

## Chat from October 20, 2021 Transition Advisory Group Meeting

From Mat Aubuchon to Everyone: 03:01 PM  
I love sheet cake!

From Tom Brinegar to Everyone: 03:01 PM  
sounds delicious

From Carsten Baumann to Everyone: 03:01 PM  
Hazelnut cream please

From Melanie Worley to Everyone: 03:01 PM  
I hope it's filled

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:02 PM  
remember the delicious Spring Fling cake from the Market???

From Jamie Ulrich- Weld County to Everyone: 03:03 PM  
Oh my gosh, I am so sorry! That was me, I'm ordering a cake for a retirement. Multi-tasking is dangerous!

From Cassandra Johnson to Everyone: 03:11 PM  
Thank you

From Kristina Heyl to Everyone: 03:13 PM  
I will send the invite to TAG members following the meeting today!

From Maria Tarajano Rodman (ella/she/her) to Everyone: 03:15 PM  
I have read it 3 times,... ha ha

From Jessica Baghian to Everyone: 03:16 PM  
Thank you, Maria!

From Danae Davison to Everyone: 03:18 PM  
sorry, must have bumped my unmute!

Amazing to see all the pieces coming together. An impressive amount of work!

From Amber Bilby to Everyone: 03:24 PM  
Would the current licensing department be a part of this group?

From Khatira Amn to Everyone: 03:25 PM  
Representation from linguistically diverse communities are also important!

From Jessica Baghian to Everyone: 03:25 PM  
Yes, Amber.

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From Lorena Garcia|CSPC|She/Ella to Everyone: 03:25 PM

I agree with Khatira. linguistic diversity is also important.

From Jessica Baghian to Everyone: 03:25 PM

Good point, Khatira.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 03:26 PM

100% what Khatira Amn just said about linguistically diverse communities !!!!!!!!!!!!!!!

From Kate Brunner (she/her) - CO to Everyone: 03:26 PM

It would be ideal if the rules advisory group utilized language justice best practices. That would help facilitate full participation from diverse linguistic groups.

From Kristie Kauerz to Everyone: 03:26 PM

Would be great to have higher ed represented on rules advisory council.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 03:27 PM

yes, yes, yes Kate. Starting with language justice from the launch is critical!!!!!!!!!!!!!!

From Mary Lou Edmund to Everyone: 03:27 PM

Representation from various disabled communities would also be important.

From Kate Brunner (she/her) - CO to Everyone: 03:27 PM

The National Center for Families Learning has excellent information & resources about how to implement language justice.

From Gina Robinson to Everyone: 03:27 PM

Agree Mary Lou!

From Maria Tarajano Rodman (ella/she/her) to Everyone: 03:27 PM

Did you include representation from FFN providers too?

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:28 PM

FFN representation on that team too, Please.

From Kathy Howell to Everyone: 03:28 PM

Why were we told CPP would move in 2023 and now it says 2022

From Khatira Amn to Everyone: 03:28 PM

Yes 100% representation from FFN too!!

From Jessica Baghian to Everyone: 03:28 PM

It will continue as is for 2022, Kathy - funding, rules, etc.

The report speaks to it in more detail as well.

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Good flags re: higher ed and FFN specifically.

Our Watershed team is capturing, btw.

From Willyn Charter School Institute to Everyone: 03:32 PM

Thank you for acknowledging additional groups for representation. Charter schools- Charter School Institute is another to please add. Thank you!

From Tom Brinegar to Everyone: 03:33 PM

Thanks Willyn - agreed.

From Jessica Baghian to Everyone: 03:36 PM

Willyn: We definitely heard charters in feedback as well.

From Kallie Leyba, AFT CO, she/hers to Everyone: 03:38 PM

Thank you for stating that so clearly and concisely.

From Anji Gallanos to Everyone: 03:38 PM

Will all stakeholder feedback on the draft report be public? Wondering if it will be possible to see how the draft changes when final based on feedback.

From Kristie Kauerz to Everyone: 03:39 PM

Specific thinking about the Workforce for UPP to be successful might be a strategic addition? While I know it's embedded here, it's not really explicit

-From Dustin Elliott to Everyone: 03:39 PM

easier to get into and more of a desirable field.

From Jessica Baghian to Everyone: 03:40 PM

All feedback will be public

Agreed, Kristie. Likely need to build out even further in UPK report.

From Anji Gallanos to Everyone: 03:40 PM

Thank you Jessica. Will the edits from the draft to final be also public?

From Cassandra Johnson to Everyone: 03:40 PM

would like to see "culturally diverse" added and embedded inside of Recommendations: #1 specifically around the DEC position, #4 specifically as it relates to demographics and #12 the workforce challenge of not having enough educators or color entering the field or at serving in leadership roles

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From Melissa Mares (she, her, ella) to Everyone: 03:40 PM

As a complement to that, a call out to the need to stabilize and strengthen the infant-toddler workforce seems critical as well.

From Sondra Ranum | CDHE to Everyone: 03:40 PM

The Competencies for Early Childhood Educators and Administrators (revised in Spring 2021 to be the Competencies for Early Childhood Educators and Professionals) are focused specifically on those in the early learning domain and aren't necessarily appropriate for the full spectrum of the workforce.

From Leigh Pytlinski to Everyone: 03:41 PM

Agreed, Kristie and Melissa. Differentiating between workforce challenges for UPK and infant/toddler will be important.

From Tom Brinegar to Everyone: 03:42 PM

I also wanted to share the recommendations of the business community.

<https://drive.google.com/file/d/1UdSxPAR1RE8rEsEWearB0n0A7IPNfnSC/view>.

From Sondra Ranum | CDHE to Everyone: 03:43 PM

Agree with the importance of differentiating across the workforce. Implementation can be challenging if the focus is too broad.

From Melissa Mares (she, her, ella) to Everyone: 03:46 PM

Jessica, can you repeat the source(s) of this feedback? It would help me to know where this has come from so far. The listening tour? The online form? A combination? Apologies if you said this already and I missed it.

From Sondra Ranum | CDHE to Everyone: 03:47 PM

In reconsidering ECWD staying at CDE, it would be helpful to consider the focus of the work that could be strengthened from a presence within Educator Talent at CDE. PDIS Help Desk and credential processing is probably a good for DEC, but ECE workforce leadership within Educator Talent could strengthen connections across educator preparation for the P-3 continuum

From Kristie Kauerz to Everyone: 03:48 PM

Be federal law, ECLC is supposed to engage and advise multiple departments. Having it housed in just one agency introduces possible bias (no offense, Kristina!...I have these concerns even now). :)

Similarly, ECLC does not appoint the ED of any other department, so really shouldn't do that for DEC.

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From Anji Gallanos to Everyone: 03:48 PM

Agree with Melissa Mares, it would be helpful to know where the comments are coming from (ex rural/urban).

From Sarah Shepherd to Everyone: 03:48 PM

Melissa, the feedback is from both the feedback form and the listening tour.

From Carol Woods to Everyone: 03:48 PM

I agree that 2025 is a long time before changes could be made.

From Kate Brunner (she/her) - CO to Everyone: 03:49 PM

I wonder if it would assuage some of the concerns about the ED's authority if the RRAC had some sort of established formal recourse should the ED make a decision with which the RRAC vehemently disagrees.

From Kristie Kauerz to Everyone: 03:49 PM

Should be more than just wages, but a full compensation package.

From Melissa Mares (she, her, ella) to Everyone: 03:49 PM

Thanks Sarah! Do you have a rough idea of how many parents/providers have offered feedback in comparison to administrators of any kind, agency staff, or advocates? Ranges/percentages or estimates would be super helpful

From Kallie Leyba, AFT CO, she/hers to Everyone: 03:51 PM

Yes, Kristie! Wages AND benefits (health care, vacation, paid sick leave, etc)

From Anji Gallanos to Everyone: 03:52 PM

Question: Is there a way to identify which of the recommendations (when final) will require additional legislation.

From Kathy Howell to Everyone: 03:53 PM

@ Anji great question

From Lorena Garcia|CSPC|She/Ella to Everyone: 03:53 PM

I agree with Kristie and Kallie. Full compensation

From Debra Locke to Everyone: 03:53 PM

Definitely wages and benefits

From Sarah Shepherd to Everyone: 03:54 PM

Melissa, this information is not currently available to that level of specifics, but we should be able to share that type of information once the responses are made public.

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From Mat Aubuchon to Everyone: 03:54 PM

The special education recommendations are going to need to be vetted through local and federal law. There are pieces in those that sound good on paper but aren't realistic and will not be able to happen in true service delivery

From Scott Groginsky to Everyone: 03:54 PM

A couple other points raised in the listening tour that weren't mentioned: 1) the DEC exec director should have early childhood expertise; 2) in addition to the importance of collecting data, it'll be critical to identify how data will be used - specifically to look at child outcomes.

From Melissa Mares (she, her, ella) to Everyone: 03:54 PM

Thanks again Sarah! I would love to see that when that information is ready.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 03:55 PM

thanks for lifting those up Scott. We heard the same thing in multiple settings.

great point Melissa on parent/family feedback numbers

From Jessica Baghian to Everyone: 03:59 PM

We heard that language from ECLC as well and will try to do a more comprehensive reflection there

From Ayelet's iPhone to Everyone: 03:59 PM

Agreed Melissa - being explicit about health, mental health, and oral health is essential

From swrig to Everyone: 04:00 PM

I definitely agree with Scott

From Debra Locke to Everyone: 04:00 PM

Is there a way to opt out of data for the parents?

From Anji Gallanos to Everyone: 04:00 PM

Thank you Melissa for helping to clarify that CPP will be incorporated into UPK.

From Jonathan Greenlee to Everyone: 04:01 PM

Hello Teams, one thing that is not directly related to this meeting, but I think is important to be aware of. With all the news and changes, this slipped by me, or I may have thought it was integrated into the DEC efforts.

The DHS ruleset for ECE 7.702 (Less than 24 hour care) is going through a change. I believe the new code goes into force on Nov 1. Is this known to the leadership here? (Hopefully it's not a siloed effort to make "one last stamp" on things before the authority moves) Is it leveraging the same or similar feedback from the relevant stakeholders?

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From Kathy Howell to Everyone: 04:01 PM

Is there a disconnect between Prop EE serving 4's and using CPP funds to serve 3's?

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:01 PM

Just want to second everything Melissa said.

From Mary Lou Edmund to Everyone: 04:01 PM

Good question, Kathy.

From Anji Gallanos to Everyone: 04:01 PM

It may have been covered but does the age for collected data end at entry to kindergarten?

From Theresa Rapstine, Healthy Child Care Colorado to Everyone: 04:02 PM

Thank for your including health - and those children with special health needs and chronic and complex health conditions.

From Melissa Mares (she, her, ella) to Everyone: 04:02 PM

Wonderful, thank you! I forgot to mention that the disaggregated data should be included in the regular reports to the General Assembly as well.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 04:02 PM

thanks Melissa I agree fully with your thoughtful insights.

From Melissa Buchholz to Everyone: 04:02 PM

I agree that the health/mental health/oral health piece was not strong enough. Glad that will be addressed.

From Melissa Mares (she, her, ella) to Everyone: 04:03 PM

And Jessica, I thought the language around equity and data was strong but after looking at some of the subgroup information/feedback my hope is that it could be stronger, or more specific, or both

From Jessica Baghian to Everyone: 04:03 PM

Makes sense, Melissa.

From Theresa Rapstine, Healthy Child Care Colorado to Everyone: 04:04 PM

I would also like to ask if the Child Care Health Consultant could be added to the list of workforce examples. We are hearing daily of programs not able to identify someone for this role - some related to proximity (rural), some related to expenses, some related to shortage of nurses. thank you

From Melissa Mares (she, her, ella) to Everyone: 04:04 PM

One more thing I forgot to mention is the need to have a "risk and reach" report that outlines our current ECE system. I know that the report outlines that some of the data needed for a risk and

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reach report isn't available, can we figure out what is needed (data, legislation, funding, infrastructure, cross-agency communication) to meet the risk and reach report requirement of 1304?

From Kristie Kauerz to Everyone: 04:05 PM

@Anji...I hope the age for collected data does not end at entry to kindergarten. Or, put another way, I hope we can FINALLY make some progress on integrated data systems and unique child identifiers.

From Melissa Mares (she, her, ella) to Everyone: 04:05 PM

Ditto Kristie! Making that progress would be phenomenal.

From Anji Gallanos to Everyone: 04:05 PM

@Kristie, that is why clarifying would be helpful.

From Kathy Howell to Everyone: 04:06 PM

Thanks Mat

From Anji Gallanos to Everyone: 04:06 PM

When looking at examples of mixed delivery of special education, we need to be cognizant of how those services are delivered in rural and urban areas.

From angela.fedler to Everyone: 04:07 PM

Yes Mat!

From Heidi White to Everyone: 04:08 PM

Legally allowed versus required is an important thing to distinguish related to special education, FYI

From Leigh Pytlinski to Everyone: 04:08 PM

Well said, Heidi.

From Mat Aubuchon to Everyone: 04:08 PM

Agreed. There is an assumption that districts can provide mixed delivery but there is a lack of workforce to do so even if the funding was available.

From Kathy Howell to Everyone: 04:08 PM

@ Heidi great distinction

From Jessica Baghian to Everyone: 04:09 PM

Necessary might be a better word, but we've heard clearly a desire to avoid unintentional exclusion of children with disabilities.



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From Anji Gallanos to Everyone: 04:09 PM

Colorado has a long history of providing inclusive opportunities for children. Other states do not offer that same history. Just a thought when using other states as examples.

From Mat Aubuchon to Everyone: 04:09 PM

And, the delivery of services and location should be determined at an IEP meeting, not by a state policy.

From Gina Robinson to Everyone: 04:09 PM

Well said Melissa. There is an entire section of the Framework related to this that did not make it into the report.

From Kate Brunner (she/her) - CO to Everyone: 04:09 PM

Agree with Mat -- and not just workforce, but also infrastructure as well -- especially in rural communities.

From Gina Robinson to Everyone: 04:10 PM

Melissa, we already share a dashboard with OEC and I don't see that called out in the report either.

From Kathy Howell to Everyone: 04:10 PM

The IEP team is the appropriate place to decide placement. It is child dependent not up to a state agency

From Melissa Mares (she, her, ella) to Everyone: 04:10 PM

As we move into the conversation about UPK, I'd love to learn more from my colleagues on the TAG about innovative workforce and funding opportunities that would help support the special education workforce in rural CO (and statewide). I'm wondering as well about opportunities that might come from increased federal funding as well

From Melissa Buchholz to Everyone: 04:10 PM

Yes, Gina! I think that is an important to call out specifically.

From Lisa Hill (she/her), Invest in Kids to Everyone: 04:11 PM

Agree with Melissa regarding the variety of providers that need to be acknowledged and considered - specifically health - both Nurse-Family Partnership (public health nurses) and Child First (licensed mental health clinicians) in addition to Healthy Steps and others...

From Anji Gallanos to Everyone: 04:11 PM

Great comments on IEP teams. The IEP drives placement.

From Jessica Baghian to Everyone: 04:12 PM

CDE's expanded guidance on this will be so helpful and important, to clarify all of these issues.

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From Melissa Buchholz to Everyone: 04:12 PM  
Thank you, Tom.

From Ayelet's iPhone to Everyone: 04:12 PM  
Agree with Melissa Buchholz

From Gina Robinson to Everyone: 04:12 PM  
I also added to the feedback form.

From Lisa Hill (she/her), Invest in Kids to Everyone: 04:12 PM  
Melissa - I would love to think it through with you because we absolutely agree with your HCPF comments as a critical partner!

From Mat Aubuchon to Everyone: 04:13 PM  
While some families may want community based special education services, there is an economy of scale to services within district programs. Community based services sound good in practice but will water down the ability of districts to provide robust services within the current workforce. Also, many parents prefer to have all their children in the same school in order to have "one stop shopping" across grade levels

From Melissa Buchholz to Everyone: 04:13 PM  
Happy to do that, Lisa!

From Carsten Baumann to Everyone: 04:13 PM  
Similar to HCPF, I would expect CDPHE to continue sharing population-level data that we collect through our surveillance systems (surveys), which includes information on physical and mental health as well as determinants of health.

From Melissa Buchholz to Everyone: 04:13 PM  
100% agree, Carsten

From Sondra Ranum | CDHE to Everyone: 04:14 PM  
Agree on Higher ED representation!

From Ayelet's iPhone to Everyone: 04:15 PM  
Essential to have a broad representation including from health and mental health as seated members of the council

From Melissa Mares (she, her, ella) to Everyone: 04:16 PM  
Mat my wondering is about the funding, infrastructure, etc. that is needed over time to scale successfully. Do you have any current thoughts about innovative solutions to the challenge you mentioned?

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From Anji Gallanos to Everyone: 04:17 PM

@kristie, would it be a good move to move ECLC to Gov's office regardless of the Governor and that Gov's policy priorities? Just curious

From Mat Aubuchon to Everyone: 04:17 PM

Hi Melissa,

From Heidi White to Everyone: 04:17 PM

Really important, Lorena. This is something we've worked hard on at CDE, related to DLL evaluations and not overidentifying

From Maegan Lokteff, ECCLA to Everyone: 04:18 PM

Is there a definition of what RRAC will actually review? In other words does this include the broad scope of rules and statues that legislation could house under the Department (examples include CCCAP Rules, Early Childhood Council Rules, etc)? And is there consideration for ensuring pathways for how local communities can seek recourse or local exemptions to rules (broadly speaking)?

From Sherri Valdez to Everyone: 04:18 PM

I am not understanding the comment on the PAC/SubPAC.

From Melissa Buchholz to Everyone: 04:18 PM

Sorry - always forget too lower my hand

From Kristie Kauerz to Everyone: 04:18 PM

@Anji...that "who's governor" question holds no matter where the ECLC goes. This is a state agency under the governor's authority.

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:19 PM

I personally feel that objectivity does not exist when housed with the gov's office bc they then must promote the gov's agenda... but then, does objectivity even truly exist?

From Maegan Lokteff, ECCLA to Everyone: 04:19 PM

Thanks Pamela!

From angela.fedler to Everyone: 04:19 PM

Im wondering if we are able to put some additional resources on mental health services to ECE that maybe the over identification or over use of referrals due to behaviors will lessen....wont change the outcome of the IDEA questions but food for thought

From Kristie Kauerz to Everyone: 04:20 PM

Every state agency (except CDE) technically must support the governor's agenda, too

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From Lorena Garcia|CSPC|She/Ella to Everyone: 04:21 PM

We need to address Colorado's tax policy (TABOR) if we really want to make a significant change in compensation.

exactly, Kristie.

From Melissa Mares (she, her, ella) to Everyone: 04:21 PM

I am not surprised to hear you heard that across the board! Thank you for that clarification!

From Lorena Garcia|CSPC|She/Ella to Everyone: 04:21 PM

Can Repeal TABOR be added as a recommendation?

From Dustin Elliott to Everyone: 04:21 PM

I think we need to know where the extra funding will come from.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 04:21 PM

is there any more movement on higher ed ECE course work across the state in multiple languages (ie: Spanish) but not necessarily dual language. Improving opportunities and removing barriers to non English learners to acquire ECE certifications.

From Debra Locke to Everyone: 04:22 PM

And will it be equitably accessed

the funding

From Jonathan Greenlee to Everyone: 04:22 PM

Can we create early childhood tax districts?

From Maria Tarajano Rodman (ella/she/her) to Everyone: 04:22 PM

Jonathan we are working on that right now in the western slope

From Taran Schneider, HCCC to Everyone: 04:23 PM

Totally agree, Elsa!!

From Melissa Buchholz to Everyone: 04:23 PM

And recognize that early childhood starts prenatally and continues up and through preschool!

From Kristie Kauerz to Everyone: 04:23 PM

@Maria...some IHEs are making some progress on ECE coursework in Spanish, yes. Higher ed institutions across the state are working hard to be responsive, accessible, affordable, culturally-preserving, and more...

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From Sondra Ranum | CDHE to Everyone: 04:24 PM

Yes, Elsa, and so important that approaches for Educator Recruitment and Retention in both K-12 and ECE are well integrated! Another good reason to have ECE Workforce presence in Educator Talent at CDE

From Michael Cooke to Everyone: 04:24 PM

Jonathan, legislation to pave the way for the creation of those districts passed a couple years ago.

From Sarah Carlson to Everyone: 04:43 PM

Equity means more than simple access. Increased intervention, targeted/higher quality intervention, etc.

From Debra Locke to Everyone: 04:43 PM

Also representation is a meaning of equity too

From Melissa Mares (she, her, ella) to Everyone: 04:43 PM

Yes, Sarah. We also heard from families that access to prek in the setting of their choosing is equity as well

From swrig to Everyone: 04:44 PM

Ease of access is very important

From Kristie Kauerz to Everyone: 04:45 PM

oops...just read my own message re: ECLC. Meant to say that ECLC may not have been elevated as it could have been, even under OEC.

From swrig to Everyone: 04:46 PM

Easy access to all programs and knowledge on what is available for each child

From Carol Woods to Everyone: 04:46 PM

I am wondering if we will continue to have enough special educators moving forward. I know in my school district we are having a difficult time retaining due to heavy paperwork load and pay does not match.

From swrig to Everyone: 04:46 PM

In my district also

From Laurie Noblitt to Everyone: 04:47 PM

High-quality preschool programming and standards for program quality must be defined - this is an important component of equity.

From Kristie Kauerz to Everyone: 04:47 PM

Workforce!!...please add workforce.

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From Mat Aubuchon to Everyone: 04:47 PM

Yes Carol, and yet there seems to be a push to add more and stretch them even thinner. We really need the special education workgroup to help make recommendations in this area

From Susan Steele-Buell to Everyone: 04:48 PM

Really agree on Workforce, Kristie.

From Carol Woods to Everyone: 04:48 PM

I have to leave and get my booster.

From Sarah Carlson to Everyone: 04:48 PM

Yes Laurie! Any steps backward from the CPP standards would not be in the best interest of children or families.

From Kathy Howell to Everyone: 04:48 PM

Greed Laurie you cannot do this without that definition. CPP standards a great way to start.

From Sondra Ranum | CDHE to Everyone: 04:48 PM

As we saw in Transition Planning, workforce needs focused and dedicated attention. This will be even more true for universal preschool planning. We won't have whole-child, quality learning experiences without a well-prepared and well-supported workforce.

From Laurie Noblitt to Everyone: 04:50 PM

The Colorado Quality Standards provide a great starting point for this work. This, in combination with the Colorado Academic Standards for Preschool (which address the whole child, not just early mathematics and literacy skills) can provide a cornerstone for evaluating quality.

From angela.fedler to Everyone: 04:51 PM

Well said Sondra

From Kristie Kauerz to Everyone: 04:51 PM

And the equity issues of rural vs. urban; community vs. school; representation of cultures and languages; shared competencies...of UPP teachers...these are all worthy of explicit deliberation. And also necessary to address if we're going to build a meaningful mixed-delivery system that meets high standards.

From Sondra Ranum | CDHE to Everyone: 04:54 PM

Exactly, Nasha!

From Kristie Kauerz to Everyone: 04:54 PM

Thank you, Nasha.

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From Jessica Baghian to Everyone: 04:55 PM  
Good flags, everyone.

From Maria Tarajano Rodman (ella/she/her) to Everyone: 04:56 PM  
excellent presentation Nasha. Thanks!!

From Kristie Kauerz to Everyone: 04:56 PM  
Do you sleep, Kristina???

From Alisha Lacombe-Emile to Everyone: 05:00 PM  
I am excited to see how everything will fall into place

From Melissa Mares (she, her, ella) to Everyone: 05:00 PM  
Thank you for your leadership, Scott!

From Jessica Baghian to Everyone: 05:00 PM  
We will miss you, Scott!

From Mary Alice Cohen - CDHS, OEC to Everyone: 05:00 PM  
Scott! We will miss you! You have been a tremendous leader for Colorado!

From Melissa Buchholz to Everyone: 05:00 PM  
Thank you, Scott!

From Lisa Hill (she/her), Invest in Kids to Everyone: 05:00 PM  
We miss you already - thank you so much for your incredibly hard work and dedication - New Mexico is lucky to have you coming!

From Michael Cooke to Everyone: 05:00 PM  
Wish you the very best, Scott.

From Rob McDaniel to Everyone: 05:00 PM  
Warm wishes in the future Scott!

From Gina Robinson to Everyone: 05:00 PM  
Thanks for all of your amazing contributions to Colorado - we will miss you!

From Penny Harris to Everyone: 05:00 PM  
Good luck in you next adventure!

From Sondra Ranum | CDHE to Everyone: 05:01 PM  
You've accomplished so much in the last few years, Scott! Thank you!!

## Chat from October 20, 2021 Transition Advisory Group Meeting

From Ty Johnson(she,her) to Everyone: 05:01 PM

Thank you so much Scott, you were always so easy to speak with and provided so much information. Wishing you well

From Kallie Leyba, AFT CO, she/hers to Everyone: 05:01 PM

Congratulations Scott!

From Kristie Kauerz to Everyone: 05:01 PM

Right, Susan??? Don't let him get away.

From Betty Dalton to Everyone: 05:03 PM

Thanks Scott, good luck in your future in the new state..

From Melissa Buchholz to Everyone: 05:04 PM

Good point, Taran

From Lorena Garcia|CSPC|She/Ella to Everyone: 05:05 PM

Thank you for mentioning environmental health Taran.

From Scott Groginsky to Everyone: 05:06 PM

Thanks everyone! Keep the substantive discussions going.

From Ty Johnson(she,her) to Everyone: 05:06 PM

well shared Taran, thank you

From George Davis V to Everyone: 05:07 PM

emotional and social health. My five year old Daughter learned the importance of and how to use them at Clayton Early Learning.

From Ty Johnson(she,her) to Everyone: 05:08 PM

so true....we had to do a reflection circle on that dual loss

From George Davis V to Everyone: 05:08 PM

I statements that is.

From Melissa Mares (she, her, ella) to Everyone: 05:08 PM

Thank you for raising that George! I think that SEL is so critical.

(social emotional learning)

From Sherri Valdez to Everyone: 05:09 PM

Cheers to you Scott! Enjoy!



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From Maegan Lokteff, ECCLA to Everyone: 05:10 PM  
Thank you all!

From Laurie Noblitt to Everyone: 05:10 PM  
Thank you!