

The logo for the Transition Advisory Group features the text "TRANSITION ADVISORY GROUP" in a dark blue, sans-serif font. The text is enclosed within a light blue L-shaped frame that consists of a vertical line on the left, a horizontal line at the top, and a horizontal line at the bottom, with the right side being an open corner.

**TRANSITION
ADVISORY
GROUP**

**Transformative Governance,
Operations, and Funding
Meeting 8
October 7, 2021**

Agenda

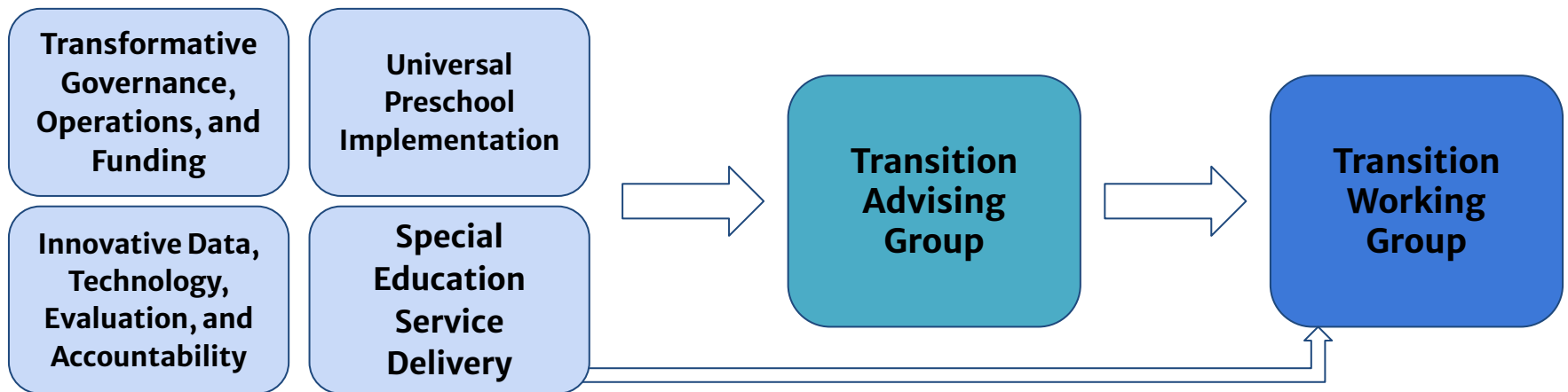
- Welcome
- Introduction
- Discuss logistics – Breakout format and GroupMap
- Group discussion and next steps

* This meeting will be recorded via Zoom. Please prepare to mute your microphone if you are not actively speaking.

Introduction

SUBGROUP STRUCTURE

The ECLC Transition Advisory Group is convening subgroups to offer insights that will guide the creation of a transition plan to the new unified department of early childhood. Each group will offer recommendations from their perspectives or in their areas of expertise.



Listening Sessions

In addition to the TAG and its subgroups, the ECLC is also convening the following interactive user-centered listening sessions to ensure that the new department will meet the needs of those who are involved in and/or experience Colorado's current early childhood system.

- Provider Experience (August 3)
- Children and Family Experience (August 24)
- Workforce Experience (September 21)

These listening sessions offered critical insight into the user experience of existing programs and systems. They will be working in tandem with the subgroups to offer insight to the TAG.

** Additional information will be available soon!*

Other Ways to Engage

Stakeholder engagement is a critical component to this process. To offer updated information and gather feedback the ECLC will be managing the following resources for the public:

Updates

- Monthly Transition Plan [Newsletter](#)
- Monthly Town Halls
- Transition [Website](#)

Opportunities to provide input

- Feedback [Form](#)
- Statewide Listening Tour (starting October 11)

Additionally, a human centered design project will be conducted with design sessions and prototype creations for what the future system should look like.

**For more information or to participate, please reach out to Rebecca Peterson, Gary Community Investments - rpeterson@garycommunity.org*

Other Ways to Engage

Statewide Listening Tour!

- October 11-15, 2021
- 11 Listening Sessions (Including 2 virtual)
- Visit www.earlychildhoodcolorado.org/tour to learn more and register

Preview of Draft Transition Plan for TAG and Subgroup Members

- Thursday, October 7 at 5:30pm
- Join on Zoom:
<https://us06web.zoom.us/j/88609119980?pwd=Y3hPb3lrTmRVVnliZmZtZ20zWjlRUT09>
Meeting ID: 886 0911 9980 Passcode: 623688
- Visit www.earlychildhoodcolorado.org/subgroups for more information



AS COLORADO REIMAGINES EARLY CHILDHOOD,
WE WANT TO HEAR FROM YOU.

STATEWIDE LISTENING TOUR

Join state leaders and community stakeholders Oct. 11-15, 2021, for a public presentation and Q&A session.

**EDWARDS + GRAND JUNCTION + MONTROSE
DURANGO + ALAMOSA + PUEBLO + DENVER
FORT MORGAN + FORT COLLINS**

Visit www.earlychildhoodcolorado.org/tour to learn more and to save your seat. Virtual options will be available.



Transformative Governance, Operations & Funding

The Transformative Governance, Operations and Funding Subgroup will focus on the opportunities to align the governance, funding and operations of the new department.

This group will be tasked with discussing the following topics:

- Meeting 1: Identify programs to move to new department
- Meeting 2: Explore governance structures
- Meeting 3: Consider opportunities for blending/braiding funding
- Meeting 4: Identify local structures needed to support the system
- Meeting 5: Consider ideal enrollment processes
- Meeting 6: Staying connected - department, programs, families and providers
- Meeting 7: Integration of Health/Mental Health and Family Support
- Meeting 8: Organizing for equity

Meeting Norms

- Come prepared.
- Mute yourself when not speaking.
- Stay engaged (e.g., actively participate in breakout rooms).
- Be mindful of how much “air time” each member receives.
- Always assume good intent.
- All ideas are valued.

Review Previous Meeting

How can we be sure to integrate Health, Mental Health, and Family Support into the new department?

Governance Ideas	Operation Ideas	Funding Ideas
<p>1. Ensure that the leadership of the new department includes members from each of the Framework domains with the needed perspective and expertise. Also, that each domain is structurally represented in decision making.</p>	<p>1. Consider a new structure focused on outcomes and less on division (i.e. Division of Learning and Development) or service delivery types.</p>	<p>1. Allow/ensure intentional use of discretionary funding to support cross-collaborative work.</p>
<p>2. Collaboration should be written into statute or other formal guiding documents.</p>	<p>2. Data and fiscal expertise should stretch across projects the new department oversees.</p>	<p>2. Think creatively and be flexible with funding so that each domain is appropriately resourced and families are supported.</p>
<p>3. Consider ways to move programs that intentionally prioritized integration and removes siloes.</p>	<p>3. Create a common language and ensure that all stakeholders understand partner work.</p>	<p>3. Funding should be whole-family focused and include prevention.</p>

Whole Group
What do we mean by equity?

What do we mean by equity?



What do we mean by equity?



EQUITY

- Education, employment, housing, financial and legal supports contribute to family economic security
- Families, including those with high needs, experience timely and coordinated services and supports

- Families have the ability to plan the number and timing of their children
- All environments are safe, free of toxins, have affordable foods and offer physical activity
- Children with special health, behavioral or developmental needs receive individualized services and supports

- All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture
- Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports

**Online Tool/
Breakout Rooms**

Discussion Questions for Today

- What factors
 - facilitate
 - create barriersto achieving equity in the system?
- How can the new department best incorporate equity within its Governance, Operations, and Funding?

Sequence of Discussion

1. Orientation to discussion tools
2. Question 1
 - a. Small group discussion
 - b. Large group discussion
3. Question 2
 - a. Small group discussion
 - b. Large group sharing

Small Group Discussion #1 Process

Select a Guide, Mapper, and Reporter

Discuss and document (20 min)

- Use the link to access the Group Map for the first question.
- Add ideas to provide input in each area.
- If you see an idea you like, do not repeat – instead use the “thumbs up” button to like it.



We will return to whole group for 10 minutes to share key themes from each small group.

1. Guide

Makes sure the group stays on course and supports meeting norms

2. Mapper

Captures group ideas on the map

3. Reporter

Shares small group discussion during the whole group debrief

Small Group Discussion #2 Process

Select a Guide, Mapper, and Reporter

Discuss and document (35min)

- Use the links to access the your group's Group Map for the second question.
- Discuss and document your ideas.



We will return to whole group for 10 min to share key themes from each small group.

1. Guide

Makes sure the group stays on course and support meeting norms

2. Mapper

Captures group ideas on the map

3. Reporter

Shares small group discussion during the whole group debrief

**Closing/
Next Steps**

Next Steps



If you would like to receive meeting materials, including meeting dates, emails and agendas, please subscribe to the [Newsletter](#) and update your subscription profile to include information on this subgroup.

Future Meetings for
Transformative Governance,
Operations, and Funding

This is the FINAL meeting for this subgroup. Thank you for participating.

Contact us:

Early Milestones – meg.franko@eceinsights.com

Marzano– mike.siebersma@marzanoresearch.com

ECLC - kristina.hey@state.co.us