

# Program Quality and Alignment Subcommittee Meeting Instructions

- Please use chat box for questions or comments
- Everyone will be muted during the meeting
- If you would like to be unmuted **please type into chat box** that you would like to make a comment and we will unmute you
- Please submit any concerns with the minutes by end of meeting. If there are no concerns we will consider the minutes approved.
- Please type into the chat box your name and organization

THANK YOU!

# ECLC Program Quality & Alignment Subcommittee- Preschool Development Grant Meeting

Friday, May 10, 2019 - 9:00-11:00 am

Mile High United Way 711 Park Ave W, Denver CO

80205, Busse Board Room

Please register for ECLC Program Quality and  
Alignment Subcommittee on May 10, 2019 9:00 AM

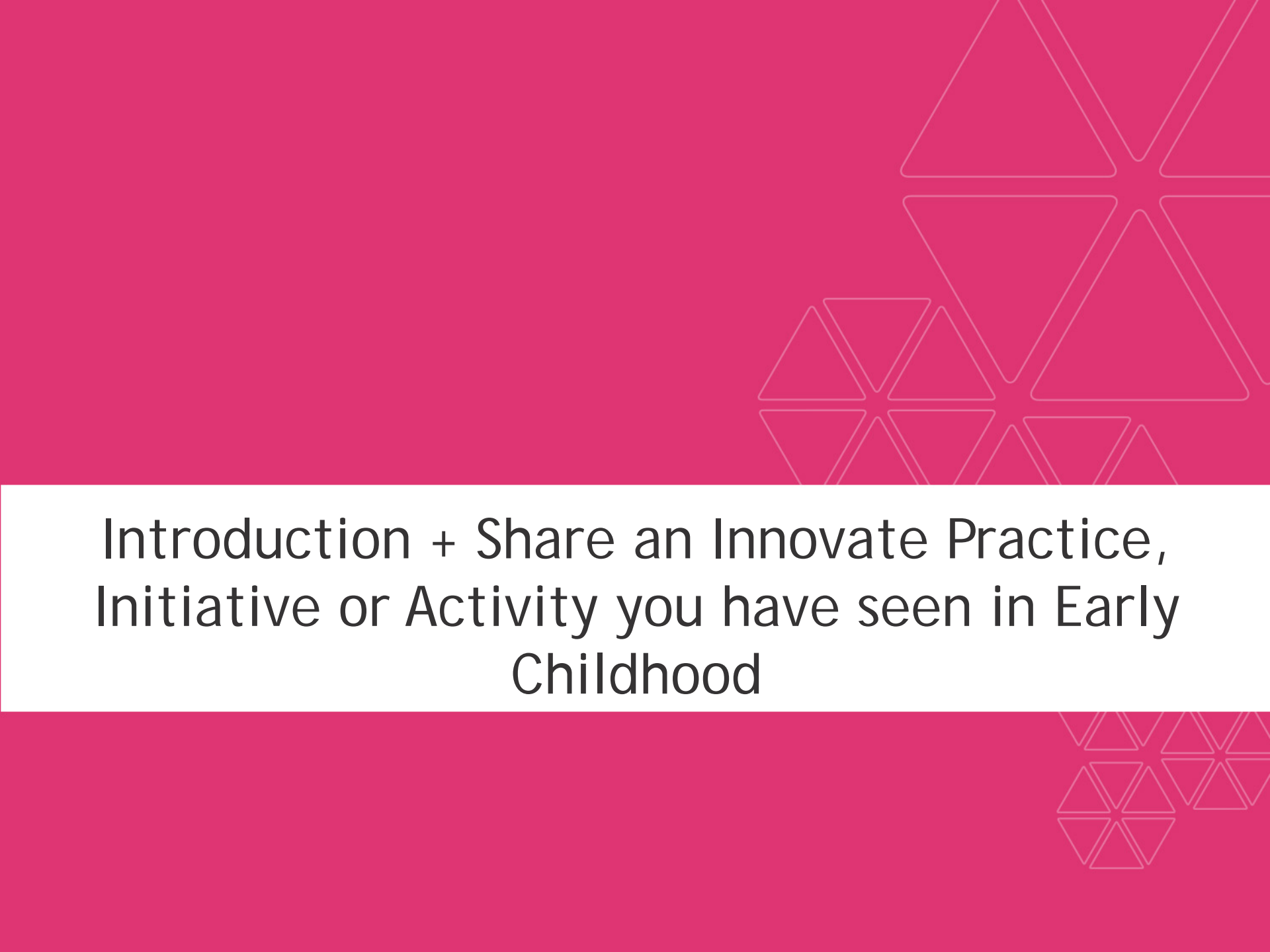
MST at:

[https://attendee.gotowebinar.com/register/2314496  
562438843139](https://attendee.gotowebinar.com/register/2314496562438843139)



# Welcome and Review of Minutes

- Review Meeting Agenda and Objectives
- Approve April 12, 2019 Meeting Minutes



Introduction + Share an Innovate Practice,  
Initiative or Activity you have seen in Early  
Childhood

# Activity Instructions

Please share your name, organization or group you represent, and an innovative activity you have seen in the early childhood field

For those on the webinar please use the chat box to share



# Preschool Development Grant Updates

## Lindsey Dorneman & Heather Craiglow

To stay connected and up to date on the Colorado Shines Brighter, Preschool Development Grant activities please sign up for the [monthly newsletter!](#)

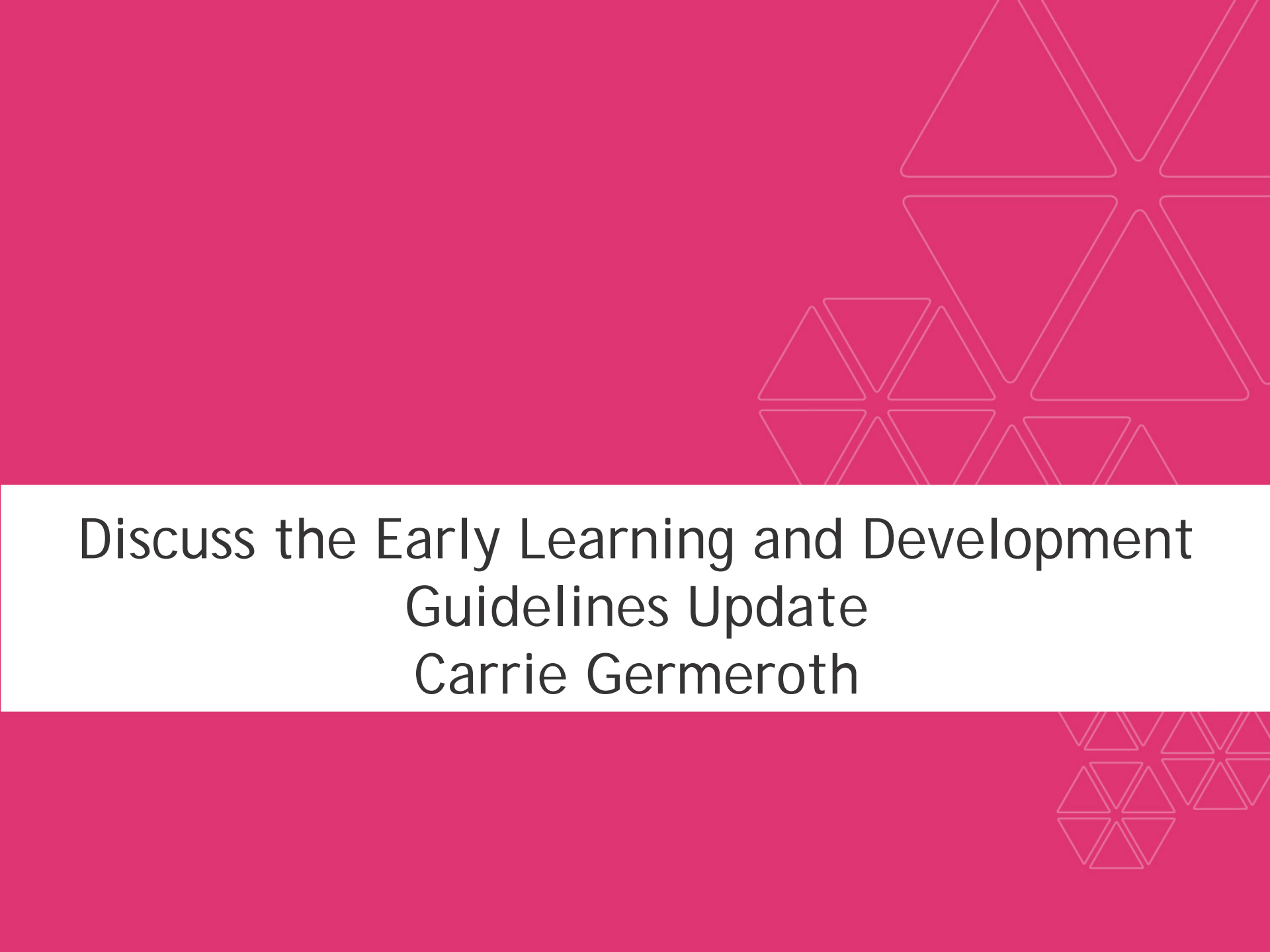






# Early Childhood Legislative Updates

## Bill Jaeger



# Discuss the Early Learning and Development Guidelines Update Carrie Germeroth

# Colorado Early Learning and Development Guidelines (ELDGs) Update

Program, Quality, and Alignment Subcommittee

Carrie Germeroth

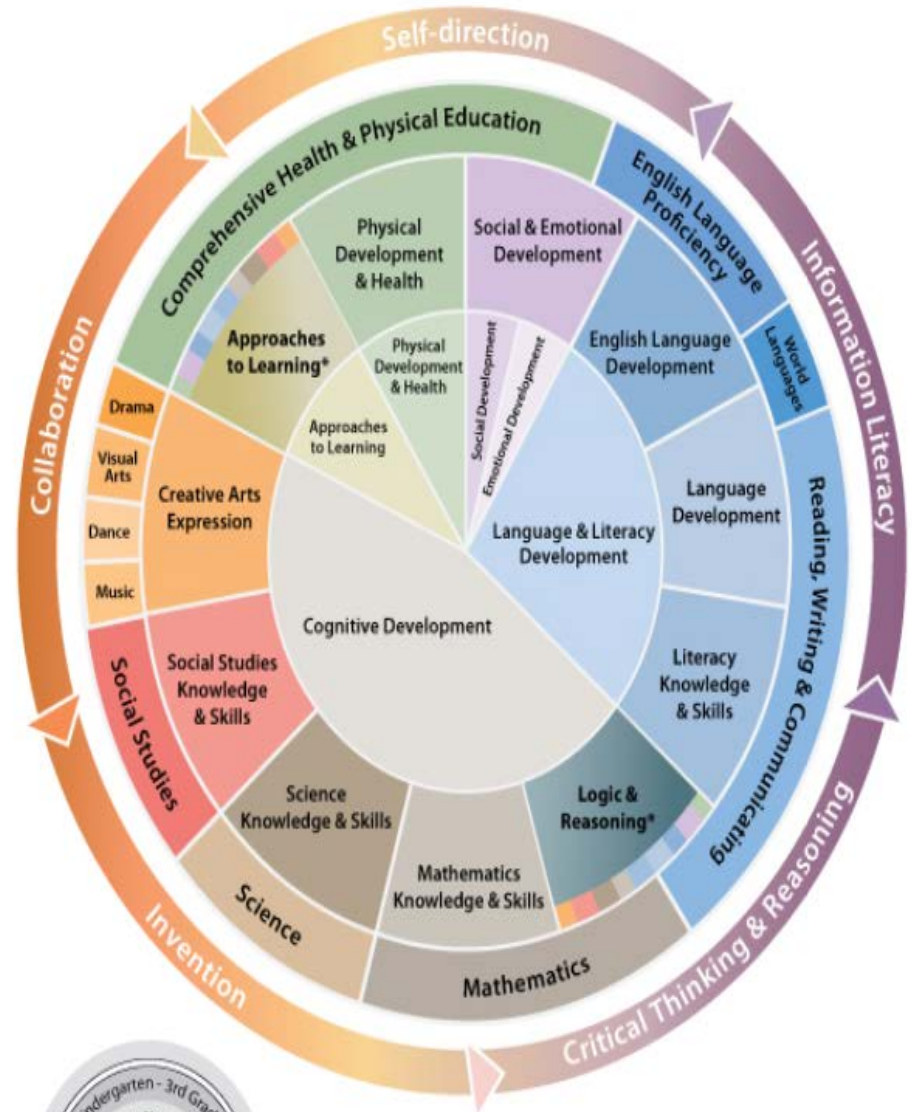
May 10, 2019

# Reminder: Purpose of CO ELDGs

- To provide unifying guidelines across the comprehensive early childhood system(e.g. early care and education, home visitation, medical homes, early intervention, and parents).
- To provide the cornerstone in driving system-wide professional development, instruction, program quality standards, assessment, and intervention.

# Organization

- Birth -3yrs
- 3-5 yrs
- Kindergarten -3rd



- Colorado Guidelines Birth-3 Years
- Head Start and Colorado Academic Standards
- Colorado Academic Standards
- 21st Century Skills

\* are embedded within **all** content areas of the PK-3 Standards and **emphasized** within the 21st Century Skills.



# Purpose of the CO ELDGs Update

- The update supports the CO Preschool Development Grant (PDG) B-5 activity - Maximize parental choice and knowledge
  1. Update based on research
  2. Update based on alignment with Head start Early Learning and Outcomes Framework
  3. Develop enhanced content on transitions
  4. Develop parent/caregiver experience materials
- Guided by a small group advisory of subject matter experts and wider PQA stakeholders

# Stakeholder Input

- Small Group Advisory - has met twice to discuss update considerations and make decisions to move components of the update forward.
- PQA – Today we bring several questions to the full PQA to gather input to inform next steps.

# 1. Research-based updates

- **Example Small Group Recommendation**
  - Include additional content in the narrative and throughout on the importance of responsive interactions with caregivers and child development and learning.
  - Addition of specific examples and supports related to advancements in physical health and development and language, and learning through play.
- **PQA Input Opportunity**
  - Please email any new research from your field that you think is currently missing in the ELDGs and should inform updates.



## 2. ELDG and ELOF alignment

- **Example** Small Group Discussion Item
  - For the birth to three age group, **Memory, attention, and problem solving** are currently in the ELDG domain of Approaches to Learning, however the ELOF moved them to Cognition. Should they be moved to cognitive development in the ELDGs or stay in Approaches to Learning?
- **PQA Input Opportunity**
  - Please email if you have research or reasoning as to whether cognitive development or approaches to learning is the appropriate domain for memory, attention, and problem solving development.

### 3. Enhanced content focused on transitions

- **Reminder:**

- Content must include best practices to support transitions for each age group and relate to typical transitions that would occur for children at these various times.

- **PQA Input Opportunity:**

- Are there other transition periods that need to be represented?
- What other sources should inform the content for these periods?

Transition	Sample sources to inform content
Hospital to home	<ul style="list-style-type: none"><li>• Safe sleep</li><li>• Bringing home baby</li><li>• CDPHE tips</li></ul>
Infant to toddler	<ul style="list-style-type: none"><li>• Responsive interactions</li><li>• HS curriculum</li><li>• Continuity of care</li></ul>
Home to child care/preschool	<ul style="list-style-type: none"><li>• Bright Futures</li><li>• HS ECLKC resources</li></ul>
Coordination and transition for IDEA Part C (infants/toddlers) and Part B, Section 619 (3-5 year olds)	<ul style="list-style-type: none"><li>• EI Colorado guidance</li><li>• NAEYC, ZTT, and DEC guidelines</li></ul>
Home/Pre-K to Kindergarten	<ul style="list-style-type: none"><li>• Bright Futures</li><li>• HS ECLKC resources</li></ul>
Daily transitions in the environment	<ul style="list-style-type: none"><li>• HS ECLKC resources</li></ul>

# 4. Develop Content for Parent/Caregiver- Experience Materials

- **Reminder:**

- Parent-focused content will identify and name parent experiences at each stage of a child's development, providing information, support and resources for parents and caregivers.

- **PQA Input Opportunity:**

- Are we missing other parent/caregiver experiences?

Responsive parenting

Health and nutrition

Parent self care

Anticipatory guidance and resources for parents - When to be concerned, Where to go, and to Whom to talk to when you have a concern.

# Next Steps

- Small Group Advisory will meet up to two more times to continue work on the update.
- PQA input will be shared with the advisory group to inform revision decisions.
- At the July or August PQA meeting, members will have the opportunity to vote on whether to bring the updated ELDGs to the ECLC (August).

# Contact

- Carrie Germeroth (Marzano Research Team Lead)
  - [Carrie.Germeroth@marzanoresearch.com](mailto:Carrie.Germeroth@marzanoresearch.com)



# Working Group Updates

- Young Child Wellness Council
- Early Childhood Professional Development Advisory
- *Framework* Working Group



# Public Comment and Member Updates





## Next Steps and Adjourn

- Agenda Topics for Future Meetings
- 

Next Meeting:  
ECLC Program Quality & Alignment  
Friday June 14, 2019  
from 9:00- 11:00 am

**\*\*Webinar only\*\***

<https://attendee.gotowebinar.com/register/2314496562438848139>