

Chat from August 25, 2021 Transition Advisory Group Meeting

From Jessica Baghian to Everyone: 03:10 PM
Thank you, Cesiah.

From Lisa Hill (she/her), Invest in Kids to Everyone: 03:10 PM
Thank you so much for sharing your experience, Cesiah!!

From Penny Harris to Everyone: 03:10 PM
Thank you for sharing!

From Cassandra Johnson BCDI Denver (Queen Mother Sister) to Everyone: 03:10 PM
Beautiful Share and Congratulations!

From Lorena Garcia|She/Ella|CSPC to Everyone: 03:10 PM
Buen Hecho Cesiah!!!!

From Sondra Ranum | CDHE to Everyone: 03:10 PM
Thank you so much, Cesiah!

From Angela Mills to Everyone: 03:10 PM
THank you for sharing. It was very good.

From Ayelet Talmi (she, her/s) to Everyone: 03:10 PM
Thank you for sharing your thoughts and experiences.

From Jessica Baghian to Everyone: 03:10 PM
Such a beautiful frame to the meeting.

From angela.fedler to Everyone: 03:10 PM
You were incredible!!

From Melissa Mares (she, her, ella) to Everyone: 03:10 PM
Cesiah it was great! Thank you!

From Ty Johnson(she,her) to Everyone: 03:10 PM
Thank you so very much for sharing your journey with all of us.

From George Davis V to Everyone: 03:11 PM
Thank you for sharing.

From swrig to Everyone: 03:11 PM
Thank you for sharing

From Laurie Noblitt to Everyone: 03:11 PM
Thank you for sharing.

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From Alisha Lacombe-Emile to Everyone: 03:12 PM

Thank You for Sharing, Love your story.

From Jessica Baghian to Everyone: 03:12 PM

https://docs.google.com/document/d/1wcXGuApf4SAaAgTGX3Y_eH0tNefOr0onY6coJC7oQh0/edit

From Kristina Heyl to Everyone: 03:13 PM

“Equity means fairness and justice and focuses on outcomes that are most appropriate for a given group, recognizing different challenges, needs, and histories. It is distinct from diversity, which can simply mean variety (the presence of individuals with various identities). It is also not equality, or “same treatment”, which doesn’t take differing needs or disparate outcomes into account. Systemic equity involves a robust system and dynamic process consciously designed to create, support and sustain social justice.”

-Black Child Development Institute

From Lorena Garcia|She/Ella|CSPC to Everyone: 03:14 PM

I LOVE this and AGREE 100%

From Cassandra Johnson BCDI Denver (Queen Mother Sister) to Everyone: 03:14 PM

glad to support!

From Angela Mills to Everyone: 03:14 PM

I agree this is perfect.

From angela.fedler to Everyone: 03:14 PM

I really like that it also calls out what the other definitions are within the statement

From Lisa Hill (she/her), Invest in Kids to Everyone: 03:14 PM

Thank you, Cassandra and BCDI!!

From Pamela Harris (she/her/hers) to Everyone: 03:14 PM

Thanks Cassandra!

From Cassandra Johnson BCDI Denver (Queen Mother Sister) to Everyone: 03:14 PM

Indeed!

From Ty Johnson(she,her) to Everyone: 03:15 PM

Thank you for sharing Cassandra and BCDI!

From Kristina Heyl to Everyone: 03:16 PM

Feedback form:

https://docs.google.com/spreadsheets/d/1XLtIGBEkxD8YIK_k5MIAYeM9DJ8hF_wia41eWnhc7Xk/edit#gid=344417820

Chat from August 25, 2021 Transition Advisory Group Meeting

From Carol Woods to Everyone: 03:18 PM

I am wondering if the other group times could happen during the evening, Universal Preschool. I cannot meet in the morning as I work all day and have to get a sub to cover my classroom.

From Cassandra Johnson BCDI Denver (Queen Mother Sister) to Everyone: 03:23 PM

is there any demographic information available for the types of families that participated in the listening sessions?

From Carol Woods to Everyone: 03:25 PM

Hi Kristina. Could you grant request so I can add to the feedback form?

Yes connect to whole child in kinder.

From angela.fedler to Everyone: 03:29 PM

Much of the family work is being done through Family Resource Centers...we need to ensure that their voices are at the table to support our ECE work!

From Elisabeth Lawrence- Summit Commissioner to Everyone: 03:29 PM

Great comment, Angela.

From Ayelet Talmi (she, her/s) to Everyone: 03:31 PM

Agreed Melissa. How do we ensure the workforce listening sessions are inclusive of professionals broadly defined?

From Kristina Heyl to Everyone: 03:31 PM

Hi Carol! You can provide feedback through the form on the ECLC Transition website here: <http://www.earlychildhoodcolorado.org/transition-plan-feedback-form> Anything shared through that form will be shared on the public-facing feedback list that is shared ahead of each subgroup and TAG meeting

From Melissa Buchholz to Everyone: 03:31 PM

Thank you, Mary Alice!

From Kristina Heyl to Everyone: 03:32 PM

We would love all of your help promoting the workforce listening sessions on Sept 21 to ensure we have broad representation from across the system! I'll make sure you all receive the invite to share with your networks

From Angela Mills - United Way BB - Foster/Adoptive mom to Everyone: 03:33 PM

Do you have a "flier" or link that is easily shareable on Social Media?

From Kristina Heyl to Everyone: 03:34 PM

Angela - not yet but we can certainly provide that as we get a little closer! Thanks for the suggestion

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From Jamie Ulrich to Everyone: 03:34 PM

Once we get a definition of provider, we should make sure the providers at the table match the definition.

From Angela Mills - United Way BB - Foster/Adoptive mom to Everyone: 03:34 PM

Perfect! I would love to share on United Way Social and my personal as well.

From Leigh Pytlinski to Everyone: 03:34 PM

What time on the 21st, so that I can try to find subs for staff who want to attend?

From Kristina Heyl to Everyone: 03:36 PM

Leigh - there will be 2 listening sessions for the workforce on Sept 21, one from 12-1pm and one from 5:30-6:30pm. Spanish language interpretation will be available at both sessions

From Lorena Garcia|She/Ella|CSPC to Everyone: 03:40 PM

Where is CACFP? is that included here?

From Kristie Kauerz to Everyone: 03:41 PM

If all of OEC moves, then what "foothold" for early childhood focus/vision will remain in CDHS?

From Mark Kling to Everyone: 03:45 PM

I do not see Family Support and Strengthening in the slide on structure. It's all ECE and EC Care

From Peter Dawson to Everyone: 03:48 PM

Let's make sure not to reduce funding for children 0-3. Their costs in child care are higher than for 3-5.

From Kristie Kauerz to Everyone: 03:48 PM

But I think part of the question is will moving those family support parts of OEC create MISalignment with other family support programs that serve older children/families.

From Lexie Kuznick, CHSDA to Everyone: 03:50 PM

Have you all evaluated how effective that cross department collaboration has been in states that have separate early childhood and child welfare departments? I know of states where deeper silos have been created...I think it's important to not only name the states that have done this but to dig deeply into how effective it has been.

From Jessica Baghian to Everyone: 03:50 PM

All: Please know our team is taking notes as well.

From swrig to Everyone: 03:50 PM

I agree with Kristie, we need to make sure we do not lose OEC works

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From Tara Manthey, Denver Indian Family Resource Center to Everyone: 03:50 PM

Idea: Family Support and Strengthening has a presence in BOTH departments and is closely coordinated across departments

From angela.fedler to Everyone: 03:51 PM

Yes Tara! Love your ideas...maybe we should explore that more...

From nami bhasin (she/her) to Everyone: 03:51 PM

Yes. Agreed with Scott esp CCAP

From Jamie Ulrich to Everyone: 03:53 PM

The programs within OEC moving requires more deliberate conversation. What was the decision making process for each program and how have you considered unintended consequences?

From nami bhasin (she/her) to Everyone: 03:53 PM

CCAP is used for other programs such as summer care, day-off care, and after school care. It's a challenge to jump back and forth

From Kristie Kauerz to Everyone: 03:55 PM

Yes, Tara!...there needs to be strategy that looks at the future we want to build...not just figuring out what to do with the offices that exist today. Let's re-envision which parts of the system are single-agency led...and which parts of the system are collaborative.

From Matthew A. Dodson, LCSW, Archuleta County to Everyone: 03:55 PM

Tara's statement and Mary Alice's statement about the relationship and agreement that will need to be in place are important but please respect the administrative burden added at the county level to report to multiple agencies. The number of "players" does change and in many instances complicates our ability to communicate effectively.

From Lexie Kuznick, CHSDA to Everyone: 03:55 PM

I hate to disagree with some previous comments about ongoing collaboration being a given, but we have worked for years to break down silos between OEC and OCYF just within one department (and have been making progress!). So while moving OEC may or may not be the right decision, the concern about ensuring deep deep alignment and coordination is critical.

From Robert Palaich to Everyone: 03:56 PM

Amen Elizabeth!!

From nami bhasin (she/her) to Everyone: 03:56 PM

I agree

From Deidre Johnson to Everyone: 03:57 PM

I agree

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From Ayelet Talmi (she, her/s) to Everyone: 03:57 PM

Agreed Melissa Mares. It's critical to have the full continuum of services and supports surrounding young children and families.

From Lorena Garcia|She/Ella|CSPC to Everyone: 03:57 PM
agree with Melissa Mares

From Sondra Ranum | CDHE to Everyone: 03:57 PM

In some ways it seems like having the unified plan mentioned on the next slide would be helpful to then inform what the structure needs to be to accomplish the plan

From George Davis V to Everyone: 03:57 PM
I agree

From Diana Herrera (she/her) to Everyone: 03:57 PM
Yes! Melissa!

From Gina Robinson to Everyone: 03:57 PM
Me too!

From Leigh Pytlinski to Everyone: 03:57 PM
Lexie, I completely agree. As a provider, having all of OEC (licensing, CDE, background checks, Head Start liaisons etc) , CPP, and Colorado Shines being aligned and collaborative would be a game changer.

From Gina Robinson to Everyone: 03:58 PM
Thanks Melissa, well said! We need to know that the agreement will need to be solid and well planned, but the programs need to be together

From Leigh Pytlinski to Everyone: 03:59 PM
YES, Elsa!

From angela.fedler to Everyone: 03:59 PM
I think its important to remember that we are all looking out for children and families, regardless of age. With that being said we may need a phased plan so that we are showing families and partners that we are moving forward....Agreed Elsa!!!!

From George Davis V to Everyone: 03:59 PM
Thank you Ms. Holguin.

From Jane Wilkinson to Everyone: 03:59 PM
Thank you for noting the broader perspective Elsa!! Well said!

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From nami bhasin (she/her) to Everyone: 04:00 PM

Thank you for this wisdom

From Tara Manthey, Denver Indian Family Resource Center to Everyone: 04:00 PM

Since Families First Act (prevention services like home visiting, etc) will be implemented by CDHS and will have a significant EC component it makes sense to have very close coordination between departments - including liaisons in both depth with expertise in these programs and who work with FRCs, *counties* and other nonprofit providers. There is no logical way to move all that over to CDEC and so we don't want to weaken the family services in CDHS, CDPHE, DOH, DOL — event CDOT has given grants for family development.

From angela.fedler to Everyone: 04:01 PM

Agreed Matt!!

From Carol Woods to Everyone: 04:01 PM

True Mat

From Dustin Elliott to Everyone: 04:01 PM

I agree, this will lead to more inclusive classrooms

From Mark Kling to Everyone: 04:01 PM

Agreed Mat!

From Laurie Noblitt to Everyone: 04:01 PM

Agreed! How do we avoid those unintended consequences?

From Anji Gallanos-CDE P-3 Office to Everyone: 04:01 PM

It was my understanding that CPP would merge with Prop EE, so I am confused that CPP would "move". Aren't we creating UPK by combining CPP and Prop EE?

From Tom Brinegar to Everyone: 04:01 PM

Absolutely Mat and Elsa

From Dustin Elliott to Everyone: 04:02 PM

We also need to consider what happens to 3 year olds. If a child ages out of Early Intervention services, they lose those services at the age of 3, if universal preschool does not start until 4, those students will be without services for sometimes over a year.

From Michelleshiffman to Everyone: 04:02 PM

I would also want to make sure that within the new department there is still space and/or funding streams for programs that are currently not funded but may add benefit in the future and align within the principles and mission of the new department.

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From Ida Rhodes to Everyone: 04:03 PM

The liaisons between the various departments would help assure alignment between state departments.

From Laurie Noblitt to Everyone: 04:03 PM

We need to ensure continued services for our most vulnerable students - 3 year olds with multiple risk factors.

From Elisabeth Lawrence- Summit Commissioner to Everyone: 04:03 PM

Such an important point, @Dustin!

From nami bhasin (she/her) to Everyone: 04:03 PM

Yes

From Deidre Johnson to Everyone: 04:04 PM

Exactly!

From Carol Woods to Everyone: 04:04 PM

Yes Lorena.

From swrig to Everyone: 04:05 PM

YES

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:06 PM

We also need to start the convo about what is missing and needs to be created ASAP for the creation of the new department, like supports for families who use informal care.

I would like to a similar position that exists in the city of Denver, which is a non-profit liaison.

They work specifically with the community based orgs that do the work on the ground.

From Jessica Baghian to Everyone: 04:06 PM

So great to know, Lorena. Thank you.

From Tara Manthey, Denver Indian Family Resource Center to Everyone: 04:06 PM

My proposal for the liaisons is modeled on the Colorado Commission for Indian Affairs, which has tribal liaisons in several departments to coordinate from within the agencies instead of trying to lobby and coordinate from the outside in.

From Anji Gallanos-CDE P-3 Office to Everyone: 04:07 PM

How will the Sped Subgroup recommendations align with this group? If the Sped Subgroup does not or does recommend investigating moving Sped how will that be communicated?

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:07 PM

Agreed Ayelet! 100%

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From Ayelet Talmi (she, her/s) to Everyone: 04:08 PM
Agreed Ty!

From Melissa Mares (she, her, ella) to Everyone: 04:08 PM
Yes Ty! It really is about that strong foundation.

From Jamie Ulrich to Everyone: 04:09 PM
Have we heard directly from the states that have moved in this direction and learned from what has worked and what hasn't worked?

From Jessica Baghian to Everyone: 04:09 PM
Absolutely, Jamie. That is absolutely informing this as well. I should've named that. Thank you for raising.

From Carol Woods to Everyone: 04:10 PM
Yes Kristie.

From angela.fedler to Everyone: 04:10 PM
Kristie-yes and yes!!

From Jessica Baghian to Everyone: 04:10 PM
Anji: We will share those updates here and with TWG.

From Melissa Buchholz to Everyone: 04:10 PM
@Tara Manthey - just wanted to remind folks that Home visiting reaches families very broadly across the continuum of services- not all of which would be eligible under Families First. Certainly there will need to be close alignment/coordination/collaboration between departments, but Families First is only one part of what *some* home visiting programs support.

From Mark Kling to Everyone: 04:10 PM
Make sure that the new department and the existing/remaining departments and NPO's understand obligations to partner/liaison with each other and not create new programs when other departments or NPO's are already doing that work, and they could partner and work together instead.

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:10 PM
FFN are also part of the workforce. Many of them are not interested in a higher ed degree. some are, but many are not.

From Dustin Elliott to Everyone: 04:11 PM
I agree with the pathways for degrees and more licensable programs in the state. Along with degrees, comes the conversation of increased funding. It is hard to make enough to live on, let alone student loans, working in early childhood. So we would need to have a conversation about increased funding to support higher level degrees.

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From Heidi White to Everyone: 04:11 PM

It shouldn't be "moving CPP" -- it should be restructuring public preschool that has formerly been CPP. The bill language says "INCORPORATE THE EXISTING PRESCHOOL PROGRAM INTO THE NEW PRESCHOOL PROGRAM TO OPERATE AS A SINGLE STATE-LEVEL PRESCHOOL PROGRAM AND ALIGN WITH OTHER RELEVANT EARLY CHILDHOOD PROGRAMS OPERATED BY THE EXISTING DEPARTMENTS TO ACHIEVE A STREAMLINED PRESCHOOL EXPERIENCE FOR CHILDREN, FAMILIES, AND EARLY CHILDHOOD CARE AND LEARNING PROVIDERS..."

From Dustin Elliott to Everyone: 04:11 PM

Yes! I love the pocket of credits!!!

From Jamie Ulrich to Everyone: 04:12 PM

Just to be clear, all OEC programs are captured on the Current Early Childhood Structure chart, correct?

From Jessica Baghian to Everyone: 04:12 PM

Correct.

From Dustin Elliott to Everyone: 04:12 PM

well spoken Angela

From Sherri Valdez to Everyone: 04:13 PM

Thank you Kristie! What IS the system we want to really get to? Higher ED is a fabulous suggestion.

From Kristie Kauerz to Everyone: 04:14 PM

Yes, Dustin..and those affordability and accessibility conversations are happening at both CDHE and individual IHEs.

From Melissa Buchholz to Everyone: 04:15 PM

That being said, some of the "deck chairs" have already been put in place very carefully and intentionally - in the case of OEC. Not to say things can't or shouldn't shift, but there has already been so much work and intentionality, we don't want to lose what is working well.

From Heidi White to Everyone: 04:16 PM

Caution: There wouldn't be a P in P-3 once CPP is gone.

From Kristie Kauerz to Everyone: 04:16 PM

Part B would still be "P."

From Heidi White to Everyone: 04:17 PM

Part B is a part of the 3- 21 continuum of special education (Part B 619 is a part of 3-21)

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From Lorena Garcia|She/Ella|CSPC to Everyone: 04:17 PM
education and workforce development encompasses all sorts of educational and training opportunities. By having CDHE or CDE overseeing this, I imagine they will support and promote formalized education and then providers who want to improve their skills through PASO or through Cultivando, or valley settlement won't be supported.

From Kristie Kauerz to Everyone: 04:18 PM
Lorena: let's not "imagine"...let's have constructive conversations about what is actually occurring and where visions align.

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:18 PM
I really think informal care needs to be considered in EVERY POINT here!

From Anji Gallanos-CDE P-3 Office to Everyone: 04:19 PM
Just throwing in that a discussion about teacher licensure for ECE and ECSE and related service providers, needs to be addressed as well. Would it be recommended that licensing be moved as well?

From Laurie Noblitt to Everyone: 04:19 PM
How will the movement of CPP impact preschool services during the 22-23 school year? How do we ensure there's not a negative impact on funding/delivery of services prior to UPK in fall 2023?

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:20 PM
@ Kristie, the term imagine, should not lead you to claim I am not engaging in a constructive conversation. I am continuing the conversation with a very real consideration.

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:20 PM
I would think licensing would be best served if it moves as well

From Kristina Heyl to Everyone: 04:20 PM
Jamie - here is the list of OEC programs:
https://docs.google.com/document/d/1gPbu_evaomZGCIMzD8ifgMJwDp7FN2KQ9zJMRKXwTcs/edit?usp=sharing

From nami bhasin (she/her) to Everyone: 04:20 PM
So it sounds like we need a body that provides technical assistance to informal providers

From Mark Kling to Everyone: 04:21 PM
The EC Framework of the ECLC has 3 main ways to maintain quality EC outcomes. Only one seems to be represented on the Structure document. Family Support & Education, and Health & Well Being are not specifically mentioned in the Structure.

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From Heidi White to Everyone: 04:21 PM

teacher licensure at CDE is broader than early childhood and public school has specific requirements for licensed/qualified staff that needs to be considered.

From angela.fedler to Everyone: 04:22 PM

Two really good points Heidi....

From Heidi White to Everyone: 04:22 PM

current licenses are to serve 0-8, and 0-21, or 5 and up

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:22 PM

Isn't licensing under the Div of Early Learning, Licensing and Administration? So not CDE?

From Jessica Baghian to Everyone: 04:22 PM

Licensing is within OEC

For centers.

From Anji Gallanos-CDE P-3 Office to Everyone: 04:22 PM

Teacher licensing

From Heidi White to Everyone: 04:22 PM

Teacher licensing is at CDE

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:22 PM

and FCCH

From Melissa Mares (she, her, ella) to Everyone: 04:22 PM

Great, thanks Pamela! I'm glad this slide will be seen in its broader context.

From Sondra Ranum | CDHE to Everyone: 04:22 PM

Lorena, those are important learning experiences and there could be opportunities for those experiences to connect and build into credits if providers wanted to move into formal education

From Mary Alice Cohen - CDHS, OEC to Everyone: 04:22 PM

Please see the link above from Kristina which lists all OEC programs, which includes licensing

From Heidi White to Everyone: 04:22 PM

Program licensing and teacher licensing are different

From Jessica Baghian to Everyone: 04:23 PM

Yes, I am aware. Apologies for misunderstanding the question.

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From Kathy Howell to Everyone: 04:23 PM

Heidi keep adding to this. People seem out of the loop in what the requirements are in relation to public education.

From Kristina Heyl to Everyone: 04:23 PM

Here is the list of OEC programs:

https://docs.google.com/document/d/1gPbu_evaomZGCIMzD8ifgMJwDp7FN2KQ9zJMRKXwTcs/edit?usp=sharing

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:23 PM

Right. My point is that program licensing should move (sorry I wasn't clear that it's program licensing I was talking about).

From Heidi White to Everyone: 04:23 PM

School districts often require licensed teachers, even in EC, and are therefore able to pay their staff on the teacher pay scale.

From Jennifer Cutts, MDS/Strive-Early Intervention to Everyone: 04:23 PM

Very good points about the local level in the field, Elsa!

From Carol Woods to Everyone: 04:24 PM

Great Point Heidi. So public preschool needs to look much different than it does now.

From Laurie Noblitt to Everyone: 04:24 PM

Teacher licensing with CDE also helps to ensure quality learning environments for children.

From Maegan Lokteff, ECCLA to Everyone: 04:24 PM

Great comments Elsa! Local communities have infrastructure in place and that should be supported and enhanced!

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:24 PM

For sure Laurie!

From Betty Dalton to Everyone: 04:25 PM

I agree Elsa!

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:25 PM

@sondra, It requires a lot of time, and investment, and energy to credentialize a community based program, as you know. and most community based orgs don't have those resources, or interest but those programs still serve the community. and they serve the community very well.

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From Melissa Mares (she, her, ella) to Everyone: 04:26 PM

I think we have many incredible, highly qualified caregivers without licenses in Colorado
I would love the chance to discuss what quality means in early childhood at a future meeting.
There are so many different important components that can include a license, but does not necessarily have to.

From Jessica Baghian to Everyone: 04:26 PM

Agree this will be very important Melissa.

From Ayelet Talmi (she, her/s) to Everyone: 04:26 PM

I would expand "where they are cared" for to include healthcare settings where young children and their families are seen frequently. We need to be thinking about equitable access to the full continuum of services/settings and professionals.

From Laurie Noblitt to Everyone: 04:26 PM

Absolutely, Melissa! Teacher licensure simply ensures that teachers have completed a comprehensive course in early childhood education practices.

From swrig to Everyone: 04:27 PM

Thank you Ty

From angela.fedler to Everyone: 04:27 PM

In addition we need to be inclusive of Head Start mandates also as they include a fairly structured requirement for education in terms of the teachers...

From Ty Johnson(she,her) to Everyone: 04:27 PM

you are great Ms. Cesiah.

From angela.fedler to Everyone: 04:27 PM

Sorry thinking randomly about blending and braiding funds and how best to meet the needs of all

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:29 PM

Thank you Cesiah!

From Moira Hawks to Everyone: 04:30 PM

Thank you for clarifying the difference with licensing.

From Jamie Ulrich to Everyone: 04:31 PM

Can you explain in more detail the phased/tiered approach and how that would work within this timeline?

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From Jacy Montoya Price (she/her) to Everyone: 04:31 PM

Thank you for making space for community members to speak up! Hearing from folks like Cesiaah and Carol and Nami is essential!

From Dustin Elliott to Everyone: 04:31 PM

I think community colleges are a great place to start, and ECE programs are struggling across the state to get students into classrooms at this level.

From Kristie Kauerz to Everyone: 04:31 PM

There are many efforts to make degree pathways more accessible and more affordable.

From Ty Johnson(she,her) to Everyone: 04:31 PM

Congratulations Carol!

From angela.fedler to Everyone: 04:32 PM

yea!!! Great news to all of us!!

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:32 PM

Yay Mary Alice! That's great to hear

From Tom Brinegar to Everyone: 04:33 PM

Teach Colorado will be adding ECE to their platform soon. I will share when available - <https://colorado.teach.org/>

From Carol Woods to Everyone: 04:34 PM

Thanks Ty.

From Anji Gallanos-CDE P-3 Office to Everyone: 04:34 PM

Thank you Floyd. As a team we are preparing for the merge of CPP and Prop EE into a UPK that serves 4 yo's only.

From Penny Harris to Everyone: 04:34 PM

The timeline seems fair. An issue that our community is facing in regards to universal preschool is capacity. There are few providers in rural areas and current facilities in our community will not accommodate increased populations.

From angela.fedler to Everyone: 04:35 PM

I agree with Penny which includes qualified staff or people that are willing to work with littles for the pay scale...certified or not..

From Moira Hawks to Everyone: 04:36 PM

We may consider Alternative Licensure options for Early Childhood like we use in education for teachers and special education teachers. This is a more cost effective avenue for the provider than a higher education degree.

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From angela.fedler to Everyone: 04:36 PM

That would be incredible...

From Debra Locke to Everyone: 04:37 PM

Just to clarify, will the requirements change for providers that already offer preschool since it will be universal?

From Sarah Carlson to Everyone: 04:38 PM

Maira your point says to me that teacher licensing needs to stay with CDE. Teachers can move in and out of early childhood education. This has been critical to keeping our workforce.

From Laurie Noblitt to Everyone: 04:39 PM

Great question, Debra! How can we be proactive around this transition considering the potential impact it will have in the fall of next year?

From Floyd Cobb - Colorado Dept of Education to Everyone: 04:39 PM

@Debra - presumably since the program will be new the requirements could change.

From Moira Hawks to Everyone: 04:40 PM

Yes, I would like to see teacher education stay under CDE.

From Jacy Montoya Price (she/her) to Everyone: 04:40 PM

And most families utilize ALL the different types of care over time! Informal care will always be part of the picture.

From Laurie Noblitt to Everyone: 04:40 PM

Are we differentiating between birth -3 care and preschool?

From Jamie Ulrich to Everyone: 04:40 PM

Jessica, since none of this is final, what will be the process of sorting through the comments/feedback and coming back with final recommendations?

From Sarah Carlson to Everyone: 04:41 PM

I am a licensed early childhood special education teacher with an M.Ed and an Ed.S degree. The level of training I have gone through is not the same as a care provider who has engaged with really good PD. There are phenomenal non-credentialed providers with meaningful experience and who are naturally very strong teachers. But this is not the same thing. Care and education overlap but considering early childhood education synonymous with care is painfully detrimental.

From Laurie Noblitt to Everyone: 04:41 PM

I agree, Sarah!

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From Dustin Elliott to Everyone: 04:41 PM

Community centers in my area currently offering CPP, are worried about how UPK will affect them. I am glad to hear that we are trying to provide quality programs for families in settings they are comfortable with. Wraparound, from preschool to daycare, will be important to think about with moving forward. Working families really need care all day, and only a few hours a week can cause a struggle for families.

From Melissa Mares (she, her, ella) to Everyone: 04:41 PM

Hi Sarah, I respectfully disagree and would be happy to talk to you further about why offline.
Melissa@coloradokids.org

From angela.fedler to Everyone: 04:41 PM

Sarah I agree!!

From Leigh Pytlinski to Everyone: 04:42 PM

I agree, Sarah.

From Kallie Leyba, AFT CO, she/hers to Everyone: 04:42 PM

Good point Sarah

From Kathy Howell to Everyone: 04:42 PM

I agree also Sarah

From Melissa Mares (she, her, ella) to Everyone: 04:42 PM

If it's helpful context, I currently hold a teaching license as well.

From Betty Dalton to Everyone: 04:43 PM

As a licensed provider for 49 years I so agree with you Sherri!!

From Kathy Howell to Everyone: 04:43 PM

And thatnks Matt for the clarity that CPP and SPED must stay linked in CDE

From Anji Gallanos-CDE P-3 Office to Everyone: 04:43 PM

@Dustin, currently UPK is 10 hours a week for 4 yo's. I am wondering about a plan to fund more hours and hours for 3 yo's.

From cesiahweidmann to Everyone: 04:44 PM

Thank-you so much we all have something in common we want the best for our kids our future we have in our hands the most important job in the world

From Kathy Howell to Everyone: 04:44 PM

Agreed Anji! No one is making a plan for those at-risk populations.

Chat from August 25, 2021 Transition Advisory Group Meeting

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:45 PM

My comment is not placing a value judgement on the path that anyone chooses. I applaud all of you who have formalized education in ECE. I also applaud the incredible FFN providers who step up because there are not enough of you, and some parents don't want to use formal care. This is a choice that must be respected even if you disagree with the type of care and education they may be receiving and they too should be supported.

From Melissa Buchholz to Everyone: 04:45 PM

Thank you for that reminder, Mary Alice.

From Gina Robinson to Everyone: 04:45 PM

Yes Mary Alice - its everyone who take care of our children - pediatricians, early care and education, mental health professionals, FFN, communities and extended families.

From Melissa Buchholz to Everyone: 04:46 PM

Agreed, Gina

From Mark Kling to Everyone: 04:46 PM

"No wrong door" may be relevant for current discussion on education and licensing issues. All need to be supported.

From angela.fedler to Everyone: 04:47 PM

Well said Mark and very true

From Heidi White to Everyone: 04:47 PM

Clarifying and defining the interaction between child care and public school is paramount to success for this work. There are requirements within the public school system for some populations and outcomes. Let's not dismantle everything, rather let's build up around what is working within that sector of our system already.

From Ayelet Talmi (she, her/s) to Everyone: 04:47 PM

Agreed Gina.

From Cassandra Johnson BCDI Denver to Everyone: 04:47 PM

Excellent examples!!!

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:47 PM

Kate, you are far more eloquent than I am. Thank you!

From Megan Burch to Everyone: 04:48 PM

Local flexibility and consideration of rural barriers are so important. Thanks Kate!

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From Penny Harris to Everyone: 04:48 PM

Head Start was built on the premise that parents are the child's first teacher. Parents need a place to go to meet their needs and their pursuit of becoming a better parent for the healthy development of their child.

From Jacy Montoya Price (she/her) to Everyone: 04:48 PM

So important to hear from our friends from rural areas! Thanks, kate

From Ty Johnson(she,her) to Everyone: 04:48 PM

@Kate Brunner yes, that is why it is key to focus on supporting all spaces, places, and learning environments where our young learners are cared for. Cheers and thank you for sharing

From Kathy Howell to Everyone: 04:48 PM

Well said Hiedi. Let's keep the quality of the system and keep CDE and CPP

From swrig to Everyone: 04:48 PM

very true, we need better infrastructure here

From Melissa Mares (she, her, ella) to Everyone: 04:48 PM

@Sarah Maybe a quick clarification would be helpful, especially if you are referring to my initial comment. We need to consider that care is an essential part of education. Our current structure does not always allow for these considerations to happen. I think it is painfully detrimental to not recognize the importance of care as part of this conversation. I do understand that you're saying it's a both/and situation. But please do reach out to me if you'd like to talk more!

From nami bhasin (she/her) to Everyone: 04:49 PM

Taking it back to equity, it can also be disrespectful to a person's culture to imply that a formal training from the state is necessary for a family member to care for a child to whom they're related, particularly in multigenerational homes.

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:49 PM

YES! Nami. 100%!

From Heidi White to Everyone: 04:49 PM

@nami excellent point!! Absolutely!

From cesiahweidmann to Everyone: 04:49 PM

SB-199 just passed just 1 month ago undocumented were not aloud to get a license so we still have to educate people on this matter

From Gina Robinson to Everyone: 04:49 PM

I do need to leave at 5 but will catch up on the last section!

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From Kate Brunner (she/her) - CO to Everyone: 04:50 PM

Absolutely agree with Nami. We see this expressed by FFN providers in the library to library staff.

From Melissa Mares (she, her, ella) to Everyone: 04:51 PM

@Anji Can you offer some clarification about your comment that you are preparing to only serve four-year-olds? I am under the impression that nothing in the statute that would allow for serving three-year-olds would change and would love to know more about this plan. Thank you!

From Debra Locke to Everyone: 04:55 PM

yeah that's my biggest concern is that the smaller communities will get lost

From Jacy Montoya Price (she/her) to Everyone: 04:56 PM

^ @Debra, we definitely need to keep the needs of smaller, rural communities in mind as we design the department.

From Jessica Baghian to Everyone: 04:56 PM

Really agree Jacy and Debra.

Penny: We need to discuss further as part of UPK to ensure it is robust. Absolutely

From Lorena Garcia|She/Ella|CSPC to Everyone: 04:57 PM

and Communities of Color, Migrant, and Refugee communities.

From Lisa Hill (she/her), Invest in Kids to Everyone: 05:00 PM

I don't have anything to add beyond the brilliant contributions of those gathered here - I agree with so many of the important points made. I want to also make sure we dive more deeply into how to retain the tremendous progress and alignment that has been worked for and successful between OEC and other CDHS divisions - OBH, OCYF! We must think thoughtfully about the liaison/efforts that must occur to retain years of progress between these divisions of the department.

From Kristie Kauerz to Everyone: 05:04 PM

Yes, Lisa!...let's not lose the progress...while, simultaneously, making better what is not working well. Delicate surgery may be needed.

From Dustin Elliott to Everyone: 05:05 PM

What about Head Start dollars? Will they go away once we have UPK?

From Kristie Kauerz to Everyone: 05:05 PM

Head Start cannot go away. State has no authority over those funds.

From Leigh Pytlinski to Everyone: 05:05 PM

@ Dustin - Head Start will remain in place

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From Carol Woods to Everyone: 05:07 PM

Where is the money for state funding coming from?

From Tara Manthey, Denver Indian Family Resource Center to Everyone: 05:07 PM

Your previous slide omitted another form of governance: the two tribes with reserved lands in Colorado. Ute Mountain Ute and Southern Ute

From Elsa Holguin (Denver Preschool Program) to Everyone: 05:07 PM

As well as local tax initiatives for preschool, like DPP.

From Jacy Montoya Price (she/her) to Everyone: 05:10 PM

So glad you're here, @Tara Manthey!

From Colorado Counties Inc. to Everyone: 05:10 PM

I understand the content of these slides are not final. How will feedback on these slides be solicited? How will the comments on the slide's contents be reviewed and who/how will make the decisions about how these slides should be modified based on comments received?

From Tara Manthey, Denver Indian Family Resource Center to Everyone: 05:10 PM

Local orgs and tribes can also win federal grants and will need to be able to braid those dollars that support family support services, not just Head Start dollars. Support in that area from the state would be incredibly welcome.

From Merlyn Tejada to Everyone: 05:10 PM

Thank you @Tara! We will make sure to add.

From Kristina Heyl to Everyone: 05:11 PM

Great point Tara; we will add our tribal communities, thank you for reminding us!

From Kristie Kauerz to Everyone: 05:12 PM

And, to clarify, Elsa, it sounds like you're talking about the ECE (or preschool) system, not the full 0-8 early childhood, multi-domain system that is visualized in the EC Colorado Framework. I think we keep conflating what "system" we're talking about. This is really a system of systems.

From Mark Kling to Everyone: 05:13 PM

Collaborative or other outcomes can be incentivized by grants and other funding rewarding those entities that achieve the desired outcomes in ways they think best, hopefully spurring creativity and new methodologies. Many potential partners will be incentivized by robust funding sources to achieve their mission together.

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From Eileen Auer Bennett to Everyone: 05:14 PM

<https://drive.google.com/file/d/1HHGC4kDr6WtAqf-BhpVUf-2ntGYaYxrL/view?usp=sharing>

From Michelleshiffman to Everyone: 05:18 PM

Thanks eileen! As a pediatrician I cannot stress the importance of this enough

From Jacy Montoya Price (she/her) to Everyone: 05:20 PM

Yay for little people!

From Sarah Carlson to Everyone: 05:21 PM

Thanks Kathy! The CPP/Sped program is amazing. Figuring out how to fold in more children is so much smarter than undoing all of this work!

From Melissa Mares (she, her, ella) to Everyone: 05:22 PM

Thanks for that clarification, Scott!

From Floyd Cobb - Colorado Dept of Education to Everyone: 05:23 PM

ALIGN EXISTING FUNDING FOR THE EXISTING COLORADO PRESCHOOL PROGRAM CREATED IN ARTICLE 28 OF TITLE 22 AND ANTICIPATED PRESCHOOL FUNDING FROM THE PRESCHOOL PROGRAMS CASH FUND AND INCORPORATE THE EXISTING PRESCHOOL PROGRAM INTO THE NEW PRESCHOOL PROGRAM TO OPERATE AS A SINGLE STATE-LEVEL PRESCHOOL PROGRAM AND ALIGN WITH OTHER RELEVANT EARLY CHILDHOOD PROGRAMS OPERATED BY THE EXISTING DEPARTMENTS TO ACHIEVE A STREAMLINED

From Sarah Carlson to Everyone: 05:23 PM

I really appreciated the level of conversation and sharing of perspectives today! Thanks to everyone who spoke or commented.

From Ty Johnson(she,her) to Everyone: 05:23 PM

great facilitation Jessica :-)

and great respect amongst us all

From Floyd Cobb - Colorado Dept of Education to Everyone: 05:23 PM

Among the reasons this point emerges is the statutory language above.

From Kristina Heyl to Everyone: 05:23 PM

ECLC Meeting information: <http://www.earlychildhoodcolorado.org/eclc-meeting-information>

From Kathy Howell to Everyone: 05:25 PM

Thanks Catherine!

From Jessica Baghian to Everyone: 05:27 PM

Thank you, Ty.

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From Cassandra Johnson BCDI Denver to Everyone: 05:27 PM
Thank you all!

From Ty Johnson(she,her) to Everyone: 05:27 PM
Super welcome :-)

From Lisa Hill (she/her), Invest in Kids to Everyone: 05:27 PM
Thank you so much to staff and leadership!

From Ty Johnson(she,her) to Everyone: 05:27 PM
Thank you all

From Scott Groginsky to Everyone: 05:27 PM
That language does not suggest elimination of 3 year old preschool, nor does it exclude funding for it.

From Maegan Lokteff, ECCLA to Everyone: 05:27 PM
Thank You

From Kallie Leyba, AFT CO, she/hers to Everyone: 05:27 PM
Thank you!

From angela.fedler to Everyone: 05:27 PM
Thank you all~~~