TRANSITION ADVISORY GROUP Transformative Governance, Operations, and Funding Meeting 6 September 9, 2021

Agenda

- Welcome
- Introduction
- Discuss logistics Breakout format and GroupMap
- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

Introduction

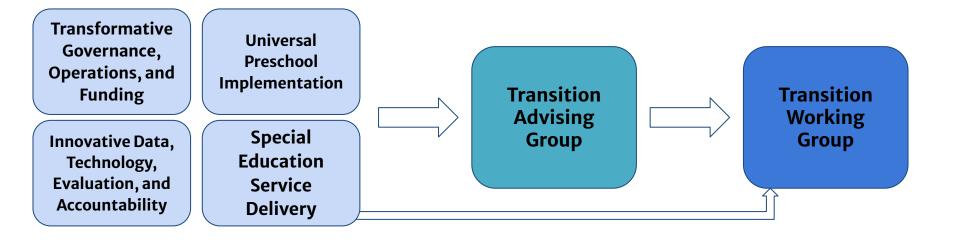
Background

HB21-1304 was passed by the General Assembly and signed into law by the Governor in June 2021. The law requires:

- The creation of a new unified Colorado Department of Early Childhood on July 1, 2022.
 - To create the new department, the bill requires a transition plan, written by the Transition Working Group (TWG), be submitted by November 1, 2021. The ECLC is to approve the transition plan within 14 days after receiving the plan from the Office of the Governor.
- A planning process for Colorado's new universal, voluntary preschool program, which will be overseen by the new unified Department of Early Childhood. This new Colorado Department of Early Childhood will also be charged with the implementation of this program, beginning July 2023.

SUBGROUP STRUCTURE

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- Provider Experience (August 3)
- Children and Family Experience (August 24)
- Workforce Experience (September 21)

These listening sessions will offer critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

* Additional information will be available soon!

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

<u>Updates</u>

- Monthly Transition Plan <u>Newsletter</u>
- Monthly Town Halls
- Transition <u>Website</u>

Opportunities to provide input

- Feedback Form
- Statewide Listening Tour (to be scheduled**)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

*For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org

Stakeholder Feedback

The ECLC is committed to ensuring that feedback can be provided in a variety of ways. A feedback form has been created on the ECLC website and will be available throughout the process.

• Share Feedback Here!

You will receive a link to the feedback that has been received ahead of each meeting as part of the pre-read materials. Please take a few minutes to review and consider the feedback being shared ahead of each meeting.

• View the Feedback that Has Been Shared Here!

Transformative Governance, Operations & Funding

The Transformative Governance, Operations and Funding Subgroup will focus on the opportunities to align the governance, funding and operations of the new department.

This group will be tasked with discussing the following topics:

- Meeting 1: Identify programs to move to new department
- Meeting 2: Explore governance structures
- Meeting 3: Consider opportunities for blending/braiding funding
- Meeting 4: Identify local structures needed to support the system
- Meeting 5: Consider ideal enrollment processes
- Meeting 6: Staying connected department, programs, families and providers
- Meetings 7-8: Needed legislative, regulatory, and budgetary changes

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much "air time" each member receives.
- Always assume good intent.
- All ideas are valued.

Review Previous Meeting

MEETING 5 REPORTING

What does an ideal enrollment process look like for families? For providers?

Ideal Enrollment for Families	Ideal Enrollment for Providers
Presumptive or "Fastlane" eligibility so that families are not required to demonstrate eligibility again and again.	Unique child identifier that tracks and follows the child from program to program (would also benefit families)
A system like the My Colorado App that holds information like immunization records, health checks etc., and pre-fills out some of the basic information for families.	Technology solutions that give providers as much information as possible and helps them leverage that information to build and maintain relationships with families.
A system that "sees" the whole-child and offers other opportunities/programs of benefit such as home-visiting & social service supports.	An efficient system that reduces administrative burden on the front and back-end. Shared referral system where each entity has access to all needed information, and that connects early childhood with other supports like WIC, Child Find, ECMH, etc.
A centralized system with a navigator to walk families through available supports (something like what is available at some CCR&Rs).	
A universal application system.	Automated systems to reduce provider burden and paperwork.

Online Tool/ Breakout Rooms

Discussion Questions for Today

- How can the new department foster coordination and communication between programs both within the agency and external to the department?
 - What are the facilitators/barriers to inter- and intra-agency coordination?
- How can programs within the new department best incorporate the voices of families, early childhood professionals, and direct service providers?

Sequence of Discussion

- 1. Orientation to discussion tools
- 2. Question 1
 - a. Small group discussion
 - b. Large group discussion
- 3. Question 2
 - a. Small group discussion
 - b. Large group sharing
 - c. Prioritizing ideas

Breakout #1 Discussion Process

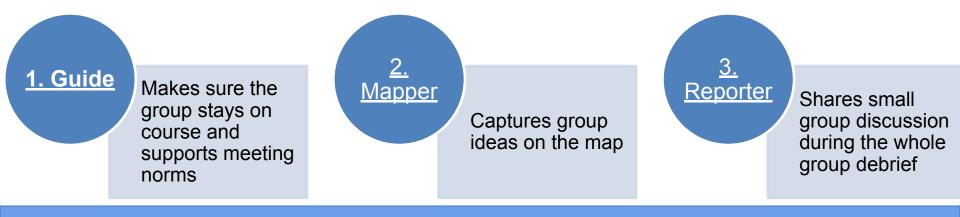
Select a Guide, Mapper, and Reporter

Discuss and document (25 min)

- Use the link to access the Group Map for the first question.
- Add ideas to provide input in each area.
- If you see an idea you like, do not repeat instead use the "thumbs up" button to like it.

We will return to whole group for 10 minutes to share key themes from each small group.

Following discussion, we will use dot voting to prioritize ways to foster communication.



Breakout #2 Discussion Process

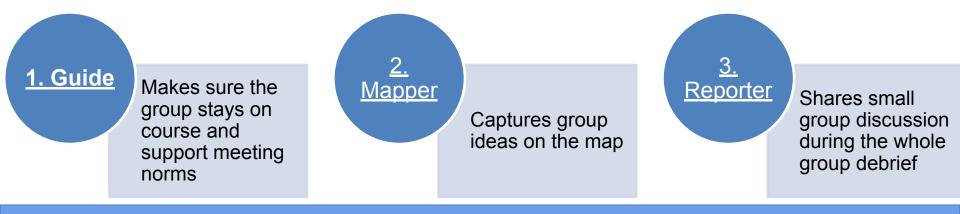
Select a Guide, Mapper, and Reporter

Discuss and document (30min)

- Use the links to access the your group's Group Map for the second question.
- Individually brainstorm ideas.

We will return to whole group for 10 min to share key themes from each small group.

Following the large group discussion, you will have a chance to rate the ideas for incorporating voices of stakeholders.





Closing/ Next Steps

Next Steps





If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the <u>Newsletter</u> and update your subscription profile to include information on this subgroup.

Participants of each subgroup are highly encouraged to attend all meetings of that group and should be prepared to review approximately 1 hour of materials prior to the meetings. Future Meetings for Transformative Governance, Operations, and Funding

• Meeting 7, September 30

• Meeting 8, October 7

Contact us:

Early Milestones – <u>meg.franko@eceinsights.com</u> Marzano– <u>mike.siebersma@marzanoresearch.com</u> ECLC - <u>kristina.heyl@state.co.us</u>