Transformative Governance, Operations, and Funding
Meeting 5
September 2, 2021

Agenda

- Welcome

- Introduction

- Discuss logistics – Breakout format and GroupMap

- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.
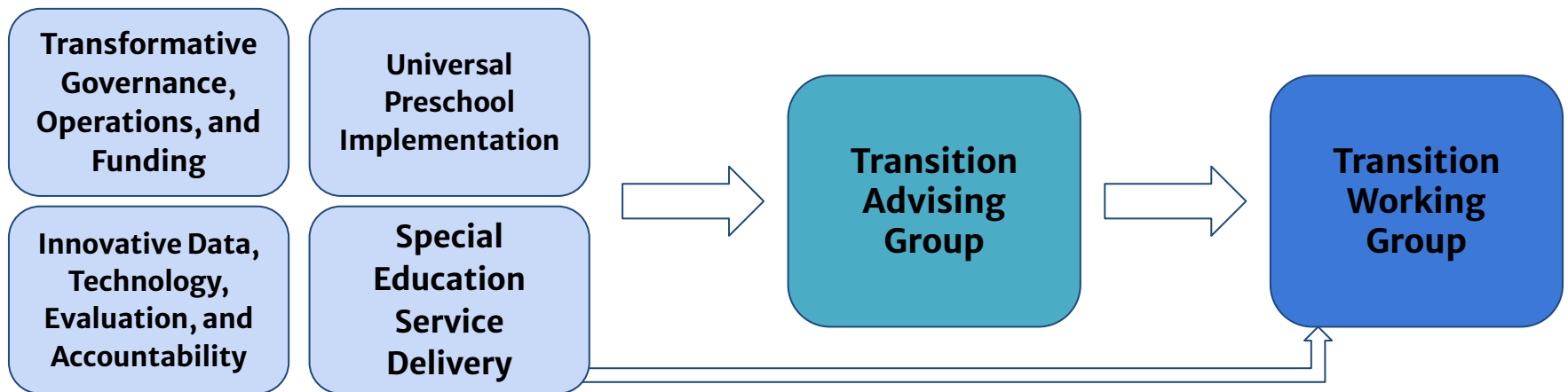
Introduction

Background

[HB21-1304](#) was passed by the General Assembly and signed into law by the Governor in June 2021. The law requires:

- The creation of a new unified Colorado Department of Early Childhood on July 1, 2022.
  - *To create the new department, the bill requires a transition plan, written by the Transition Working Group (TWG), be submitted by November 1, 2021. The ECLC is to approve the transition plan within 14 days after receiving the plan from the Office of the Governor.*

- A planning process for Colorado's new universal, voluntary preschool program, which will be overseen by the new unified Department of Early Childhood. This new Colorado Department of Early Childhood will also be charged with the implementation of this program, beginning July 2023.

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.

Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- Provider Experience (August 3)
- Children and Family Experience (August 24)
- Workforce Experience (September 21)

These listening sessions will offer critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

* Additional information will be available soon!

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates
- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls
- Transition [Website](#)

Opportunities to provide input
- Feedback [Form](#)
- Statewide Listening Tour (to be scheduled**)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org

**See ECLC meeting [calendar](#) for updates.

Stakeholder Feedback

The ECLC is committed to ensuring that feedback can be provided in a variety of ways. A feedback form has been created on the ECLC website and will be available throughout the process.

- [Share Feedback Here!](#)

You will receive a link to the feedback that has been received ahead of each meeting as part of the pre-read materials. Please take a few minutes to review and consider the feedback being shared ahead of each meeting.

- [View the Feedback that Has Been Shared Here!](#)

Transformative Governance, Operations & Funding

The Transformative Governance, Operations and Funding Subgroup will focus on the opportunities to align the governance, funding and operations of the new department.

This group will be tasked with discussing the following topics:

- Meeting 1: Identify programs to move to new department
- Meeting 2: Explore governance structures
- Meeting 3: Consider opportunities for blending/braiding funding
- Meeting 4: Identify local structures needed to support the system
- Meeting 5: Consider ideal enrollment processes
- Meeting 6: Evaluating for a connected, responsive, and flexible system
- Meetings 7-8: Needed legislative, regulatory, and budgetary changes

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much "air time" each member receives.
- Always assume good intent.
- All ideas are valued.

Review Previous Meeting

What local entities do families currently interact with in order to access the early childhood system? What about those local structures serves families well (efficiently and with accountability)? Where could it improve?

Local Entities	What about local governance works well?	What about local governance could be improved?
Early Care and Education ● Community Centered Boards ● CCCAP ● Child Care Resource & Referral ● Early Childhood Councils ● Early Head Start ● School districts ● Child Find	Local entities know the broad array of local services available and needs of families, so can connect families to needed services	There are so many entry points that it's impossible to educate all players about all services -- need one right door
Family Support ● Home visiting programs ● Libraries ● Food banks ● 211 ● Churches ● Tribal resources ● Family resource centers	CPP is extending supports quality supports and professional development to community-based organizations	Reduce endless forms asking for the same information over and over
Health and Wellbeing ● Home visiting programs ● Family physicians/pediatricians ● Early childhood councils ● Behavioral health centers ● Child care health consultants ● Primary care behavioral health services ● WIC programs	Every place in the state has schools in it, so families know where to go	Simplify structures and processes, and provide navigators to help families access resources

Online Tool/
Breakout Rooms

Discussion Questions for Today

- What does our current system of enrollment look like for families and providers?
  - What would an ideal system look like?
- What are the gaps between our current system of enrollment and our ideal system?
  - What important steps can be taken to improve the system?

Sequence of Discussion

1. Orientation to discussion tools
2. Question 1
   a. Small group discussion
   b. Large group discussion
3. Question 2
   a. Small group discussion
   b. Large group sharing
   c. Prioritizing ideas

Breakout #1 Discussion Process

<u>Select a Guide, Mapper, and Reporter</u>

Discuss and document (30 min)

- Use the link to access the Group Map for the first question.
- Add ideas to provide input in each area.
- If you see an idea you like, do not repeat – instead use the "thumbs up" button to like it.

We will return to whole group for 10 minutes to share key themes from each small group.

Possible Elements
- Programs
- Processes
- Players
- Paperwork
- Payment

1. Guide

Makes sure the group stays on course and supports meeting norms

2. Mapper

Captures group ideas on the map

3. Reporter

Shares small group discussion during the whole group debrief

Breakout #2 Discussion Process

Select a Guide, Mapper, and Reporter

Discuss and document (35min)

- Use the links to access Group Map for the second question.
- Individually brainstorm ideas.

We will return to whole group for 15 minutes to share key themes from each small group.

Following the large group discussion, you will have a chance to highlight ideas that are most important to you around governance in particular.

1. Guide

Makes sure the group stays on course and support meeting norms

2. Mapper

Captures group ideas on the map

3. Reporter

Shares small group discussion during the whole group debrief

Closing/
Next Steps

Next Steps

If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the Newsletter and update your subscription profile to include information on this subgroup.

Participants of each subgroup are **highly encouraged to attend all meetings of that group** and should be prepared to review approximately 1 hour of materials prior to the meetings.

Future Meetings for Transformative Governance, Operations, and Funding

- Meeting 6, September 9
- Meeting 7, September 30
- Meeting 8, October 7

Contact us:

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