

Until we get started...

Here are some helpful reminders

- If you are having trouble hearing the webinar and are participating using your computer's audio please switch the audio options from "Computer audio" to "Phone call".
- To listen using your phone's audio, and after dialing the phone number and Access Code, please dial **your Personal Audio PIN**.
- Please utilize the chat or questions box throughout the meeting for questions or comments.
- If you would like to be unmuted anytime throughout the meeting **please type into the chat box** that you would like to make a comment and we will unmute you.

ECLC Program Quality & Alignment Subcommittee- Preschool Development Grant Meeting

Friday, June 14 , 2019 - 9:00-11:00 am

Webinar Only

Please register for ECLC Program Quality and
Alignment Subcommittee on June 14, 2019 9:00 AM
MST at:

[https://attendee.gotowebinar.com/register/2314496
562438843139](https://attendee.gotowebinar.com/register/2314496562438843139)

A decorative geometric pattern consisting of several clusters of triangles. Each cluster is formed by six triangles meeting at a central point, creating a star-like or snowflake-like shape. The triangles are outlined in a light blue color against a darker blue background. The pattern is located in the top right and bottom right corners of the slide.

Welcome and Review of Minutes

Introductions & Approve Meeting Minutes from May 10, 2019

- Please type your name and organization you are representing into the chat box for introductions.
- Please submit any concerns with the minutes by end of meeting. If there are no concerns we will consider the minutes approved.



Preschool Development Grant Updates and Scope of Activities

Lindsey Dorneman

COLORADO SHINES BRIGHTER

PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE

Ensuring all Colorado children are ready for school when entering kindergarten.



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Goals

1. Colorado families have **access to quality formal** early childhood care and education settings of **their choosing** which best meet the need of their child and family, especially those who are **vulnerable and infants and toddlers**.
2. **Informal** early childhood care and education environments (parental, friend, family, and neighbor care) are **enhanced to enrich** and support children's physical, social, emotional, and cognitive development.
3. Colorado's B-5 early childhood state system is **coordinated and aligned** to **enhance** the resources available to families and to improve the quality of relationships among families, caregivers, and children.



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Timeline



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Deliverables – Needs Assessment

- The rationale for the strategic plan, identifying areas in the state that need to be strengthened in order to maximize the availability of high-quality early childhood care and education options for low-income and disadvantaged families.
- Key Topics
 - Early Care and Learning Needs For Families
 - Other Service Needs for Families
 - Services for Child Care Providers
 - Business resources
 - Early childhood learning and development resources



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Deliverables – Strategic Plan

- Facilitates collaboration and coordination among existing ECCE programs in a mixed delivery system across the state, designed to prepare low-income and disadvantaged children to enter kindergarten, and to improve transitions from such system into the local educational agency or elementary school that enrolls such children.



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Deliverables – Evaluation Plan

- Develop a plan to conduct the proposed process, cost, and outcome evaluations, and implement a data collection system that will allow the collection, housing, and use of data on the populations served, the implementation of services, the cost of providing services, and coordination across service partners.



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Proposed Scope – Populations

- Families
 - Rural/Urban
 - Cultural/Linguistic Diversity
 - Socio-Economic Status
 - Infants
 - Toddlers
 - Homelessness
 - Children with Special Needs
 - Children/Families affected by trauma
 - Teen Parents
 - Tribal
 - Migrant
 - Immigrant
 - Refugee
 - Working Families
 - Foster Children/Child Welfare
 - Military Families
- Providers
 - Child Care
 - Formal (Licensed)
 - Informal (License-Exempt)
 - Other Service Providers



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Proposed Scope – Programs

- Services in the ECCE System (federally defined)
 - Child Care
 - Head Start/Early Head Start
 - Colorado Preschool Program
 - Colorado Child Care Assistance Program
 - Colorado Shines QRIS
 - Local Education Associations
 - Local Subsidy Programs
 - Early Intervention (IDEA Part C)
 - Preschool Special Education (IDEA Part B)
 - Colorado Community Response
 - SafeCare Colorado
 - Promoting Safe and Stable Families
 - Early Childhood Mental Health
 - HIPPY
 - Parents as Teachers
 - Growing Readers Together
 - Nurse Family Partnership (MIECHV)
 - Family Support Services
- Related Programs and Services
 - Workforce
 - Services related to ECCE (as they relate to ECCE)
 - Medicaid
 - Children's Health Insurance Program (CHIP)
 - Title V Maternal and Child Health Programs
 - Healthy Start
 - Child Adult and Adult Care Food Program (CACFP)
 - The Supplemental Nutrition Program for Women, Infants and Children (WIC)
 - Infrastructure components that support these programs and services



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Our Partners

- Statewide Birth to Five Needs Assessment – Colorado Health Institute
- Statewide Birth to Five Strategic Plan – Child Trends in partnership with Marzano Research and Early Milestones Colorado
- Analytics and Evaluation Plan – The Butler Institute for Families at the University of Denver



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Join us!

- ColoradoOfficeOfEarlyChildhood.force.com/oec/pdgb-5
 - Project updates
 - Meetings
 - Webinar recordings
 - Newsletter sign-up form
- PQA Activities
 - Share meetings of parents, caregivers and other service providers
 - Respond to surveys
- Questions? Feedback?
 - CDHS_PDG@state.co.us



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Overview of Needs Assessment Strategies

Alexandra Caldwell & Liana Major

Colorado Shines Brighter

The Needs Assessment Approach



Alex Caldwell

Director

ECLC Program Quality & Alignment Subcommittee

June 14, 2019

Needs Assessment Question	Topics for Data Collection
1. <i>What do we have?</i>	Descriptive administrative data including counts of children, families, providers, facilities, staff, family support, dollars, and time associated with services.
2. <i>What is enough?</i>	The natural demand for early childhood services based on what families want, the conditions of facilities, the needs of working families, and what they would choose in the absence of barriers.
3. <i>Where is there NOT enough?</i>	Geocoded services tied to locations and geographic areas where services are provided and population data tied to geographic areas. Identify inequities related to rural and urban areas.
4. <i>Who is NOT getting enough?</i>	Demographics of clients coded to services and qualitative differences in service provision (e.g., home vs. center-based care) coded to services. Identify inequities in service access and provision.
5. <i>Why is there NOT enough?</i>	Investigation into the following as potential drivers of gaps: Market conditions; business practices; challenges experienced by providers; parental choice; affordability and cost; availability of funding; coordination of available services; system silos / insufficient alignment; regulatory barriers and any other potential factors that contribute to a gap between what we have and having enough for all children and families where it is needed.

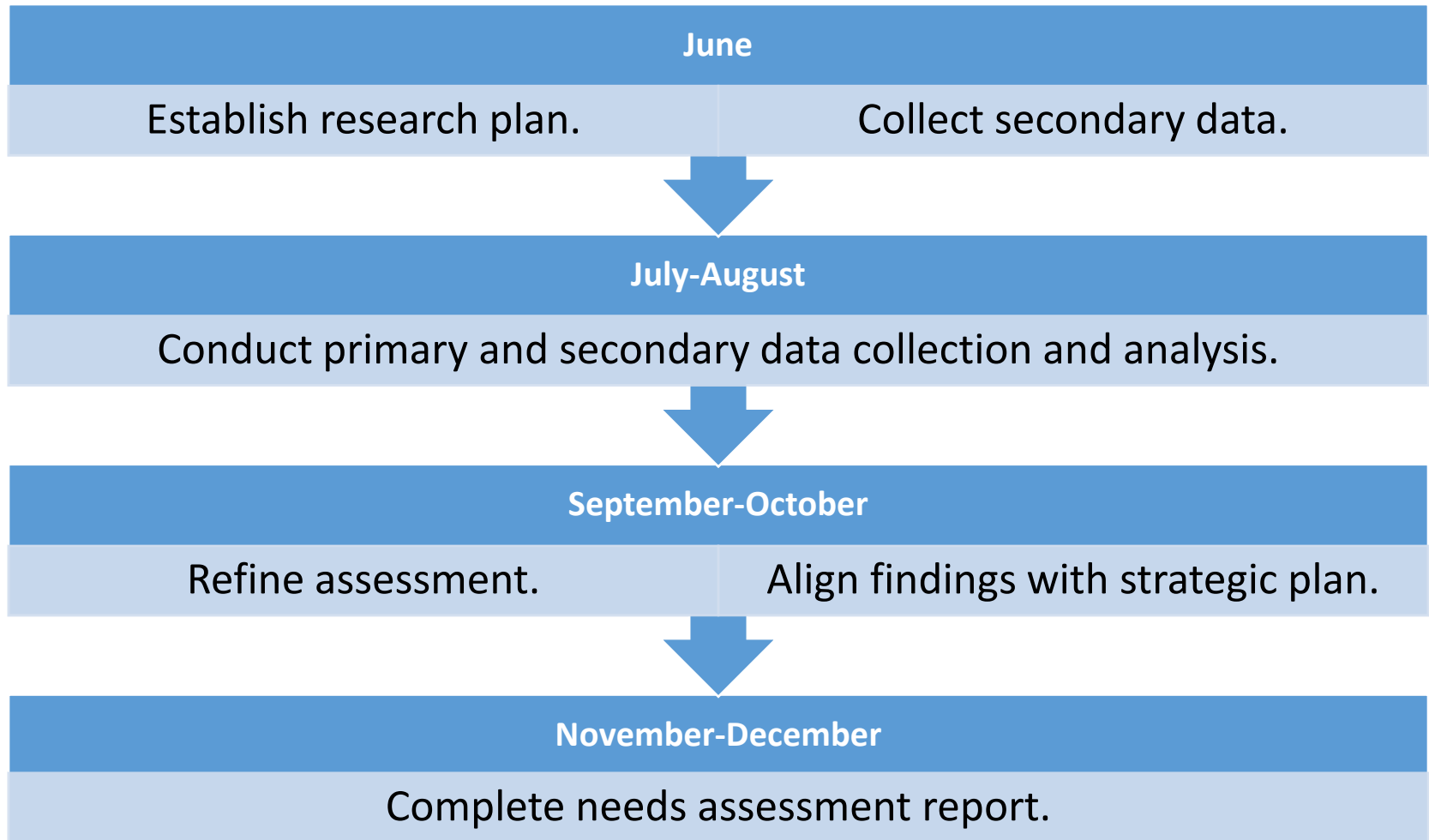


CHI's Needs Assessment Approach

- Secondary data analysis
- Primary data analysis
 - Family data collection tool (survey, TBD)
 - Key informant interviews
 - **Family and Provider Focus groups (+30)**



Needs Assessment Timeline



	Potential Existing Groups to Engage and/or To Leverage Their Existing Connections with Parents
Infants / toddlers / pre-k	Post-natal care (FQs, pediatric clinics); Play and Learn (Clayton); Early Head Start socialization groups; Statewide home visitation coalition
Children with disabilities and special health care needs	Program for Children with Special Needs (CDPHE), Parent2Parent; EL Grupo Vida; Bal Swan Children's Center; TLC Learning Center (Longmont); Sewall
Tribal	Ute Mountain Ute Tribal Council via CDHS liaison; Denver Indian Health and Family Services
Cultural/linguistic diversity	Spring Institute for Intercultural Learning; Early Head Start /Head Start Family coordinators; ELPASO in Lafayette
Socio economic status	Family Resource Center Association; Head Start; WIC clinics
Children/families affected by trauma	Illuminate Colorado; Trauma & Disaster Recovery Clinic (DU); Kempe Center
Teen parents	Teen Parent Collaborative; Florence Crittenton; GENESIS program in Boulder, Baby Bear Hugs in Morgan County
Homelessness	Coalition for the Homeless
Migrant	Casa de Paz
Immigrant	Rocky Mountain Immigrant Advocacy Network; El Centro Amistad
Refugee	Casa de Paz
Working families	Family Resource Center Association, Strengthening Working Families Initiative coalition (via Civic Canopy); Children's Alley (Boulder); Women's Foundation; Aspen Center at Outreach United Resource Center (Longmont)
Foster children/child welfare	Colorado State Foster Parent Association
Military Families	Jennifer Bellamy (DU) 2018 study of Military Veteran Parents


Questions for Discussion

1. Which family groups are missing?
2. How would you prioritize family and provider/stakeholder engagement?
3. How else would you like to support?

By Friday June 21, please send comments, upcoming meetings and contact people, and other questions to **Alex Caldwell!**

CaldwellA@coloradohealthinstitute.org





Overview of Strategic Planning Strategies

Sarah Daily, Carrie Germeroth & Morgan Janke

PDG Strategic Plan: Overview of the Workplan and Timeline

Program, Quality, and Alignment Subcommittee

June 14, 2019

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PRESCHOOL DEVELOPMENT
GRANT BIRTH THROUGH FIVE



Who we are



EARLY **MILESTONES**
COLORADO



MARZANO
— Research —

Purpose of the PDG Strategic Plan

To develop a strategic plan that facilitates collaboration and coordination among existing programs of ECE in a mixed delivery system... for all children, but particularly for those identified as most vulnerable...

Coordination between the Strategic Plan and Needs Assessment Teams

The Strategic Plan will identify goals and action steps that directly address the specific areas for improvement identified in the Needs Assessment and will reflect a comprehensive systems-plan approach.

Project Coordination

Needs Assessment



Strategic Plan



Project Lead: Final Plan &
Project Management



Stakeholder
Engagement



Family
Engagement

Approach for developing the Strategic Plan

- ✓ Utilize the needs assessment information and data
- ✓ Align existing state and local strategic plans and frameworks
- ✓ Build on existing initiatives and foundational systems
- ✓ Broadly include stakeholders across the mixed delivery system
- ✓ Increase engagement in system-wide transition planning

Key Activities

1. Analyze existing Strategic Plans
2. Family Engagement
3. Provider and Partner Stakeholder Engagement
4. Synthesis across data sources
5. Throughout the process, align the Strategic Plan development with the Needs Assessment

Analyze Existing Strategic Plans

- Identify and collect existing strategic plans that align with the goals of the Birth To Five PDG
- Comparative analysis to identify common themes, trends, content, and gaps among the existing plans in relation to how they align with the *Colorado Early Childhood Framework*
- The results of this analysis can help inform the first two questions of the needs assessment: what do we have, and what is enough

Family Engagement

- **Goal:** Identify strategies and opportunities for improving parent/caregiver participation in the B-5 system that will be included in the strategic plan.
 - Surveys
 - Focus Groups

Family Engagement

- **Surveys**

- Bright by Three's (BB3), Bright by Text (BBT) subscriber database
~1200 Colorado parents
- Partner organization websites, listservs, and newsletters

- **Focus Groups:**

- ~8 to 10 geographically representative groups

Provider & Partner Stakeholder Engagement

- **Goal:** Identify strategies and opportunities for supporting and facilitating collaboration and coordination among existing programs in a mixed delivery system to support all children and their families, particularly those identified as most vulnerable.



Family Support & Education

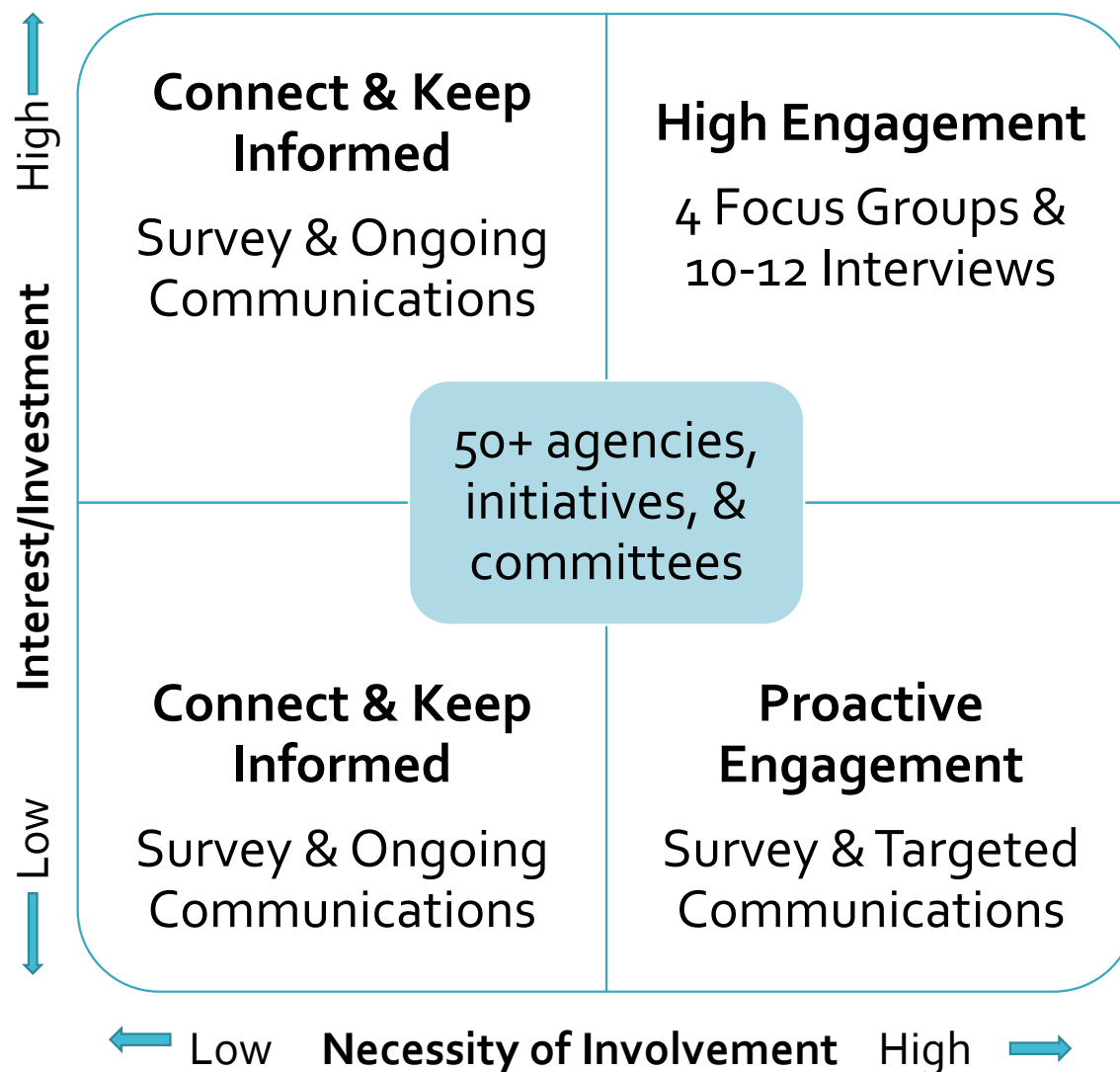


Health & Well-Being



Learning & Development

Provider & Partner Stakeholder Engagement



Timeline

- **June-July:** Secondary data analysis, mapping baseline for Question 1 (Q1) and developing ideas for Q2
- **June-Aug:** Primary data collection
- **July-Sept:** Provide information to project groups and renewal application
- **Aug:** Renewal grant application released (60 day turnaround)
- **Sept:** Data analysis and interpretation, begin Q5

Timeline Continued

- **Sept:** Data analysis and interpretation, begin Q5
- **Oct:** Renewal grant application submission, Evaluation Plan due to the Office of Early Childhood (OEC); vetting Needs Assessment and Strategic Plan with stakeholders and dissemination to project groups (Early Childhood Leadership Commission (ECLC) meets on October 24)
- **Nov:** Revisions, build out Q5
- **Dec:** Needs assessment and Strategic Plan due to the OEC (Dec 1), ECLC final endorsement (Dec 19), and OEC Submit final Needs assessment and Strategic Plan to the HHS Administration for Children and Families (10 day approval period)

Strategic Plan Team Contacts

- **Sarah Daily**, PDG Strategic Plan Project Manager, Child Trends
sdaily@childtrends.org
- **Carrie Germeroth**, PDG Strategic Plan Family Engagement Lead, Marzano Research
Carrie.Germeroth@marzanoresearch.com
- **Jennifer Stedron**, PDG Strategic Plan Provider & Partner Stakeholder Engagement Lead, Early Milestones
jstedron@earlymilestones.org



Group Discussion on Needs Assessment and Strategic Plan (All)



Opportunity for Input

Needs Assessment and Strategic Plan Data Collection
Stakeholder groups

Key Questions

- Who is missing?
- What groups would you prioritize for us to connect with?
- What's the best way to connect with these groups?
- Would you be willing to circulate a survey link to the groups you are connected with?

Potential Family Populations for Needs Assessment and Strategic Plan Engagement

	Potential Existing Groups to Engage and/or To Leverage Their Existing Connections with Parents
Infants / toddlers / pre-k	Post-natal care (FQs, pediatric clinics); Play and Learn (Clayton); Early Head Start socialization groups; Statewide home visitation coalition
Children with disabilities and special health care needs	Program for Children with Special Needs (CDPHE), Parent2Parent; EL Grupo Vida; Bal Swan Children's Center; TLC Learning Center (Longmont); Sewall
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Potential Provider & Partner Stakeholder Target Groups

Potential existing groups to engage or leverage (*not all 50+ agencies, initiatives, and committees identified are included below*)

ECE Providers	Colorado Shines, CAEYC, CO Association of Family Child Care, CO ECE Association
EC Councils	Early Childhood Council Leadership Alliance
Home Visitors	CO Home Visiting Coalition
Mental Health Consultants	CoAIMH, State & Private ECMHCs
Physical & Behavioral Health Providers	CO Academy of Pediatrics, CO Behavioral Healthcare Council, RAEs, RHCs
Family Strengthening & Resource Providers	Family Resource Center Association
Education, Human Services, Public Health, & Health Care Agencies	County Human Services Directors , Association of Local PH Officials, CPP District Advisory Council, County Title V Directors, Tribal Liaisons
Child Protection	CO Association of Family & Children's Agencies
Economic Assistance	Office of Economic Security
Employment Support	CO Workforce Development Council
Policymakers & Advocates	CO Children's Campaign, Raise, Mental Health CO, CO EC Screening & Referral Policy Council
Funders	Early Childhood & ECMH Funders Networks

Considerations across all provider & stakeholder target groups: Geographic Locations (Urban, Rural, Frontier); Age Groups Served (Infant, Toddler, Prek); and Cultural/Linguistic Diversity

Input on Stakeholder Engagement

- **By Friday June 21**, please send comments, upcoming meetings and contact people, and other questions to **Alex Caldwell**

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CaldwellA@coloradohealthinstitute.org



Overview of Analytics and Evaluation Strategies

Meg Franko & Amy Roberts





Colorado Shines Brighter **Analytics** Project



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NORC

at the UNIVERSITY of CHICAGO



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Purpose



Collect & analyze data to inform a long-term training and technical assistance plan for the Colorado Office of Early Childhood.

Methods



Surveys:

- CO Shines providers
- Coaches & quality improvement navigators
- Families

Administrative data analysis:

- CO Shines QRIS data
- CO Shines PDIS competencies
- Child care licensing data
- Help desk tickets



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Provider Survey

Who: All CO Shines providers, levels 1-5

What:

- Demographics/program characteristics
- Knowledge of CO Shines QRIS
- Perceptions/beliefs about CO Shines
- How providers teach & track student learning
- Desired trainings, perceived access to training

How:

- Online survey (& paper if needed)
- English & Spanish



Coach & Quality Improvement Navigator Surveys



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Who: all coaches & navigators

What:

- Job characteristics (e.g., experience, roles/responsibilities, salary and benefits)
- Training/support received and desired
- Outreach & engagement
- Who QI Navigators collaborate with most often
- Views of CO Shines

How:

- Online surveys (& paper if needed)
- English & Spanish





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Family Survey



Who: Stratified random sample of 1,500 families

What:

- Views of the CCCAP application process
- Awareness of CO Shines quality ratings
- Access to preferred child care arrangement
- Changes to CCCAP eligibility
- Perceived impacts of CCCAP

How:

- Paper & online surveys
- English & Spanish



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Administrative Data



CO Shines QRIS data, levels 3-5:

- *Determine sub-indicators to prioritize for TA/training.*

PDIS competencies:

- *Identify educators' lowest-rated competencies.*
- *Analyze the relationship between self-rated competencies & classroom quality.*
- *Identify PDIS e-learning courses that predict competency ratings.*



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Administrative Data (Cont.)

Child care licensing

- *Identify incidences of types of violations.*
- *Identify the competencies of administrators associated with lower incidences of common violations.*

Help desk tickets

- *Identify the most common questions posed by providers.*





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Timeline

	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
Provider, coach, navigator, & family surveys							
Survey development	●	●					
Obtain secondary data	●	●					
Survey administration			●	●			
Data analysis					●	●	
Dissemination							●
Administrative data analysis							
Obtain secondary data	●	●					
Data analysis			●	●	●	●	
Dissemination							●



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Roles and Responsibilities

LEAD AGENCY: BUTLER INSTITUTE FOR FAMILIES

Butler team:

- **Amy Roberts**, PhD, Principal Investigator (PI)
- **Meg Franko**, PhD, Co PI
- **Ann Wacker**, MA, Senior Research Associate
- **Anthony Molieri**, MSW, Project Manager
- **Selena Leon**, BA, Research Coordinator

Butler roles:

- ☐ Client coordination, fiscal, logistical, and administrative oversight
- ☐ Survey administration, analysis, and reporting

PARTNERS

NORC at the University of Chicago

Vi-Nhuan Le, PhD, Consultant & Senior Analyst

- ☐ Facilitate secure data transfer(s)
- ☐ Advise on/lead statistical analysis
- ☐ Contribute to dissemination

Diana Schaack, PhD, Consultant

- ☐ Contribute to development of data collection instruments



Colorado Shines Brighter Evaluation Planning



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at the UNIVERSITY of CHICAGO



Purpose



Produce an evaluation plan for Colorado Shines Brighter (CSB) that includes three components:

- (1) a **process** evaluation;
- (2) a **cost** evaluation; and
- (3) an **outcome** evaluation.



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Overarching Approach



- Review
- Refine
- Identify
- Articulate
- Create



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Review

- Existing research questions
- Data sources
- Evaluation plan activities
- Literature





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Refine

Collaborate with the CSB Evaluation Team to make any needed changes or additions to existing research questions and evaluation plan strategies to reflect new or changed Year 2-4 CSB activities, based on the “Review” phase of the process.



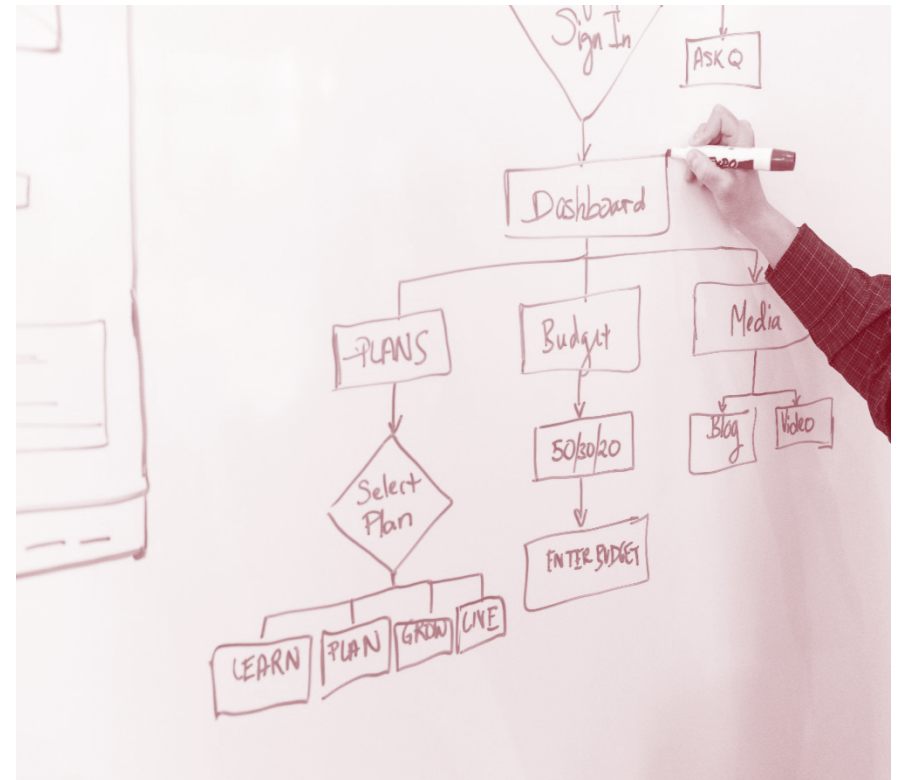


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Identify

- Evaluation approach
- Samples
- Data collection
- Analytical procedures
- Dissemination





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Articulate



Prepare a written documentation that clearly presents and describes the evaluation plan for CSB's Year 2-4 activities.

This is the plan that OEC will be able to include in any application to the federal government for a continuation of Preschool Development Grant (PDG) funding.



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Create

Develop tools and protocols for any primary data collection or use of secondary data sources.



Timeline



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	July	Aug	Sept	Oct	Nov	Dec
Coordination with CSB Evaluation Team*	X	X	X	X	X	X
Logic model review and revision	X		X			
Review CSB Year 1 evaluation questions, evaluation plan, and identified data sources	X					
Review planned CSB activities for Years 2-4		X	X	X		
Coordinate with CSB Evaluation Team to refine/identify evaluation questions for Years 2-4				X		
Map evaluation questions to logic model components and Year 2-4 activities				X	X	
Identify evaluation methodology, sample, and timeframe					X	
Identify and make recommendations regarding existing data sources and data collection processes that support evaluation questions and methodology						X
Write evaluation plan narrative						X
Create new data collection tools/protocols as needed						X



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Roles and Responsibilities

LEAD AGENCY: BUTLER INSTITUTE FOR FAMILIES

Butler team

- **Meg Franko, PhD**, Principal Investigator (PI)
- **Amy Roberts, PhD**, Co-Principal Investigator (Co-PI)
- **Laricia Longworth-Reed, MA**, Senior Research Associate

Butler roles:

- ❑ Lead development of **Process** Evaluation Plan
- ❑ Client coordination, fiscal, logistical, and administrative oversight

PARTNERS

NORC at the University of Chicago

Vi-Nhuan Le, PhD, Consultant & Senior Analyst

- ❑ Lead development of **Outcome** Evaluation Plan
- ❑ Advise on statistical analysis

BRODSKY Research and Consulting

Andrew Brodsky, PhD, President

- ❑ Lead development of **Cost** Evaluation Plan



Update on Summit Planning Meeting

Kristina Heyl



Public Comment and Member Updates



Next Steps and Adjourn

- Agenda Topics for Future Meetings
- 

Next Meeting:
ECLC Program Quality & Alignment
Friday July 12, 2019
from 9:00- 11:00 am

***NEW LOCATION State Services Building 1525
Sherman St, Denver, CO
Conference Room #104

<https://attendee.gotowebinar.com/register/2314496562438843139>