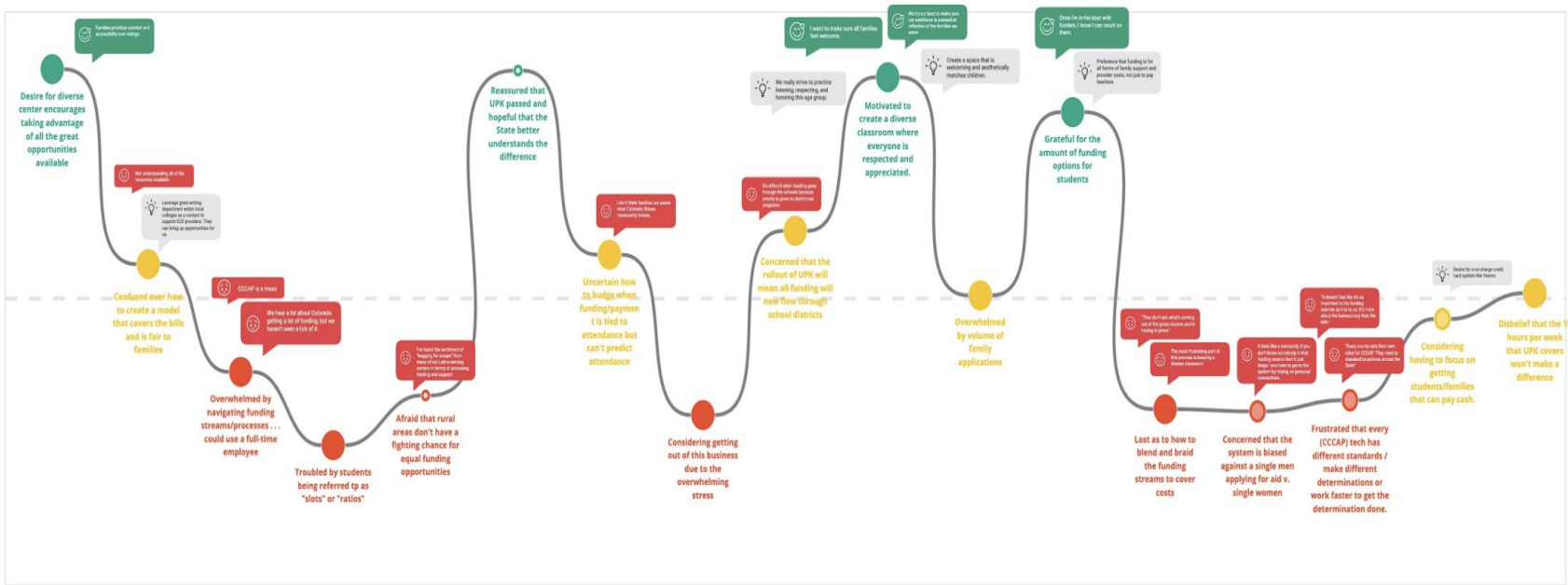
# PROVIDER JOURNEY: STAGE 4 FUNDING/ENROLLMENT

## SMALL SCALE PROVIDER

CALM, ASSURED

UNCERTAIN

FEAR, ANXIETY





# Thank you

To the Slalom team for their deep engagement, to the ECE Design team of leaders who helped guide the project, and to the parents and providers who shared their experience and developed ideas for how Colorado can design into the future.

# Upcoming Engagement Opportunities



# TAG Meeting

The next TAG meeting will be held on **Wednesday, Oct.20**, from **3 p.m. to 5:30 p.m. MST**.

A link to join the meeting and the agenda will be made available in advance on the ECLC Transition Planning [webpage](#).

# Upcoming Subgroups

Subgroups are meeting this week. Visit the ECLC website to register.

- Innovative Data and Technology: Oct.6, 9 a.m.-11 a.m.
- Special Education: Oct.6 , 2 p.m.-4 p.m.
- Universal Preschool: Oct.7, 10 a.m.-12 p.m.
- Governance: Oct.7, 2 p.m.-4 p.m.



# Feedback Form

A brief feedback form is available on the website and will remain throughout the process. Stakeholder input will be made public, as directed by the legislation, and shared with the TAG and its subgroups.

[Access the feedback form here.](#)

[View feedback received, to date, here.](#)

# Draft Report

A draft of the transition plan will be released in the coming week.

There will be multiple opportunities for stakeholders to provide feedback both in-person and virtually.

Starting Friday, a feedback form specific to the draft plan will be posted on the ECLC website.

The ECLC will also host a statewide listening tour.

# Statewide Listening Tour

A statewide listening tour will take place Oct.11- Oct.15. Join state leaders and community stakeholders in-person or virtually for a public presentation of the draft transition plan and a Q&A session.

To learn more and to save your seat, visit [earlychildhoodcolorado.org/tour](https://www.earlychildhoodcolorado.org/tour)



AS COLORADO REIMAGINES EARLY CHILDHOOD,  
WE WANT TO HEAR FROM YOU.

## STATEWIDE LISTENING TOUR

Join state leaders and community stakeholders Oct.11-15, 2021, for a public presentation and Q&A session.

**EDWARDS + GRAND JUNCTION + MONTROSE  
DURANGO + ALAMOSA + PUEBLO + DENVER  
FORT MORGAN + FORT COLLINS**

Visit [www.earlychildhoodcolorado.org/tour](https://www.earlychildhoodcolorado.org/tour)  
to learn more and to save your seat. Virtual  
options will be available.



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Asked  
Questions

Questions?



# Thank you!

For information on all of the opportunities to engage in this work,  
please visit

[www.earlychildhoodcolorado.org/transition](http://www.earlychildhoodcolorado.org/transition)