

# Until we get started...

## Here are some helpful reminders

- If you are having trouble hearing the webinar and are participating using your computer's audio please switch the audio options from "Computer audio" to "Phone call".
- To listen using your phone's audio, and after dialing the phone number and Access Code, please dial **your Personal Audio PIN**.
- Please utilize the chat or questions box throughout the meeting for questions or comments.
- If you would like to be unmuted anytime throughout the meeting **please type into the chat box that you would like to make a comment and we will unmute you.**

# ECLC

*Early Childhood Leadership Commission*

## Program Quality & Alignment Subcommittee

Friday, November 8 , 2019 - 9:00-11:00am

Mile High United Way, 711 Park Ave W, Denver, CO

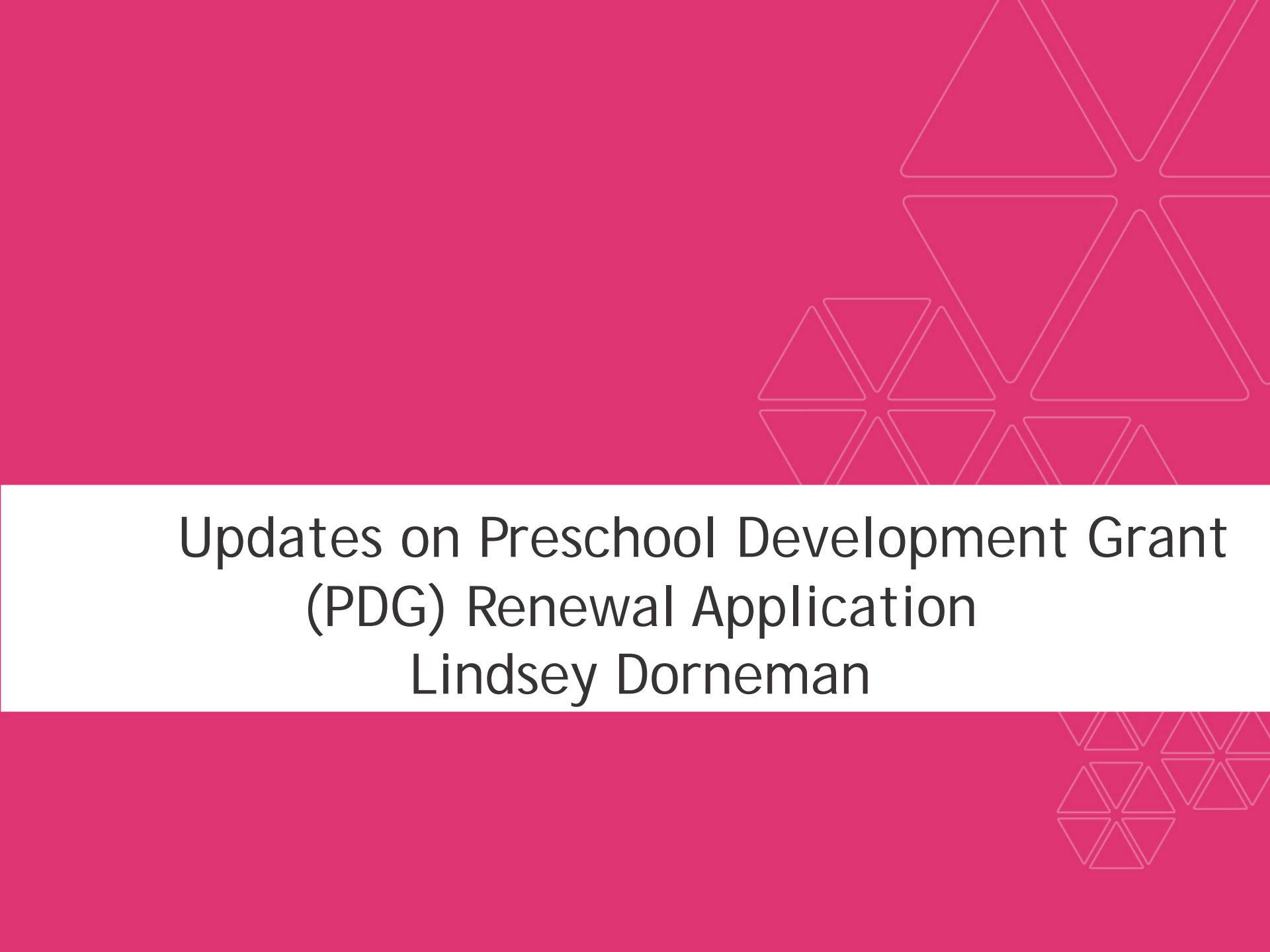
80205, Busse Board Room

<https://attendee.gotowebinar.com/register/2314496562438843139>



# Welcome and Review of Minutes

- Please type your name and organization you are representing into the chat box for introductions.
- Review meeting objectives
- Approval of meeting minutes from October 11, 2019



Updates on Preschool Development Grant  
(PDG) Renewal Application  
Lindsey Dorneman

# COLORADO SHINES BRIGHTER

PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE

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Ensuring all Colorado children are ready for school when entering kindergarten.



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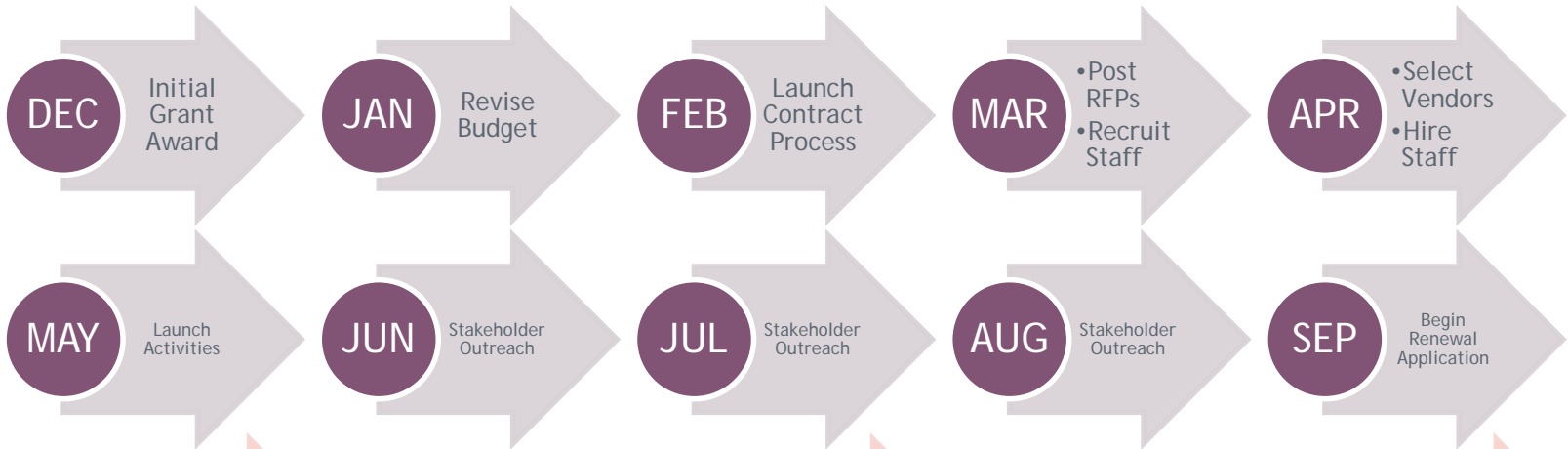
# Outcomes

1. Colorado families have access to quality formal early childhood care and education settings of their choosing which best meet the need of their child and family, especially those who are vulnerable and infants and toddlers.
2. Informal early childhood care and education environments (parental, friend, family, and neighbor care) are enhanced to enrich and support children's physical, social, emotional, and cognitive development.
3. Colorado's B-5 early childhood state system is coordinated and aligned to enhance the resources available to families and to improve the quality of relationships among families, caregivers and children.



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# Timeline





# Strategic Plan and Renewal Grant

ACTIVITY	TIMELINE	IMPLEMENTATION LEADS	APPROACH	CONTEXT
Statewide Birth through Five Strategic Plan (Roadmap)	5 years 2020-2025	Multiple Partners: Governor's Office, State and Local Agencies, ECLC, Other Stakeholders	Needs Assessment Family and Stakeholder Engagement	Early Childhood Colorado Framework State Landscape
PDG B-5 Renewal Grant (Funding)	3 years 2020-2022	Colorado Department of Human Services	Needs Assessment Family and Stakeholder Engagement	Initial Grant Activities Scoring Criterial

# PDG B-5 Renewal Grant

- Requested \$12,492,417 per year for three years.
- Expand or build upon initial PDG B-5 grant work.
- Implement collaboration, coordination, and quality improvement activities among existing programs in the state's mixed delivery system as detailed in the strategic plan.
- Expand access to existing programs and develop new programs to address the needs of children and families eligible for, but not served by, existing early childhood education (ECE) programs.
- More effectively coordinate with existing ECE programs, engage parents, prepare children to enter kindergarten ready to succeed, and improve transitions from ECE programs to the local educational agency or elementary school.



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# PDG B-5 Statewide Needs Assessment

Refining and enhancing statewide, birth through five needs assessments by ensuring they are updated periodically, not less than once during the renewal grant period, and exploring additional elements not previously assessed by or identified as initial gaps related to the availability and quality of existing programs in the state, including programs serving the most vulnerable or underserved populations and children in rural areas, and implementing a collaborative state data system to strengthen and enhance information on children and family needs.



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# PDG B-5 Statewide Strategic Plan

Refining, enhancing and/or implementing statewide birth through five strategic plans, based on the most current needs assessment findings.

The strategic plan shall include information that further describes how accomplishing the specific activities within the plan will better serve children and families in existing programs and recommend partnership opportunities that go beyond those previously identified that would improve coordination, program quality, and delivery of services.



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# Maximizing Parent and Family Knowledge, Choice, and Engagement

Ensure families are provided information about the quality and variety of ECE programs including health, mental health and family support for children from birth into kindergarten entry.

Promote nurturing parent-child interactions, family and community protective factors and increase involvement by parents and family members of low-income and disadvantaged children in transitions between the various ECE programs and services.



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# Sharing Best Practices and Professional Development

Expand efforts to increase collaboration and efficiency of services, including improving transitions that happen across all age spans in early childhood.

Provide interdisciplinary professional development to build shared understanding and connections across ECE, health and human services providers that serve families with young children.



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# Improving Overall Quality & Service Integration, Expanding Access

Develop and implement evidence-based practices that ensure inclusion of all children, especially children at risk of or with a disability, a special health care need, or developmental need.

Improve collaborative professional development for early childhood providers.

Improve developmental, social-emotional, and other learning opportunities for children birth through five.

Align standards, curriculum, assessment, and child outcomes.

Strengthen systems needed for data sharing and use, monitoring and quality improvement, accountability, effective governance, communication and decision-making.



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# Monitoring, Evaluation and Data Use for Continuous Improvement

Refine, enhance, and/or implement the program performance evaluation plan (PPEP) to align with the most current needs assessment findings and strategic plan.

The PPEP shall include information that details how states will leverage data to examine the implementation, outputs, and costs of strategic plan activities and support continuous quality improvement.



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# Bonus Points

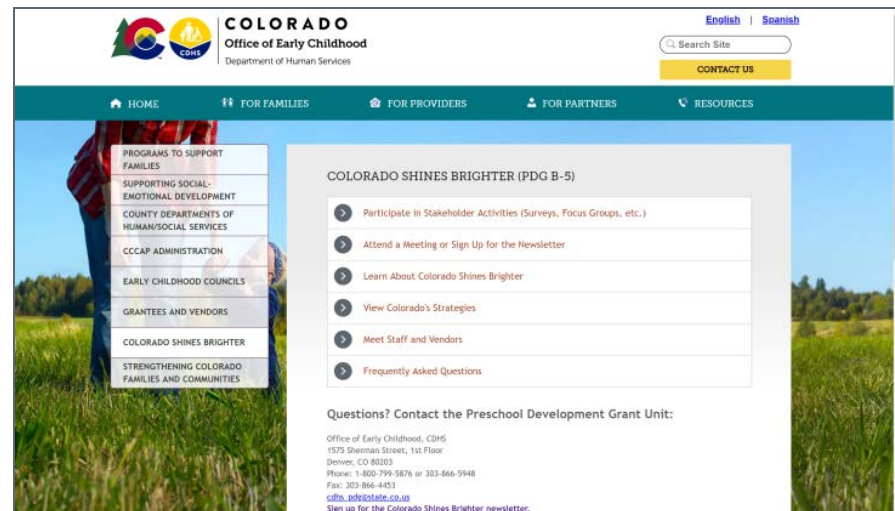
- Coordinated Application, Eligibility, and Enrollment for Families
- Infant/Toddler Emphasis
- Collaborative Transition and Alignment from Birth to the Early Grades



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# Questions?

- [ColoradoOfficeOfEarlyChildhood.force.com/oec/pdgb-5](https://coloradoofficeofearlychildhood.force.com/oec/pdgb-5)
  - Project updates
  - Meetings and webinar recordings
  - Newsletter sign-up form
- Contact
  - [CDHS\\_PDG@state.co.us](mailto:CDHS_PDG@state.co.us)



# Thank you!

The project described is supported by the Preschool Development Grant Birth through Five Initiative (PDG B-5), Grant Number 90TP0009-01-00, from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services.



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# Home Visiting in Colorado

Laura Knudtson & Heather Tritten

# Home Visiting Services in Colorado

Presentation to the Program Quality  
and Alignment Committee (ECLC)

Laura Knudtson and Heather Tritten

November 8, 2019



# Agenda

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- Present the current landscape of home visiting programs in Colorado
- Discuss family childcare home pilot
- Discuss alignment with school readiness agenda



# Colorado Home Visiting Coalition

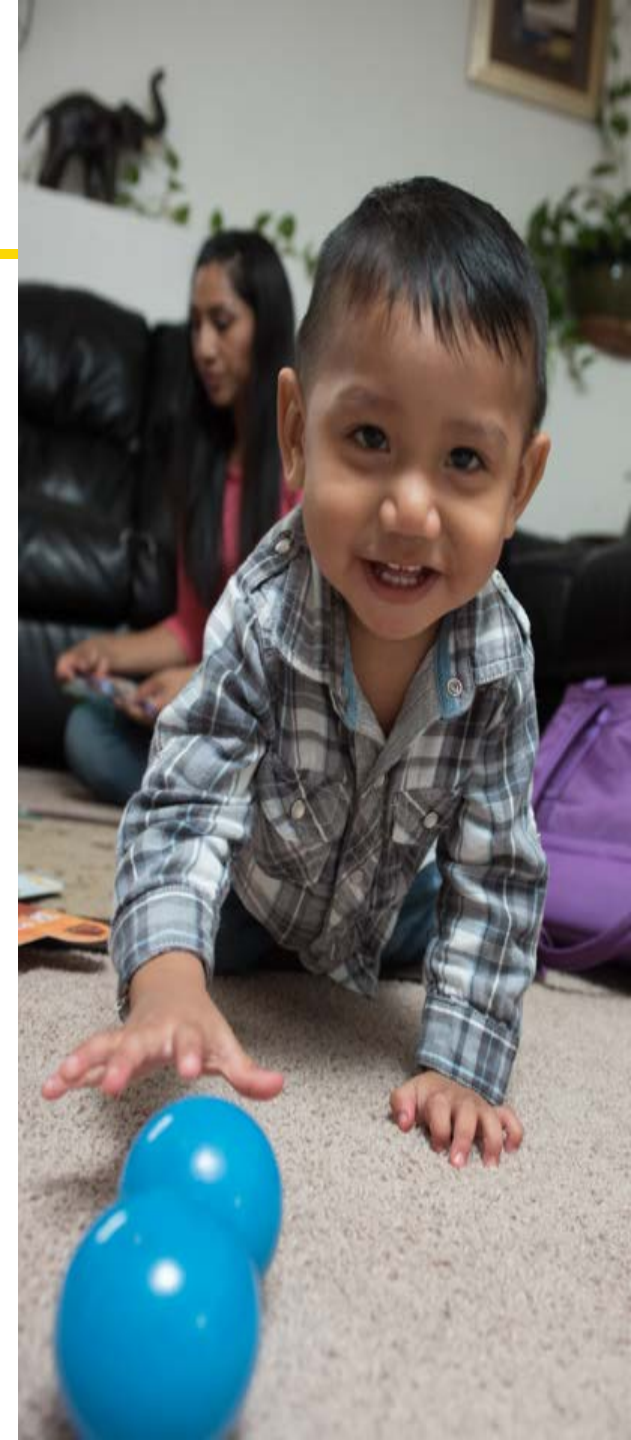
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# Service Delivery Strategy

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- Home Visiting is a service delivery strategy
  - Meets families “where they are at”
  - Overcomes barriers to participation in traditional services
  - Ability to conduct environmental assessment in the home
- Other shared elements – between the models
  - ALWAYS voluntary
  - Focus on family support and healthy child development
  - Offered during early childhood period (including pregnancy)
  - Provide connections and referrals to local resources



# Two-Generation Focus

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- Programs are designed with the whole family's health, educational and economic future in mind. Families supported with the resources necessary to be successful in life
- Programs have a broad definition of family and work with the important caregivers in child's life





# Continuum of Home Visiting Services

	Program	Counties available	Funding	P	B	1	2	3	4	5	K	
State funded	Nurse-Family Partnership®	64	Tobacco Settlement; MIECHV; Medicaid	Prenatal to 2								
	HealthySteps	8	State; TGYS; Foundations		Birth to 3							
	SafeCare Colorado	39	State		Birth to 5							
	HIPPY	14	MIECHV; TGYS; AmeriCorps Foundations				2 through kindergarten					
	PAT	34	MIECHV; TGYS; Foundations; County Human Services	Prenatal through kindergarten								
Non-state funded	Baby Bear Hugs	8	County Human Services; Foundations		Birth to 5							
	Home-based Head Start	11	Federal funding		Birth to 5							

# Benefits of a complementary system

- No model is “one-size fits all” – each has different purpose and outcomes
- Models target and serve different age groups and have other eligibility restrictions
- Home visitors require different levels of education and training ranging from trained parent educators (with no education requirements) to nurses, psychologists and social workers



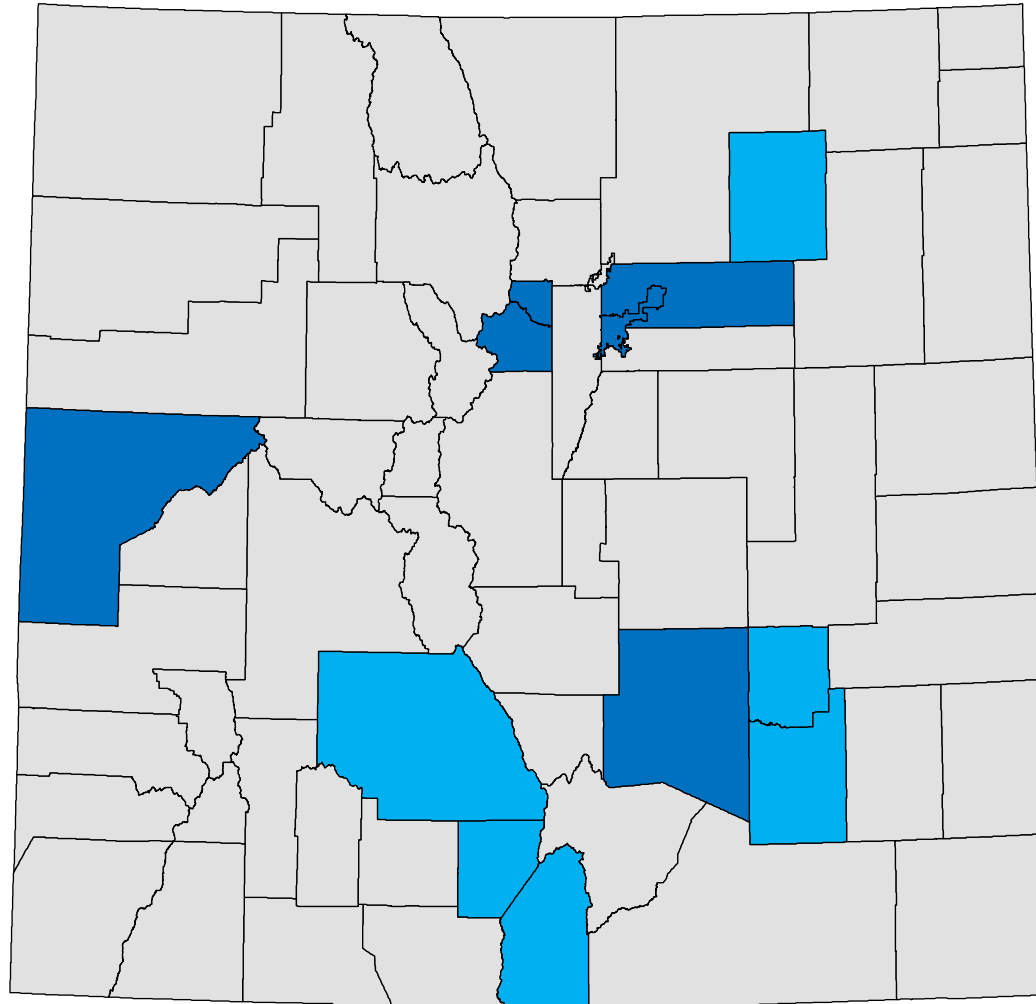
# Maternal, Infant, and Early Childhood Home Visitation (MIECHV) Program

## Rural Counties:

Alamosa, Costilla,  
Crowley, Morgan,  
Otero, Saguache

## Non-Rural Counties:

Adams, Clear Creek,  
Denver, Gilpin, Mesa,  
Pueblo



**Households**  
**2,439**

**Home Visits**  
**33,957**

# Role of Intermediary Groups

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- Intermediaries support program implementation, ensure quality and foster accountability
- Colorado's intermediaries
  - ABCD – HealthySteps
  - Invest in Kids – Nurse-Family Partnership®
  - The Kempe Center – SafeCare® Colorado
  - Parent Possible – HIPPY and Parents as Teachers



THE KEMPE CENTER  
FOR THE PREVENTION AND TREATMENT  
OF CHILD ABUSE AND NEGLECT



# Importance of Partnerships

- Family choice and local decision making are critical to the success of our programs
- Our sites are connected to the communities they serve
- The impact of our evidence-based models is harnessed by the relationship between the home visitor and the family



# Our Strengths

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- Nurse-Family Partnership is available in every county
- Existing programs are well-established and can support children and families at any age during the early childhood period
- In 5 counties, all 5 state funded models are available
- Colorado has established, trusted, and capable intermediaries that provide technical assistance and support to sites.
- We have strong relationships between entities that play a role in administering these programs (e.g. sites, intermediaries, state, national organizations that “govern” evidence-based models)

# Our Challenges

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- Reach
- Workforce



# Reach

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- MIECHV maintained level block grant funding, while program costs have increased. The 2018 reauthorization eliminated competitive grants cutting Colorado's federal funding.
- We have large gaps across the state and are unable to serve all families desiring services with our current investment
  - 7 counties only offer one model (NFP)
  - Even in counties with multiple models, there are often waitlists, capacity issues, and an inability to serve all age groups
- Many models excel at reaching families in English and Spanish, but other communities (e.g. rural, immigrant/refugee, African American) need further support



# Workforce

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- Recruitment of effective home visitation workforce from all training-level backgrounds – particularly for home visitors that represent the communities they serve
- Support for and retention of home visitors from all backgrounds

# Home Visiting & The School Readiness Agenda





# School Readiness Agenda

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- Evidence-based home visiting programs demonstrate positive impact in many areas:
  - Health
  - Child development
  - Positive parenting
  - Reduced child maltreatment
  - **School Readiness**

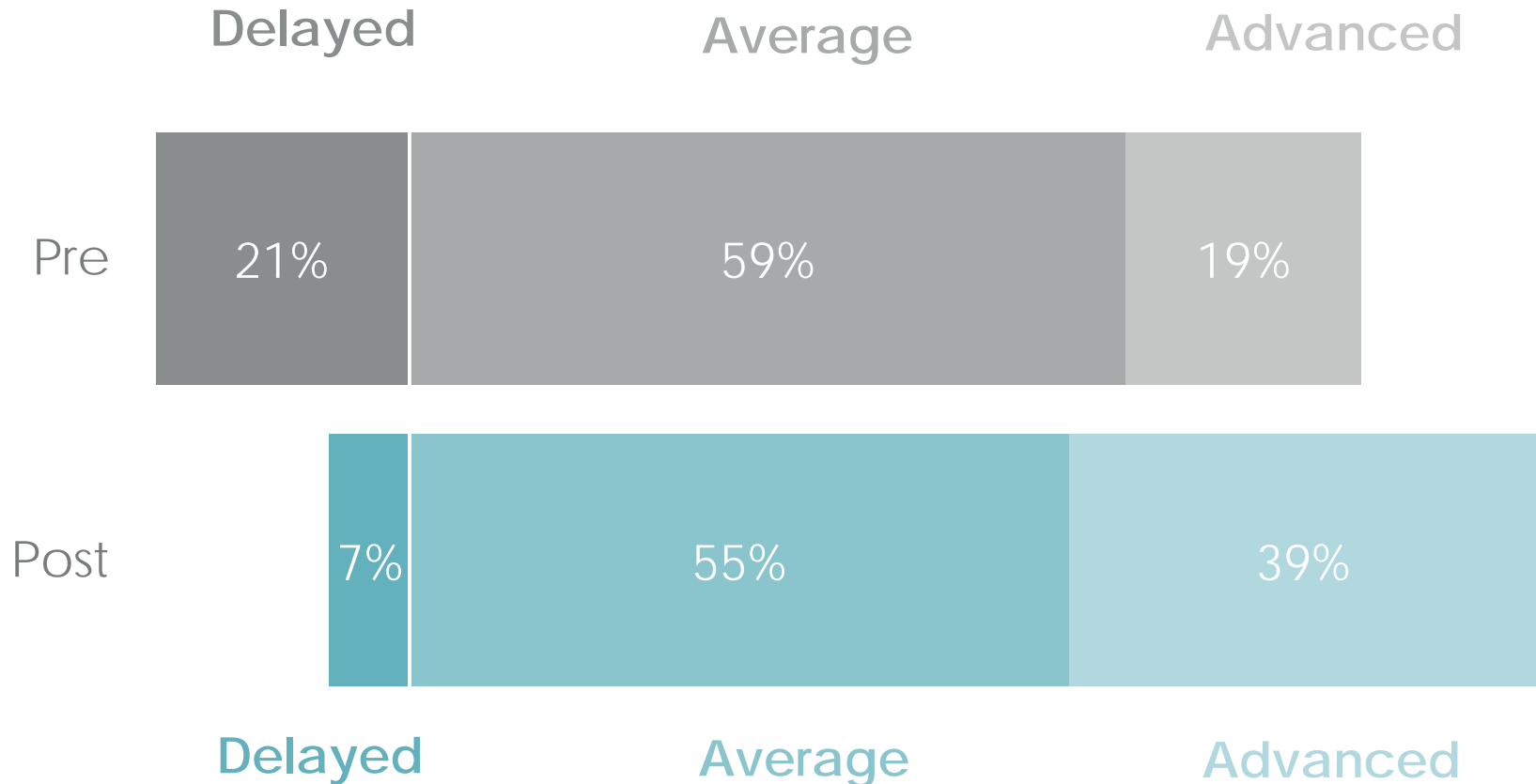
# Home Visiting & the School Readiness Agenda

- HIPPY – Home Instruction for Parents of Preschool Youngsters
  - Peer delivered preschool curriculum
  - Role Play
  - Weekly visits
  - Ages 2 - Kindergarten
  - Monthly Group Meetings
  - AmeriCorps



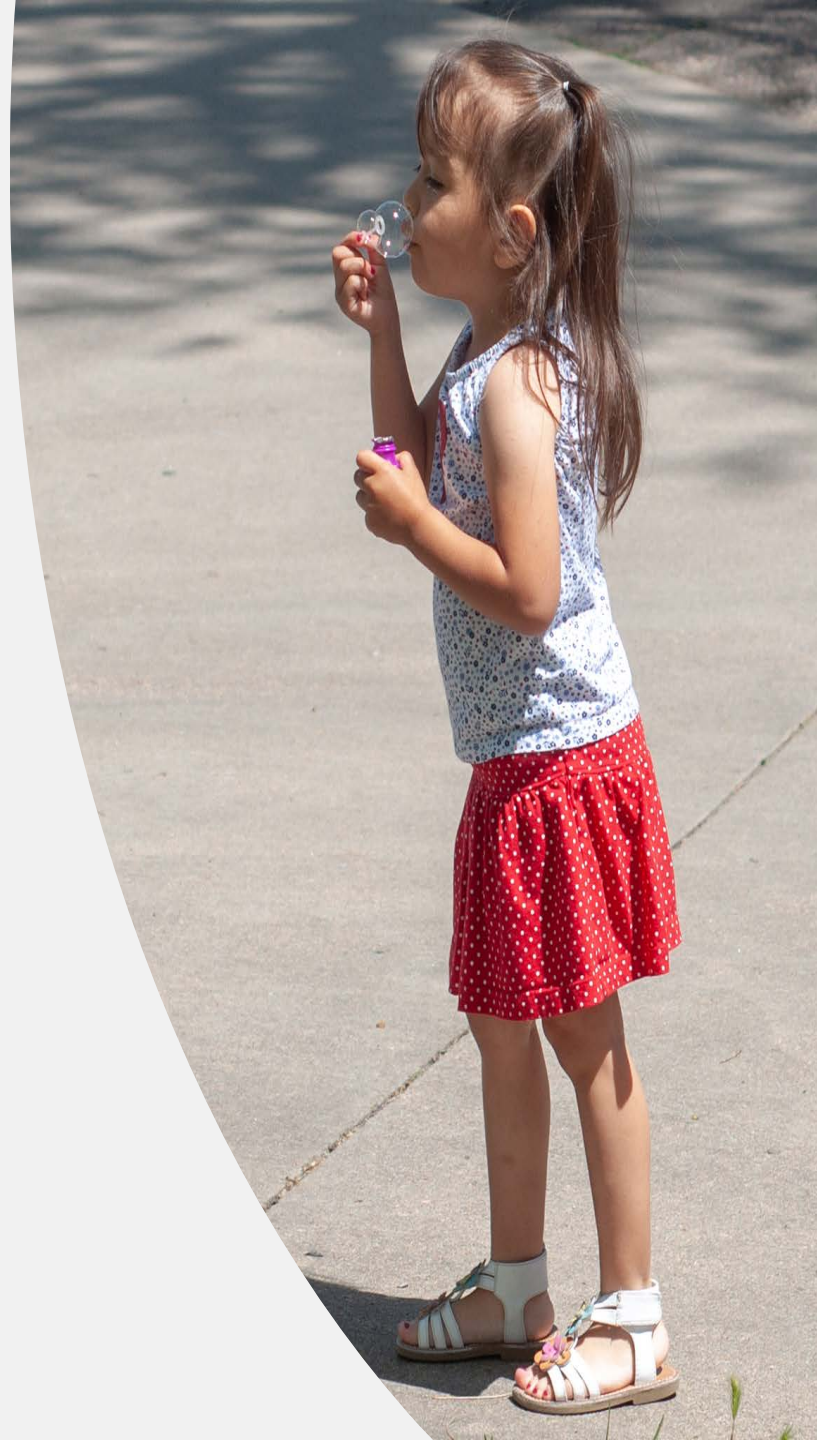
# HIPPY School Readiness Levels

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School Readiness Proficiency as measured by the Bracken School Readiness Assessment - 3

# New Opportunities for Home Visiting in Colorado



# Home Based Child Care Pilot

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- Delivery of Parents as Teachers (PAT) & HIPPIY in home-based child care settings
  - Support for home-based providers
  - Care-giver Child Interaction
  - School Readiness
  - Licensed Family Child Care Homes & Family Friend & Neighbor



# Home Based Child Care Pilot

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- Arapahoe County Early Childhood Council - PAT
- Bright Futures (Telluride) - PAT
- Hilltop Family First (Grand Junction) – PAT
- Family Connects (Greeley) – HIPPY
- Roots Family Center (SW Denver) – PAT & HIPPY





# Home Visiting Expansion Bill Concept

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- Bill concept created with Sen. Rhonda Fields (D) to further expand home visiting services within Colorado
- Program grants administered through CDHS to fund evidence-based home visiting programs throughout the state
- Specific preference will be given to models that serve immigrants, refugees, African American populations, rural and frontier communities, as well as those speaking languages other than English or Spanish in the home.



# Governor Polis' Budget Request

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**COLORADO HIPPY**  
Home Instruction for Parents of Preschool Youngsters

- \$86,000
- Expansion of 2 Sites
- 40 children
- Rural Focus



- \$435,000
- New sites
- 320 children
- Rural Focus

# Comments and Questions

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# Contact Info:

Laura Knudtson

[laura@parentpossible.org](mailto:laura@parentpossible.org)

Heather Tritten

[heather@parentpossible.org](mailto:heather@parentpossible.org)





ECLC Areas of Opportunity - Monitoring  
Progress Report  
Charlotte Brantley and Susan Steele

The ECLC Data Subcommittee is excited to share the "Monitoring and Measuring Progress in Colorado's Early Childhood Areas of Opportunity: 2019" report, which provides a baseline measure of key indicators for the 3 Areas of Opportunity identified by the Commission in 2018.



*Early Childhood Leadership Commission*

## **Early Childhood in Colorado**

**A Shared Commitment to Children and Families**

Monitoring and Measuring  
Progress in Colorado's  
Early Childhood

## **Areas of Opportunity**



**2019**



Review Program Quality and Alignment  
Subcommittee Charge  
Amanda Pelletier



# Follow up on Early Childhood Summits

Amanda Pelletier





# Public Comment and Member Updates

## Next Steps and Adjourn

- Agenda Topics for Future Meetings

Next Meeting:  
ECLC Program Quality & Alignment  
Friday, Decemenber 13, 2019  
from 9:00-11:00 am

\*Location- Colorado Health  
Foundation

1780 Pennsylvania St, Denver CO  
80203

<https://attendee.gotowebinar.com/register/2314496562438843139>