

The logo for the Transition Advisory Group features the text "TRANSITION ADVISORY GROUP" in a dark blue, sans-serif font. The text is enclosed within a light blue L-shaped frame that consists of a vertical line on the left and a horizontal line at the bottom, with the top and right corners open.

**TRANSITION
ADVISORY
GROUP**

**Transformative Governance,
Operations, and Funding
Meeting 1
July 22, 2021**

Agenda

- Welcome
- Introduction
- Consider mission, vision, and guiding principles for new early childhood department
- Discuss logistics – Breakout format and GroupMap
- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

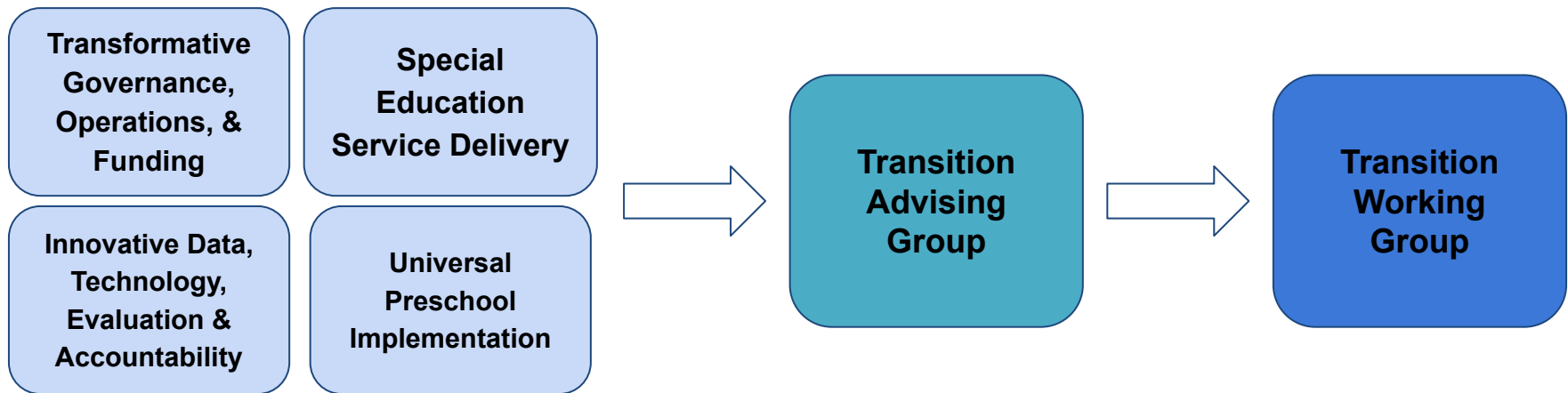
Introduction

HB21-1304 was passed by the General Assembly and signed into law by the Governor in June 2021. The law requires:

- The creation of a new unified Colorado Department of Early Childhood on July 1, 2022.
 - *To create the new department, the bill requires a transition plan, written by the Transition Working Group (TWG), be submitted by November 1, 2021. The ECLC is to approve the transition plan within 14 days after receiving the plan from the Office of the Governor.*
- A planning process for Colorado's new universal, voluntary preschool program, which will be overseen by the new unified Department of Early Childhood. This new Colorado Department of Early Childhood will also be charged with the implementation of this program, beginning July 2023.

Subgroup Structure

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Stipends may be available for parents and members of the early childhood workforce to participate fully in the meetings - please reach out to Kristina.Heyl@state.co.us for more information.

Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- **Children and Family Experience**
- **Provider Experience**
- **Workforce Experience**

These listening sessions will offer critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

**** Additional information will be available soon!***

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates

- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls (to be scheduled**)
- Transition [Website](#)

Opportunities to provide input

- Feedback [Form](#)
- Statewide Listening Tour (to be scheduled**)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

**For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org*

Transformative Governance, Operations & Funding

The Transformative Governance, Operations and Funding Subgroup will focus on the opportunities to align the governance, funding and operations of the new department.

This group will be tasked with discussing the following topics:

- Meeting 1: Identify programs to move to new department
- Meeting 2: Explore governance structures
- Meeting 3: Consider opportunities for blending/braiding funding
- Meeting 4: Identify local structures needed to support the system
- Meeting 5: Consider ideal enrollment processes
- Meeting 6: TBD
- Meetings 7-8: Needed legislative, regulatory, and budgetary changes

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much “air time” each member receives.
- Always assume good intent.
- All ideas are valued.

Expectations

Every meeting you should expect the following:

- Via e-mail:
 - Agenda for meeting
 - Suggested pre-reading
 - Online – ECLC transition subgroup webpages

- In meeting:
 - Subgroup Updates
 - Focused discussion around a specific part of the transition plan
 - Closing/next steps

Review Guiding Principles and Mission/Vision

ECLC Guiding Principles

The ECLC is committed to the following guiding principles in the development of the transition plan and universal, voluntary preschool recommendations:



Colorado's Department of Early Childhood

Vision

All Colorado children, families and early childhood professionals are valued, healthy and thriving.

Mission

The Colorado Department of Early Childhood champions a comprehensive, community-informed, effective, high quality and equitable early childhood system that supports the care, education and well-being of all Colorado's young children, their families and early childhood professionals in all settings.

Online Tool/ Breakout Rooms

Discussion Questions for Today

- What programs should be part of the new ECE department?
- What are the considerations of moving programs to the new ECE department?

Sequence of Discussion

1. Orientation to Group Map
2. Overview of programs for consideration
3. Individual input: Pros & cons of moving programs
4. Breakout groups
 - a. Groups discuss a set of programs
5. Individual review of pro/con input
6. Rate desirability of moving programs

Breakout Discussion Process

Assign a single “Mapper” for your group

1. Discuss and document (30min)

- Use the links or the ‘workspace’ to access the Pro/Con map for each program assigned to your group.
- Add ideas to provide input on the Pros and Cons of moving each program to the new department.
- If you see an idea you like, do not repeat – instead use the “thumbs up” button to like it.

2. We will return to whole group for 20min to review, rate, and reflect.



Breakout Groups

Group 1

- Colorado Childcare Assistance Program (CCAP)
- Quality Initiatives (e.g., Colorado Shines)
- Child Care Automated Tracking System

Group 2

- Early Intervention Colorado
- Head Start State Collaboration Office
- Colorado Preschool Program and additional school-system administered preschool funding sources, including ECARE, Title I, etc.
- Preschool Special Education
- ECE Teacher Certification
- Early Childhood Assessment Results Matter

Group 3

- Fostering Well Being
- Family Strengthening
- Home Visiting Programs
- Early Childhood Mental Health Services

Group 4

- Early Childhood Councils
- Child Care Resource and Referrals (CCR&R)
- Federal Opportunities (e.g., Preschool Development Grant)
- Early Childhood Leadership Commission

Group 5

- Licensing and Administration
- Professional Development Information System (PDIS)
- Workforce Development

Group 6

- Temporary Assistance to Needy Families
- Child Welfare
- Child and Adult Care Food Program
- Child and Maternal Health

Review and Rate

1. Review the Pro/Con input
2. Rate the desirability of moving each program to the new department.

Review Programs — Should they move? → Results Governance M1: Programs to Move

CHAT PARTICIPANTS 4/201 INVITE

Should they move? Having reviewed the pros and cons of moving each program, use this space to rate the desirability of moving each program to the new department. Rating 1 means it is not desirable to move the program, and 10 means it is highly desirable.
Rate on 1 dimension Low ← Rating → High

You have rated 5 out of 25 ideas

Programs to Assess :	Tr
Child and Maternal Health - CDPHE	
CACFP - Child and Adult Food Care Program - CDPHE	
Early Childhood Assessment and Results Matter - CDE	
ECE Teacher Certification - CDE	
Preschool Special Education - CDE	
Colorado Preschool Program and additional school-system administered preschool funding sources, including ECARE, Title I, etc. - CDE	
Child Welfare - CDHS	
Temporary Assistance to Needy Families (TANF) - CDHS	
Early Childhood Leadership Commission - CDHS	
Child Care Resource and Referral (CCR&R) - CDHS	

**Closing/
Next Steps**

Next Steps



If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the Newsletter and update your subscription profile to include information on this subgroup.



Participants of each subgroup are **highly encouraged to attend all meetings of that group** and should be prepared to review approximately 1 hour of materials prior to the meetings.

Future Meetings for Transformative Governance, Operations, and Funding

- Meeting 2, July 29
- Meeting 3, August 12
- Meeting 4, August 19
- Meeting 5, September 2
- Meeting 6, September 9
- Meeting 7, September 30
- Meeting 8, October 7

Contact us:

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- Marzano – mike.siebersma@marzanoresearch.com
- ECLC - kristina.heyl@state.co.us