

ECLC

Early Childhood Leadership Commission

Program Quality & Alignment Subcommittee



Friday, September 11
9:00-11:00am



Welcome and Review of Minutes



Thank you *Melissa Colzman* and
Welcome *Anji Gallanos*!

- Please mute yourself when you are not speaking
- Please type your name and organization you are representing into the chat box for introductions
- Review meeting objectives
 - Approve the meeting minutes from July 10, 2020
 - Hear updates on the Colorado Shines Brighter Working Group
 - Identify strategies to increase the Subcommittee's Equity, Diversity and Inclusion Efforts
 - Discuss alignment opportunities and coordination between early childhood programs, preschools and districts
 - Allow an opportunity for updates, new business and public comment
- Approval of meeting minutes from July 10, 2020



Colorado Shines Brighter Strategic Plan & Working Group Updates

(Carrie Germeroth and Mike Siebersma, Marzano Research)



September 11, 2020

Colorado Shines Brighter Strategic Plan Update

Program, Quality, &
Alignment Committee

Mike Siebersma and Carrie
Germeroth

“This project was made possible by grant number 90TP0054. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.”

Marzano Research Practice Areas



Early Childhood Education

- Evaluate early childhood interventions or family services to improve outcomes
- Conduct research to identify instructional approaches associated with child outcomes
- Deliver professional development on evidence-based practices in all domains of early learning
- Review and develop early learning guidelines or program standards
- Align content or practices with national standards and research
- Develop content resources for teachers, families, and caregivers to support young children in their growth and development

Key Strategic Plan update activities

Engage

Engage a diverse group of stakeholders to inform the recommendations especially families and caregivers of children birth through five.

Facilitate

Facilitate strategic plan workgroup meetings

Conduct

Conduct a landscape analysis

Prepare

Prepare a report of any recommended updates to the strategic plan

Multiple layers of stakeholder engagement

Early
Childhood
Leadership
Commission

Strategic Plan
Working
Group

Program,
Quality and
Alignment
Committee

Families/Care
givers

B-5 system
partners

Strategic Plan Working Group Representation

- Infants and toddlers
- Early intervention
- Mental health
- Public preschool
- Head Start
- Licensed child care
- Family providers
- Physical health and wellness
- Special education
- Home visitation
- Early childhood workforce
- Early childhood councils
- Colorado Department of Education P-3 office
- Colorado Department of Human Services Office of Early Childhood
- Governor's office
- Early Childhood Leadership Commission
- Parents/caregivers
- Businesses/Business supports
- Funders/Philanthropic Partners
- Refugee and immigrant supports
- Homeless and migrant supports
- Tribal representatives

Purpose of the Landscape Analysis



Inventory organizations that are moving the Strategic Plan forward.



Classification of those organizations by relevant characteristics (organization type, ages served, location, sector)

PQAC Input Opportunity

We need your help to gather information at the state, regional, and local level that can inform the landscape analysis.

Submit what you or your organization is doing in one or more of the CSB Strategic Plan strategies through the Google Doc request that will be shared following the meeting.

Share the request with others in your networks.

Results of the Landscape Analysis

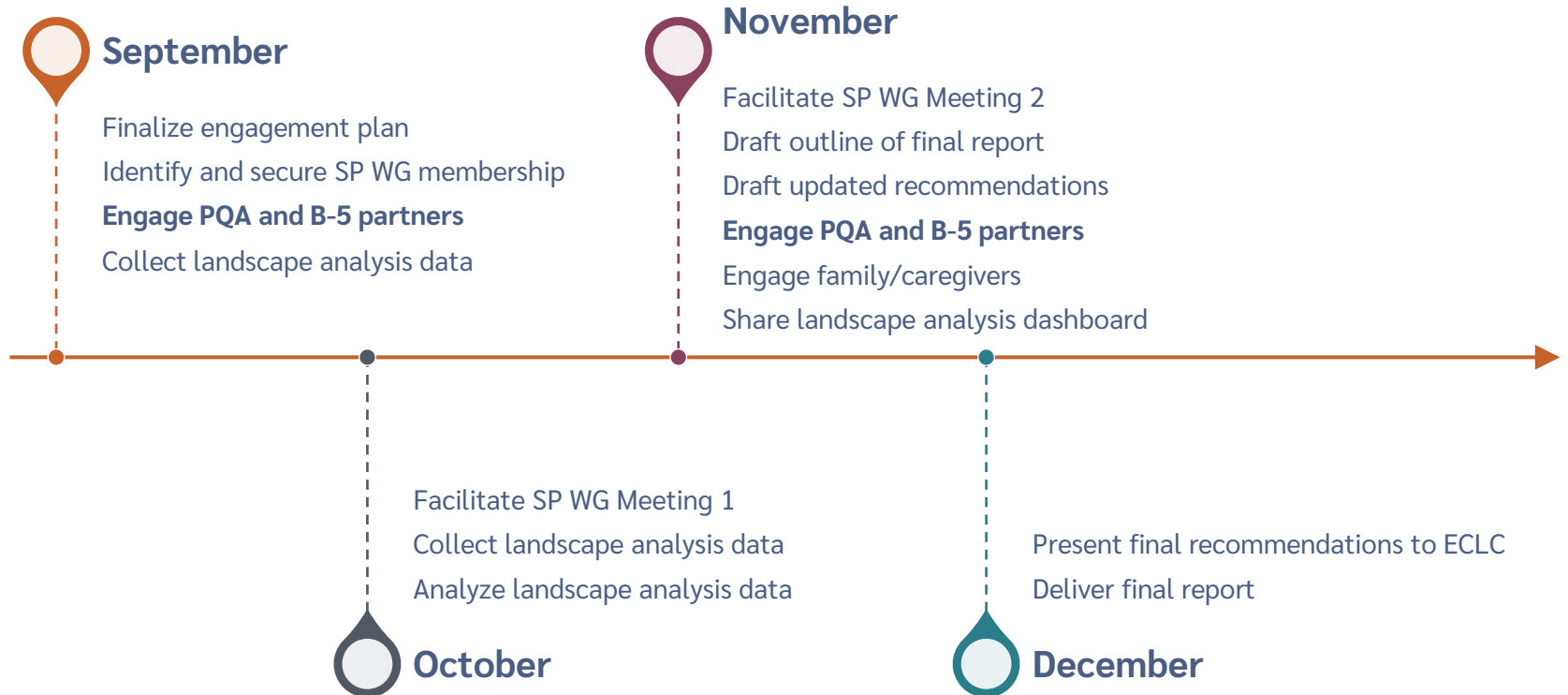
Provides
information
on...

Who else is doing similar work or activities.

Where can other organizations fulfill a need?

What isn't being done at all?

Timeline and Milestones





MARZANO
RESEARCH

Thank You

Please visit our website and follow us on twitter for more information about our research and access to our many free resources.

Or contact us

@MarzanoResearch

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Equity, Diversity and Inclusion Discussion (Kristina Heyl)

Questions for Consideration:

- Who is missing from the table? Are there communities that we should be reaching out to be part of this subcommittee?
- What is the Subcommittee doing to ensure equitable outcomes for all Colorado children and families?
- What are some actionable steps for the Subcommittee to increase our focus on equity, diversity and inclusion?

The background is a solid gold color with a faint, repeating geometric pattern of triangles and stars. The pattern consists of larger triangles formed by smaller triangles, creating a star-like or crystalline structure. This pattern is visible in the top right and bottom right corners of the slide.

Coordination and Collaboration Between Sending and Receiving Early Childhood and Education Programs



Head Start & Early Childhood Program
Resources (Heather Craiglow)





COLORADO
Office of Early Childhood
Department of Human Services

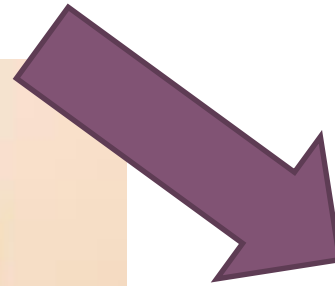


Head Start & Early Childhood Program Resources

Heather Craiglow
Office of Early Childhood

Coordination and Collaboration

Senders



Receivers



Information Relationships Alignment



Resources

- [Transition to Kindergarten Resource Guide](#)
- [Early Childhood Learning and Knowledge Center-Transitions](#)
- Professional Development Information System (PDIS)
 - New! Supporting Successful Program Transitions to Increase School Readiness





CDE P-3 Office Supports and Resources (Megan Rogers and Anji Gallanos)



Program Quality and Alignment

Preschool – 3rd Grade Office, Colorado
Department of Education



Context 2020



2
7

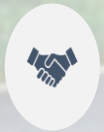
Build Relationships Build Capacity



What we've learned



What we've done



Where we are now



What's ahead



- CDE Framework and Toolkit for School and District Leaders
 - www.cde.state.co.us/planning20-21
- P-3
 - FAQ and Reopening
 - www.cde.state.co.us/early
- Improvement Planning in Early Learning
 - www.cde.state.co.us/early/elna
- School Readiness
 - www.cde.state.co.us/schoolreadiness
- Ongoing Collaboration for K:
 - Emotional Support
 - Formative Assessment
 - Individual Plans



School District Program Perspective
(Dawn Klco)





Child Care Provider Perspective
(Denise Fletcher)





Overview of Ongoing Transitions
Work through PDG
(Heather Craiglow)



Colorado lacks a **system-level approach** to planning and providing support to parents, ECE providers, K-12 educators and other professionals to **support children's successful transitions**.

This is especially true regarding children's transitions into kindergarten. Increased coordination between sending and receiving environments is necessary to facilitate systematic investment into the development and communication of transition plans, provider-to-provider data sharing, and activities that encourage families to share information about their child's strengths and challenges across ECE environments.



Transitions Roadmap (1.3.2)

The OEC and the CDE Preschool through Third Grade (P-3) Office will develop a birth through five (B-5) transitions roadmap and identify the needed local training and tools for implementation.

The roadmap will encompass support for children, including those with special health or developmental needs, their families, and ECE and K-3 professionals, as well as home visitors, early intervention, child health, and ECMH professionals.





Discussion & Questions (All)



Public Comment and Member Updates



Next Steps and Adjourn

- Agenda Topics for Future Meetings



**THANK YOU MELISSA COLSMAN
FOR YOUR LEADERSHIP AND DEDICATION!!!**

Next Meeting: ECLC Program Quality & Alignment



Friday, November 13, 2020
from 9:00-11:00 am