

# ECLC

*Early Childhood Leadership Commission*

## Program Quality & Alignment Subcommittee



Friday, November 13, 2020  
9:00-11:00am



# Welcome and Review of Minutes



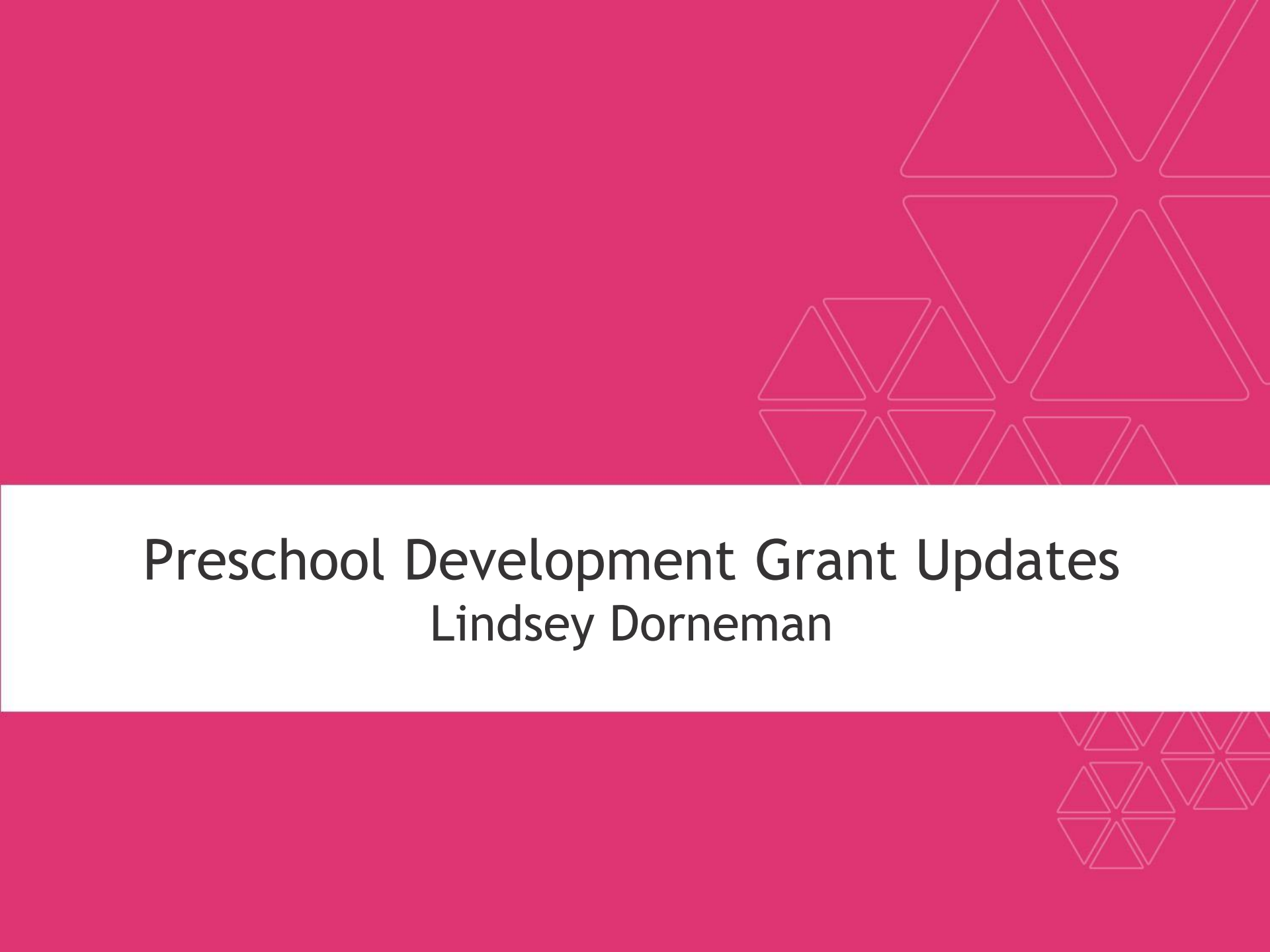
Welcome Commissioner  
Jeanne McQueeney!

- Review meeting objectives
  - Approve the meeting minutes from September 11, 2020
  - Learn about Preschool Development Updates, including Year 1 Final Report and Continuation Grant Activities
  - Provide guidance and hear updates from the Colorado Shines Brighter Working Group and Home Visiting Investment Strategy Working Group
  - Allow an opportunity for updates, new business and public comment
- Approval of meeting minutes from September 11, 2020



# Discuss PQA Subcommittee Goals and Structure

Anji Gallanos



# Preschool Development Grant Updates

Lindsey Dorneman

# COLORADO SHINES BRIGHTER

PRESCHOOL DEVELOPMENT GRANTS BIRTH THROUGH FIVE

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Ensuring all Colorado children are ready for school when entering kindergarten.



**COLORADO  
SHINES  
BRIGHTER**

# PDG B-5 Goals and Outcomes

- Colorado families have access to quality formal early childhood care and education settings of their choosing which best meet the need of their child and family, especially those who are vulnerable and infants and toddlers.
- Informal early childhood care and education environments (parental, friend, family, and neighbor care) are enhanced to enrich and support children's physical, social, emotional, and cognitive development.
- Colorado's B-5 early childhood state system is coordinated and aligned to enhance the resources available to families and to improve the quality of relationships among families, caregivers, and children.



Align and Coordinate  
Systems



Innovate  
Service Delivery



Maximize Family  
Knowledge and  
Engagement



Increase Meaningful  
and Equitable  
Access



Strengthen  
Business Practices

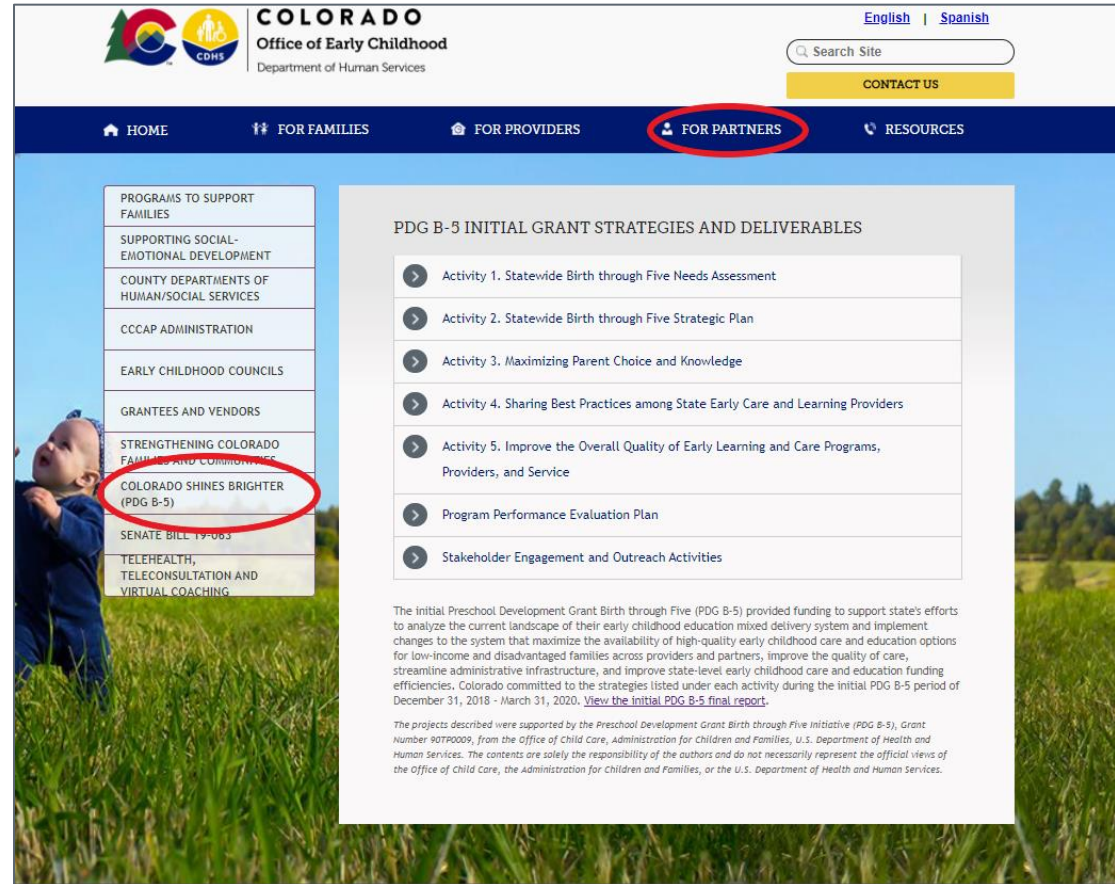


Improve the Quality  
of Environments and  
the Workforce



# Initial PDG B-5 (PDG-I)

- Supported research, analysis and planning.
- Project summaries, reports, toolkits, and other materials are available [online](#).
- View the [PDG-I Final Federal Report](#).



The screenshot shows the website for the Colorado Office of Early Childhood, Department of Human Services. The header includes the state logo, the office name, and language options (English | Spanish). A search bar and a 'CONTACT US' button are also present. The main navigation bar features links for HOME, FOR FAMILIES, FOR PROVIDERS, FOR PARTNERS (highlighted with a red circle), and RESOURCES. A sidebar menu on the left lists various programs and services, with 'COLORADO SHINES BRIGHTER (PDG B-5)' circled in red. The main content area is titled 'PDG B-5 INITIAL GRANT STRATEGIES AND DELIVERABLES' and lists five activities: 1. Statewide Birth through Five Needs Assessment, 2. Statewide Birth through Five Strategic Plan, 3. Maximizing Parent Choice and Knowledge, 4. Sharing Best Practices among State Early Care and Learning Providers, and 5. Improve the Overall Quality of Early Learning and Care Programs, Providers, and Service. Below the list is a 'Program Performance Evaluation Plan' and 'Stakeholder Engagement and Outreach Activities'. A detailed paragraph explains the grant's purpose and a link to the final report is provided.

**COLORADO**  
Office of Early Childhood  
Department of Human Services

English | Spanish

Search Site

CONTACT US

HOME FOR FAMILIES FOR PROVIDERS **FOR PARTNERS** RESOURCES

PROGRAMS TO SUPPORT FAMILIES  
SUPPORTING SOCIAL-EMOTIONAL DEVELOPMENT  
COUNTY DEPARTMENTS OF HUMAN/SOCIAL SERVICES  
CCCAP ADMINISTRATION  
EARLY CHILDHOOD COUNCILS  
GRANTEES AND VENDORS  
STRENGTHENING COLORADO FAMILIES AND COMMUNITIES  
**COLORADO SHINES BRIGHTER (PDG B-5)**  
SENATE BILL 19-003  
TELEHEALTH, TELECONSULTATION AND VIRTUAL COACHING

**PDG B-5 INITIAL GRANT STRATEGIES AND DELIVERABLES**

- Activity 1. Statewide Birth through Five Needs Assessment
- Activity 2. Statewide Birth through Five Strategic Plan
- Activity 3. Maximizing Parent Choice and Knowledge
- Activity 4. Sharing Best Practices among State Early Care and Learning Providers
- Activity 5. Improve the Overall Quality of Early Learning and Care Programs, Providers, and Service
- Program Performance Evaluation Plan
- Stakeholder Engagement and Outreach Activities

The initial Preschool Development Grant Birth through Five (PDG B-5) provided funding to support state's efforts to analyze the current landscape of their early childhood education mixed delivery system and implement changes to the system that maximize the availability of high-quality early childhood care and education options for low-income and disadvantaged families across providers and partners, improve the quality of care, streamline administrative infrastructure, and improve state-level early childhood care and education funding efficiencies. Colorado committed to the strategies listed under each activity during the initial PDG B-5 period of December 31, 2018 - March 31, 2020. [View the initial PDG B-5 final report.](#)

The projects described were supported by the Preschool Development Grant Birth through Five initiative (PDG B-5), Grant Number 90TP0009, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. The contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.



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# 2021 Continuation Request

- CY2021 funding request to be approved in December
- Continuation of current PDG renewal (PDG-R) activities and addition of two new activities:
  - Family Leadership Network Cohorts
  - Early Intervention Early Start Model Development
- Unspent CY2020 funds eligible for carryover
  - Request to be submitted in early 2021
  - Funds must be used for original purpose
- CY2022 funds TBD



# PDG-R Y1 Strategy Updates

**2.1.1** Provide trauma-informed care training opportunities for ECMHC professionals and ECE professionals

**2.2.1** Ensure quality nutrition in ECE environments by coordinating CDHS, CDPHE and CDE to increase ECE provider participation in the Child and Adult Care Food Program and the National School Lunch Program

**4.1.2** Increase the ability of ECE professionals and programs to care for children with special health or developmental needs and provide micro-grants for adaptive materials

**5.1.2** Develop an ECE business practices toolkit and provide training to formal ECE home and center providers

**5.1.4** Create a micro-grant program for formal ECE home and center providers to support start-up costs, targeting providers in ECE deserts, and providers serving infants and toddlers or children with special health or developmental needs

**6.2.2** Provide Child Development Associate Credential scholarships to increase access for under-resourced individuals and more equitable access



# Trauma-Sensitive ECE Settings (2.1.1)

- Fellows pilot program to increase ECE directors' understanding of stress, adversity and trauma to create and support trauma-sensitive early care and learning environments for children, staff and families.
- 15 ECE Directors are participating in the pilot program between October-December:
  - Virtual training by Sarah Enos Watamura, PhD (Roots©, Branches)
  - Peer networking
  - Connection to local implementation partners
  - Creation of local Trauma Sensitive Action Teams



# Access to Quality Nutrition (2.2.1)

- Interagency workgroup identifying strategies to expand access to the Child and Adult Care Food Program (CACFP), National School Lunch Program (NSLP) and School Breakfast Program (SBP).
- Activities:
  - Identified metrics to measure utilization of CACFP, NSLP and SBP
    - Current focus on CACFP
  - Analyzing how ECE providers interact with food programs
  - Determine strategies to strengthen connections to increase utilization
  - Develop targeted outreach strategy based on data



# Inclusion and Universal Design (4.1.2)

- Increase the ability of licensed child care teachers to meet the needs of children with delays or disabilities and connect their families to supportive services.
- 15 ECE providers participating in the first cohort:
  - Customized coaching from the Center for Inclusive Design and Engineering (CIDE)
  - 8 hours of free training for staff
  - PDIS + Assistive Technology Training + New Universal Design Training
  - Inclusive Classroom Supports Kits: materials and resources to support the development of inclusive learning environments



# Business Supports (5.1.2)

- Partnership with Office of Economic Development and International Trade (OEDIT) and Small Business Development Center (SBDC) Network
- One-on-one consultation
  - Tailored to specific needs
  - Available at no cost in English and Spanish
  - [Mapped counties to SBDCs offering consultation](#)
- Child Care-Focused Business Training
  - Virtual trainings available statewide
  - Available at no cost to programs
  - Spanish and home-specific options will be available in 2021



# Start-Up and Expansion Micro Grants

## (5.1.4)

- Start Up Eligible Projects
  - New family child care home or center

|                                |                      |
|--------------------------------|----------------------|
| <b>Family Child Care Homes</b> | <b>Up to \$3,000</b> |
| <b>Child Care Centers</b>      | <b>Up to \$6,000</b> |

- Expansion Eligible Project Examples
  - Family Child Care Home: Changing license type
  - Child Care Center: Opening a new classroom or changing the age group served in a classroom (ex. change a room previously serving preschool children to serve infants/toddlers)
- Emphasis
  - Increase in slots in child care deserts and rural communities
  - Increase in infant/toddler slots





# Start-Up and Expansion Micro Grants

| Round 1  | Round 2  |
|--|--|
| <p>93 applications</p> <ul style="list-style-type: none"> <li>• 32 awarded</li> <li>• 50 waitlisted</li> <li>• 11 not eligible</li> </ul>    | <p>No applications</p> <ul style="list-style-type: none"> <li>• 50 waitlisted programs approved</li> </ul>   |
| <ul style="list-style-type: none"> <li>• 10 new centers</li> <li>• 11 expansion centers</li> <li>• 11 new family child care homes</li> </ul> | <ul style="list-style-type: none"> <li>• 5 new centers</li> <li>• 16 expansion centers</li> <li>• 4 new family child care homes</li> <li>• 22 family child care homes changing license type</li> </ul> |
| \$164,654 in awards  | \$227,442 in awards  |
| 16 counties awarded  | 16 counties awarded  |
| Cumulative:  |  |
| \$392,096 in awards for 82 programs  | Projects awarded in 23 counties  |



# Child Development Associate Scholarships (6.2.2)

- Partner with Red Rocks Community College and Mesa County Public Health to offer case management/CDA navigation support
- CDA Requirements
  - Eligibility Requirements: High school diploma, GED or be enrolled as a junior or senior in a high school in early childhood education program
  - 120 training hours
  - 480 hours of ECE work experience
  - Portfolio, Observation Visit, and Exam
- 220 new candidates and 16 renewal candidates





# CDA Observation Waiver and Updates

- CDA Verification Visit Issue
  - Currently not allowed to do virtual observations
  - Colorado Public health guidance is NOT allowing in-person observation visits
- Candidates can apply for a [CDA Observation Waiver](#)
  - Upload proof of training, experience, and CDA exam completion
  - Letter goes directly to candidate for flexibility with hiring
  - Candidate can serve as a Provisional ECT for 6 months from the date the letter was awarded
- Other Updates: [CDA Amnesty Program](#) for Expired CDAs
  - Renew your CDA without starting over
  - [Procedures for renewing a CDA](#)



# PDG-R Information

|  |   |
|--|---|
| PROGRAMS TO SUPPORT FAMILIES   | <h2>COLORADO SHINES BRIGHTER - PRESCHOOL DEVELOPMENT GRANT</h2> <ul style="list-style-type: none"><li>Colorado's Statewide Birth through Five Needs Assessment and Strategic Plan</li><li>Updates to the Colorado Shines Brighter Strategic Plan</li><li>Attend a Meeting or Sign Up for the Newsletter</li><li><b>2020 Project and Grant Opportunities</b> </li></ul> <p>Check back for more information. Questions regarding these opportunities? Contact us at <a href="mailto:cdhs_pdg@state.co.us">cdhs_pdg@state.co.us</a>.</p> <p><b>AVAILABLE NOW: Child Development Associate (CDA) Scholarships</b></p> <p>The Office of Early Childhood, in partnership with Red Rocks Community College and Mesa County Public Health, has released <a href="#">the application</a> for Child Development Associate (CDA) Scholarships for new CDA candidates and renewal candidates. Funding will support training costs and assessment fees for approximately 220 new CDA candidates and assessment fees for approximately 70 candidates. Advisors will be available to help candidates find a training program that meets CDA requirements and assist with the creation of their portfolio for final assessment. Please contact Julia Brink (<a href="mailto:julia.brink@rrcc.edu">julia.brink@rrcc.edu</a>) for more information.</p> <p><b>AVAILABLE NOW: Free Business Supports for Child Care Providers</b></p> <p>The Office of Early Childhood is partnering with the State's Office of Economic Development and International Trade to enhance the business acumen of licensed child care providers. This effort</p> |
| SUPPORTING SOCIAL-EMOTIONAL DEVELOPMENT  |   |
| COUNTY DEPARTMENTS OF HUMAN/SOCIAL SERVICES  |   |
| CCCAP ADMINISTRATION   |   |
| EARLY CHILDHOOD COUNCILS   |   |
| GRANTEES AND VENDORS   |   |
| STRENGTHENING COLORADO FAMILIES AND COMMUNITIES  |   |
| COLORADO SHINES BRIGHTER (PDG B-5)  |   |
| SENATE BILL 19-063   |   |
| TELEHEALTH, TELECONSULTATION AND VIRTUAL COACHING  |   |

# PDG-R Evaluation

## Process Evaluation

- Who implements what and to what extent
- Who receives services/support
- Understanding state and local partnerships and how they facilitate implementation

## Outcome Evaluation

- The extent to which desired outcomes are achieved
- Considerations for:
  - Experience of services
  - Learning/Knowledge
  - Application/Behavior
  - Organizational Impact

## Cost Evaluation

- Cost and cost savings to implement services/support
- How outcomes/benefits relate to costs

Evaluation at the program, provider, family and child level.



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# Thank you!

Connect with us:

- [ColoradoOfficeOfEarlyChildhood.com](https://ColoradoOfficeOfEarlyChildhood.com)
- [Program Quality and Alignment Subcommittee](#)
- [Colorado Shines Brighter Newsletter](#)


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PDG B-5 Director

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*The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0054-01-00, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.*



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**Colorado Shines Brighter Strategic Plan  
Working Group Updates  
Carrie Germeroth and Mike Siebersma**



November 13, 2020

# Colorado Shines Brighter Strategic Plan Update

Program Quality and  
Alignment Committee

Mike Siebersma and Carrie Germeroth

*“This project was made possible by grant number 90TP0054. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.”*



# Objectives

- Learn about the statewide efforts to move forward the Colorado Shines Brighter Strategic Plan Non-PDG funded strategies collected from the Landscape Analysis.
- Discuss ways the Program Quality and Alignment Committee members can champion the non-PDG funded strategies to move the strategies forward in a more coordinated way.

# Key 2020 CSB Strategic Plan update activities

Engage

Engage a diverse group of stakeholders to inform the recommendations especially families and caregivers of children birth through five.

Facilitate

Facilitate strategic plan working group meetings

Conduct

Conduct a landscape analysis

Prepare

Prepare a report of any recommended updates to the strategic plan

# Multiple layers of stakeholder engagement

Early Childhood  
Leadership  
Commission

Strategic Plan  
Working Group

Program Quality  
and Alignment  
Committee

Families/Caregivers

B-5 system partners

# Timeline and Milestones



# CSB Strategic Plan Structure

6 Goals

- Concise statements that clearly state the intent of the work to be completed

13  
Objectives

- Objectives lead to strategies that define measurable and achievable results

56  
Strategies

- Strategies, or action steps, are specific, measurable conditions that must be attained in order to accomplish a particular project objective and ultimately the project goal

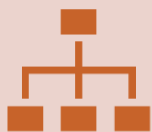
# Overview of the Landscape Analysis

# Landscape Analysis

Information collected September – October 2020



**Inventory** organizations that are moving the Strategic Plan forward.



**Classification** of those organizations by relevant characteristics (organization type, ages served, location, sector)

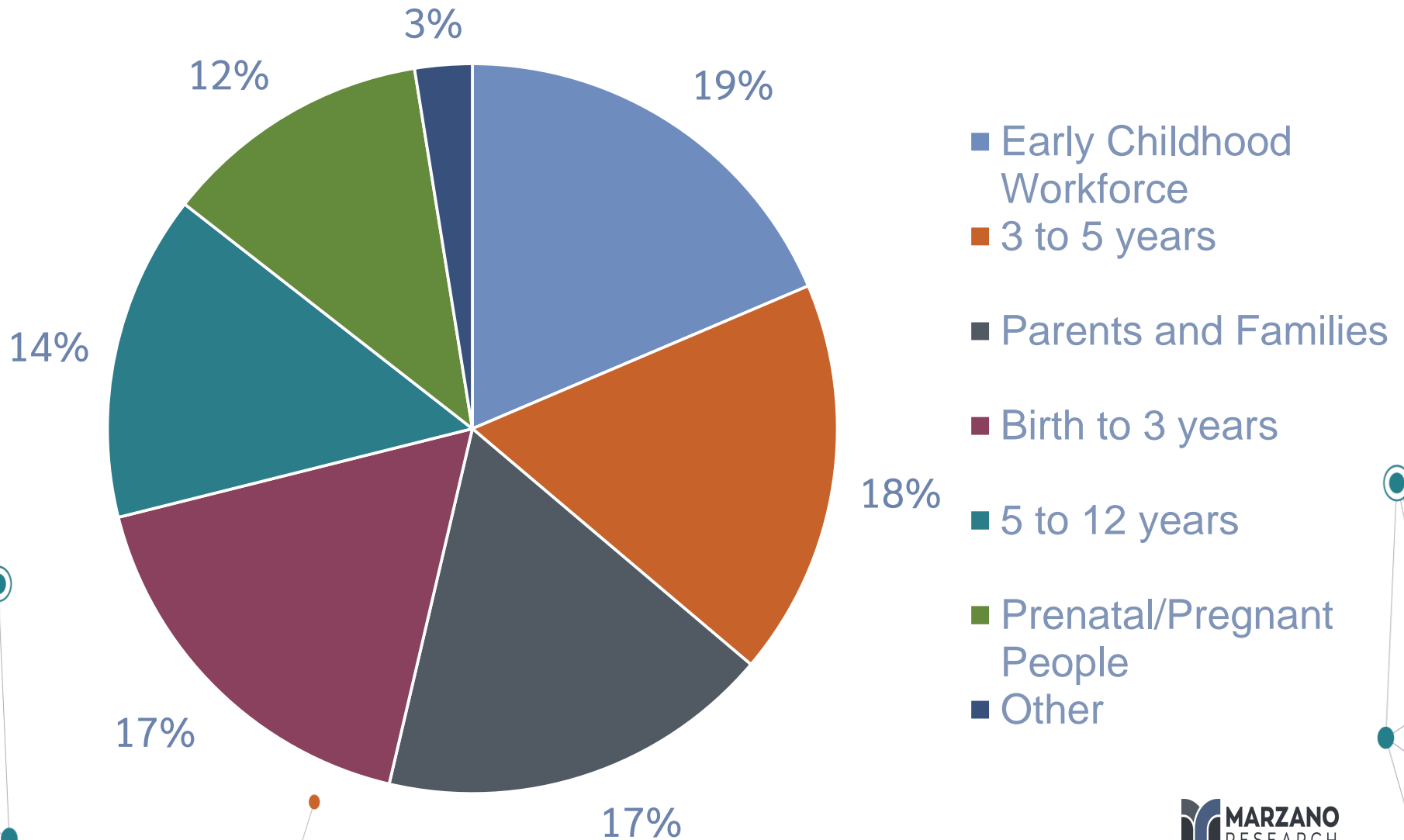
# Counties represented

| Primary County  | Count |
|---|-------|
| Statewide   | 121   |
| Denver  | 37    |
| Weld  | 33    |
| Adams   | 29    |
| Fremont   | 29    |
| Chaffee   | 27    |
| La Plata  | 25    |
| Larimer   | 21    |
| Boulder   | 15    |
| Grand   | 12    |
| Eagle   | 11    |
| Pueblo  | 11    |
| >10 (Summit, Morgan, Mesa, Arapahoe, El Paso, Aurora, Alamosa, Douglas, Arapahoe) | 41    |

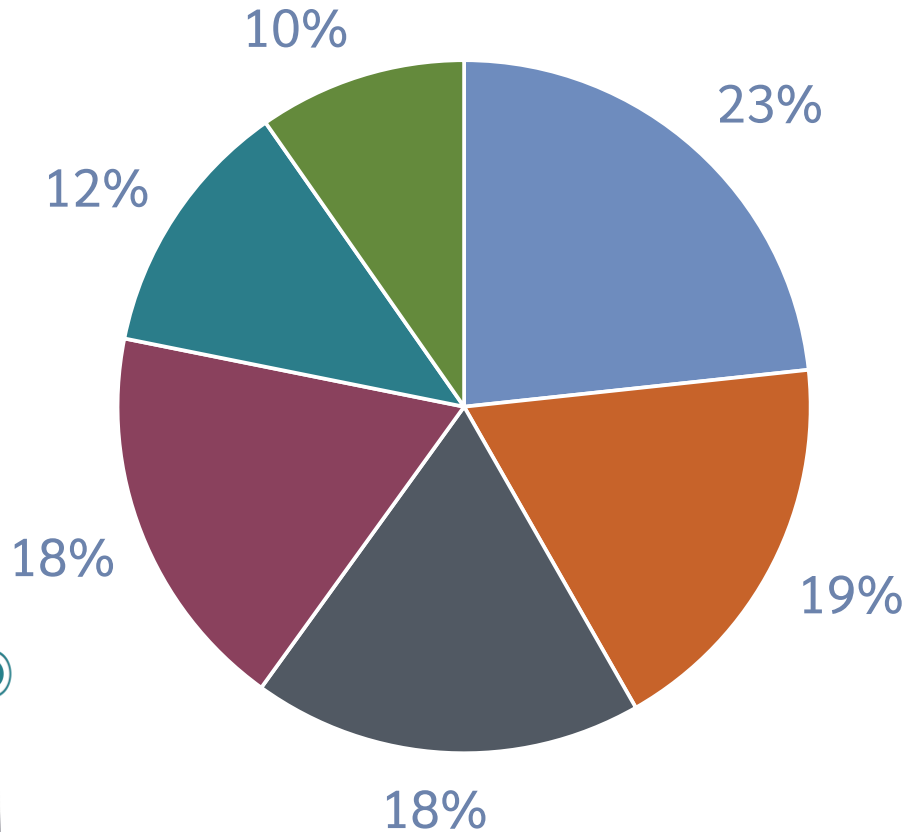
61 Organizations represented



# Populations served



# Goals covered



■ Goal 1 - Align and coordinate systems

■ Goal 4 - Increase meaningful and equitable access

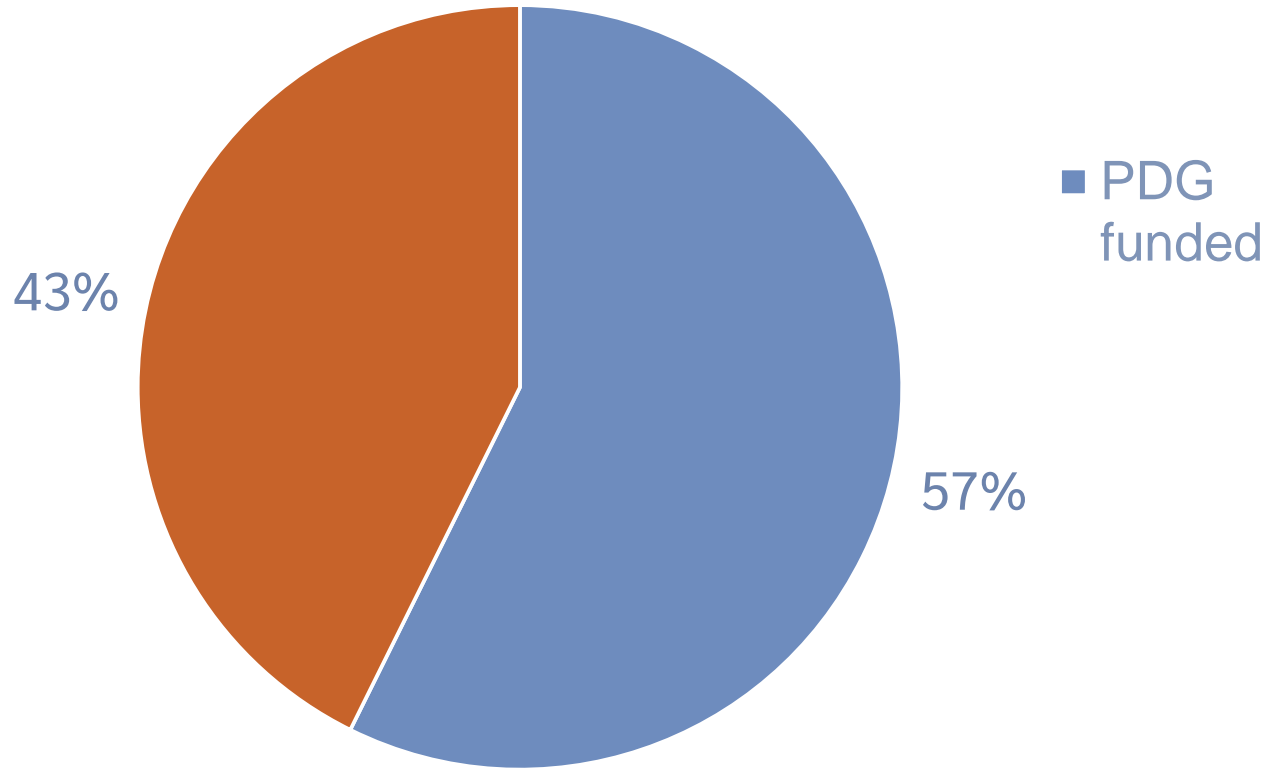
■ Goal 3 - Maximize family knowledge, engagement, and support

■ Goal 6 - Improve the quality of early care and education environments and the workforce

■ Goal 2 - Innovate service delivery

■ Goal 5 - Strengthen business practices

# Strategies covered



# Small Groups: Reviewing the landscape analysis

- Randomly assigned small groups for each CSB SP goal (1-6, note no 2) will discuss the following:
  1. What do you notice about the efforts underway related to non-PDG funded strategies in each goal?
  2. What ideas do you have to further implement and coordinate efforts on non-PDG strategies under the goal?

# Wrap-up and Next steps

- Reflections on small group discussions
- Next steps
  - Small group input will be shared with the Working Group as they consider recommended updates to the strategies
  - Continue to use the input to guide PQAC work for 2021
  - Landscape analysis will be publicly shared by the end of November



**MARZANO**  
RESEARCH

# Thank You

Please visit our website and follow us on twitter for more information about our research and access to our many free resources.

Or contact us

@MarzanoResearch

720.463.3600

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# Home Visiting Investment Strategy Working Group Updates

Kendra Dunn



# Public Comment and Member Updates



## Next Steps and Adjourn

- Watch for PQA Survey!

# Next Meeting: ECLC Program Quality & Alignment



Friday, January 8, 2020  
from 9:00-11:00 am