

# Are your community's kids ready to succeed when they enter Kindergarten?



Empowering parents and caregivers to be their child's first teacher sets students on the right track before they even get to your buildings.

Did you know you can use Every Student Succeeds Act (ESSA) funding to provide home visiting support to toddlers and preschoolers through Home Instruction for Parents of Preschool Youngsters (HIPPY)?

HIPPY is an evidence-based program model with 40 years of research showing positive outcomes for participating families. Studies on the program have been conducted in eight countries as well as across the United States.

## HIPPY has been proven to improve:

- **Child school readiness**
- **Parent involvement**
- **Academic performance throughout K-12 schooling**
- **School attendance**
- **Behavior**
- **Standardized test scores**

Reach out to HIPPY at Parent Possible if you want to learn more about this evidence-based strategy that can help your young students begin Kindergarten school ready.

**Jackie Cordova**  
**HIPPY Program Director**  
[jackie@parentpossible.org](mailto:jackie@parentpossible.org)

Federal guidance is clear that Title I-A of ESSA allows school districts to provide programs to improve educational outcomes for eligible children from birth to the age at which a school district provides free public elementary education. Colorado Springs District 11 is an example of a Colorado district that has been using Title 1-A funding for early childhood home visiting.

ESSA permits school districts to contract out for home visiting services, as long as such activities and costs are identified based on their needs assessment and determined to be reasonable and necessary to meet the intent of their local program.

HIPPY can work with your district to demonstrate to the Colorado Department of Education that this is the most reasonable and cost effective strategy to deliver home visiting services that improve educational outcomes for your district's young children.



**COLORADO**  
Department of Early Childhood