

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Leigh Pytlinski to Everyone: 03:02 PM

Is there somewhere that I can view the draft plan that is in process? I would love to see what has been captured so far.

From angela.fedler to Everyone: 03:08 PM

Carole you gave me goose bumps!!

From Dustin Elliott to Everyone: 03:08 PM

Carole, great advocating for your child and all children with disabilities. I love how you are speaking up for inclusive classrooms and for the benefit of all children!

From Gina Robinson to Everyone: 03:08 PM

Thank you so much Carole!

From Betty Dalton to Everyone: 03:09 PM

Good Job Carole

From Karen Murphy to Everyone: 03:10 PM

Eloquently put, and very powerful wide lens view shared. Thank you.

From Kristina Heyl to Everyone: 03:14 PM

Please continue to share feedback through the Transition website:

<http://www.earlychildhoodcolorado.org/transition-plan-feedback-form>

You can view the responses and feedback shared here:

[https://docs.google.com/spreadsheets/d/1XLtlGBEkxD8YIK\\_k5MIAyeM9DJ8hF\\_wia41eWnhc7Xk/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1XLtlGBEkxD8YIK_k5MIAyeM9DJ8hF_wia41eWnhc7Xk/edit?usp=sharing)

Updated key takeaways and themes from each subgroup:

<https://docs.google.com/presentation/d/1QGwtYiyYzH4QlaBl6mDxV48BNYQvX87qGsWUYAkq91E/edit#slide=id.p28>

From Kristie Kauerz to Everyone: 03:18 PM

Do you have general demographics of who was part of these groups (e.g., how many community-based providers vs. school-based PreK teachers vs. family child care)?

From Melissa Buchholz to Everyone: 03:18 PM

I'm curious if "coaching" actually meant coaching, or if some respondents were also referring to "consultation"? Just want to highlight that the two are very different.

From Carol Woods to Everyone: 03:20 PM

I am wondering if Licensing is really needed for public school preschool?

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From Melissa Buchholz to Everyone: 03:21 PM

Thank you

From Cassandra Johnson, BCDI-Denver (Queen, Mother, Sista) to Everyone: 03:21 PM  
in addition to the demographics, number of participants would be helpful too

From Carol Woods to Everyone: 03:21 PM

Thank you.

From Cassandra Johnson, BCDI-Denver (Queen, Mother, Sista) to Everyone: 03:21 PM  
that's wonderful

From Kristie Kauerz to Everyone: 03:24 PM

I would point out that the survey did not permit us to provide a nuanced analysis, program by program.

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:24 PM  
there was a comment section.

From Kristie Kauerz to Everyone: 03:25 PM

A comment section does not provide analytic capacity to compare responses across all of the respondents.

From Ashley- Child Care Director to Everyone: 03:26 PM

I am genuinely concerned, as a ece teacher, director, and owner about workforce being moved to CDE. we have such unique demands needed, and the lack of benefits and pay for this workforce anyways .... I'm not opposed but I genuinely hope that there would be supports in place to ensure we aren't adding even more impossible standards to a crushed workforce

From Melissa Mares (she, her, ella) to Everyone: 03:27 PM

Hi Ashley! Could you clarify if you mean the Department of Education, or if you mean the new Department of Early Childhood when you say CDE?

From Ashley- Child Care Director to Everyone: 03:29 PM

Actually I am seeing that I misunderstood the slide... helping with teachers this afternoon!

From Melissa Mares (she, her, ella) to Everyone: 03:29 PM

Ok great! Thanks for the clarification Ashley! I also hope that we can streamline, align, and alleviate burdens from teachers

From Jessica Baghian to Everyone: 03:30 PM

We are recommending that workforce move from Dept of Ed to Dept of Early Childhood CDE to DEC. Confusing acronyms

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Sondra Ranum | CDHE to Everyone: 03:31 PM

My understanding from the last TAG meeting was that the recommendation for the Early Childhood Workforce Team moving from CDE was being explored further and that the survey input was for information at this point rather than the final recommendation

From Ashley- Child Care Director to Everyone: 03:31 PM

I recalled a suggestion from before to move it to higher ed, and that was what made me nervous, due to the unique aspects, trainings, and challenges. Thank you for helping clarify the acronym

From Mat Aubuchon to Everyone: 03:32 PM

Just clarifying - the only folks who completed the survey were TAG members, right?

From Jessica Baghian to Everyone: 03:32 PM

Yes, Mat.

From Kathy Howell to Everyone: 03:35 PM

Thanks Matt for clarifying as that is not what I am hearing.

From Scott Bright to Everyone: 03:42 PM

To be clear, the Head Start Policy Council of each Grantee primarily consists of Parents, and the PC works in tandem with the Board of Directors.

From Carol Woods to Everyone: 03:43 PM

Can the rules be changed, particularly CPP for public schools when they talk in July?

From Kristie Kauerz to Everyone: 03:44 PM

That's all so dependent on having the right person in that role. How will the ED be named/appointed?...by appointment of the governor?

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:45 PM

great question, Kristie!

From Mat Aubuchon to Everyone: 03:45 PM

I would agree with Ki'i...seems to be a slippery slope to allow a single person making final decisions.

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:45 PM

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From Ashley- Child Care Director to Everyone: 03:45 PM

yes, Kristie my thoughts too!

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Megan Burch to Everyone: 03:45 PM

I agree Ki'i - we shouldn't set it up based on looming deadlines. We should try to do it right the first time based on learning from other state departments, such as CDHS.

From Dustin Elliott to Everyone: 03:46 PM

my former work with head start our Management team brought ideas and suggestions to the Policy Council, and asked for their support. We were not able to move forward with a decision without PC approval as well as BOD approval.

From Kristie Kauerz to Everyone: 03:46 PM

Does any other state agency so empower one single state employee to hold exclusive power?

From George Davis V to Everyone: 03:46 PM

Why not a Co-chair? (two heads or better than one)

From Gina Robinson to Everyone: 03:47 PM

CICC works well and seems to have a better balance of members. It includes experts and other state agencies since state plans and rules overlap in so many areas.

From colleen.o'laughlin to Everyone: 03:47 PM

What form of governance has been decided? Is it solely a director, or will there be a board?

From Kathy Howell to Everyone: 03:47 PM

Summer of 2022 is not a goal that takes budgets and systems into account

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:47 PM

I am really not comfortable with the ED having final authority on decisions and rule making. Where is the oversight of this position?

From Sondra Ranum | CDHE to Everyone: 03:47 PM

I agree that having final decision making authority with one person can easily undermine the intent of having a policy board that represents critical perspectives in the field.

From Rob DeHerrera to Everyone: 03:48 PM

How do the two advisory boards/councils differ from a State Board of .... Department of EC? Similar to the existing State Board Human Services?

From Kathy Howell to Everyone: 03:48 PM

I am not either Sondra comfortable with that.

From Melissa Mares (she, her, ella) to Everyone: 03:48 PM

Good point Elisabeth. Maybe staggered introductions of parents to the group, so that way there's always an experienced voice to onboard the new folks?

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From Megan Burch to Everyone: 03:49 PM

I appreciate the thought of having other state departments represented in the governance, especially to support during what could be a rocky transition process.

From Betty Dalton to Everyone: 03:49 PM

This is getting a little confusing with rules and plan for making rules

From Cassandra Johnson, BCDI-Denver (Queen, Mother, Sista) to Everyone: 03:49 PM

thank you Melissa for always raising the importance of diversity and cultural representation as well as centering parent and families

From Mat Aubuchon to Everyone: 03:50 PM

Jessica,

From Mat Aubuchon to Everyone: 03:50 PM

would the rulemaking council provide oversight to CDHS?

From Dustin Elliott to Everyone: 03:50 PM

I feel there needs to be some sort of checks and balances system, so the Director does not have total responsibility for decisions being made. Similar to Head Start, where he supports \_\_\_\_\_ decision, then brings that back to PC and BOD for final approval.

From Ki'i Powell, Colorado to Everyone: 03:51 PM

No, Mat. CDHS adheres to the State Board of Human Services

From Jamie Ulrich to Everyone: 03:51 PM

Implementing statute through the rule making process is complex and time consuming. I agree with cultural and demographic diversity, but there needs to be a solid knowledge of policy making as well. Robust stakeholder feedback is also essential.

From Maegan Lokteff, ECCLA to Everyone: 03:51 PM

We need to keep in mind that rule-making extends beyond licensing regulations and also includes creating, enforcing, and waiving rules for all other legislative projects that fall under the new Department of Early Childhood.

From Mat Aubuchon to Everyone: 03:51 PM

So if that's the case Ki'i then what is the purpose of the Rulemaking Advisory?

From Niketa Patel to Everyone: 03:51 PM

@kristie Kauerz other state agencies do have there dept do rule making; Department of Public Safety, Department of Corrections, Department Labor and Employment, Department of Revenue, Department of Regulated Agencies

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From Rob DeHerrera to Everyone: 03:51 PM

Exactly. You need and authoritative Board, not just advisory in nature.

From swrig to Everyone: 03:51 PM

I completely agree with Dustin

From Maegan Lokteff, ECCLA to Everyone: 03:51 PM

Agree with Scott that this new department should mirror other state departments

From Kristie Kauerz to Everyone: 03:52 PM

A new department is not the same as Head Start, which is a program.

From Ki`i Powell, Colorado to Everyone: 03:52 PM

Mat, as a new Dept they are trying to determine what structure works best. Something like CDHS has or something else.

From Mat Aubuchon to Everyone: 03:53 PM

I see your point but seems like duplication of what is already in place. I realize we are throwing ideas at the wall that sees what sticks...

From Carol Woods to Everyone: 03:53 PM

It seems that we have so many rules that we are way over regulated.

From Kathy Howell to Everyone: 03:53 PM

That is true Scott

From colleen.oloughlin to Everyone: 03:53 PM

Rulemaking is a four step process in Colorado: 1) Notice of Proposed Rulemaking; 2) Comment Period on Proposed Rule; 3) Hearing on Proposed Rule; and 4) Final Adoption of Proposed Rule.

From Melissa Mares (she, her, ella) to Everyone: 03:53 PM

That's a good point, Jessica. I think it depends on who appoints the members of the Policy Council. I'd want to make sure the Executive Director was not also appointing their own Policy Council

From Carol Woods to Everyone: 03:54 PM

I think it would be good to have someone on the board that comes from a teacher's perspective.

From Leigh Pytlinski to Everyone: 03:54 PM

@ Kristie Kauerz: Head Start has systems in place that meet diverse needs across states, and serves millions so it could form a framework on which to base our decisions.

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From Kristie Kauerz to Everyone: 03:54 PM

@niketa...not sure why I'm tagged in your comment. ??? I was questioning a single person having exclusive authority.

From Betty Dalton to Everyone: 03:55 PM

I agree with you Kristie

From Rob DeHerrera to Everyone: 03:55 PM

Agreed. The other agencies that do not have a Board are in a very different space than human services.

From Kristie Kauerz to Everyone: 03:56 PM

@Leigh...yes, I understand that. And Head Start is still structurally, fiscally, and functionally different from a state agency.

From Moira Hawks to Everyone: 03:56 PM

I agree Lorena, thank for stating this.

From Jamie Ulrich to Everyone: 03:56 PM

This group will be making rules for the entire Department, not just one individual program. You need to have long term commitment from the board members who are able to address all the aspects of the new Department. State Human Services board members serve for years at a time.

From Melissa Mares (she, her, ella) to Everyone: 03:57 PM

I do imagine/hope parents would serve 1+ year and would be supported and well-resourced to do so

From Jade Woodard (she/her) to Everyone: 03:58 PM

Yes, Jamie. My question is about alignment with other state department structures (ie - board of human services, board of education, etc.)

From Carsten Baumann, CHED-CDPHE to Everyone: 03:58 PM

interestingly, the commissioner for dept of ed is not governor appointed, but elected...

From Gina Robinson to Everyone: 03:58 PM

HCPF Medical Services Board: The Medical Services Board (MSB) was established by law and it is the responsibility of the Medical Services Board to adopt the rules that govern the Department's programs.

From Sondra Ranum | CDHE to Everyone: 03:58 PM

The 'chain of command' that would be able to influence the actions of the ED would also be dependent on which constituencies have the power for their voices to be heard

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:00 PM  
you are naming the departments that have a lot of controversy because of lack of oversight.

From Tara Manthey, Denver Indian Family Resource Center to Everyone: 04:00 PM  
Well dang public safety and corrections really need an oversight board - case in point

From Kristie Kauerz to Everyone: 04:01 PM  
Massachusetts Department of Early Education and Care does have a board...but it also sits under a broader governing entity that oversees K-12 and higher education, too.

From Kathy Howell to Everyone: 04:02 PM  
So if we are doing this in summer of 2022 what is the plan for CPP and CPP three year olds

From Kristie Kauerz to Everyone: 04:02 PM  
Great point, Lorena!

From Dustin Elliott to Everyone: 04:02 PM  
It should be important for any Governor to be advised by the DEC, ECLC and rule making advisory group when appointing a new DEC director.

From Carsten Baumann, CHED-CDPHE to Everyone: 04:02 PM  
Head of Dept of Ed does not

From Gina Robinson to Everyone: 04:02 PM  
Thanks Tom!

From Mat Aubuchon to Everyone: 04:03 PM  
Head of Dept of Ed has oversight by State BOE

From Anji Gallanos to Everyone: 04:05 PM  
@kathy unless I am wrong we are talking about 2023.

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:06 PM  
thank Ki'i! agreed

From Kathy Howell to Everyone: 04:06 PM  
They said live summer 2022 @ anji

From Sarah Carlson to Everyone: 04:06 PM  
@Kathy- I'm wondering this too. With the new dept starting this summer, are there changes to CPP/PPP 3 year olds for the 2022-23 school year? Changes to CPP oversight for next year?

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From Mat Aubuchon to Everyone: 04:06 PM

I agree Ki'i...if there is a rulemaking board they need to be a part of the rule making and overall decisions. Shouldn't be in the hands of one individual

From Melissa Mares (she, her, ella) to Everyone: 04:06 PM

Department is live summer 2022, Universal Pre-k live fall 2023

From Kristie Kauerz to Everyone: 04:06 PM

I want to second Ki'i and also note that for the past 64 minutes there has been language that "TAG has recommended" and I'm not at all clear how we've made any recommendations. We're providing feedback...

From Jessica Baghian to Everyone: 04:07 PM

Not TAG recommendation.

From colleen.oloughlin to Everyone: 04:07 PM

Typically other departments liase with other departments via interagency agreements.

There would likely be conflicts of interest that would prevent members of one agency sitting on a policy council of another.

From Kristie Kauerz to Everyone: 04:08 PM

That's right, Lexie. The FUNCTIONS of inter-agency government are as important as the STRUCTURE of a single agency's governance.

From Kathy Howell to Everyone: 04:09 PM

So what is the plan to open the CPP statute?

From Ayelet Talmi (she/her(s) to Everyone: 04:09 PM

The policy council is heavily comprised of education professionals and representatives. It seems critical to expand well beyond educational systems and settings to include representation from other areas including healthcare, mental health, community, and resource partners and most importantly, parent and family partners who are not recruited solely from early care and education settings.

From colleen.oloughlin to Everyone: 04:09 PM

And the new legislation requires the agencies to utilize interagency agreements.

From Melissa Mares (she, her, ella) to Everyone: 04:10 PM

I definitely support strong interagency agreements, but do not think that putting agency staff on rulemaking boards at CDEC is a good idea

\*other agency staff

Thank you for the clarification, Tom!

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From Lexie Kuznick, CHSDA to Everyone: 04:10 PM

Thanks...It might be helpful to name the points of intersection as much as possible so that we can firmly establish the plan for collaboration and alignment. I worry that the ECLC alone won't capture all the areas where we need to ensure alignment.

From Khatira Amn to Everyone: 04:16 PM

I have some technical issues and hear background voices, but from the slide, it is really important that we have representation from other languages as well in the rule making body. We have been missing voices from parents that speaks languages other than Spanish. We don't provide translated information in other languages unless there is a request for it, why? Parents speaking other languages even don't understand their basic rights of how to make their voice heard because they don't know if such a thing exists for them. Please make sure we are expanding our translation/interpretation services beyond Spanish!!

From Jessica Baghian to Everyone: 04:17 PM

Thank you, Khatira. We will make sure that is reflected in the feedback as well.

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:17 PM

I agree Khatira!

From Elisabeth Lawrence- Summit County Commissioner to Everyone: 04:29 PM

Elisabeth.lawrence@summitcountyco.gov

From Carol Woods to Everyone: 04:29 PM

Really great Elizabeth. I am very proud that St. Vrain did not lay off our prek teachers or paras during the pandemic!

From Jessica Baghian to Everyone: 04:30 PM

Such incredible achievements.

From Lucinda Burns, ECO (Summit County) to Everyone: 04:31 PM

Lucinda@earlychildhoodoptions.org

From Betty Dalton to Everyone: 04:33 PM

Good job!

DPP is very supportive of Family childcare providers

From Carol Woods to Everyone: 04:33 PM

Wow Elsa. That is amazing!

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From angela.fedler to Everyone: 04:36 PM

Elsa so glad you have spoken specifically to the relationship aspect in the blending, braiding and stacking of funds!!

From Jessica Baghian to Everyone: 04:38 PM

Incredible.

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:38 PM

Yes! Inspiring

From Elisabeth Lawrence- Summit County Commissioner to Everyone: 04:38 PM

Kudos! For 7%. That is impressive!

From Dustin Elliott to Everyone: 04:39 PM

thanks for speaking to all day care. 10 hours a week is great, but does not cover families with parents working full time.

From Betty Dalton to Everyone: 04:40 PM

Some of my family would not be in a position to send their child to preschool with our DPP and CPP

From Dustin Elliott to Everyone: 04:42 PM

I love that you are asking "what do our families need!"

From Whitney Leboeuf - Colorado Evaluation and Action Lab to Everyone: 04:42 PM

Elsa how much do you find DPP support is being utilized by families already in a provider participating in DPP (i.e., served by the program at age 3 and accessing DPP to cover some cost at age 4) versus families choosing to change enrollment to access DPP support?

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:42 PM

Thank you for acknowledging that teachers are subsidizing the care because we cannot pay them adequately

From Whitney Leboeuf - Colorado Evaluation and Action Lab to Everyone: 04:44 PM

Thanks!

From George Davis V to Everyone: 04:47 PM

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From George Davis V to Everyone: 04:48 PM

" To Join us as a Family" thank you Ms. Holduin. I hope that was heard by all ears because it is key in our charge.

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From Ki'i Powell, Colorado to Everyone: 04:48 PM

I have to pick up my sons and will join the rest by phone.

From Melissa Mares (she, her, ella) to Everyone: 04:48 PM

I agree George!

From Mat Aubuchon to Everyone: 04:48 PM

While I fully support the programs that are being discussed here, we do have to remember that EE specifically was passed as a universal PK program so we need to do justice to what the initiative that the voters passed

From angela.fedler to Everyone: 04:49 PM

Good point Mat

From Melissa Buchholz to Everyone: 04:50 PM

@ Mat - However, the Department is focused on more than just UPK. The mission is MUCH broader

From Kristie Kauerz to Everyone: 04:50 PM

There are tensions between the broad scope of our earlier conversations (moving lots more than "early care and learning"-related programs into the new department) and this one that is heavily leaning on PreK (and, to Lucinda's point, other early care and learning programs).

From Mat Aubuchon to Everyone: 04:51 PM

Melissa I agree the Department is much larger - I just want us to be careful to not roll in categorical funds to a larger discussion when the voters approved a very specific usage of those funds

From Anji Gallanos to Everyone: 04:51 PM

Is there a document that outlines the budget, funding and amounts for the group?

From Lexie Kuznick, CHSDA to Everyone: 04:51 PM

I agree with Kristie's point wholeheartedly

From Laurie Noblitt to Everyone: 04:52 PM

Are we appropriately prioritizing the voter passed initiative of UPK as we discuss the larger context of the new Dept.?

From Kathy Howell to Everyone: 04:52 PM

What is happening to the CPP 3s and when is this moving? summer 2022

From Melissa Mares (she, her, ella) to Everyone: 04:52 PM

I think it is a both/and conversation. We also need to be prepared for potential federal investments in pre-k and child care.

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From Anji Gallanos to Everyone: 04:52 PM

Also, wondering if there are updates on the federal plan for UPK.

From Melissa Mares (she, her, ella) to Everyone: 04:53 PM

Kathy, universal pre-k is starting in 2023

From Sarah Carlson to Everyone: 04:53 PM

@Angi- I hope your question is answered!

From Kathy Howell to Everyone: 04:53 PM

Yes but the comment was made that CPP is moving in summer 2022

From Laurie Noblitt to Everyone: 04:53 PM

While UPK is starting in 2023, it has been shared that CPP is moving to the new department in 2022. How will this impact the administration of CPP in 2022?

From Melissa Mares (she, her, ella) to Everyone: 04:53 PM

Thanks for the clarification!

From Amber Bilby - CO to Everyone: 04:54 PM

Not all programs even have the same access to the available funding.

From Melissa Mares (she, her, ella) to Everyone: 04:54 PM

My understanding is that universal prek is the topic that we will discuss after the plan for the department is released 11/1

From Kathy Howell to Everyone: 04:54 PM

Thanks Laurie

From Jessica Baghian to Everyone: 04:54 PM

We will begin discussing UPK in October.

From Anji Gallanos to Everyone: 04:54 PM

I will ask my question again, do we have specific funding predictions to work with - both state and federal

From Megan Burch to Everyone: 04:55 PM

Thanks, Kristie. I think that makes a lot of sense - to take our time with making massive shifts all at once

From Laurie Noblitt to Everyone: 04:55 PM

I agree with the suggestion to slow down this massive movement to ensure that we are strategic and prepared to experience success!

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From Jessica Baghian to Everyone: 04:55 PM

Yes, in partnership with your team and others, we are working on budgets to understand cash/grants. Happy to talk through your pieces and others, Anji.

From Melissa Mares (she, her, ella) to Everyone: 04:55 PM

Anji, I don't think we have specific predictions yet. The federal budget is still in the reconciliation process

From Kathy Howell to Everyone: 04:55 PM

Thanks Anji I keep asking but I have no answers

From Jessica Baghian to Everyone: 04:56 PM

Kathy: The current thinking is that CPP should stay in the funding formula for 22-23 before UPK to ensure no disruption in service, and merge into statewide UPK program in 23-24 when it launches per the voters

From Melissa Buchholz to Everyone: 04:56 PM

We have to think about how to prepare kids for preschool. They show in preK settings having not existed in other systems and settings prior to coming to preK. If we don't attend to those programs and supports, I think we are doing ourselves, families, and this department a disservice.

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:57 PM

I totally dig that idea Elsa

From Laurie Noblitt to Everyone: 04:57 PM

Jessica, thank you for that clarification. Do you know when the current thinking will be confirmed?

From Anji Gallanos to Everyone: 04:58 PM

Jessica, I was more hoping this was something the TAG would be able to use related to funding rather than an internal discussion between agencies. I think using funding to understand programming would be something for the TAG to react to.

From Jessica Baghian to Everyone: 04:58 PM

It will be in the draft report. We have heard no different suggestion re: CPP for 22-23 so I would be surprised if it changed. CDE and others seem to agree.

From Ayelet Talmi (she/her(s) to Everyone: 04:58 PM

Agreed Melissa B. and Melissa M. Thank you for keeping the whole child, whole family, and whole system in mind.

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From Lorena Garcia|CSPC|She/Ella to Everyone: 04:58 PM

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From Kallie Leyba, AFT CO, she/hers to Everyone: 04:59 PM

Thank you for that Elisabeth!

From Megan Burch to Everyone: 04:59 PM

We could also inadvertently harm families if we make huge changes without more fully understanding the impacts of shifts to kids and families.

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:59 PM

If we take care of our teachers and caregivers, they can take care of our kids

From Khatira Amn to Everyone: 04:59 PM

100% agreed, Melissa!

From George Davis V to Everyone: 04:59 PM

Thank you Ms. Melissa M. & B.

From Jessica Baghian to Everyone: 05:00 PM

Agreed, Anji. That will be an important understanding for TAG in the UPK discussion.

From Elisabeth Lawrence- Summit County Commissioner to Everyone: 05:01 PM

Yes @Kallie Leyba! That is it!

From Kristie Kauerz to Everyone: 05:01 PM

Yes, Lucinda!...local voices need to include counties, school districts, councils...

From Megan Burch to Everyone: 05:03 PM

A lot of programs marked to move to the new department serve older children. We can't lose sight of those children's needs while prioritizing the needs of early childhood.

From Betty Dalton to Everyone: 05:05 PM

Elsa I so agree with all that you stated

From Nasha Patel to Everyone: 05:05 PM

Thank you so much to our panelists for talking us through the exemplary work you are doing

From George Davis V to Everyone: 05:05 PM

Loved that vision and mission.

From angela.fedler to Everyone: 05:06 PM

It is possible to blend and braid funds to serve all age groups through specific programs, this happens already through the work of Family Resource Centers. Especially those that provide or

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partner with Early Childhood Programs regardless of the house they sit in. I agree that we need to slow down a bit and take it one step at a time...while I agree that we need to be specific to the original intention for Prop EE..it can all happen..

From Melissa Mares (she, her, ella) to Everyone: 05:10 PM

Jessica, the words "over time" in challenge 2 remain concerning, if our goal is to streamline family experience and lift family burden through a single point of entry. Is there a different way we could phrase that part?

Some thoughts about challenge 5: I appreciate the addition of "across all program types." Could we also include in the solutions section a requirement that the data be shared publicly?

From George Davis V to Everyone: 05:11 PM

The word Families must be in all proposed solutions.

From Melissa Mares (she, her, ella) to Everyone: 05:12 PM

Yes thank you George! For challenge 5 we could say "that does not burden providers and the data is shared publicly with families"

From Elisabeth Lawrence- Summit County Commissioner to Everyone: 05:12 PM

Thank you, Sondra. So important

From Kallie Leyba, AFT CO, she/hers to Everyone: 05:12 PM

Yes, Sondra

From Whitney Leboeuf - Colorado Evaluation and Action Lab to Everyone: 05:13 PM

I would add a challenge of vertical transitions where the baton is typically dropped (e.g., EC programs to K-12, Early Intervention to Special Education). The DEC needs to make it easier for programs to prepare families for transition and for the programs receiving the baton to create more seamless experiences for families and children.

From Shela Blankinship, SVVECC EC Coord. to Everyone: 05:14 PM

What about EC Sped funding. Is this addressed in Challenge #3? Should it move with CPP

From Gina Robinson to Everyone: 05:14 PM

Kristie - so true and well said

From Lorena Garcia|CSPC|She/Ella to Everyone: 05:14 PM

I don't see FFN support anywhere in here... if it's there can someone point it out to me? this has been a challenge and will continue to be one, but we need supporting FFN care an explicit challenge that has solutions outlined.

From Lisa Hill (she/her), Invest in Kids to Everyone: 05:15 PM

Yes, Kristie!

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From Shela Blankinship, SVVECC EC Coord. to Everyone: 05:16 PM

I agree Kristie!!

From Laurie Noblitt to Everyone: 05:16 PM

In the challenge regarding data (#5), systems for ensuring transparent reporting of quality programming (high quality learning experiences for children) should be included.

From Maegan Lokteff, ECCLA to Everyone: 05:16 PM

Challenge 4 solution should also consider more clearly calling out equitably resourcing local communities and local infrastructure to deliver and align services locally. Currently it states providing feedback and support but this does not necessarily include resources. Also highlighting that in the review finding ways to better resource local communities that may not be able to contribute local resources due to tax structures (i.e. rural communities, communities with large areas of national lands or ag lands, etc.)

From Kate Brunner (she/her) - CO to Everyone: 05:17 PM

To Lorena's point, if visibility of systems statewide is the goal, including FFNs in that data collection somehow is a must.

From Dustin Elliott to Everyone: 05:17 PM

One topic I am not seeing addressed is the challenge of the EC workforce itself. Access to qualified teachers has been hard in our community, as I would guess, is an issue across the state. It is wonderful to send the money to the local level, and support the local communities, but if we are not able to find qualified staff to fill positions, then what good would the funding be?

From Jessica Baghian to Everyone: 05:18 PM

Lorena - We included "all program types" but there is likely better language to ensure your point comes through. Would love any edits.

Could be as simple as naming FFN specifically but would love thoughts

From Lorena Garcia|CSPC|She/Ella to Everyone: 05:18 PM

that would be great.

From swrig to Everyone: 05:19 PM

You are so right George

From Melissa Buchholz to Everyone: 05:19 PM

I love that, George.

@Shela: Part B 619 funds would not move under current plan since it include having that stay at Dept of Ed.

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Melissa Mares (she, her, ella) to Everyone: 05:21 PM

That is definitely a powerful edit to #4: "...empower local communities and families to lead and innovate based on their context." Thank you George!

I agree! I want to give credit to George- I just wanted to capture his edit in the chat for the written record :)

From Dustin Elliott to Everyone: 05:23 PM

thank you. I like the idea of bringing this up in the survey at the end.

From Sondra Ranum | CDHE to Everyone: 05:23 PM

Yes, workforce solutions are going to require some deep and focused planning

From Dustin Elliott to Everyone: 05:24 PM

great point Cassandra! Parents should be caregivers or families

From Kallie's to Everyone: 05:25 PM

I would prefer "guardian"

Families and/or guardians

From Kristie Kauerz to Everyone: 05:26 PM

And workforce can mean so many different things depending on the context (the "teaching" workforce that's going to be needed for UPP is different from the comprehensive workforce across all programs/funding streams that are moving). Perhaps throughout we can add a bit more specificity? For example, in Challenge 1, are we talking about early care/learning providers?...or all mental health, home visiting, family preservation, etc. providers?

From Cassandra Johnson BCDI Denver to Everyone: 05:26 PM

Thank you George

From Kallie's to Everyone: 05:26 PM

Sorry had to switch to the phone. Kallie Leyba AFT

From Megan Burch to Everyone: 05:26 PM

We need to be careful to not get too focused on child care/preschools in these challenges/solutions if there continues to be insistence that all programs move at once.

From Kate Brunner (she/her) - CO to Everyone: 05:26 PM

There are a lot of caregivers out there who aren't guardians, though. They care and education for young children daily, but aren't necessarily the child's guardian. They are in partnership with the family.

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Steff Clothier (Gary Community Ventures) to Everyone: 05:26 PM

I was going to make a comment during public comment that the scope of the department requires unifying preschool and child care - we should make sure when we are having the conversation about blending and braiding and family applications to include both preschool and child care in the redesign. We can be thinking about structural system changes, policy, rewriting rules for both programs and rethinking processes. We can build application and verification, blending and braiding and data systems and technology together.

From George Davis V to Everyone: 05:27 PM

Together we all achieve more.

From Jessica Baghian to Everyone: 05:28 PM

Steff: We will have public comment in a moment.

Agreed, George. Thank you so much.

From Kristina Heyl to Everyone: 05:31 PM

11!

We will begin sharing more information on the statewide listening sessions early next week!

Please continue to share feedback through the Transition website:

<http://www.earlychildhoodcolorado.org/transition-plan-feedback-form>

You can view the responses and feedback shared here:

[https://docs.google.com/spreadsheets/d/1XLtIGBEkxD8YIK\\_k5MIAyeM9DJ8hF\\_wia41eWnhc7Xk/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1XLtIGBEkxD8YIK_k5MIAyeM9DJ8hF_wia41eWnhc7Xk/edit?usp=sharing)

From Moira Hawks to Everyone: 05:32 PM

Will we have the draft report to review prior to the Oct 20th meeting?

From Kristina Heyl to Everyone: 05:32 PM

Would anyone else like to share public comment?

From Kristie Kauerz to Everyone: 05:33 PM

In the next feedback form, I wonder if some basic demographics can be included? So that we can ensure all of the requisite voices are chiming in (for example, capture how many school district vs community provider voices responded....or how many families and how many advocates responded). I think those data would be compelling to support/enforce the inclusivity of this process.

From Jessica Baghian to Everyone: 05:33 PM

Yes, Moira.

From Cassandra Johnson BCDI Denver to Everyone: 05:36 PM

Excellent points!!

## Chat from September 22, 2021 Transition Advisory Group Meeting

From Maegan Lokteff, ECCLA to Everyone: 05:36 PM  
Thank You all!

From Cassandra Johnson BCDI Denver to Everyone: 05:36 PM  
Thank you