



Thursday April, 27, 2017

9:30 am – 11:30 am

Clayton Early Learning - Main Auditorium

3801 Martin Luther King Blvd; Denver, CO

<https://global.gotomeeting.com/join/796281309> or Call: 515-739-1223 Code: 690666

Meeting Objectives:

- Approve meeting minutes from February 23, 2017
 - Hear Legislative Updates
 - Review CCDF Overview and Future Budget Projections
 - View presentation on the ELDG videos and new website
 - Discuss ECC Waiver Process and Elect Waiver Review Subcommittee
 - Discuss Early Childhood Workforce 2020 Plan
 - Recommend a Definition of School Readiness
 - Listen to the early childhood community during public comment
-

9:30 – 9:35am Welcome (Barb Grogan)

9:35 – 10:30am Business Meeting (Barb Grogan)

- **ACTION:** Approval of February 23, 2017 Meeting Minutes
- Legislative Updates
- **ACTION:** Review ECC Waiver Process and Elect Waiver Review Subcommittee
- Early Childhood Workforce 2020 Plan Updates (Christi Chadwick, Early Milestones Colorado)
- CCDF Overview and Future Budget Projections (Erin Mewhinney)

10:30 – 11:00am Department Updates (Barb Grogan)

- Colorado Department of Human Services (Jerene Petersen)
 - Office of Early Childhood Updates (Mary Anne Snyder)
- Colorado Department of Education (Melissa Colsman)
 - **ACTION:** Endorse Definition of School Readiness

Current School Readiness Description (Adopted by State Board of Education in 2008):

School readiness describes both the preparedness of a child to engage in and benefit from learning experiences, and the ability of a school to meet the needs of all students enrolled in publicly funded preschool or kindergarten. School readiness is enhanced when schools, families, and community service providers work collaboratively to ensure that every child is ready for higher levels of learning in academic content.

- Colorado Department of Public Health and Environment (Karen Trierweiler)
- Colorado Department of Health Care Policy and Financing (Tom Massey)

11:00 – 11:15am ECLC Subcommittee Updates (Barb Grogan)

- Communication Subcommittee (Elsa Holguin and Tom Massey)
- Data Subcommittee (Charlotte Brantley and Susan Steele)
- Program Quality and Alignment Subcommittee (Letty Bass, Anna Jo Haynes and Melissa Colsman)

11:15 – 11:25am Public Comment (Barb Grogan)

11:25 – 11:30am Co-Chairs' Final Thoughts and Adjourn (Barb Grogan)

Note: Any presentation requested by the ECLC does not constitute or imply an endorsement of the product, process, service, or organization by the ECLC.

ECLC Meetings:

The next **ECLC Meeting** will be held on June 22, 2017 at the 303 East 17th Avenue, 11th Floor Conference Room; Denver, CO

The **ECLC Webinar on the DRAFT Early Childhood Workforce 2020 Plan** will take place on May 4th, 2017 from 11am to 12pm

For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.



Minutes
Thursday, February 23, 2017
9:30 am – 12:30 pm
Clayton Learning Center
3801 Martin Luther King Blvd, Denver CO 80205

Meeting Objectives:

- Approve meeting minutes from November 10, 2016
- Discuss 2017 Colorado Preschool Program Legislative Report
- Learn about Prenatal Plus Program
- Review and Approve Strategic Plan
- Discuss Early Learning Professional Development Plan
- Learn from the early childhood community during public comment

Attendees: Anna Jo Haynes, Barbara Grogan, Charlotte Brantley, Cindy Schulz (by phone), Doug Clements, Elsa Holguin, George Welsh, Gerri Gomez Howard, Heather Craiglow, Jeanne McQueeney (by phone), Jeff Kuhr, Jerene Petersen, Karen Trierweiler, Letty Bass, Lydia Prado, Melissa Colsman, Tom Massey, Mary Anne Snyder, Kristina Mueller, and Dalia Milford

Welcome and Business Meeting

Barb Grogan called the meeting to order at 9:36 am and introduced the Lt. Governor's Chief of Staff David Padrino.

- Hickenlooper Administration Update:
David Padrino delivered an overview of the administration's approach to supporting Colorado. He informed the Commission that on February 22, 2017 the Governor and Lt. Governor demonstrated support and inclusion of refugees at a reception at Union Station. David stated the Hickenlooper administration welcomed any and all feedback as to what the Commissioners were seeing in their respective professions around this topic. Many of the Commissioners expressed an overall feeling of fear throughout the community.
- Early Childhood and School Readiness Legislative Commission Update:
Bill Jaeger provided a legislative update handout on the bills being discussed during the 2017 legislative session. He noted a bill that's yet to be introduced called 'Achieving a Vision for Education in Colorado Strategic Planning Process'. This bill is of particular relevance to the ECLC because it requests an ECLC co-chair to serve as a co-chair on the proposed education steering committee.
- ECLC Reauthorization Legislation – HB17-1106:
Barbara Grogan informed the commission on the current status of the ECLC Reauthorization Legislation. The bill was introduced Thursday, January 19, 2017. The first hearing took place on Monday January 30, 2017 at 1:30pm and was approved. The bill is now awaiting a date to be heard before the House Appropriations Committee.

- Approval of minutes from November 10, 2016:
Barbara Grogan called for a motion to approve the minutes from the November 10, 2016 meeting. Karen Trierweiler moved to approve the minutes as distributed; George Welsh seconded and the minutes were approved by unanimous voice vote.
- Welcome New Commissioner Jerene Peterson:
Jerene Petersen is the Deputy Executive Director for Community Partnerships, and the Colorado Department of Human Services representative on the ECLC. She is responsible for operational oversight of the external entities and agencies with whom the Department contracts and partners.
- Debrief 2016 Annual Report Presentation to Legislature :
Kristina Mueller provided copies of the 2016 Report for the Commissioners who had been unable to attend the presentation on January 20th, 2017. She mentioned highlights from the event which was hosted by Representative Brittany Pettersen. Kristina Mueller also mentioned the ECLC's role in assisting the Early Childhood School Readiness Legislative Commission in preparation and facilitation of the committee's four required sessions.
- Early Childhood Funders:
The ECLC Co-chairs Anna Jo Haynes and Barbara Grogan had the opportunity to speak to the EC Funders Network on February 15, 2017 to provide the funders with an overview of the Early Childhood Leadership Commission.
- Speak up for Kids!:
Next Kristina Mueller introduced the topic of Speak Up for Kids. This event will take place on March 22, 2017 at the Capitol. It brings together child advocates from across Colorado to learn about effective advocacy and policy issues facing the Colorado legislature and to put their skills into action by speaking with legislators. Since its inception in 2012, Speak Up for Kids has trained nearly 500 people who care about Colorado kids to make their voices heard on important policy issues that affect kids and families.
 - Charlotte Brantley stated her support of the ECLC participating in the event. Clayton Early Learning has participated in past years and Charlotte found the experience valuable. Melissa Colsman asked whether the ECLC has participated in previous year; to which the answer was no.
 - Barbara Grogan motioned for a vote on whether the Commission would partner this year with Speak up for Kids! Jeff Kuhr moved to approve the motion which was seconded by Tom Massey. Doug Clements, Melissa Colsman and Karen Trierweiler abstained from voting. The rest of the commission moved to approve the recommendation.
- Subcommittee and Working Group Alignment:
Kristina Mueller introduced the Working Group Alignment document. This document was created to ensure the ECLC was in compliance with Open Records laws and to keep the Commission up dated on the happenings within Subcommittees and Working Groups. Melissa Colsman moved to approve the Working Group Alignment document. Gerri Gomez

Howard seconded the motion, and the ECLC unanimously approved. For next steps, Kristina would like to facilitate a meeting consisting of the co-chairs from all the Subcommittee and Working Groups for alignment and collaboration.

- Strategic Plan:
The ECLC's strategic plan draft had been discussed in length at previous ECLC and Executive Subcommittee meetings. Kristina Mueller requested a vote on finalizing the plan. Anna Jo Haynes moved to approve the strategic plan, it was seconded by Elsa Holguin and unanimously approved.
- Early Learning Professional Development Plan Updates:
Heather Craiglow and Pamela Harris provided a project update on the Professional Development Plan creation. The goal is to develop sustainable and varied approaches to recruit, retain, compensate and support a well-qualified early childhood workforce. They have completed the research portion of the project and final reports will be available in June. The current goal is to provide the ECLC with an overview of the draft plan at the April ECLC meeting. On May 4th they will host a webinar for the ECLC to provide feedback and ask questions. On June 22nd the ECLC will be asked to endorse the updated plan.
- Early Childhood Council Systems Building Updates:
Stacey Kennedy and Liz Houston presented on the Early Childhood Council Systems Building Updates. The purposes of the councils are to elevate the quality of care for Colorado's young children and to connect services, resources and professionals on behalf of the families. The requests to the ECLC were to (1) support the network for Early Childhood Councils, (2) Help build upon the Councils' many successes (3) Learn from partners in Colorado and other states to develop strategies that fit Colorado (4) Help find innovative solutions to continue supporting Councils in their critical role.

Department Updates

- Colorado Department of Human Services
Mary Anne Snyder provided updates from the Office of Early Childhood. The Home Visiting Program Evaluation Reports completed by Parent Possible, the state intermediary for 2 home visiting programs in Colorado (home Instruction for Parents of Preschool Youngsters and Parents and Teachers), recently completed an evaluation which showed statistically significant increases in school readiness and well-being outcomes for children involved in the programs. More information can be located on parentpossible.org
- Colorado Department of Education:
Melissa Colsman reported that the Every Student Succeeds Act (ESSA) State Plan development is in process and will be submitted to the State Board of Education by April 2017. The draft state plan is currently out for stakeholder review. The Colorado Department of Education led a wide stakeholder engagement process, and the early childhood community is encouraged to provide input.

Nick Ortiz provided an overview of the 2017 Colorado Preschool Program (CPP) Legislative Report. CPP graduates are more likely to meet or exceed expectations in most subject areas on statewide Colorado Measures of Academic Success (CMAS) assessments, compared to their at-risk peers who did not attend publicly funded preschool.

- Colorado Department of Public Health and Environment:
Karen Trierweiler provided a handout on the School-Based Health Center Program (SBHC). The SBHC program promotes quality, quantity, sustainability, and partnerships. The program also prioritizes services for low-income children and youth without health care access or adequate insurance coverage. Every center must provide a minimum level of 24/7 primary behavioral and oral health care on-site, with a contracted provider or by referral to other community providers.
- Colorado Department of Health Care Policy and Financing:
Susanna Snyder provided an overview of the Prenatal Plus Program. The program was created in 1996 in order to reduce low birth weight rates, improve maternal mental health and decrease health disparities. The program seeks support in identifying/recruiting potential sites and increasing enrollment at existing sites.

Public Comment

- No public comment given

Co-Chairs' Final Thoughts and Adjourn

Barbara Grogan adjourned the meeting at 12:40 pm.

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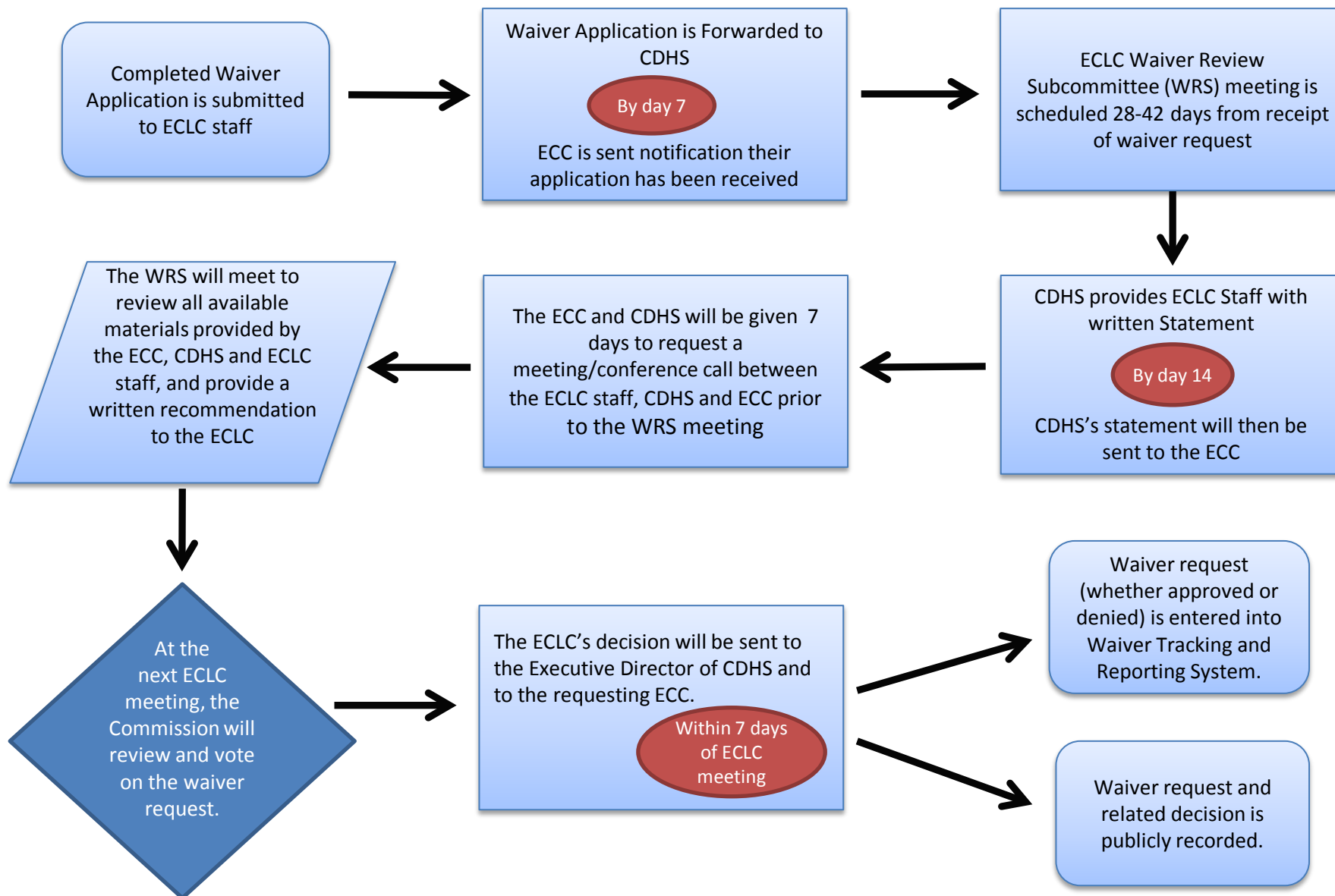
For information about future meeting dates, times and locations, visit www.earlychildhoodcolorado.org.

Early Childhood Councils Governance Waiver Application Review Process

Per Early Childhood Council Rule 7.717.6(E), Early Childhood Councils have the opportunity to apply for waivers to state governance rules and regulations when compliance causes an undue hardship.

1. An Early Childhood Council (ECC), in collaboration with local ECC stakeholders, will identify the need for a state rule or regulation governance waiver request pursuant to Early Childhood Council Rule 7.717.6(E).
2. The ECC will submit a written waiver application to the Early Childhood Leadership Commission (ECLC) that complying with a governance rule under 7.717.4 would cause an undue hardship.
3. The ECLC staff will notify the ECC regarding receipt of waiver application and initial steps within 7 calendar days of receiving the waiver request.
4. An ECLC Waiver Review Subcommittee meeting will be scheduled between 28-42 calendar days (4-6 weeks) of receipt of the waiver request.
5. The ECLC staff will consult with the Colorado Department of Human Services (CDHS) regarding the waiver application, and provide them with 7 calendar days to submit a written statement describing implications and recommendations for the waiver application to ECLC staff.
6. Once submitted, the ECLC staff will send CDHS's written statement to the ECC. Both the ECC and CDHS will have 7 calendar days to request a meeting or conference call scheduled by ECLC staff between both parties and ECLC staff to discuss any outstanding issues or concerns. Any additional information from the ECC or CDHS following this meeting or conference call will be submitted to the ECLC Waiver Review Subcommittee members.
7. The Waiver Review Subcommittee meeting will take place to review and discuss the waiver application, the state agencies written statement and any additional information provided by the ECC and CDHS. ECC and CDHS representatives may attend. The meeting may result in:
 - Recommendation to the ECLC to approve the waiver request.
 - Recommendation to the ECLC to not approve the waiver request.
 - Decision that a waiver is not necessary and no further action is needed.
 - Decision that a waiver is not necessary because another strategy has been developed to address the systems barrier (e.g. employ another avenue to resolve barrier, develop a pilot to better understand barrier).
8. At the next scheduled full ECLC meeting, the Commission as a whole will review and vote on any recommendations.
9. The ECLC's decision on waiver approval or denial will be sent to the Executive Director of CDHS and the requesting ECC within 7 calendar days of ECLC meeting. The ECC is responsible for providing the letter to affected programs if necessary.
10. The waiver request, whether approved or denied, is entered into a Waiver Tracking and Reporting System that is maintained by ECLC staff.
11. The waiver request decision is recorded in public record through Commission meeting minutes and made available.

Early Childhood Councils – Governance Waiver Application Review Process



Early Childhood Council Governance Waiver Request Application

Early Childhood Council Name:	Date:
Primary Contact (Name and Position):	Phone:
Mailing Address:	Email:

<p>1. Citation of Rule or Regulation for Waiver Request pursuant to Early Childhood Council Rule 7.717.6(E): <i>(please include rule/regulation number, and specific language of the rule/regulation creating the barrier):</i></p>
<p>2. Associated Legislation: <i>(Please list any statute or legislation associated with the rule/regulation cited above. Please note: state statutes cannot be waived.)</i></p>
<p>3. Waiver Request <i>(Describe the barrier this waiver addresses to implementation of an early childhood project is the rule/regulation creating)</i></p>
<p>4. Reason for Request <i>(Describe the barrier this waiver addresses, and why you are concerned and/or unable to comply with the minimum rule requirements)</i></p>
<p>5. How will Waiver Approval positively impact children, families, and/or your community?</p>
<p>6. Please describe stakeholder outreach. Who are all the affected parties of this Waiver Request? <i>(You may attach letters from affected parties)</i></p>
<p>7. Do you have any evidence to demonstrate that compliance with the specific rule creates a substantial undue burden? (If so, please attach)</p>

8. If this rule/regulation is waived, how will you meet its intended purpose? (<i>ex: diversity of stakeholders, health and safety of children in care, etc.</i>)
9. On what date would you like the Waiver to START?
10. On what date would you like the Waiver to END?
11. Is there a fiscal impact to implementing this waiver? (<i>Please describe any anticipated financial impact</i>)
12. How will you evaluate the effectiveness of this rule/regulation waiver if approved?
13. Additional Comments:

SIGNED:

ECC Coordinator Name

ECC Coordinator Signature

ECC Membership Chair Name

ECC Membership Chair Signature

Early Childhood Council Governance Waiver Request
Colorado Department of Human Services Written Statement

Early Childhood Council Name:	Waiver #:
CDHS Contact (Name and Position):	Phone:
Email:	Date:

1. Confirm Citation of Rule or Regulation for Waiver Request (*please include rule/regulation number, and specific language of the rule/regulation creating the barrier*). Confirm if Rule/Regulation is waivable under Early Childhood Council Rule 7.717.6(E) :

2. Implications of Waiver Approval on the health and safety of children (*Does approval of this waiver request have anticipated implications on implementation of other ECC projects?*):

3. **Recommendation from CDHS** *(Select one option below and remove the other options. Please add comments to explain reason for recommendation):*

- Recommendation to the ECLC to approve the waiver request.
- Recommendation to the ECLC to not approve the waiver request.
- Decision that a waiver is not necessary and no further action is needed.
- Decision that a waiver is not necessary because another strategy has been developed to address the systems barrier (e.g. employ another avenue to resolve barrier, develop a pilot to better understand barrier).

4. **Additional Comments:**

SIGNED:

State Agency Representative Name

State Agency Representative Signature



Early Childhood Council Governance Waiver Request

Recommendation from ECLC Waiver Review Subcommittee

Early Childhood Council Name:	Waiver #:
CDHS Involved:	Date:
Recommendation to ECLC:	

1. Confirm Citation of Rule or Regulation for Waiver Request (*please include rule/regulation, rule/regulation number, and specific language of the rule/regulation creating the barrier. Please note: state statutes cannot be waived*):
2. Summary of Rule/Regulation Waiver Request from ECC:
3. Summary of Written Statement from Colorado Department of Human Services:
4. Recommendation from ECLC Waiver Review Subcommittee:

TO BE COMPLETED AT NEXT FULL ECLC MEETING

Date of ECLC Meeting:
ECLC Waiver Decision and Conditions:

ECLC

Early Childhood Leadership Commission

April 27, 2017

Clayton Early Learning, Main Auditorium

3801 Martin Luther King Blvd

Denver, CO



Welcome



Business Meeting

Welcome and Business Meeting

- Approval of February 23, 2017 minutes
- Legislative Updates
- Review ECC Waiver Process and Elect Members
- Early Childhood Workforce 2020 Plan Updates (Christi Chadwick)
- CCDF Overview and Future Budget Projections (Erin Mewhinney)



Early Childhood Council Waiver Review Process

Statutory Authority

ECLC Statutory Charge in CRS 26-6.2-104:

- To consider and recommend waivers from state regulations on behalf of early childhood councils

Early Childhood Councils in CRS 26-6.5-104:

- A local council may request a waiver of any rule that would **prevent a council** from implementing council projects. The local council shall submit the request to the ECLC. The ECLC shall consult with the affected state agency in reviewing the request. The state department or other affected state agency shall grant waivers upon recommendation by the commission.

What this is NOT:

- Individual programs requesting a Rule Waiver
- Waiver of State Statutes

What this IS:

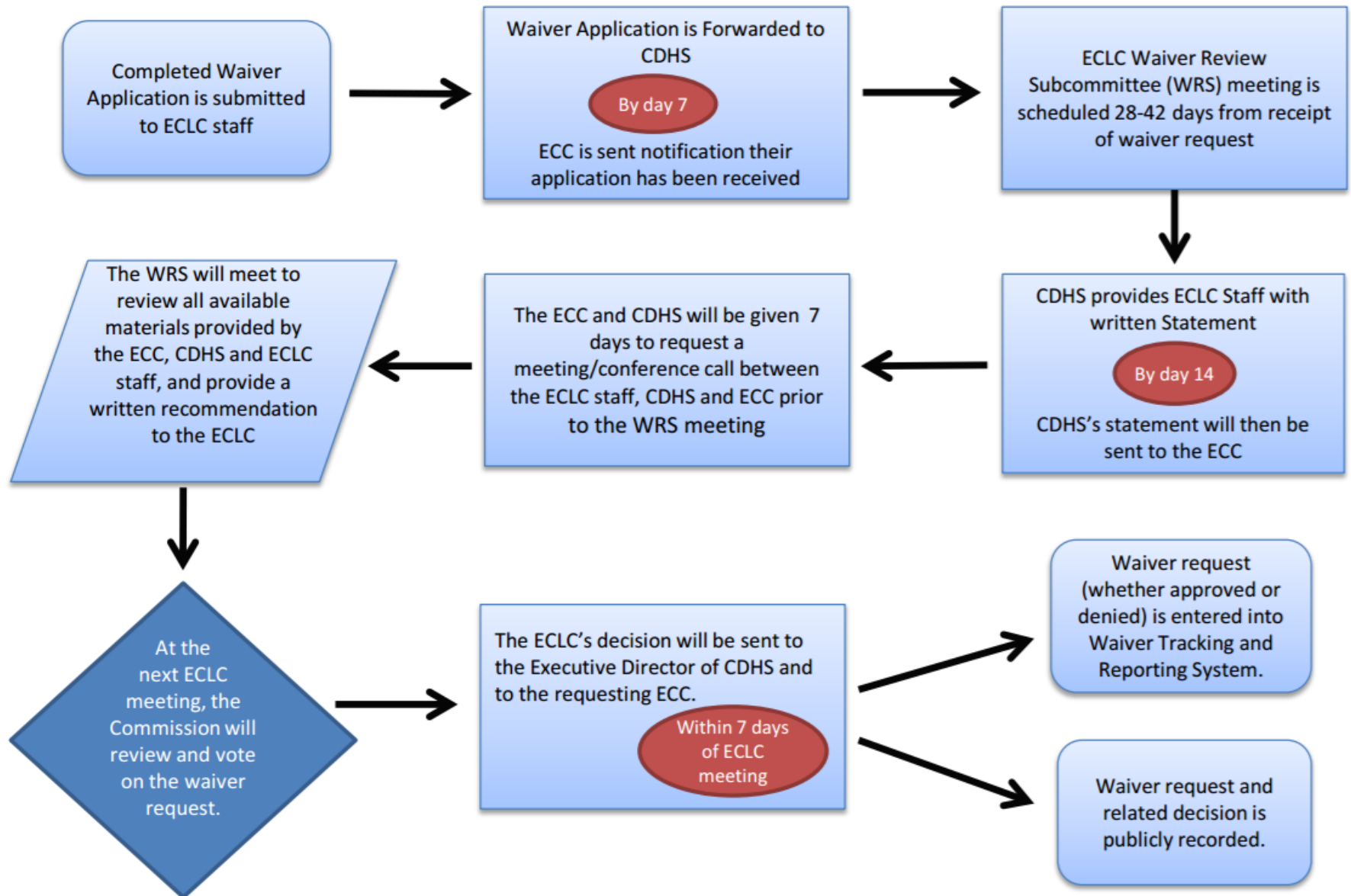
(1) Outside entity to review Rules and Regulations that oversee work of ECCs

(2) Opportunity for ECCs to request an extension to meet Governance Requirements (7.717.4)

Goals for Today

1. Review Process and Appoint ECLC Waiver Review Subcommittee (WRS)
2. Discuss Expedited Process for Governance Waiver Requests

Process



Membership on ECLC Waiver Review Subcommittee

Meetings

- Conducted by phone
- Scheduled as needed (1/month at most)

Responsibilities

- Review ECC Application and State Recommendation
- Discuss Waiver Request during meeting
- Develop recommendation to submit to full ECLC for Waiver Approval or Denial

Resources and Protections

Resources

- Must confer with affected state agency
- Access to Colorado Attorney General's Office

Protections

- ECLC Members are “authorized volunteers” and are covered under the Colorado Government Immunity Act
- Rules and Regulations DO NOT create “Duty of Care”

Expedited Governance Process

- Governance Waivers are short-term (through March 30, 2018)
- Recommendation for Expedited Process:
 - Ask WRS to review and make recommendation
 - Send Recommendation to all ECLC and Post Online
 - If no objection within 7 days – Recommendation is Adopted

Transforming the _____
Early Childhood Workforce
_____ in Colorado

Project Update to ECLC

April 27, 2017

*An innovative, public-private partnership to advance the
Early Childhood Workforce in Colorado*



COLORADO
Office of Early Childhood
Department of Human Services



COLORADO
Department of Education

The Need

The Need:

- Early childhood educators are a significant contributor to children's healthy development.
 - The early childhood workforce must be caring, competent, and effective for Colorado's children and families to thrive.
 - In Colorado, directors and administrators are reporting that it is increasingly difficult to find and keep talented staff.
- 63% of children under 5 have all parents in the workforce
 - 43% increase in need for preschool teachers by 2025

Project Components

Research

Collecting information on the experience and impact of the early childhood workforce.

Plan

Early Childhood Workforce 2020 Plan

Developing an actionable State plan to support the early childhood workforce.

Explore

Testing innovative strategies to recruit, retain, support, and compensate the early childhood workforce.

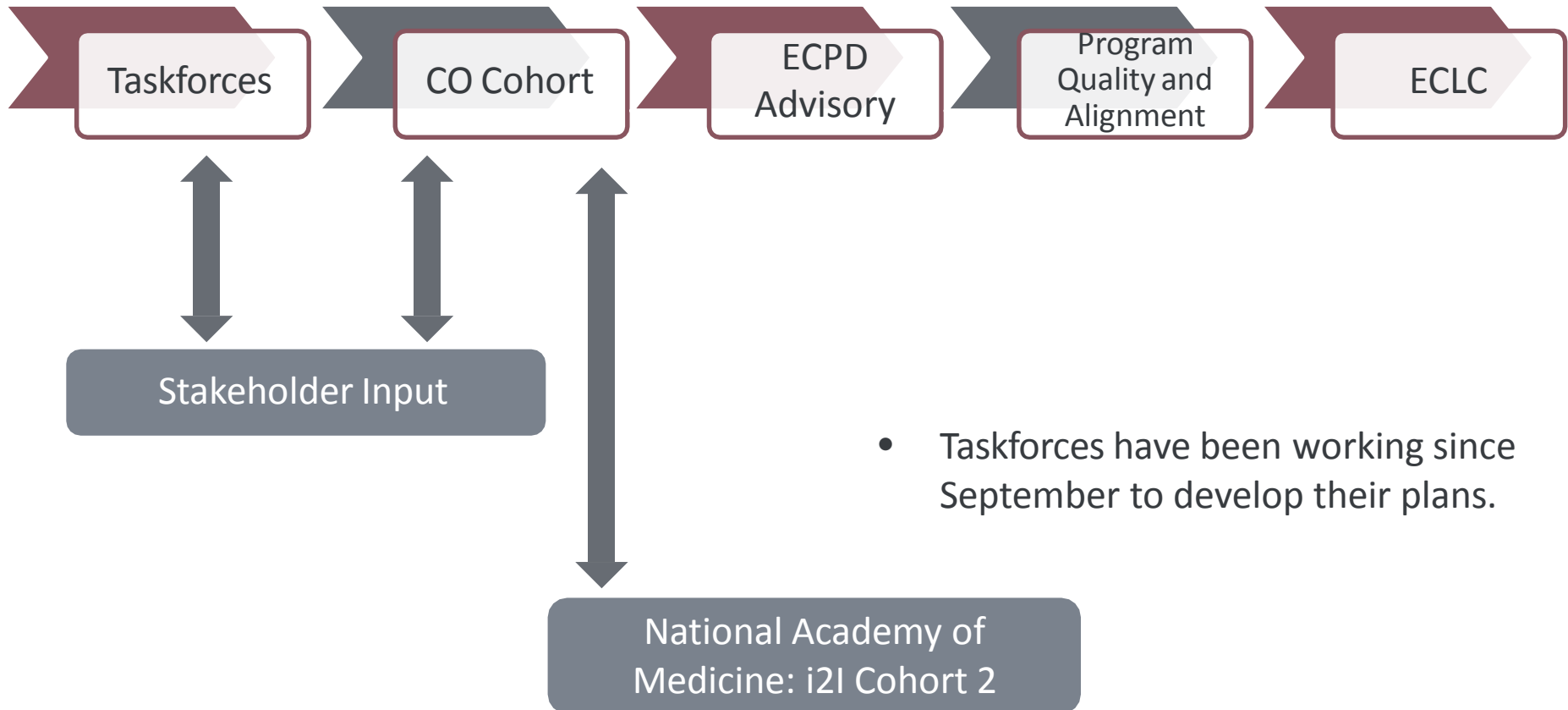
Communicate and Sustain

Sharing ideas and supporting sustainable change.

Why Develop a New Plan?

- State has met the majority of the objectives in the original Early Learning Professional Development System Plan (2010), endorsed by the ECLC in 2010.
- ECLC charged the Early Childhood Professional Development Advisory Group to update the plan.
- The Colorado Cohort and taskforces are working to develop an updated plan, while seeking feedback from various stakeholders and committees.

Plan Development and Approval Process



Timeline for ECLC Review

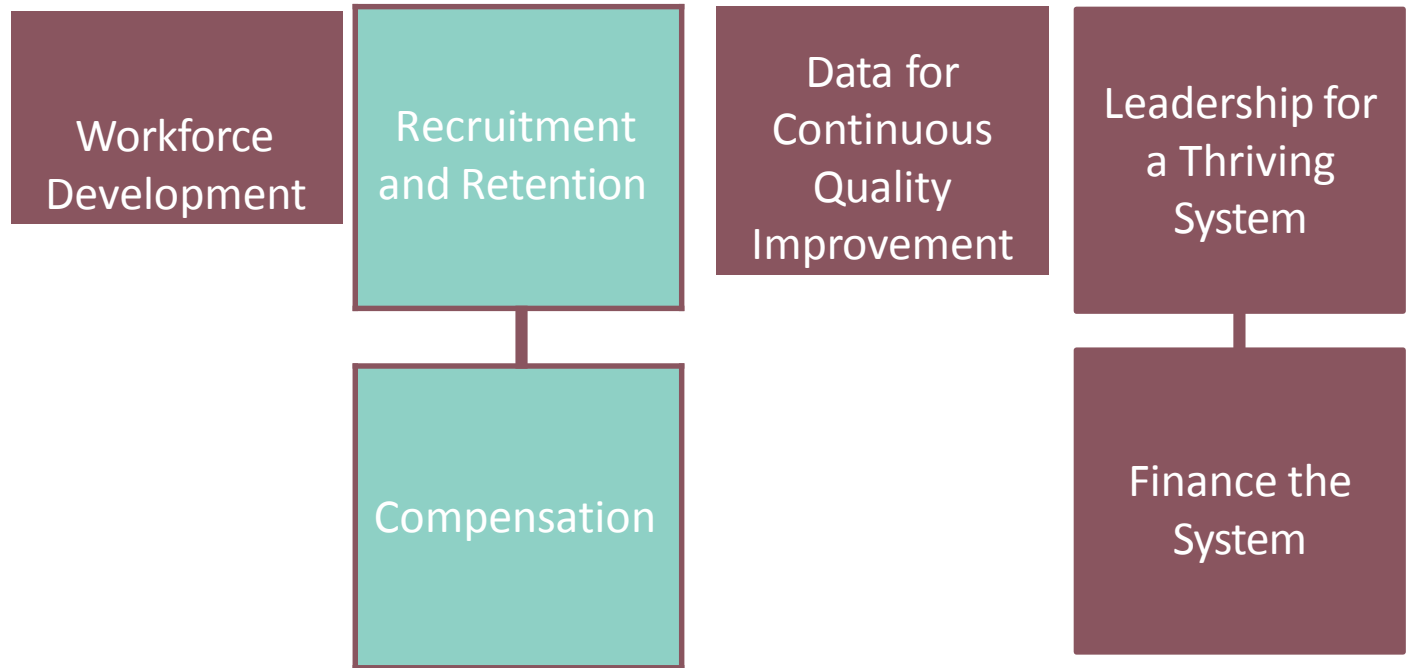
April 27 ECLC Meeting: Provide ECLC a brief update on the Early Childhood Professional Development System Plan.

May 4 (11-12 pm): Host a webinar for ECLC to learn more about the plan, provide feedback, and ask questions.

June 22 ECLC Meeting: Request ECLC to endorse the updated plan (based on Program, Quality and Alignment's recommendation).

Early Childhood Workforce 2020 Plan

Four Taskforces And Six Goals



- In the plan, each goal area contains a series of objectives and activities to achieve those objectives

GOAL: Recruit and retain effective and diverse early childhood educators.

Activities to better recruit and retain early childhood educators by promoting the workforce's personal and professional well-being.

Note these may change slightly as taskforces continue to plan. Plans will be complete by 6/22/17.

4/24/2017

Example Activities:

- Looking at results of the research studies to understand the needs of the workforce throughout the state.
- Testing strategies to recruit, retain, and support a diverse workforce (working conditions, job satisfaction, workforce well-being, compensation, and benefits.)
- Addressing barriers in policy and practice to timely recruitment and hiring and retention (e.g., background checks, streamlining licensing regulations, time to award teacher/director qualifications.)
- Engaging in strategies to ensure our early childhood workforce represents the diversity of children and families served.

Note these may change slightly as taskforces continue to plan. Plans will be complete by 6/22/17.

- Communications campaign to elevate the workforce and ensure broad-based understanding of:
 - the importance of the workforce to the economy,
 - the role of compensation in recruiting and retaining the workforce, and
 - the critical role early educators play in helping children thrive.

GOAL: Ensure worthy and livable compensation for the early childhood educators.

Ensuring...

- Early childhood educators are adequately compensated, with access to work-related benefits.
- Wages are tied to education, role, and experience.
- Compensation parity exists across setting, role, and age of children served.

Example Activities:

- Develop and implement innovative strategies to expanding funding for wage enhancing and incentive programs (e.g., tax credits, loan forgiveness, wage supplements.)
- Explore successful shared services models and expand the use of these models to improve compensation and benefits for child care providers through intentional strategies (e.g., substitute pools, insurance cooperatives.)
- Study wages and make regional recommendations to improve wages and ensure similar wage structures regardless of setting.

5/4: Webinar where we will share more about all six goals and their related objectives and activities

Transforming the Early Childhood Workforce in Colorado

TIMELINE FOR PROJECT: MAJOR MILESTONES

OCT

NOV

DEC

JAN

FEB

MAR

APR

MAY

JUN

Research

Economic Analysis

Focus Meeting

Lit Review

Interviews & Focus Groups

Analysis

Report Writing

Final Report

Workforce Survey

Draft Survey

Launch Survey

Close Survey

Analysis

Initial Findings

Feedback and Analysis

Final Report

Policy Scan

Draft Shared:
CO Cohort

Final Report

Plan

ECPD State Plan

Goals Finalized

Draft Objectives

Objectives Finalized

Draft Activities

Activities Finalized

Final Plans Due

Revise Plans

Finalize Timeline

Distribute/
Share

Communicate

ECPD Advisory

Share Vision

Meet with Chairs

Vision and Goals

Meet with Chairs

Present Draft Plans

Meet with Chairs

Present Plan

Meet with Chairs

PQA

Share Vision

Vision and Goals

Present draft plans

Meet with Charis

Present final plans

ECLC

PQA Update

ECLC Update

ECLC Update 2/23

ECLC Presentation 4/27

Present Plans: Webinar

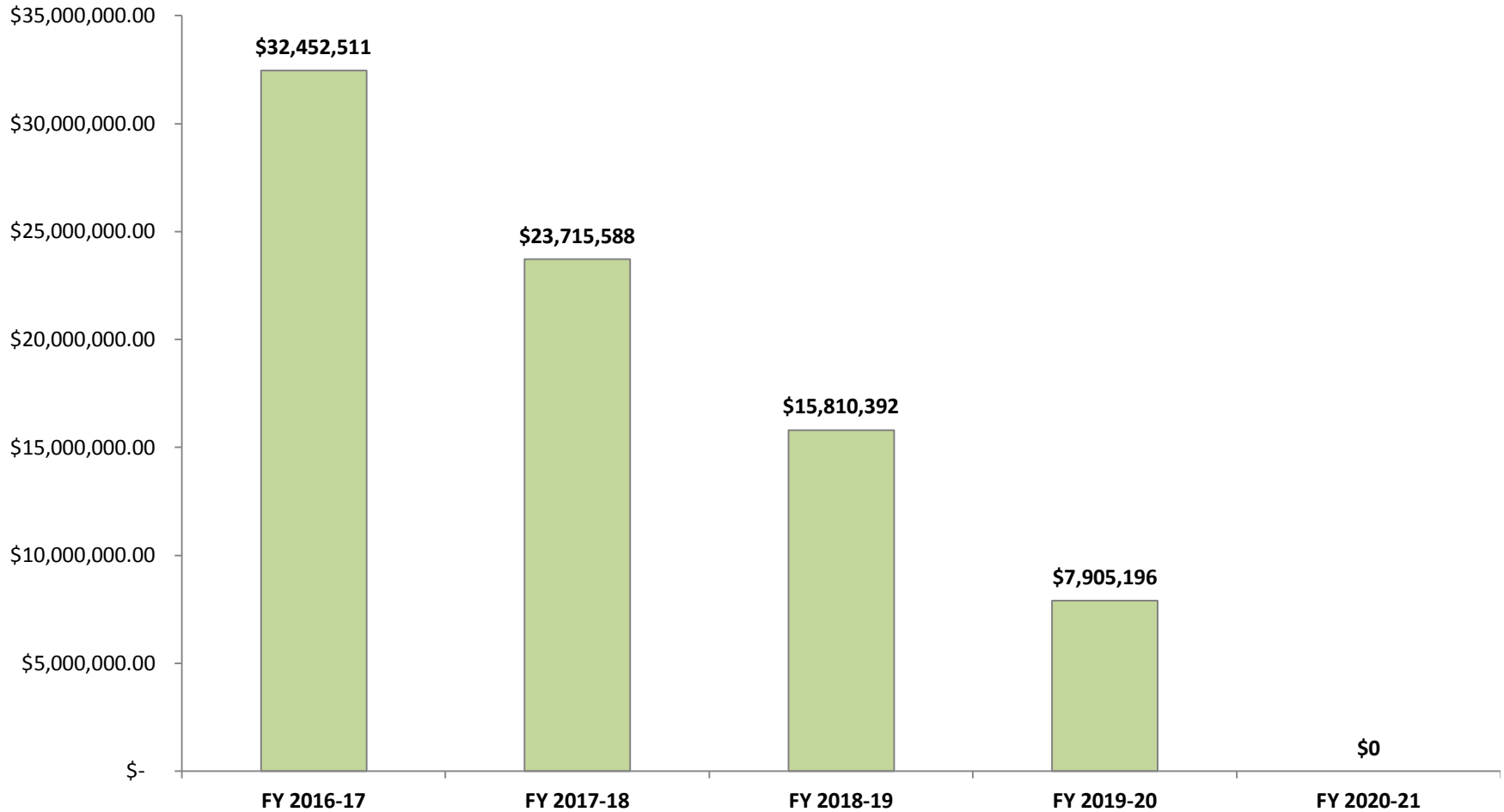
Final Plan for ECLC Endorsement

The Transforming Colorado's Early Childhood Workforce project is an innovative public-private partnership. Steering partners include Early Milestones Colorado, the Colorado Department of Education (CDE), and the Colorado Department of Human Services (CDHS). Philanthropic partners include Gary Community Investments and Buell Foundation. For more information, please go to coloradoecworkforce.org or contact Christi Chadwick at cchadwick@milestones.org

Transforming the
Early Childhood Workforce
in Colorado

**WEBSITE:
COLORADOECWORKFORCE.ORG**

Projected Spend Down of Child Care and Development Fund (CCDF)

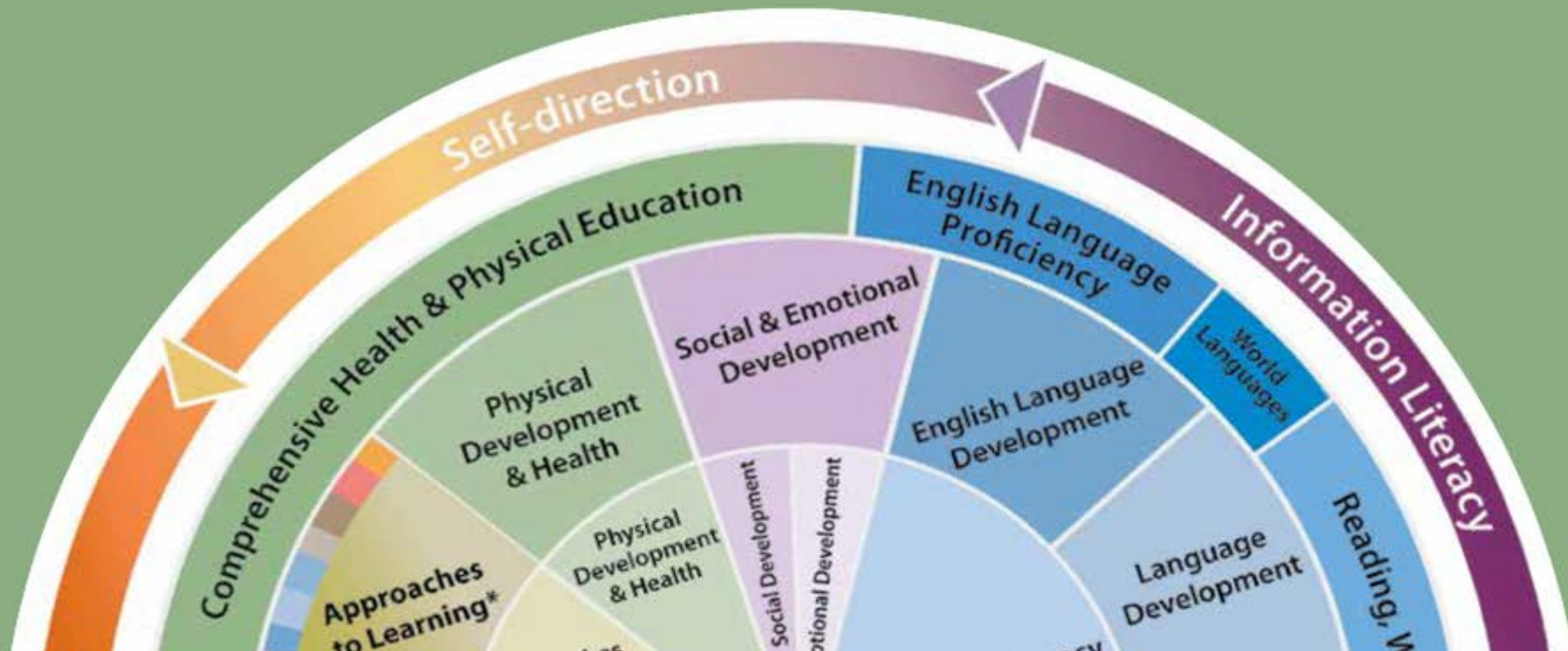




Department Updates

Department Updates

- Colorado Department of Human Services (Jerene Petersen)
 - Office of Early Childhood (Mary Anne Snyder)
- Colorado Department of Education (Melissa Colsman)
 - Definition of School Readiness
- Colorado Department of Public Health and Environment (Karen Trierweiler)
- Colorado Department of Health Care Policy and Financing (Tom Massey)



Colorado Early Learning Development Guidelines &

The Guidelines

- Provide practical tips and points of reference that **anyone can use** to help children grow intellectually and emotionally.
- Offer different levels of detail and support for caregivers with varying levels of experience and in different settings.
- Offer supports for children of different cultures, languages and abilities and for children in different environments.
- Are **based on research** and complement and align with many relevant state and national initiatives.

New Video Series & Website

- More than 60 videos (30 English, 30 Spanish)
- Describe the Guidelines' purpose, encourage parent advocacy, and provide tips for caregivers to “get involved”
- Available at EarlyLearningCO.org
- Videos and website updates go live early May
- Earned and social media promotion begin mid-May



Sneak Peek!

4-8 months: Growing Up!

3-5 years: Interacting and Expressing Feelings

www.EarlyLearningCO.org

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COLORADO
Department of Education

Kindergarten School Readiness Description

Dr. Melissa Colsman

Associate Commissioner for Student Learning

Presentation to the Early Childhood Leadership Commission, April 2017

- Purpose
 - To provide the Early Childhood Leadership Commission with information on implementation of the kindergarten school readiness initiative, including:
 - The school readiness description
 - Review of school readiness assessments
 - Implementation of school readiness reporting system
- Request
 - Support the department's recommendation to keep the current school readiness description

Overview of Kindergarten School Readiness within CAP4K

- Requirements of State Board
 - Define school readiness
 - Adopt one or more assessments aligned with definition of school readiness
 - Following adoption of the kindergarten school readiness assessment, the state board is required to adopt a system for reporting population-level results that provide baseline data for measuring overall change and improvement in students' skills and knowledge over time
 - **Review definition and assessments every six years beginning in July 2017**
- Requirements of local education providers
 - Beginning in the fall of 2013*, ensure all children in publicly funded preschool or kindergarten receive an Individual School Readiness Plan (Kindergarten plans to be informed by kindergarten school readiness assessment)
 - Administer the school readiness assessment to each student in kindergarten

School Readiness Description

- School readiness describes both the preparedness of a child to engage in and benefit from learning experiences, and the ability of a school to meet the needs of all students enrolled in publicly funded preschool or kindergarten. School readiness is enhanced when schools, families, and community service providers work collaboratively to ensure that every child is ready for higher levels of learning in academic content.

CAP4K: School Readiness Reporting Requirements

The State Board must adopt a system for state level reporting of aggregate kindergarten school readiness data that can:

- Provide aggregate-level results of students' kindergarten school readiness
- Measure overall improvement of school readiness across the state and districts

The department must produce an annual report with this minimum information:

- Levels of school readiness demonstrated by students enrolled in kindergarten
- Disaggregated results by school district, school, grade level, free or reduced-cost lunch eligibility status, gender, and ethnicity

CAP4K indicates that school readiness includes physical well-being and motor development, social and emotional development, language and comprehension development, and cognition and general knowledge

Implementation of State Board Adopted School Readiness Reporting System



- Beginning in the 2017-18 school year, the department will be implementing the State Board adopted system of data reporting for school readiness
- The system will provide district and school level:
 - Aggregated data on kindergarten school readiness in the areas of (1) physical well-being and motor development, (2) social and emotional development, (3) language and comprehension development, (4) cognition, (5) mathematics, and (6) literacy
 - Disaggregated data on kindergarten school readiness in the each of the six areas by school, grade level, free or reduced-cost lunch eligibility status, gender, and ethnicity
- In March 2016, the State Board voted to adopt a system that requires districts to report by number and percent the number of domains in which students demonstrate readiness

Example District Report

Domains	Number	Percent	Gender M F		SES (% by FR)	Ethnicity (% by category)
0 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
1 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
2 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
3 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
4 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
5 of 6 Domains	XX	X%	X%	X%	% by FR	% by category
6 of 6 Domains	XX	X%	X%	X%	% by FR	% by category

Department Updates

- Colorado Department of Human Services (Jerene Petersen)
 - Office of Early Childhood (Mary Anne Snyder)
- Colorado Department of Education (Melissa Colsman)
 - Definition of School Readiness
- Colorado Department of Public Health and Environment (Karen Trierweiler)
- Colorado Department of Health Care Policy and Financing (Tom Massey)



Communication Subcommittee

Tom Massey and Elsa Holguin



Data Subcommittee

Charlotte Brantley and Susan Steele



Program Quality and Alignment Subcommittee

Letty Bass, Anna Jo Haynes and Melissa Colzman



Public Comment

Public Comment

- Each speaker may take up to five (5) minutes to make his or her comments. This time constraint may be modified by the ECLC co-Chairs.
- Any opinions, advice, statements, services, offers, or other information or content expressed or made available by stakeholders or members of the public during public comment does not constitute or imply its endorsement, recommendation, or favoring by the ECLC.

Next Meeting: June 22 2017 –

Colorado Department of Health Care
Policy & Financing,

303 E. 17th Avenue, 11th Floor

Conference Room

Denver, CO



ECLC

Early Childhood Leadership Commission