Objectives

Discuss and make decisions on:

- The regionality of the salary scale
- The economic anchors for both the bottom and the top of the salary scale
- The components of the salary scale

Regionality

Overview



Regionality

For reference, last task force meeting we discussed that regionality should consider the cost of labor differentiation and cost of living analysis



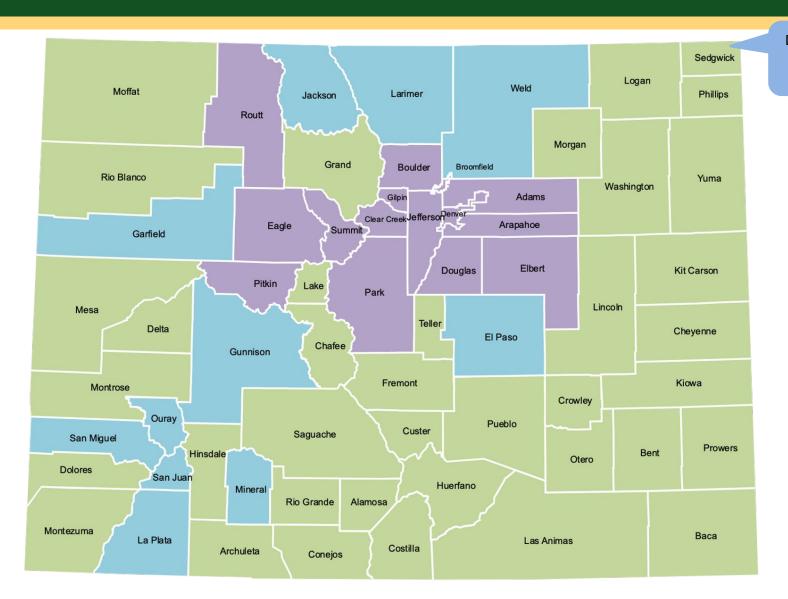
Today's Meeting

Present a plan for proposed regionality and decide on how to proceed

When you see this box throughout the presentation, that means we will be asking you to reflect on this question(s) during the break-out room discussions

Key Decision Point

Proposed Regionality



Do these county groupings seem right? Are there other ways we should be looking to break up the state?

Considerations:

- Uses MIT's Living Wage Analysis of 1
 adult, 0 children
 (we will revisit this in upcoming slides)
- Consistent grouping as Compensation
 Pilot; extended the analysis to the entirety
 of the state (beyond 14 counties)

Key

Lower Cost County

Medium Cost County

Highest Cost County

Cost of Living Wage Analysis

Recommendation + Rationale

"Bottom of the Scale" Recommendation

Anchor the bottom of the salary scale to the living wage of the "typical household" or "benchmark household" in CO



Rationale

- Living wage meets the minimum standards of living using geographic-specific expenditure data for a typical basket of goods (i.e., food, childcare, health insurance, housing, transportation, etc.)
- CO EC Teacher Salary Increase Pilot uses Living wage as its economic indicator

CO Early Childhood Teacher Salary Increase Pilot

Pilot Methodology

Wage increase for assistant teachers uses MIT living wage for *one adult, 0* children

MIT living wage calculator is an industry-used tool that is revised every year to adjust for inflation

Proposed wage increases

	Lead Assistant teachers		Counties with Eligible Programs		
Lower cost counties \$4.99 \$2.99		\$2.99	Fremont, Pueblo, Montrose, Montezuma, Mesa		
Medium cost counties	\$4.43	\$3.61	El Paso, Weld, Larimer,		
Higher cost counties \$7.58		\$5.51	Adams, Arapahoe, Denver, Jefferson, Broomfield, Boulder		

CO EC Teacher Salary Increase Pilot, FAQ

Analysis

Lower Cost County

- Living Wages range from \$15.51-\$17.36
- Average: **\$16.26**

Medium Cost County

- Living Wages range from \$17.36-\$19.22
- Average:\$18.07

Highest Cost County

- Living Wages range from \$19.22-\$21.07
- Average: **\$20.26**

Note: For the Salary Scale, we could use the mid-point (average wage) for the floor

Using the same analysis as the pilot, aggregation based on 1 adult, 0 child

Other Options

Alternative options for the living wage indicator

Living Wage Parameter	Region	Average Wage
1 Adult, 1 Child	Lower Cost County	\$31.01
	Medium Cost County	\$35.09
	Higher Cost County	\$39.61
2 adults (1 working), 0 children	Lower Cost County	\$25.63
	Medium Cost County	\$27.90
	Higher Cost County	\$30.43

Note: For the Salary Scale, we could use the mid-point (average wage) for the floor

Table Shells

Overview

- Presenting three different models: Center-Based,
 School-Based, and Family Child Care
- Within each model, we will be listing different questions that will be key decision points that we will ask each of you to reflect on in the breakout room

Key Decision Point

Task Force Meeting 1 - Reflections

Who is the Target Workforce for the Salary Scale?

- All provider types
- Those who are employed by providers
- Must include administrators/directors
- Unsure about specifying recommendations for additional pay for those with ELL and/or SPED credentials

Do these positions seem correct? Used equivalency chart for reference

Table Shell: CBO Model

Position	Credential/ Educational Level	Target Hourly	Target Salary Annualized (12 mo.)	Notes	
Large Center Director	High Level			Anchored to K-12 principal salary?	
	Mid Level				
	Base Level				
Small Center Director	High Level	nat does the articu of the credential le			
		nd/or education l		Do these a	nchors seem
		thin each position		appro	priate?
Infant Program Supervisor	High Level	to look like?			
	Mid Level				
	Base Level				
Early Childhood Teacher	High Level			Anchored to elementary school teacher?	
	Mid Level				
	Base Level				
Toddler Program Staff	High Level				
	Mid Level				
	Base Level				
Assistant Early Childhood Teacher	High Level				
	Mid Level				
	Base Level			Anchored to living wage analysis?	13

Table Shell: School-Based Model

Position	Credential/ Educational Level	,		t Salary ualized mo.)	Notes		
PreK Teacher	High Level				Anchored to elementary school teacher	o elementary school teacher?	
	Mid Level		hat does the articulation of the credential level			Do these anch	
	Base Level	and/or education					
Assistant Early Childhood Teacher	High Level	within each position need to look like?					
	Mid Level	lo look like					
	Base Level				Anchored to living wage analysis?		

Are these the correct positions?

Family Child Care

"Salaries" in Family Child Care



A Family Child Care
Home is a small
business



Increasing compensation for family child care providers is mainly about making their business more profitable, as their salary <u>is</u> the profit from the home business.

Business Formula for Family Child Care

REVENUE

Per-child tuition (or subsidy)

X

Number of childrer served

EXPENSES

"Hard" costs:

- Wages & benefits for assistants
- Food, supplies
- Business services

"Softer" costs:

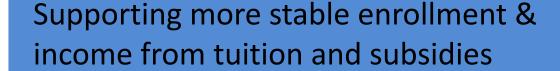
Business use of the home (rent, utilities, depreciation)



For the FCC provider

Increasing FCC Compensation

Improving the "Bottom Line" for Family Child Care providers can be achieved in many different ways



Funding to offset expenses (e.g., USDA Child & Adult Care Food Program)

Shared services to reduce the cost of business expenses

Target Compensation in Family Child Care

For Assistants and Aides:

- What is the target wage?
- Does this vary by qualifications?

For Providers:

- What is the target compensation we hope to achieve for a provider who has reasonable enrollment?
- How does this vary by the provider's qualifications?