Early Childhood Comprehensive Systems (ECCS) Working Group

January 23rd, 2024 | 10:30 AM - 12:00 PM MDT | Via Zoom | Agenda

Minutes

Meeting Objectives
- Refresh group understanding of Collective Impact   - Provide time for implementation teams to continue work on goal-oriented work.   - Gather public comment on the CO-ECCS Project, including feedback and ideas for the project and relevant resources related to the project.

Attendees
Alisha Lacombe-Emile, Ashleigh Kirk, Bryn Babbitt, Carsten Baumann, Cassi Niedziela, Christal Garcia, Christina Walker, Claudia Strait, Cristina Bejarano, Dawn Newby, Ebony White, Eileen Auer Bennett, Erin Curtin, Ghia Kelly, Gina Robinson, Glenn Robinson, Heidi White, Iesha Mitchell, Kathryn Newell, Kaylie Weese, Kristen Lang, Kyra Acuna, Lenita Hartman, Lisa Blake, Lisa Roy, Marian Bussey, Mary Houlihan, Melissa Smith, Niki Gill Adams, Rachel Hutson, Sam Fogelman, Sandra Stenmark, Sena Harjo, Shannon Wilson, Tanya Weinberg, Theresa Kledzik, Theresa Rapstine. Tiffani Domokos, Wengel Tadesse, Yinka Ajirotutu

Welcome & Updates
Led by Dawn Newby

Approve Last Meeting's Minutes
Led by Dawn Newby 📄 DRAFT 11.28.23 ECCS Working Group Minutes Participants were asked if there were any objections or edits that needed to be made to the notes. No objections were made.

Collective Impact Refresher: Dr. Ghia Kelly

General ECCS Presentation Slides
Collective Impact Slides

- "Collective Impact is a network of community members, organizations, and institutions who advance equity by learning together, aligning, and integrating their actions to achieve population and systems level change."
    - Bringing people together in a structured way in order to move work forward with a common agenda
- Collaboration vs. Collective Impact
    - Collaboration: convene around programs/initiatives, data to prove, addition to what you do, advocate for ideas
    - Collective Impact: work together to move outcomes, data to improve, is what you do, advocate for what works
- Five Conditions of Collective Impact (with equity at the center)
    - A common agenda
    - Shared Measurement
    - Mutually Reinforcing Activities
    - Encourage continuous communication
    - Strong Backbone Support
- Equity Strategies for COllective Impact
    - Ground the work in data and context, and target solutions
    - Focus on systems change, in addition to programs and services
    - Shift power within the collaborative
    - Listen to and act with community
    - Build equity leadership and accountability
- Setting the Common Agenda
    - Improving Maternal and Child Health
    - Promotoj ng developmental screening & early intervention
    - Coordinated Intake and Referral Systems
- Elements of a Common Agenda
    - Principles
    - Defining the Common Problem
    - Goal Setting
    - Creating a Framework for Change
    - Plan for Learning
- Collective Impact in Action - The Denver center for International Studies (DCIS)
    - Public elementary school in Denver has made a conscious effort to transform the school environment and students' social-emotional health

- ○ Using a wraparound approach that includes restorative disciplinary practices and community involvement, the school has significantly reduced behavior issues and improved students' well-being.
- ○ One of the schools core programs is Mente & Movimiento, a mind and body program to foster
- **● Q&A**
  - ○ What are we doing well as a working group in terms of the 5 conditions of Collective Impact?
    - ■ Eileen Auer Bennett: could always improve capacity to do mutually reinforcing activities, especially within local communities
      - ● It is critical to get a realistic grasp on what can we actually do, regardless of funding, who are the partners who can sustain and support goals, what are the things that align for everyone?
  - ○ Lisa Blake: Appreciation for presentation, and connection back to professional work in community and how it matches the work that Lisa supports/trains garden work and building community support
  - ○ Dr. Lisa Roy: Share out of Denver Metro Community Impact Program, son leads group
  - ○ Sandra Stenmark: At what point do we establish shared measurements in Collective Impact? It can be hard to develop strategy without clear, shared measurements.
    - ■ Dr. Ghia Kelly: it is different for every state, every project, but it can be a part of setting a common agenda and at what point is it realistic? Having diverse voices and expertise at the table will support the capacity to do this.
  - ○ Christal Garcia: When talking about systems change and shifting power, can you give us some examples of how to shift power or culture?
    - ■ Typically in bureaucratic systems, power is top down and parents/communities are not included. Part of shifting power can be allowing parents and families to be decision makers, another way is ensuring a diverse group of people and levels of power at the table - not based on who is the boss, but together as a team. Having conversations **about** power, everyone is a leader, how do we pull on this leadership and reflect on every person's role to play and amplify the voices of everyone at the table. The real work is readying systems to engage with families.
    - ■ Equity shifts power. Keeping equity at the center of work means understanding the different starting places, experiences, privileges/marginalization of people in space together. Equity also plays into compensation.
  - ○ Kristen Lang: Having had the privilege of working with local partners, and knowing how much great work is happening within the community, it still feels hard to know what is happening all the time to elevate. Thinking about survey fatigue, how we create authentic relationships throughout a state, best practices ideas?

- - - How do we really engage communities in ways that are not harmful? Have representatives from various regions who are experts, *The Power of Proximity* - we cannot learn about communities without getting close to them.
      - [Chicago Beyond: Why Am I Always Being Researched?](#)
  - Christal Garcia: How do we engage lived experience in an authentic way without diminishing or limiting people's lived experience?
    - Centering experts who relate specifically to the focus of the group/project - centering people who have experience directly relevant to the problem that we are trying to address. Uplifting those whose experience align with what we are trying to address. If you wear multiple hats, we have to know when we are shifting the hats between "professional" or "lived experience expert" and being aware of shifting roles.
    - Systems change is at the heart of Collective Impact. FSG: "systems change is shifting the conditions that are holding the problem in place."
  - Theresa Kledzik: Is there a plan for applying the Collective Impact approach within ECCS work?
    - Evaluation team has been giving out services throughout the course of our work to ensure that collective impact work is being addressed, happy to address more directly; specifically what the problem is that we are hoping to address.
  - Eileen Auer Bennett: In the Working Group, do we do a check in once a quarter to get individual implementation team perspective on how we are doing? Perhaps develop a few key questions to demonstrate progress.

Public Comment

- NA

Any additional public comment to be recorded in the notes can be emailed to Dawn Newby: dnewby@illuminatecolorado.org

Updates/Celebrations

* Project Team and Co-Chairs met last week to plan and are excited to be sharing some of what to expect for 2024.
To help facilitate better collaboration across the three goals we will share out accomplishments and current work of each team at the start of meetings

We also may be reaching out to you to highlight local-level work related to ECCS for our upcoming newsletters. Have something you want to share or have an idea of work you want to learn more about?

Implementation Team Breakouts

Participants selected their implementation breakout:

1. Coordinated Intake and Referral Systems
2. Early Childcare and Health Care Partnerships
3. Equity Planning

Coordinated Intake and Referral Systems Implementation Team

Detailed Notes on 📄 CIRS Team Running Meeting Notes

- 📄 Identified Improvement Themes - Use Cases
- Began exploring practical application of Use Cases as it relates to CIRS ECCS Activity 2
- Brainstorm practice change recommendations based of common themes identified in the Use Case Personas

Action items/Next Steps:
- ☐ Continue reviewing Identified Improvement Themes through the lens of Practice Change recommendations

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Early Childhood and Health Care Partnerships Implementation Team

ECCS Policy Spreadsheet
- Review policy spreadsheet and begin to establish group goals

6 Month Planning Doc: 📄 Partnerships Implementation Team Meeting Plan
- Discussed evaluating the policies using equity as a lens first, then prioritization attempts using impact and effort
- Considerations regarding how the group should prioritize
    - Should be based on our shared problem - is it moving toward what we're trying to accomplish?
    - Consider converting the goals of our workgroup and the goals of our implementation team into plain language and have that be what guides us early on the flow chart
    - Need to think about what's already in process, what's already happening and what are the opportunities on the horizon to partner more fully
- Using ECLC and FVC as lenses
- Effort:
    - Are there folks already interested in this? Alignment with things going already?
    - Who are our friends/allies here? What are the barriers/ opponents?

Action items:
- ☐ Continue review of Policy Spreadsheet with considerations on how the group should prioritize policies for February meeting

Equity Planning Implementation Team

- Review updated scope for Equity Action Plan- (15 minutes)- Dawn/ Tanya
    - Timeframe is 3-5 years
- We need to ensure we are addressing social determinants of health
- It is okay that the plan does not encompass everything. Rather, can the team identify the first 3 goals as a starting place taking into consideration timing, alignment with the larger ECCS system, including other workgroups, overlapping activities with other equity plans etc.
- Frame our goals as tools, could be a framework that could be used for those implementing policy, can be a toolkit
- Utilizing strategies that can be taken into consideration regarding what will work for families and those within the system
- The scope of the plan is focused on Maternal Child Health and Early Childhood Systems and the services and programs that serve the prenatal to three period. How we continue to filter goals to include in this plan is something we still need to create. For example, reexamining what is the landscape right now, political will, funding, etc. What can we leverage?
- The purpose of creating this plan was also to coordinate and align with the other state-level equity action plans. I know you took a look at HCPF and CDPHE during the data and doc review. We will need to integrate a step in engaging all the equity directors at state departments. This may be part of us reassessing the partners we have as part of this team.
    - [Full Notes here](#)
- Next Steps:
    - Who else needs to be invited to ensure a collaborative effort?
    - Family Leadership Training Institute, other representatives that can elevate equity work and framework
    - Create a folder that incorporates pertinent equity plans
    - Review current legislative session, existing bills and/or policies that are in progress or has been started to align with the work that needs to be done and engage those with lived experience or key stakeholders--potential to share at February work sessions
    - Upcoming bill provided by Lisa via email supporting homeless youth
    - Design training

Next Steps & Adjourn

Actions for participants to do following the meeting:
- N/A

Resources

ECCS Working Group Charter (21-22) Logic Model Final ECCS-CO Grant System Asset and Gaps Analysis Strategic Plan - Jan 2023	ECCS Working Group Website ECCS Working Group Shared Folder - (Agendas, Notes & Meeting Materials) ECCS Working Group Member List CO-ECCS Webpage Enrollment Form There are 20 grantees.